Gateway Seminary

2026-2027 Academic Catalog

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From the President

Welcome to Gateway Seminary of the Southern Baptist Convention, where our mission is to shape leaders who expand God's kingdom around the world.

This catalog will help you choose a path of training that best suits your personal needs and unique calling. If at any point you have questions and need guidance, please do not hesitate to email registrar@gs.edu for help. We know that the Lord has brought you to Gateway, and we want to prepare you for a lifetime of faithful and fruitful ministry.

You'll find that Gateway Seminary is a special place.

We started in 1944 when a small group of deacons gathered in Oakland, California, to pray about starting a seminary. Since that prayer meeting, Gateway Seminary (formerly Golden Gate Seminary) has graduated more than 12,000 students who followed God's call to advance the Gospel.

Every year, around 2,000 men and women study at our five urban campuses, online, and at multiple teaching sites in major cities. Gateway's global presence makes us one of the largest accredited seminaries in the world. Each class at Gateway will expose you to the truth of Scripture, ignite a passion for evangelism, discipleship and missions, and shape your character to be more like Jesus. I am confident that your seminary experience at Gateway, when combined with ongoing service and involvement in the local church, will glorify God and advance His kingdom.

Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth. (2 Timothy 2:15, ESV)

Yours in Christ,

Adam Groza, Ph.D
President

Our Mission

Shaping leaders who expand God's kingdom around the world.

Essential Leadership Competencies

The following list of competencies do not assume that students come to the Seminary bereft of prior spiritual commitment or formative spiritual experience. On the contrary, Gateway only admits persons who are already followers of Jesus who are called to serve God as leaders of faith communities and godly ministries. As a result, admission requires a personal statement of faith and an articulation of a call to serve the Kingdom of God and the people of God. Admission also requires endorsement by a faith community in which the student has already served and which has seen evidence of a personal faith, a divine calling and a capacity to lead.

Also, Gateway understands that the time students spend at the Seminary is preparatory to a lifetime of faithful learning, living and leading. Seminary studies are neither the beginning of one's faith walk, nor its climax. Rather, it is a period during which a committed individual engages in a directed and focused effort to expand and enhance their capacity to serve as a Christian leader, acquiring understanding, disciplines, knowledge and skills that will serve them well in their present and future ministry endeavors. Seminary builds on prior, enables current, and sets the stage for future personal, spiritual, intellectual, and professional growth.

The competencies listed below highlight knowledge, disciplines, and skills acquired, exercised, and enhanced while at Gateway. However, the educational pursuit of these competencies operates with the understanding that such behaviors are revelatory of Christian character. Love for God and others reveals itself in the commitment to serve, in the concern to evangelize, in the desire to do the work of the Kingdom. Personal godliness is evidenced by embracing and living out the Seminary's code of conduct. Personal integrity is expressed through diligence and honesty in the completion of assigned educational and ministry tasks. Persistent engagement in the preparation for and conducting of ministry, perseverance through difficult circumstances and personal hardships reveal a passion for service and a godly courage. In these and many other ways the things that we do, the behaviors that characterize our lives, reveal who we are.

With this understanding of the nature and context of its task, the following listing of Essential Leadership Competencies expresses the primary competencies essential for one prepared to lead a community of faith in service to God and to the world to the glory of God.

Competencies Emphasized in the Master of Divinity Degree

M.Div. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
6. Teaches using approaches that are biblically and educationally appropriate.	Apt Teacher
7. Prepares programs and personnel to provide for the teaching ministry of the church.	Educational Leader
8. Manages personal and ministry finances well.	Financial Manager
9. Leads others in planning and execution of plans with foresight and flexibility.	Strategic Planner
10. Engages in and leads worship that is biblical and meaningful.	Worship Planner/Leader
11. Able to practice and teach spiritual disciplines for life-long spiritual growth and health.	Disciple Maker
12. Communicates the biblical message clearly.	Communicator

13. Ministers in the context of a relationship with God, self and others.	Pastoral Leader
14. Counsels others out of a personal faith, compassion, and theological reflection.	Counselor
15. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
16. Communicates truth with intercultural skill.	Culturally-Informed Communicator
17. Communicates the gospel clearly and persuasively.	Personal Evangelist
18. Manages ministry and personal relationships well.	Relational Leader
19. Adept at the discovery, evaluation and use of information pertinent to ministry	Well-Informed Minister

Competencies Emphasized in the Master of Theological Studies Degree

M.T.S. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
Students who select designated P1121, P1122 alternatives may also pursue the following competencies:	
7. Manages personal and ministry finances well.	Financial Manager
8. Leads others in planning and execution of plans with foresight and flexibility.	Strategic Planner
9. Able to practice and teach spiritual disciplines for life-long spiritual growth and health.	Disciple Maker
10. Adept at the discovery, evaluation and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Theological Studies - Biblical Studies Concentration

M.T.S. B.S.C. Competency	Label
1. Faithfully exegetes and interprets the Bible in its original context.	Biblical Interpreter
2. Investigates and articulates theological developments and themes in Scripture.	Biblical Theologian
3. Competently move from Biblical exegesis to constructive theological proposals.	Systematic Theologian
4. Grounded in the Christian tradition in general and Baptist history in particular.	Historical Theologian
5. Conducts graduate-level biblical/theological researcher.	Competent Researcher

Competencies Emphasized in the Master of Theological Studies - Theology Concentration

M.T.S. Th.C. Competency	Label
1. Faithfully exegetes and interprets the Bible in its original context.	Biblical Interpreter
2. Investigates and articulates theological developments and themes in Scripture.	Biblical Theologian
3. Competently move from Biblical exegesis to constructive theological proposals.	Systematic Theologian
4. Grounded in the Christian tradition in general and Baptist history in particular.	Historical Theologian
5. Conducts graduate-level biblical/theological researcher.	Competent Researcher

Competencies Emphasized in the Master of Biblical and Theological Studies Degree

M.B.T.S. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Teaches using approaches that are biblically and educationally appropriate.	Apt Teacher
6. Adept at the discovery, evaluation and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Missiological Essentials Degree

M.M.E. Competency	Label
1. Faithfully interprets and applies the Bible.	Biblically Literate
2. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
3. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
4. Adept at the discovery, evaluation and use of information pertinent to ministry.	Well-Informed Minister
5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
7. Communicates truth with intercultural skill.	Culturally-Informed Communicator
8. Develops mission strategy based on biblical, historical, and contemporary principles of missions.	Mission Strategist

Competencies Emphasized in the Master of Theological Essentials Degree

M.T.E. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Grasps evangelical convictions to confront moral issues.	Ethically Grounded
6. Adept at the discovery, evaluation and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Arts in Educational Leadership Degree

M.A.E.L. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Ministers out of a growing dependence on and walk with the Lord.	Growing Disciple
6. Articulates and applies to ministry a clear educational philosophy.	Educational Theorist
7. Adapts ministry and learning to appropriate developmental stages.	Developmental Specialist

8. Teaches using approaches that are biblically and educationally appropriate.	Effective Teacher
9. Prepares programs and personnel to provide for the teaching ministry of the church.	Educational Leader
10. Adept at the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister
Related to Available Concentrations:	
11. Guides ministry that partners with parents to care for, train, and disciple children.	Children's Ministry Specialist
12. Guides ministries that reach and disciple families with focus on parents, children, and youth.	Family Ministry Specialist
13. Guides ministry that teaches, equips, and empowers women for ministry.	Women's Ministry Specialist
14. Guides ministry that partners with parents to reach, disciple, and equip adolescents for ministry.	Youth Ministry Specialist

Competencies Emphasized in the Master of Global Engagement Degree

M.G.E. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelical thought.	Theologically Grounded
5. Communicates the gospel clearly and persuasively.	Personal Evangelist
6. Exhibits a personal commitment to fulfill the Great Commission in life and ministry.	Missionally Committed
7. Exegetes culture and worldview of a people group with application to life and the contextualization of the gospel.	Cultural Analyst
8. Communicates truth with intercultural skill.	Culturally-Informed Communicator
9. Develops mission strategy based on biblical, historical, and contemporary principles of missions.	Mission Strategist
10. Serves with an understanding of urban systems, practices, and values.	Urban Savvy
11. Has theoretical knowledge and practical skills essential to lead a church plant.	Church Planter
12. Adept in the discovery, evaluation, and use of information pertinent to ministry.	Well-Informed Minister

Competencies Emphasized in the Master of Biblical Couseling Degree

M.B.C. Competency	Label
1. Performs ministry with an awareness of personal calling, gifting, and theological reflection.	Self-Aware
2. Faithfully interprets and applies the Bible.	Biblically Literate
3. Ministers out of an historical awareness of the faith and its expressions.	Historically Grounded
4. Ministers based on theological convictions expressive of evangelicalism in the Baptist tradition.	Theologically Grounded
5. Counsels others out of a personal faith, compassion, and theological reflection.	Counselor
6. Adapts counseling approach to enhance cultural sensitivity.	Intercultural Sensitivity

7. Counsels from a contextual, methodological, and theoretical framework.	Psychologically Grounded
8. Counsels from a holistic approach to transform cognitive, emotional, and behavioral perspectives.	Cognitively Grounded
9. Emotionally attentive and responsive to trauma, distress and pain.	Compassionate Healer
10. Counsels from an understanding of moral, legal, and ethical boundaries/ guidelines.	Ethical Counselor
11. Manages ministry and personal relationships well.	Relational Leader
12. Adapts ministry and learning to appropriate developmental stages.	Developmental Specialist
13. Adept in the discovery, evaluation, and use of information pertinent to ministry	Well-Informed

The Baptist Faith and Message

Adopted by the Southern Baptist Convention
June 14, 2000

Preamble

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), and Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scriptures.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us (2 Timothy 1:14). Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life . . . ." It is, therefore, quoted in full as a part of this report to the Convention:

1. That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.

2. That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.
3. That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
4. That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
5. That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptists churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,
The Baptist Faith and Message Study Committee
Adrian Rogers, Chairman

Committee Members:

Adrian Rogers, Chairman; Max Barnett; Steve Gaines; Susie Hawkins; Rudy A. Hernandez; Charles S. Kelley, Jr.; Heather King; Richard D. Land; Fred Luter; R. Albert Mohler, Jr.; T. C. Pinckney; Nelson Price; Roger Spradlin; Simon Tsoi; Jerry Vines.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

God the Father. God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

God the Son. Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

God the Holy Spirit. The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by His Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its two scriptural offices are that of pastor/elder/overseer and deacon. While both men and women are gifted for service in the church, the office of pastor/elder/overseer is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Policy Statement

Gateway Seminary is an institution owned and supported by the Southern Baptist Convention. The Baptist Faith and Message 2000, as adopted and amended by the Southern Baptist Convention, is the doctrinal statement of Gateway Seminary. We welcome men and women training for Christian ministry, including those from other denominations with different doctrinal positions, to enroll in any academic degree program for which the student is qualified. While respecting differences among churches and denominations, our admission policies and curriculum reflects our doctrinal statement on gender issues.

Adopted by the Board of Trustees, Spring 2016.

Faculty Role in Institutional Governance

Trustee-elected faculty have a substantial role to play in the Seminary's governance as stated in the school's bylaws and in standards of accreditation. Under the authority of the president and the supervision of the academic dean, faculty members oversee and conduct Gateway Seminary academic and curricular processes on all its campuses. This includes:

- Prescribing requirements for admission and graduation
- Determining the nature and name of degrees to be conferred
- Designing and evaluating the curriculum and courses of each degree program
- Ensuring that proper processes are followed in the educational work of the institution

In addition to its primary responsibility of organizing and carrying out specific academic assignments, faculty work with the administration in an advisory role in the:

- Development of the Seminary statement of mission
- Planning and evaluating of the comprehensive Seminary program
- Budget development processes

This faculty role in shared governance is accomplished by the direct participation of faculty in annual and strategic planning, by regular faculty meetings, by participation and/or leadership on committees and work groups, through faculty forums, and by means of formal and informal consultation with the president.

Accreditation

Accreditation & Authorization

Founded in 1944, Gateway Seminary is an official Cooperative Program Ministry of the Southern Baptist Convention and is supported through tithes, offerings, and other gifts. Instruction occurs in accordance with the confessional statement adopted by the Southern Baptist Convention in 2000. Gateway is accredited by the Association of Theological Schools in the United States and Canada (ATS), and the WASC Senior Colleges and Universities Commission (WSCUC).

WSCUC may be contacted at:
WASC Senior Colleges and Universities Commission
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
510-748-9001
www.wscuc.org

ATS may be contacted at:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
412-788-6505
www.ats.edu

Gateway Seminary of the SBC is accredited by the Commission on Accrediting of The Association of Theological Schools (www.ats.edu) and is approved to offer the following degrees: Master of Divinity, Master of Theological Studies, Master of Theological Essentials, Master of Biblical and Theological Studies, Master of Global Engagement, Master of Arts in Intercultural Studies, Master of Biblical Counseling, Master of Arts in Educational Leadership, Master of Theology, Doctor of Ministry, and Doctor of Philosophy.

Ontario, CA - M.Div., M.T.S., M.T.E., M.B.T.S, M.A.E.L., M.A.I.S., M.G.E., M.B.C, M.M.E, D.Min., Th.M., Ph.D. (Theology), Ph.D. (Biblical Studies)

The following extension sites and degrees are approved as specified:

San Leandro, CA - Approved Degrees: M.Div., M.T.S., M.T.E., D.Min.

Denver, CO - Approved Degrees: M.Div., M.T.S., M.T.E., D.Min.

Phoenix, AZ - Approved Degrees: M.Div., M.T.S., M.T.E., M.B.C., D.Min.

Vancouver, WA - Approved Degrees: M.Div., M.T.S., M.T.E., D.Min.

Gateway is also approved by WSCUC and ATS to offer the following degrees fully online: the Master of Divinity, the Master of Theological Studies, the Master of Theological Essentials, the Master of Biblical and Theological Studies, the Master of Arts in Educational Leadership, the Master of Arts in Intercultural Studies, the Master of Global Engagement, the Master of Biblical Counseling, Master of Missiological Essentials, and the Doctor of Ministry.

Educational Effectiveness

In accord with WSCUC and ATS standards, Gateway Seminary tracks data related to the effectiveness of its educational programs. The data includes full- and part-time students who entered either as degree-seeking or special students at any of Gateway's five campuses. This data reveals:

- A first-year retention rate of approximately 97.5 percent for each of the master's degree programs offered at Gateway.
- A cumulative graduation/retention rate of approximately 73 percent in master's programs since 2023.
- An average score of 9 from students graduating rating their overall Seminary experience on a scale of 1-10 with 10 indicating "very satisfied."
- Due to strong financial support by the SBC and aggressive scholarshipping of students, the 2025-26 graduates survey indicated that approximately 85.6 percent of MDiv and professional MA students graduating incurred no educational debt while studying at Gateway.

Operating within the Southern Baptist tradition, Gateway does not ordain students nor "place" students in ministry positions upon graduation. However, the Seminary does maintain a ministry job board available to students, refers graduates for employment when requested, and regularly assists students seeking missions, church planting, or other denominational service positions to connect with the International Mission Board and the North American Mission Board of the Southern Baptist Convention.

Links to recent accreditation reports and detailed retention and graduation data for all accredited degree programs can be found at https://www.gs.edu/about/.

Persons seeking additional information about the academic programs of Gateway Seminary may contact the Registrar or the Office of the Vice President of Academic Services.

California Bureau for Private Postsecondary Education

Pursuant to the California Private Postsecondary Education Act of 2009 Gateway Seminary of the Southern Baptist Convention qualifies for the religious exemption status from the California Education Code section 94874(e). The Bureau for Private Postsecondary Education makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act may contact the Bureau at P.O. Box 980818, West Sacramento, CA, 95798-0818 or use the website www.bppe.ca.gov.

Complaint Procedure

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at the follow address, email, fax, or phone numbers:

Bureau for Private Postsecondary Education
Name: Chief, Complaint Unit
Address: 2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
Phone: (916) 431-6924
Fax: (916) 263-1897
Email: bppe@dca.ca.gov

Georgia Nonpublic Postsecondary Education Commission

Pursuant to the Georgia Nonpublic Postsecondary Educational Institutions Act of 1990, Gateway Seminary of the Southern Baptist Convention qualifies for the religious exemption status from the Georgia Education Code section 20-3-250.3. The Georgia Nonpublic Postsecondary Education Commission makes no evaluation of the administration, faculty, business practices, financial condition, or quality of the offerings by this institution. In accordance with Georgia Law, any residence of Georgia is not permitted to use veteran's benefits to pay for online coursework with Gateway Seminary. In addition, students living in Georgia may not use federal or state education loans to attend Gateway Seminary.

Veterans' Educational Benefits

Selected academic programs of study at Gateway Seminary are approved by the Washington Student Achievement Council's State Approving Agency (WSAC/SAA) for enrollment of those eligible to receive benefits under Title 38 and Title 10, U.S. Code.

Washington Student Achievement Council

The Washington Student Achievement Council has determined that Gateway Seminary of the Southern Baptist Convention qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Master of Divinity (M.Div.), Master of Theological Essentials (M.T.E.), Master of Theological Studies (M.T.S.), and Doctor of Ministry (D.Min.). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

Nondiscrimination Statement

In compliance with both state and federal law; Gateway Seminary of the Southern Baptist Convention (Gateway Seminary) does not illegally discriminate on the basis of any protected category, except to the extent it is necessary to fulfill its religious purposes, so as to be in compliance with the Baptist Faith and Message 2000. Gateway Seminary, an educational institution controlled by the Southern Baptist Convention, takes seriously anti-discrimination provisions under the state law and is committed to providing a learning and living environment that promotes student safety, transparency, personal integrity, civility, and mutual respect. Gateway Seminary is exempted by the state from California Education Code 66270 to the extent the application of California Education Code 66270 is not consistent with the institution's religious tenets. Gateway Seminary retains all rights afforded it under federal law and the laws of the State of California.

Special Notice

This catalog does not constitute a contract between Gateway Seminary and its students. Although every effort has been made to ensure the accuracy of the content of this catalog, the Seminary assumes no liability for any omissions or errors contained herein. Gateway Seminary reserves the right to alter and revise the contents of this catalog at any time. All announcements here are subject to revision.

Contact Information

Contacting Campuses

Campus	Telephone	Fax	Email Address
Arizona	602-843-8544	602-843-7588	arc-info@gs.edu
Ontario	909-687-1800	909-687-1592	lac-info@gs.edu
Pacific Northwest	360-882-2200	n/a	pnwc-info@gs.edu
Rocky Mountain	303-779-6431	n/a	rmc-info@gs.edu
San Francisco	510-449-0654	n/a	sfc-info@gs.edu

Ontario Campus Departments

Department/Office	Telephone	Fax	Email Address
Academic Services	909-687-1601	909-687-1594	academicservices@gs.edu
ADVANCE	909-687-1652	n/a	advance@gs.edu
Advancement	888-442-8709	909-687-1596	alumni@gs.edu
Alumni Office	888-442-8709	909-687-1596	alumni@gs.edu
Archaeological Museum	909-687-1480	909-687-1592	museum@gs.edu
Business Office	909-687-1521	909-937-2173	businessoffice@gs.edu
Business Services	909-687-1501	909-687-1592	businessservices@gs.edu
Campus Visits	888-442-8701 909-687-1467	909-687-1590	enrollment@gs.edu
Chinese-English Bilingual Program	909-687-1648	909-687-1594	ceb@gs.edu
Communications	888-442-8709	909-687-1596	communications@gs.edu
Doctor of Ministry	909-687-1609	909-687-1594	dmin@gs.edu
Enrollment Services	888-442-8701 909-687-1467	909-687-1590	enrollment@gs.edu
Facilities Services	909-687-1555	n/a	facilities@gs.edu
Gateway Español	909-687-1457	n/a	seb@gs.edu
Human Resources	909-687-1510	909-687-1592	hr@gs.edu
Information Technology	909-687-1801	n/a	itstaff@gs.edu
Job Board	909-687-1451	n/a	studentservices@gs.edu
Kim School of Global Missions	909-687-1670	909-687-1594	kimschool@gs.edu
Korean-English Bilingual Program	909-687-1649	n/a	keb@gs.edu
Library	888-442-8715	909-687-1594	reference@gs.edu
Mail Center	909-687-1570	n/a	mailclerk@gs.edu
Online Campus	909-687-1628	n/a	online@gs.edu
President	909-687-1701	909-687-1596	denisematthews@gs.edu
Registrar's Office	909-687-1461	909-687-1593	registrar@gs.edu
Student Services	909-687-1451	909-687-1590	studentservices@gs.edu
Theological Field Education	909-687-1626	n/a	tfe@gs.edu
Women's Ministry	909-687-1655	n/a	women@gs.edu

Degree Overview

Gateway Seminary offers degree programs at the diploma, master's, and doctoral level. Certificates are also offered. Not all degrees are available at all five campuses or online.

Master's Programs

The master's degrees offered by Gateway Seminary combine the best of academic studies with significant professional training to prepare men and women called to a multiplicity of ministry expressions in our world. Done within small class settings, professors join students in a pilgrimage of learning that often resembles a mentoring relationship.

Since Gateway Seminary's master's degrees are fully accredited academic and professional degrees, students must hold a baccalaureate degree or higher before being admitted to one of the programs offered.

The curriculum design of each master's degree conforms to the stated mission of the Seminary and reflects the "Essential Leadership Competencies" adopted by Faculty. Students in master's degree programs take courses in areas of Biblical Studies, Theological and Historical Foundations, Leadership Formation, Educational Leadership, and Missions and Intercultural Studies. The Seminary's degree programs are designed to prepare students for a variety of ministry roles and/or vocations. Examples of these areas of ministry are enumerated in the catalog in relation to particular degrees. All of the following master's degrees are available both on-campus and online. An Advanced Track option is available for each master's degree which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

- Master of Divinity (with various concentrations)
- Master of Arts in Educational Leadership
- Master of Global Engagement
- Master of Theological Studies
- Master of Theological Studies - Biblical Studies Concentration
- Master of Theological Studies - Theology Concentration
- Master of Biblical and Theological Studies
- Master of Missiological Essentials
- Master of Theological Essentials
- Master of Biblical Counseling

Advanced Academic Programs

Gateway Seminary offers two advanced academic degrees: the Doctor of Philosophy (Ph.D.) and the Master of Theology (Th.M.). The Ph.D. is a four-year program requiring the completion of 42 credit hours of seminary work including a dissertation. The Th.M. is a two-year program requiring the completion of 28 credit hours of seminary work including a thesis. The Th.M. is offered to enable students of above-average ability to continue academic research beyond the M.Div. (or an equivalent degree from an accredited institution). The program prepares students for specialized types of ministries or for additional graduate study. The Ph.D. is a terminal academic degree designed for those preparing to teach, as well as those who want a higher academic preparation for the pastorate.

- Master of Theology
- Doctor of Philosophy in Biblical Studies
- Doctor of Philosophy in Theology

Doctor of Ministry Program

The highest advanced professional degree offered by Gateway Seminary is the Doctor of Ministry, which requires completion of 29 hours of seminar work beyond the M.Div. (or its equivalent from an accredited institution). The purpose of the Doctor of Ministry degree is to stimulate the candidate's growth toward personal and professional maturity and competence in the practice of Christian ministry. The program consists of seminars, supervised ministry, and a ministry project. Directed toward the basic responsibilities of ministry, the seminars are designed to enable the candidate to integrate theological discipline into the highest levels of ministry practice. General and specialized cohorts begin about three times each year, in various locations. See the Doctor of Ministry page for additional information.

Diploma Programs

Gateway Seminary faculty and trustees are convinced that a call to service is a call to preparation. A college degree followed by the Seminary program is the best procedure. However, if this procedure cannot be followed, we are convinced that the best substitute is a degree from one of our Baptist colleges.

There are some, however, for whom neither of these programs is possible. We recognize a definite obligation to provide the best possible training for mature individuals who have experienced a call from God to one of the gospel ministries, but find it impossible to complete their college training. Students aged 25 and older, without a college degree, but with a high school diploma or its equivalent, may be accepted for study in regular Seminary classes to pursue a program leading to a Diploma.

Diploma program objectives are substantially the same as those of the corresponding master’s degrees. Curriculum plans are available from the Director of Admissions. Student spouses with a high school diploma but not a college degree are encouraged to enroll in these programs also..

- Diploma in Divinity
- Diploma in Educational Leadership
- Diploma in Global Engagement
- Diploma in Theological Studies
- Diploma in Theological Essentials
- Diploma in Missiological Essentials
- Diploma in Biblical Counseling

Special Students

Students who wish to take seminary courses for credit without enrolling in a degree program can be admitted to the Seminary under the Special Student classification. Students admitted under this status are strongly encouraged to enroll in a degree program before they earn 20 hours of credit.

Certificate Programs

A certificate may be granted to students who complete a program of prescribed master's-level study intended to provide a specific skill set for Christian ministry. A certificate can be earned by a "Special Student" (one enrolled in the Seminary but not intending to complete a master's degree), or a certificate can be earned by completing the required coursework while seeking a degree. Completion of some certificates may require taking online classes and/or travel to a campus offering the required coursework. Check with the Registrar or campus Director at your location for a list of available certificates. The certificates currently being offered include:

- Bible Teaching
- Children's Ministry (Remote Access only)
- Biblical Counseling
- Church Planting
- Collegiate Ministry (Arizona Campus only)
- Global Engagement
- IMB Qualification
- Ministry to Women
- Spanish Church Planting Certificate
- Spiritual Formation (Arizona Campus only)
- Youth Ministry
- Church Revitalization (Arizona Campus only)
- Pastoral Care (Arizona Campus only)

ADVANCE / Contextualized Leadership Development

ADVANCE: A Program of Contextualized Leadership Development provides high-quality, pre-baccalaureate, Bible-based ministry training in a geographically convenient and contextualized setting. Each center is established under a cooperative agreement with Gateway Seminary, local Baptist churches, associations, and/or state/regional conventions.

To meet the challenge of equipping church leadership to reach the lost with the Gospel of Jesus Christ, we stand ready and willing to provide a means of training in local churches, Baptist associations, or wherever there is a need. Equipping leaders for evangelism and church planting is at the heart of ADVANCE/CLD training.

Gateway Online Overview

Gateway Seminary offers fully online degree programs at the certificate, diploma, and Master level. For more information on our online programs, please visit the Gateway Online page at gs.edu/online.

Master's and Diploma Programs

The online master's degrees offered by Gateway Seminary combine the best of academic studies with significant professional training to prepare men and women called to a multiplicity of ministry expressions in our world. The online delivery format allows for maximum allowable flexibility for students around the globe.

Since Gateway Seminary's online master's degrees are fully accredited academic and professional degrees, students must hold baccalaureate degrees before being admitted to one of the programs offered. The diploma programs do not require a complete baccalaureate degree for admission.

The curriculum design of each online master's degree conforms to the stated mission of the Seminary and reflects the Essential Leadership Competencies adopted by Faculty and Trustees. Students in master's degree programs take courses in areas of Biblical Studies, Theological and Historical Foundations, Leadership Formation, Educational Leadership, and Intercultural Studies. The Seminary's degree programs are designed to prepare students for a variety of ministry roles and/or vocations. Examples of these areas of ministry are enumerated in the catalog in relation to particular degrees. The following degrees and programs are offered fully online:

- Master of Divinity with the following concentrations:
  - Biblical Studies
  - Biblical Counseling
  - Educational Leadership
  - Global Engagement
  - Women's Ministry
  - Youth Ministry
- Master of Theological Studies
- Master of Theological Essentials
- Master of Biblical Counseling
- Master of Arts in Educational Leadership
- Master of Global Engagement
- Master of Missiological Essentials
- Diploma in Divinity
- Diploma in Theological Studies
- Diploma in Theological Essentials
- Diploma in Biblical Counseling
- Diploma in Educational Leadership
- Diploma in Global Engagement
- Diploma in Missiological Essentials

Certificate Programs

Certificates may be granted to students who complete an online program of at least 12 units of prescribed master's level study intended to provide a specific skill set for Christian ministry. A Certificate can be earned by completing the required coursework while seeking a degree. The certificates offered include:

- Bible Teaching Certificate
- Ministry to Women Certificate
- Youth Ministry Certificate
- IMB Qualification Certificate
- Global Engagement Certificate
- Biblical Counseling Certificate

Doctor of Ministry

The advanced professional degree offered by Gateway Seminary is the Doctor of Ministry (D.Min.) degree, which requires the completion of 30 hours of advanced seminary work beyond the Master of Divinity degree. It is a three-year non-residential degree program to enhance maturity in ministerial leadership identity, understanding, and skills among ministry practitioners possessing a foundational seminary degree and significant experience in the practice of ministry. View the Doctor of Ministry section in the catalog to learn more about the fully accredited, distance learning D.Min. program.

Korean-English Bilingual Program

한영 이중언어 학위 과정

LA (온타리오) 캠퍼스에서 M.Div.(목회학석사), M.T.S.(신학석사), M.G.E.(선교학석사), M.A.E.L.(기독교교육학석사)의 네 학위 과정과 목회학(Dip. Div.), 기독교교육학(Dip. E.L.), 신학(Dip. T.S.), 선교학(Dip. G.E.) 디플로마 과정을 한국어와 영어의 이중언어로 제공합니다. 목회학석사과정은 3년 안에, 나머지 세 학위과정은 2년 내에 마칠 수 있습니다. M.Div.(목회학석사)학위는 다양한 사역과 학문적 진로를 위해 학생들을 준비시키는 과정입니다. M.T.S.(신학석사) 학위는 개인적인 성취나 사역의 준비 혹은 고급과정의 신학공부를 준비시키는 과정입니다. M.G.E.(선교학석사) 과정은 선교전문사역자를, 그리고 M.A.E.L.(기독교교육학석사) 과정은 기독교교육전문사역자를 훈련하는 과정입니다.

한영 이중언어과정에서는 한국어와 영어로 수업이 진행됩니다. 수업 과제도 한국어 혹은 영어로 제출할 수 있습니다. 그러나 학생들은 학교 생활을 위한 영어 회화가 가능하며 영어 교재로 공부할 수 있어야 합니다.

한영 이중언어 학위 과정을 위한 지원서류

1. 온라인 입학지원 및 지원수수료 (온라인 입학지원을 하기 원하시면 여기를 클릭 하십시오)
2. 정식 인가된 대학의 학사 학위 최종 성적 증명서
3. 검증기관을 통한 별도의 검증된 학위 성적 증명서(미국내 교육 기관이 아닐 경우)
4. 교회 추천서 (1년 이상 한 지역교회에서 활발하게 참여하였다는 것을 확인하는 증명서)
5. 토플성적 (성적표는 1년 이내의 것이어야 하며, PBT는 최소 500점 이상, IBT는 61점 이상이어야 함), Duolingo English Test 성적 (최소 90점 이상), 혹은 본교에서 시행하는 별도의 영어능력평가 시험 (In-House English Test)의 합격 점수.
6. 지원서 마감일은 가을학기는 7월 15일, 봄학기는 12월 15일입니다.

외국인 학생비자 신청

외국 학생인 경우에 F-1학생 비자를 신청하기 위해 다음과 같은 추가서류가 필요합니다.
1. 예비 지원서 (예비 지원서를 온라인으로 다운 받기 원하시면 여기를 클릭하십시오)
2. 미국 내에서 공부하는 동안 필요한 공증받은 재정 지원 증명 서류 (예비 지원서의 섹션 II 페이지, Estimated Financial Expenses 참조)
3. 예비 지원서의 접수 마감일은 가을학기는 6월 1일, 봄학기는 11월 1일입니다.

CONTACT:
909-687-1649, ext. 1320
keb@gs.edu
www.gs.edu/keb

목회학석사 (M.Div., Korean-English Bilingual)
신학석사 (M.T.S., Korean-English Bilingual)
기독교교육학석사 (M.A.E.L., Korean-English Bilingual)
선교학석사 (M.G.E., Korean-English Bilingual)
신학필수석사 (M.T.E., Korean-English Bilingual)
목회학디플로마 (Dip. Div., Korean-English Bilingual)
신학디플로마 (Dip. T.S., Korean-English Bilingual)
교육학디플로마 (Dip. E.L., Korean-English Bilingual)
선교학디플로마 (Dip. G.E., Korean-English Bilingual)
신학필수디플로마 (Dip.T.E., Korean-English Bilingual)

목회학석사 (M.Div., Korean-English Bilingual Program)

개요

목회학석사는 3년과정으로서 학생들로 하여금 사역자로서의 정체성과 목회기술을 습득하도록 돕습니다. 이러한 목적을 달성하기 위하여 교수들은 6개의 커다란 목표를 설정하였고 그 목표들을 이루기 위한 세부적인 지침들이 제시된 과목들을 마련하였습니다. 본 학위과정과 과목들을 이수하면서, 학생들은 영적으로 그리고 전문적으로, 사역자로서 또한 목회자로서 평생동안 추구해야할 성장곡선을 따라가도록 도움을 받을 것입니다.

학위 과정의 목표

목회학석사과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것입니다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것입니다.
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적, 윤리적 사고체계를 수립하게 될 것입니다.
3. 목회자로서의 소명을 확고히 하며 자아정체성과 영적 성장을 이루게 될 것입니다.
4. 목회현장에서 필수적인 목회적 돌봄, 목회상담, 설교 그리고 예배의 기반이 되는 신학과 이론적 바탕을 습득하게 될 것입니다.
5. 복음을 교회와 선교지 그리고 다문화의 다양한 상황에서 효과적으로 전달하고 삶으로 영위할 수 있는 실제적인 기술과 이론을 이해하게 될 것입니다.
6. 기독교 교육 사역에 필요한 효과적 리더십 원리들과 성경을 가르치는 기술에 대해 효율적으로 이해하게 될 것입니다.

졸업 후 진로

본 교의 커리큘럼은 졸업 후에 다음과 같은 진로를 취할수 있도록 설계되었습니다: 담임목사, 부목사, 선교전략가, 교회개척가, 기관목회자, 대학부 담당사역자, 선교담당사역자, 교단사역자, 복음전도자, 사회사업사역자, 선교기관 사역자, 상담목회자, 전도목회자, 심방사역자, 교육목사.

지원 자격

인가된 대학의 학사 학위 혹은 동등 학력 소지자

이수 과목

목회학 석사 (M.Div.) 과정의 이수학점 (90학점) 은 다음과 같습니다.

과목명	과목코드 #	학점
신학 부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
성서히브리어 I	S1213	3
성서히브리어 II	S1214	3
신약개론 I	S1312	3
신약개론 II	S1313	3

성서헬라어 I	S1413	3
성서헬라어 II	S1414	3
성서해석학	S2521	2
교회사 I	L1111	3
교회사 II	L1112	3
침례교회사	L1113	2
조직신학 I	L1211	3
조직신학 II	L1212	3
기독교윤리학	L1411	2
신학영어***	P1215	4

기독교리더쉽 부서

목회 사역 기초*	P1111	1
목회 사역 시작*	P1116	1
목회실습 I**	P1121	2+
목회실습 II**	P1122	2+
성경교육의 이론과 접근	E1113	3
지도자훈련	E1115	3
영성훈련	P1115	2
사역재정과 전략수립	P1314	2
설교학 I	P1401	2
설교학 II	P1402	2
목회학	P1511	3
성경적 상담학 개론	P1512	3
예배와 교회음악	P1916	3

선교학 부서

다문화 이해	I1113	3
선교학 개론	I1211	3
전도학 개론	I1311	2

자유선택	8
졸업이수학점	90

* P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

** P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

선교학석사 (Master of Global Engagement)

개요

선교학석사는 49학점, 2년 과정의 신학석사과정으로서 도시 혹은 지구촌 곳곳의 다문화 상황에서 효과적인 사역을 수행할수 있도록 계발하고 훈련하는 과정입니다. 본 과정의 학생들은 신학, 성서신학과 실천신학의 핵심과목들을 이수한 이후에 도시선교, 세계선교, 다문화 이해, 교회개척등의 전공과목들을 이수할 수 있습니다.

학위 과정의 목표

선교학석사과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것입니다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것입니다 (S1112, S1113, S1312, S1313)
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적 사고체계를 수립하게 될 것입니다 (L1113, L1211, L1212).
3. 목회자로서의 소명을 확고히 하며 자아정체성과 영적 성장을 이루게 될 것입니다 (P1111, P1116, P1121, P1122.
4. 복음을 교회와 선교지 그리고 다문화의 다양한 상황에서 효과적으로 전달하고 삶으로 영위할 수 있는 실제적인 기술과 이론을 이해하게 될 것입니다 (I1113, I1211, I2316).
5. 문화적 다양성과 변화, 세계관을 적절히 이해하고 표현하며, 이를 바탕으로 지구촌 곳곳에서 효과적인 다문화 사역을 수행하게 될 것입니다 (선교학 전공 선택 과목).

졸업 후 진로

선교학석사 학위 수여 후에는 다음과 같은 진로가 가능합니다: 선교사, 선교목사, 평신도선교지도자, 전도목사, 혹은 개교회와 비영리 단체의 문화 사역자.

지원 자격

인가된 대학의 학사 학위 혹은 동등 학력 소지자

이수 과목

선교학석사 (M.G.E.) 과정은 신학과 성서신학 핵심 (27 학점), 사역기초 (6 학점), 그리고 선교학전공 (16 학점)으로 구성되며, 총 49학점입니다.

과목명	과목코드 #	학점
신학 부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3

성서해석학	S2521	3
교회사 I	L1111	3
교회사 II	L1112	3
조직신학 I	L1211	3
조직신학 II	L1212	3

기독교 리더십 부서

목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I & II (선교현장)**	P1121-22	4+

선교학 부서

선교학개론	I1211	3
다문화이해	I1113	3
문화변증학	I3116	3
단기 타문화권 현장실습 Beyond Trip	I2614	3
선교영어***	I1215	1
기독교 선교신학 세미나	I2210	3

졸업이수학점	49

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

*** I1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

신학필수석사 (Master of Theological Essentials)

개요

신학필수석사사학위는 교회 혹은 학교의 평신도 지도자들에게 필수 신학 훈련을 제공하는 과정입니다. 본 과정은 타학문 분야의 전통적인 석사학위 과정에 해당하며 속성기간에 목회학석사과정의 핵심주제에 초점을 둡니다. 게이트웨이의 핵심신학훈련 (24학점), 사역훈련기초, 목회실습, 사역훈련준비 (이상 6학점)과 성경 및 신학 관련된 세 과목 (8학점)을 포함하는 과정입니다. 본 학위과정은 원격수업도 가능합니다.

학위 과정의 목표

신학필수석사과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것입니다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것입니다 (S1112, S1113, S1312, S1313, S2521).
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적 사고체계를 수립하게 될 것입니다 (L1111, L1112, L1211, L1212, L1411).
3. 하나님의 영광을 드러내는 리더십을 발휘하는 데 필요한 “신자의 교회”(Believers’ Church) 교리에 관한 충분한 지식을 갖추게 될 것입니다 (L1411).
4. 삶과 사역의 초점과 우선 순위, 그리고 범위를 이해하고 확립하게 될 것입니다 (P1111, P1116).
5. 하나님께서 학생의 소명과 사역의 은사, 장단점, 그리고 인격적 역동성을 분별하고 확증하게 될 것입니다 (P1121-22).

핵심 리더십 역량

게이트웨이신학대학원의 사명에 기초하여 교수진은 학생들이 성숙한 신자로서 그리고 효율적인 사역자가 되는데 필요한 핵심 리더십 역량 (Essential Leadership Competencies, ELCs)을 개발 하였습니다. 이 요소들은 학생들이 학위과정을 완수해가는 과정에 학습목표를 가늠하는 시금석으로 사용할 수 있습니다.

졸업 후 진로

신학필수석사과정은 교회 내에서 특정한 전문 사역자로 준비시키는 것은 아니지만, 모든 사역에 필수적으로 요구되는 성경과 신학의 기초를 제공합니다. 뿐만 아니라, 본 과정의 전 이수 과목은 향후 M.A.E.L., M.G.E., M.T.S. 와 같은 전공 석사과정을 선택할 때, 모두 인정되도록 설계되었습니다. 전문사역자로 섬기기 원하는 학생은 목회학석사 혹은 전술한 전공석사 과정을 마칠 것을 추천합니다.

지원 자격

인가된 대학의 학사 학위 혹은 동등 학력 소지자

이수 과목

신학필수석사 (M.T.E.) 과정의 이수학점 (38학점)은 다음과 같습니다.

과목명	과목코드 #	학점
신학부서		
구약개론 I	S1112	3
구약개론 II	S1113	3

신약개론 I	S1312	3
신약개론 II	S1313	3
성서해석학	S2521	2
교회사 I	L1111	3
교회사 II	L1112	3
침례교회사	L1113	2
조직신학 I	L1211	3
조직신학 II	L1212	3
기독교윤리학	L1411	2
신학영어***	P1215	2

기독교리더십 부서

목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I & II**	P1121-22	4+
졸업이수학점		**38**

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121과 P1122은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

신학석사 (Master of Theological Studies)

개요

신학석사과정은 2년 과정으로 49학점을 이수해야 하는 신학의 기초과정입니다. 본 과정은 신학에 관심이 있는 사람들이나 사역을 준비하는 분들 혹은 더 깊은 신학 공부를 하기 원하는 이들에게 필요한 신학 연구의 기본적인 이해의 틀을 제공하기 위해 고안되었습니다. 일반적으로 사역자들이 교회나 선교지에서 사역을 함에 있어서 알아야 할 필수 지식들을 고양시켜 줍니다.

학위 과정의 목표

신학석사과정의 목표는 게이트웨이신학대학원의 사명 선언문에 입각하여 기본적인 리더로서의 자질을 갖추도록 하는데 있습니다. 이 과정을 이수한 이들은 아래 나열된 훈련들을 통하여 그리스도인의 삶, 가치관, 섬김 및 리더십의 영역에서 성장하게 될 것입니다.

1. 성경의 내용과 구조, 메시지와 문학적, 역사적, 문화적, 그리고 정경적 배경에 대한 대학원 수준의 이해와 지식을 갖추게 될 것입니다.
2. 성경 탐구, 성경 해석의 원리 적용과 성경 말씀을 삶에 적용하기 위해 필요한 자료들을 적절하게 사용하는 능력을 갖추게 될 것입니다.
3. 기독교 역사에 있어서 중요한 사건들과 인물들 그리고 기독교 문학을 이해하며, 특히 광범위한 기독교 전통 가운데서 침례교의 발전 과정을 살펴볼 것입니다.
4. 역사적 자료들을 연구하는 능력을 통하여, 적절한 자료들을 사용하여 기독교 진리를 평가하고 재정립하고 적용하는 능력을 갖추게 될 것입니다.
5. 기독교 신학의 오래된 주장과 이슈들을 이해하며, 다른 주류 혹은 비주류 크리스찬들의 관점에 대하여 침례교의 “신자의 교회”(Believers’ Church)교리를 옹호할 수 있는 능력을 갖추게 될 것입니다.
6. 소명과 은사, 개인의 장점과 성장이 기사역대되는 부분, 그리고 인격적 영역에서 하나님의 빚어가심을 느끼고 확신하게 될 것입니다.
7. 온전한 삶과 사역의 우선순위, 사역의 범위를 확립하고 이해하게 될 것입니다.
8. 각 개인과 교회 중심 전도와 제자도를 분명하게 이해하고 실천하게 될 것입니다.

졸업 후 진로

신학석사과정은 교회와 선교 지도자들이 효과적으로 사역을 수행하는데 필요한 기본적인 신학 지식을 이해하고 습득하는데 중점을 두고 있습니다.

지원 자격

인가된 대학의 학사 학위 혹은 동등 학력 소지자

이수 과목

신학석사 (M.T.S.) 과정의 이수학점 (49학점)은 다음과 같습니다.

과목명	과목코드 #	학점
신학 부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
성서해석학	S2521	2

교회사 I	L1111	3
교회사 II	L1112	3
조직신학 I	L1211	3
조직신학 II	L1212	3
신학영어***	P1215	2
기독교리더십 부서		
목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I & II**	P1121-22	4+
선교학 부서		
전도학개론	I1311	2
선교영어	I1215	1
E1000 레벨 코스	E1_	3
E, I, P 선택 과목		2-3
자유선택 과목		7-8
졸업이수학점		49

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121과 P1122은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

기독교교육학석사 (Master of Arts in Educational Leadership)

개요

기독교교육학석사과정의 목표는 학생들로 하여금 개교회와 선교단체 혹은 교단에서 역량 있는 교육목회자로 구비하는 것입니다.

학위 과정의 목표

기독교교육학을 이수하는 학생은

1. 성경, 신학, 해석학과 교회사에 대한 기본적인 이해를 소유하게 될 것입니다.
2. 교회 공동체내에서 그리스도를 닮아가는 지속적인 성장곡선이 유지되는 개인적인 성경공부를 활용하게 될 것입니다.
3. 기독교교육 리더십의 신학적인 체계를 설명할 수 있게 될 것입니다.
4. 개교회에서 성경교육과 효과적인 교육사역을 융합할 수 있게 될 것입니다.
5. 교회에서 더욱 효과적인 전도와 양육을 위해 성경커리큘럼의 계발, 지도력 계발, 조직 개선과 자원 계발 등을 위한 다양한 사역을 이끌게 될 것입니다.

졸업 후 진로

본 과정의 다양한 과목들은 다음과 같은 사역을 위해 디자인되었습니다: 기독교교육사역자, 가정사역자, 유아부로부터 청장년부까지의 다양한 연령별 부서사역자, 대학부사역자, 교회교육행정가, 제자훈련 담당사역자, 소그룹사역자, 대학 캠퍼스사역자, 행정사역자, 여성사역자

지원 자격

인가된 대학의 학사 학위 혹은 동등 학력 소지자

이수 과목

신학 부서	**과목코드 #**	**학점**
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구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
조직신학 I	L1211	3
조직신학 II	L1212	3
침례교회사 또는 교회사 II	L1113/L1112	2/3
리더십 부서		
목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I**	P1121	2+
목회실습 II**	P1122	2+
신학영어***	P1215	2

교육 전략	E1116	3
발달 심리	E1112	3
성서 교수법	E1113	3
지도자 훈련	E1115	3
교육 영어	E1215	1
다음 중 택일		
사역리더십과 행정	E1310	3
어린이 사역 리더십과 행정	E2620	3
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*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121과 P1122은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

일부 과목들은 5학점의 전공자유선택 요건 대신으로 대체될 수 있습니다. 이를 위해서는 지도교수와 기독교교육학과장의 승인을 받아야 합니다.

목회학디플로마 (Diploma in Divinity)

개요

목회학디플로마는 학부학위는 부족하지만 완숙한 인생과 전문직 경험을 가진 이들에게 전문적인 사역 훈련을 제공하기 위한 3년과정의 학위과정입니다. 이 과정의 목적은 학생으로 하여금 목회사역이나 연관된 사역을 위해 구비케 함에 있습니다. 목회학디플로마과정의 모든 과목들은 성서언어과목을 제외한 목회학석사과정의 모든 과목을 이수하게 됩니다. 이 학위 과정을 이수하는 것은 학생으로 하여금 평생동안 개인 성장과 영성계발, 그리고 전문적 사역자로서 스스로 성장할 수 있도록 하는 성장곡선에 도달하는 데에도 촛점이 맞추어져 있습니다. 디플로마과정의 졸업이수 학점은 79학점입니다.

이수과목

과목명	과목번호	학점
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구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
성서해석학	S2521	2
교회사 I	L1111	3
교회사 II	L1112	3
침례교회사	L1113	2
조직신학 I	L1211	3
조직신학 II	L1212	3
기독교윤리학	L1411	2
신학영어***	P1215	4
기독교리더쉽 부서		
목회 사역 기초*	P1111	1
목회 사역 시작*	P1116	1
목회실습 I**	P1121	2+
목회실습 II**	P1122	2+
성경교육의 이론과 접근	E1113	3
지도자 훈련	E1115	3
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성경적 상담학 개론	P1512	3
예배와 교회음악	P1916	3

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선교학 개론	I1211	3
전도학 개론	I1311	2

자유선택 8

졸업이수학점 79

*P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

선교학디플로마 (Diploma in Global Engagement)

개요

선교학디플로마는 대사명을 성취하기 위하여 성경적 세계관으로 구비된 리더들이 세계복음화에 기여하도록 돕습니다. 본 학위 과정은 43학점의 2년 과정으로서, 다문화상황에서 탁월한 성경적 사역을 할 수 있도록 훈련시킵니다. 본 과정은 학부학위는 부족하지만 풍성한 인생 경험을 소유하고 사역에 소명받은 분들에게 적합합니다. 본 과정은 신학과 성경의 핵심 과목들과 더불어 17학점의 선교학 전공 과목을 이수합니다.

학위 과정의 목표

선교학디플로마과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것입니다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것입니다 (S1112, S1113, S1312, S1313).
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적 사고체계를 수립하게 될 것입니다 (L1113, L1211, L1212).
3. 복음을 교회와 선교지 그리고 다문화의 다양한 상황에서 효과적으로 전달하고 삶으로 영위할 수 있는 실제적인 기술과 이론을 이해하게 될 것입니다 (I1113, I1211, I2316).
4. 학생 각자의 소명에 부합되는 세계 선교에 필요한 고급 기술을 습득할 것입니다 (I1250, I2220).

졸업 후 진로

선교학디플로마 학위 수여 후에는 다음과 같은 진로가 가능합니다: 선교사, 선교목사, 평신도선교지도자, 전도목사, 혹은 개교회와 비영리 단체의 문화 사역자.

이수 과목

선교학디플로마 (Dp.G.E.) 과정의 이수학점은 다음과 같습니다.

과목명	과목번호 #	학점
신학 부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
성경 해석학	S2521	3
교회사 I	L1111	3
교회사 II	L1112	3
조직신학 I	L1211	3
조직신학 II	L1212	3
기독교 리더십 부서		
목회사역 기초*	P1111	1

목회사역 시작*	P1116	1
목회실습 I & II (선교현장)**	P1121-22	4
선교학 부서		
선교학개론	I1211	3
다문화이해	I1113	3
문화변증학	I3116	3
단기 타문화권 현장실습 Beyond Trip	I2614	3
선교영어***	I1215	1
기독교 선교신학 세미나	I2210	3
졸업이수학점		**49**

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121 과 P1122 은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***I1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

신학 필수 디플로마 (Diploma in Theological Essentials)

개요

신학필수디플로마는 석사학위 과정에 입학하지 않고도 사역에 필요한 전문사역자로 훈련하는 게이트웨이신학교의 커리큘럼을 습득하도록 돕습니다. 신학필수디플로마 (Dp.T.E.)는 평신도 지도자에게 핵심적인 신학의 기초를 제공합니다. 이 과정은 다른 학문 분야에서 전통적으로 통용되는 디플로마과정에 준하는 프로그램으로, 통상 지역교회에서 제공하는 훈련에는 포함되지 않지만 일반적인 목회학 석사 과정에는 요구되는 기본적인 성경과 신학의 핵심 요소들이 포함됩니다. 이 과정은 게이트웨이의 신학 핵심(24학점), 필수 목회학 (사역의 기초, 사역의 시작, 목회실습, 6학점) 과 세 개의 성경 및 신학 기초에 초점을 맞춥니다.

학위 과정의 목표

신학필수디플로마 학위과정을 이수하는 학생은

1. 대학원수준의 성경의 내용, 배경, 구조, 그리고 메시지에 대한 이해를 얻을 것입니다. 또한, 성경의 메시지를 현대 생활에 적절하게 적용할 수 있는 연구를 수행할 수 있는 능력이 배양될 것입니다 (S1112, S1113, S1312, S1313, S2521).
2. 하나님의 영광을 드러내는 교회 사역을 감당하기 위해 전체 교회가 공통으로 소유한 역사적, 신학적 사고체계를 수립하게 될 것입니다 (L1111, L1112, L1211, L1212, L1411).
3. 하나님의 영광을 드러내는 리더십을 발휘하는 데 필요한 “신자의 교회”(Believers’ Church) 교리에 관한 충분한 지식을 갖추게 될 것입니다 (L1411).
4. 삶과 사역의 초점과 우선 순위, 그리고 범위를 이해하고 확립하게 될 것입니다 (P1111, P1116).
5. 하나님께서 학생의 소명과 사역의 은사, 장단점, 그리고 인격적 역동성을 분별하고 확증하게 될 것입니다 (P1121-22).

핵심 리더십 역량

게이트웨이신학대학원의 사명에 기초하여 교수진은 학생들이 성숙한 신자로서 그리고 효율적인 사역자가 되는데 필요한 핵심 리더십 역량 (Essential Leadership Competencies, ELCs)을 개발 하였습니다. 이 요소들은 학생들이 학위과정을 완수해가는 과정에 학습목표를 가늠하는 시금석으로 사용할 수 있습니다.

졸업 후 진로

신학필수디플로마 과정은 교회 내에서 특정한 전문 사역자로 준비시키는 것은 아니지만, 모든 사역에 필수적으로 요구되는 성경과 신학의 기초를 제공합니다.

이수 과목

신학필수디플로마 (Dp.T.E.) 과정의 이수학점 (38학점)은 다음과 같습니다.

과목명	과목번호 #	학점
신학부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
성서해석학	S2521	2

교회사 I	L1111	3
교회사 II	L1112	3
침례교회사	L1113	2
조직신학 I	L1211	3
조직신학 II	L1212	3
기독교윤리학	L1411	2
신학영어***	P1215	2
		32

기독교리더십 부서

목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I & II**	P1121-22	4+
졸업이수학점		**38**

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121과 P1122은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

신학디플로마 (Diploma in Theological Studies)

개요

게이트웨이신학교의 디플로마 프로그램은 학부과정을 이수하지 않은 학생이 석사과정에 입학하지 않고도 사역자로 구비되도록 돕는 훈련과정입니다. 신학디플로마 (The Diploma in Theological Studies)는 신학석사 (The Master of Theological Studies) 학위와 같은 49학점의 2년에 해당하는 과정입니다. 본 과정은 개인 성장이나 사역의 발전 혹은 상위과정을 준비하기 위해 필요한 기본적인 성경과 신학에 대한 이해의 틀을 제공합니다. 최초 20학점을 우수한 성적으로 이수하는 학생은 소정의 과정을 통해 정식 석사학위과정으로 전환할 수 있습니다. 이러한 예외적용 입학에 대한 추가 문의는 등록부 (The Office of the Registrar)로 하시기 바랍니다.

이수 과목

과목명	**과목번호#**	**학점**
성서신학		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
성서해석학	S2521	2
교회사 I	L1111	3
교회사 II	L1112	3
조직신학 I	L1211	3
조직신학 II	L1212	3
		26
리더십 형성		
목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I & II**	P1121-22	4+
전도학개론	I1311	2
E1000 레벨 코스	E1_	3
E, I, P 선택 과목		2-3
일반선택 과목		
신학영어***	P1215	4
자유선택 과목		**5-6**
졸업이수학점		**49**

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121과 P1122은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

교육학디플로마 (Diploma in Educational Leadership)

개요

교육학디플로마는 교육과 연계된 교회사역에 필요한 지식과 기술을 습득하도록 돕는 2년 과정의 프로그램입니다. 본 과정의 목적은 비설교적인 전문적 사역자를 양성하기 위함입니다. 이 과정의 과목들은 성경교수, 제자훈련, 소그룹, 대그룹, 대학생사역, 중고등부, 유년부, 청년부, 남선교회, 여선교회, 지도력 계발과 교회행정 등의 분야에서 전문사역자로 구비되게 돕습니다.

이수 과목

교육학디플로마 (Dp.E.L.) 과정의 이수학점은 다음과 같습니다.

과목명	과목번호#	학점
신학 부서		
구약개론 I	S1112	3
구약개론 II	S1113	3
신약개론 I	S1312	3
신약개론 II	S1313	3
조직신학 I	L1211	3
조직신학 II	L1212	3
침례교회사 또는 교회사 II	L1113/L1112	2/3
기독교 리더십 부서		
목회사역 기초*	P1111	1
목회사역 시작*	P1116	1
목회실습 I**	P1121	2+
목회실습 II**	P1122	2+
신학영어***	P1215	2
교육영어	E1215	1
교육 전략	E1116	3
발달 심리	E1112	3
성서 교수법	E1113	3
지도자 훈련	E1115	3
다음 중 택일		
사역리더십과 행정	E1310	3
어린이사역리더십과 행정	E2620	3
유스사역 리더십	E2727	3

교육학전공 자유선택
위에 제시된 과목 이외의 교육학관련 과목

졸업이수학점 50

*P1111은 반드시 첫 학기 혹은 두 번째 학기에 택해야 합니다. P1116은 반드시 마지막 혹은 마지막 전 학기에 택해야 합니다.

**P1121과 P1122은 반드시 연결된 두학기에 이수되어야 합니다. 두 과목이 합하여 4학점이 주어지는 과목은 두번째 과목 이수 후에 학점이 주어집니다. 따라서, 두 과목이 이수될 때까지는 학점이 주어지지 않습니다. 학생들은 동일한 클래스에 두 학기 동안 소속되어야 합니다.

***P1215는 첫해에 수강하는 것을 추천합니다.

풀타임 학생신분을 유지하기 위해서는 매학기에 9학점 이상을 수강하여야 합니다.

일부 과목들은 5학점의 전공자유선택 요건 대신으로 대체될 수 있습니다. 이를 위해서는 지도교수와 기독교교육학과장의 승인을 받아야 합니다.

IMB 자격증 과정

개요

IMB 자격증 과정 (The IMB Qualification Certificate, KIQC)은 남침례교단(SBC)의 해외선교부 (International Mission Board)에서 선교사로 파송 임명하기 위한 신학 훈련의 요구를 충족하기 위하여 고안된 과정입니다. KIQC과정은 개인의 필요에 따라 세 단계로 나누어 이수할 수 있습니다:

1. 기본 KIQC 과정은, 실습 선교사로 임명되기 위해 필요한 12학점의 성서/신학 기초 과목으로 구성됩니다;
2. 고급 KIQC 과정은, 정규(Career) 선교사로 임명되기 위해 필요하며, 기본 과정에 더하여 추가로 8학점의 선교학 과목을 이수하는 총 20학점으로 구성됩니다;
3. 지도자 KIQC 과정은, 선교현장의 지도자 (Field Leader)가 되기 위해 필요하며, 고급 과정에 10학점이 추가된 총 30학점으로 구성됩니다.

해외선교부 (IMB)는 성서/신학 기초 과목에 대한 구체적인 규정을 제시하며, 선교학과 선택과목에 대한 내용은 학생들에게 신앙의 견고한 기초와 해외선교사로서 파송되기 위한 준비를 위하여 본교 교수진이 신중하게 선정한 것입니다. KIQC 과정은 IMB 의 교육적 요구사항을 충족하도록 고안되었으나, 해당기관에서 파송받기 원하는 이들만을 대상으로 하는 것은 아닙니다. 이수한 모든 과목의 학점은 게이트웨이 신학교의 석사학위 과정에 적용됩니다.

KIQC 과정의 모든 수업은 게이트웨이 신학교의 KEB 프로그램에서 제공하는 대면수업, 리모트수업, 온라인수업으로 구성되며, 모든 과목은 다른 석사학위 과정에도 동일하게 인정되며 적용됩니다.

지원 자격

지원자는 정규 또는 스페셜 학생으로서 정규 입학과정을 거쳐야 합니다. KIQC 과정은 다른 석사 학위 과정과 동시에 취득가능하며, 석사학위와 별개로 진행할 수 있습니다.

이수 과목

과목명	**과목번호#**	**학점**
기본 KIQC 과정:		
구약개론 I 또는 II	S1112/3	3
신약개론 I 또는 II	S1312/3	3
조직신학 I 또는 II	L1211/12	3
성서해석학	S2521	2
다문화해석학	I2521	1
총이수학점		**12**
고급 KIQC 과정:		
기본 KIQC 과정에 더하여:		12
선교학개론 또는 비교종교학	I1211 or I1121	3
전도학개론	I1311	2
다문화이해	I1113	3
총이수학점		**20**

지도자 KIQC 과정:	
고급 KIQC 과정에 더하여:	20
자유선택과목	10
총이수학점	30

과정 이수 요건

기본 KIQC 과정은 12학점의 기초 과정을 성공적으로 이수한 경우 수여됩니다.

고급 KIQC 과정은 추가로 선교학 관련 8학점을 이수한 경우 수여됩니다.

지도자 KIQC 과정은 10학점을 추가하여 이수한 경우 수여됩니다.

게이트웨이 신학교의 학점 인정 규정에 따라 KIQC 과정으로 학점 인정을 요청하실 수 있습니다. 자세한 내용은 게이트웨이 학점인정 섹션을 참조하시기 바랍니다.

中英雙語系 Chinese-English Bilingual Program (CEB)

系簡介

中文授課書寫報告論文，英文閱讀會話溝通，經由多元文化及國際化的高規格神學教育，培育普世華人教會的頂尖領袖。

學位課程

- D.Min. 教牧博士是一個三年30學分在職進修的高級專業學位，課程設計著重透過研討會、良師指導和事奉計劃來發展個人成熟度、領袖品格和事奉成效。
- M.Div. 道學碩士是一個三年90學分的學位，幫助學生發展事奉領導身份和技能，為各種專業事奉提供全方位的訓練。
- M.T.S. 神學研究碩士是一個二年49學分的學位，為在教會的平信徒領袖，提供有效事奉的基礎神學教育。
- MTE 神學必備碩士是一個38學分的在職進修學位，特別針對在職的信徒，提供核心神學裝備，滿足教會和學生對較短學位的需求。
- DpDiv 道學文憑是一個三年79學分的學位，允許缺乏本科學士畢業但領受全職呼召的基督徒進修，目標與課程同道學碩士。
- DpTS 神學研究文憑是一個二年49學分的學位，允許缺乏本科學士畢業的基督徒進修，目標與課程同神學研究碩士。
- DpTE 神學必備文憑是一個38學分的進修學位，允許缺乏本科學士畢業的基督徒進修，目標與課程同神學必備碩士。

要聞速覽

1949年至今有10000多位畢業生
90%的教授擁有博士學位
美加神學院協會 (ATS)
美西學院協會 (WSCUC) 認證

申請截止日期

秋季班：7月15日
春季班：12月15日

F-1國際學生截止日期
秋季班：6月1日
春季班：11月1日

聯繫我們
3210 EAST GUASTI ROAD, ONTARIO, CA 91761
Email: ceb@gs.edu
電話諮詢: +1-909 687.1648
辦公時間：上午8時至下午5時，美國太平洋標準時間 (PST)

M.Div. 道學碩士 Chinese-English Bilingual (CEB)

學位簡介
中英雙語系的道學碩士學位，在Ontario安大略總校區上課或全球任何地點，至少需要完成90個學分的課程。如果您的學士學位已有包括聖經、神學或基督教應用方面的課程，您可以選擇「道學高級碩士」。在這個課程中，您可以自行規劃您的學習，以避免重覆修課，並且在以前的學習根基上，用較短的68個學分完成道學碩士。

學位目標
當學生完成道學碩士後，他將達成以下目標:

1. 聖經神學：擁有對聖經內容、背景、結構、信息的充分理解並且能夠對其進行研究和應用在現代生活中。 (S1112, S1113, S1312, S1313, S1213, S1214, S1413, S1414, S2521)
2. 歷史神學：具備一般教會認同的基督教歷史、神學與倫理框架的充分知識，幫助學生在教會領袖崗位中彰顯神的榮耀。 (L1111, L1112, L1113, L1211, L1212, L1411)
3. 事奉定位與領導力：確定神的呼召並為學生在帶領事工中探索靈命塑造和自我認識。 (P1111, P1115, P1116, P1121, P1122)
4. 牧養實踐：具備對神學理論的基本認知，並發展學生的牧養關懷、心靈諮商、講道教導與敬拜帶領。 (P1314, P1401, P1402, P1511, P1512, P1916)
5. 宣教與文化：有效溝通和活出從教會、宣教與跨文化等角度出發的福音，並理解其理論和發展實際操練。 (I1113, I1211, I1311)
6. 教育：具備成熟的基督教教育事工的領袖原則與聖經教導技巧。 (E1113, E1412)

事奉角色
道學碩士課程為以下事奉角色設計：牧師、副牧師、宣教士、植堂牧者、機構牧者（警局、監獄、醫院、軍隊、學校等）、學生或大學事工傳道、宣教機構主任、宗派機構同工、佈道家、社工傳道、非營利機構領袖、外展/探訪/心靈諮商傳道、教育傳道等。

申請條件
具官方認證的本科學士或同等學歷。

必修課程

神學課程	課程編號	學分
舊約概論上 Old Testament Introduction I	S1112	3
舊約概論下 Old Testament Introduction II	S1113	3
聖經希伯來文入門上 Introduction to Biblical Hebrew I	S1213	3
聖經希伯來文入門下 Introduction to Biblical Hebrew II	S1214	3
新約概論上 New Testament Introduction I	S1312	3
新約概論下 New Testament Introduction II	S1313	3
聖經希臘文入門上 Introduction to Biblical Greek I	S1413	3
聖經希臘文入門下 Introduction to Biblical Greek II	S1414	3
釋經學 Biblical Hermeneutics	S2521	2
教會歷史上 Church History I	L1111	3
教會歷史下 Church History II	L1112	3
浸信會歷史與實踐 Baptist Heritage and Practice	L1113	2
系統神學上 Christian Theology I	L1211	3

系統神學下 Christian Theology II	L1212	3
基督教倫理學 Christian Ethics	L1411	2
基督教領袖課程		
事工塑造入門 Introduction to Ministry Formation*	P1111	1
事工塑造回顧 Reflection on Ministry Formation*	P1116	1
事工領袖操練上 Leadership in Ministry Practicum I**	P1121	2+
事工領袖操練下 Leadership in Ministry Practicum II**	P1122	2+
聖經教學原則與方法 Principles & Approaches to Bible Teaching	E1113	3
神學英文閱讀 Theological Reading Seminar***	P1215	4
事工財務與策略規劃 Ministry Finance and Strategic Planning	P1314	2
教會教育事工學 Educational Ministry of the Church	E1412	2
基督教敬拜學 Christian Worship	P1916	3
靈命塑造 Spiritual Formation	P1115	2
講道學上 Preaching I	P1401	2
講道學下 Preaching II	P1402	2
教牧事工與領導學 Pastoral Ministry & Leadership	P1511	3
基督教心靈諮商入門 Introduction to Biblical Counseling	P1512	3
環球宣教課程		
跨文化交流 Intercultural Communication	I1113	3
宣教學入門 Introduction to Missions	I1211	3
基礎福音學 Basic Evangelism	I1311	2
選修課程		8
	畢業最低門檻	90

*P1111必須在第一個學年完成。P1116只能在最後一學年完成。
**P1121與P1122必須在同一個學年（先秋季班，後春季班）完成。必須完成P1121與P1122才能獲得兩門課的學分。學生必須在兩學期保持同一個教授與班級。
***學生必須在頭兩個學年內完成兩次P1215。如果在第一門P1215取得B+以上成績，學生可以在CEB主任批准後選擇一門英文課程取代第二門P1215。
F-1國際學生必須維持全修生狀態，每學期9學分以上。

M.T.S. 神學研究碩士 Chinese-English Bilingual (CEB)

學位簡介
中英雙語系的神學研究碩士學位，是一個為期兩年的基礎學位，需要完成49個學分，並且集中在總校區Ontario或全球其他地方上課。它為豐富個人、事奉提升和進一步學習的學科，提供基本的神學操練，為要激勵學生在教會事奉，無論是領導和服事的開始或持續，提供一個完善的基礎，並不是要取代道學碩士或任何專業神學學位，並且可繼續直升，完成道學碩士學位。

學位目標
當學生完成道學碩士後，他將達成以下目標:

1. 聖經神學：從文學、神學、歷史、文化與正統教會背景對聖經內容、結構、信息的充分理解並且透過解經和研究在當代生活中解釋與實際操練。 (S1112, S1113, S1312, S1313, S2521)
2. 歷史神學：分析基督教與浸信會發展過程中的重要事件、人物、文學與歷史，並且透過歷史研究和應用神學文獻闡述真理，在神學問題與信徒教會的觀點回應其他主流基督教與非基督教觀點。 (L1111, L1112, L1211, L1212)
3. 事奉定位與領導力：辨認與確定神在呼召、事工恩賜、長處、成長過程、個性等方面對學生的塑造，瞭解並建立適合的生命與事工焦點、優先次序與界限。 (P1111, P1116)
4. 福音事工：闡述與操練個人與教會的福音事工與門徒訓練。 (I1311)

事奉角色
神學研究碩士主要為教會和機構的義務同工打造基礎神學認識，並幫助他們有效服事。

申請條件
具官方認證的本科學士或同等學歷。

必修課程

神學課程	課程編號	學分
舊約概論上 Old Testament Introduction I	S1112	3
舊約概論下 Old Testament Introduction II	S1113	3
新約概論上 New Testament Introduction I	S1312	3
新約概論下 New Testament Introduction II	S1313	3
釋經學 Biblical Hermeneutics	S2521	2
教會歷史上 Church History I	L1111	3
教會歷史下 Church History II	L1112	3
系統神學上 Christian Theology I	L1211	3
系統神學下 Christian Theology II	L1212	3
基督教領袖課程		
事工塑造入門 Introduction to Ministry Formation*	P1111	1
事工塑造回顧 Reflection on Ministry Formation*	P1116	1
事工領袖操練上 Leadership in Ministry Practicum I**	P1215	2+
事工領袖操練下 Leadership in Ministry Practicum II**	P1121 -22	2+

神學英文閱讀 Theological Reading Seminar ***	P1215	4
聖經教學原則與方法 Principles & Approaches to Bible Teaching	E1113	3
環球宣教課程		
基礎福音學 Basic Evangelism	I1311	2
選修課程		
一門E1000等級的三學分課程	E1xxx	3
一門E或I或P課程		2-3
兩門自由選修		4-6
畢業最低門檻		49

*P1111必須在第一個學年完成。P1116只能在最後一學年完成。

**P1121與P1122必須在同一個學年（先秋季班，後春季班）完成。必須完成P1121與P1122才能獲得兩門課的學分。學生必須在兩學期保持同一個教授與班級。

***學生必須在頭兩個學年內完成兩次P1215。如果在第一門P1215取得B+以上成績，學生可以在CEB主任批准後選擇一門英文課程取代第二門P1215。
F-1國際學生必須維持全修生狀態，每學期9學分以上。

M.T.E. 神學必備碩士 Chinese-English Bilingual (CEB)

學位簡介

中英雙語所的神學必備碩士，在Ontario安大略總校區上課或全球任何地點，主旨是為在教會的平信徒領袖，提供核心神學裝備，滿足教會和學生對較短學位的需求，著重M.Div.道學碩士程度的基礎聖經和神學訓練，卻是教會無法提供的內容，包括神學核心課程 (24學分)、事奉領導課程 (6學分) 及三門聖經神學課程，共38個學分。

學位目標

神學必備碩士學位目標為課程的核心提供了廣泛的陳述。目標簡述如下：

1. 聖經神學：對聖經內容、背景、結構和信息的入門理解，表現出紮實的研究能力，將聖經正確應用于生活。 (S1112, S1113, S1312, S1313, S2521)
2. 歷史神學：對教會傳統的基督教歷史、神學、以及倫理有足夠的了解，在領導事奉中榮耀神。 (L1111, L1112, L1113, L1211, L1212)
3. 基督教倫理：表現出對信徒教會傳統中普遍持有的基督教倫理框架有足夠的了解，足以在領導事工中榮耀神。 (L1411)
4. 事奉定位：理解並建立適當生活和事奉重點、優先和界線。 (P1111, P1116)
5. 事奉領導：識別並肯定神在呼召、恩賜、長處和成長潛力以及個性的塑造。 (P1121, P1122)

基本領導能力

金門神學院的使命是塑造基督徒領袖，促使教授群以開發基本領導能力Essential Leadership Competencies (ELCs)，培養學生成為成熟有果效的領袖，為學位和課程目標提供依據，並作為完成學位時參考的試金石。

事奉目標

神學必備碩士M.T.E.是為所有事奉提供必備的聖經和神學基礎裝備，學科包括神學研究碩士 (M.T.S.)和道學碩士 (M.Div.) 的核心科目，完成神學必備碩士可以進一步深造專業碩士學位。

入學資格

具官方認證的本科學士或同等學歷。

必修課程

神學課程	課程編號	學分
舊約概論上 Old Testament Introduction I	S1112	3
舊約概論下 Old Testament Introduction II	S1113	3
新約概論上 New Testament Introduction I	S1312	3
新約概論下 New Testament Introduction II	S1313	3
釋經學 Biblical Hermeneutics	S2521	2
教會歷史上 Church History I	L1111	3
教會歷史下 Church History II	L1112	3
浸信會歷史與實踐 Baptist Heritage and Practice	L1113	2
系統神學上 Christian Theology I	L1211	3
系統神學下 Christian Theology II	L1212	3
基督教倫理學 Christian Ethics	L1411	2

基督教領袖課程		
事工塑造入門 Introduction to Ministry Formation*	P1111	1
事工塑造回顧 Reflection on Ministry Formation*	P1116	1
事工領袖操練上 Leadership in Ministry Practicum I**	P1215	2+
事工領袖操練下 Leadership in Ministry Practicum II**	P1121 -22	2+
神學英文閱讀 Theological Reading Seminar	P1215	2
畢業最低門檻		**38**

*P1111必須在第一個學年完成。P1116只能在最後一學年完成。

**P1121與P1122必須在同一個學年（先秋季班，後春季班）完成。必須完成P1121與P1122才能獲得兩門課的學分。學生必須在兩學期保持同一個教授與班級。

F-1國際學生必須維持全修生狀態，每學期9學分以上。

D.Min. 教牧學博士 Chinese-English Bilingual (CEB)

整合神學研究及頂級的事奉實踐
金門神學院的教牧學博士課程要求，必須先完成道學碩士或神學研究碩士 (或同等認證院校)，之後修課30個學分，包含研討課程，事奉督導及專題論文等。在職課程為期三年，上課地點在美國洛杉磯安大略總校區或世界任何地區，您可以量身訂做您的學位，專注於發展個人成熟度，領導力和事奉果效。

如何開始？課程完整要求包括：
・八個研討會 (15學分)
　・課程研討會將引導計劃全程，預備專題論文。
　・核心研討會幫助您將事奉果效與聖經，歷史和神學訓練相結合。
　・專業研討會是用客製化的學習，來滿足您的教育需求。您可以從金門神學院、另一個學院提供或課程召集人批准的專家學者提供的課程。
・事奉督導 (8學分)
　為您提供重要的反饋和督導。至少持續18個月，包括與專業導師，平信徒和同儕的定期互動和反饋。著重個人突破和專業發展。
・專題論文 (6學分)
　教牧學博士課程的最終成果。開展進深的專題設計，實施和評估，預備撰寫報告。藉由整合個人，神學，理論和技能，在重大的事奉論訴中，呈現規劃，引導，評估和報告能力。

如何申請入學進入計劃？
1. 完成申請流程。
2. 擁有3.0或更高GPA的道學碩士學位或同等學歷(具有特定課程的72個碩士學分)。GPA較低仍然可以用夠好的米勒類推測驗成績來入學。
3. 道學碩士畢業三年，俱備許多事奉經驗並且能夠進行進深神學訓練的憑據。
4. 現任事奉職位。

踏出第一步，奔向未來！

Dp.Div. 道學文憑 Chinese-English Bilingual (CEB)

學位簡介
道學文憑是一個三年課程，為具有全職呼召，豐富生活和職業經驗，但缺乏本科學士學位的專業事奉人員提供裝備，目標是為學生做好牧會和相關事奉的預備。 除了聖經語言的要求外，道學文憑和道學碩士有共同的學位目標和課程。為達到學位課程的目標及目的，校方及師長確定學生在學院「基本領導才能」的細項領域中，建立個人、屬靈和專業的終身成長。道學文憑學生可以選擇以至少79學分結業或直升碩士畢業，請見跨本申碩。F-1國際學生無法以道學文憑申請簽證入境美國進修。

申請條件
具官方認證的高中學歷或通過GED高中水平考試。

跨本申碩
跨本申碩是設計給文憑學生在就讀期間成為碩士學生的管道，幫助學生最後能取得碩士畢業。學生一旦達成以下條件方能申請跨本申碩：
- 在金門神學院完成至少15學分。
- 15學分中完成至少6學分的必修課程，例：舊約概論上與下 (各3學分) 、新約概論上與下 (各3學分) 、系統神學上與下 (各3學分) 、教會歷史上與下 (各3學分) 。
- 成績維持總平均GPA 3.2以上，也就是各門課程成績B+以上。

必修課程

神學課程	課程編號	學分
舊約概論上 Old Testament Introduction I	S1112	3
舊約概論下 Old Testament Introduction II	S1113	3
新約概論上 New Testament Introduction I	S1312	3
新約概論下 New Testament Introduction II	S1313	3
釋經學 Biblical Hermeneutics	S2521	2
教會歷史上 Church History I	L1111	3
教會歷史下 Church History II	L1112	3
浸信會歷史與實踐 Baptist Heritage and Practice	L1113	2
系統神學上 Christian Theology I	L1211	3
系統神學下 Christian Theology II	L1212	3
基督教倫理學 Christian Ethics	L1411	2
基督教領袖課程		
事工塑造入門 Introduction to Ministry Formation*	P1111	1
事工塑造回顧 Reflection on Ministry Formation*	P1116	1
事工領袖操練上 Leadership in Ministry Practicum I**	P1121	2+
事工領袖操練下 Leadership in Ministry Practicum II**	P1122	2+
聖經教學原則與方法 Principles & Approaches to Bible Teaching	E1113	3
神學英文閱讀 Theological Reading Seminar***	P1215	4
事工財務與策略規劃 Ministry Finance and Strategic Planning	P1314	2

教會教育事工學 Educational Ministry of the Church	E1412	2
基督教敬拜學 Christian Worship	P1916	3
靈命塑造 Spiritual Formation	P1115	2
講道學上 Preaching I	P1401	2
講道學下 Preaching II	P1402	2
教牧事工與領導學 Pastoral Ministry & Leadership	P1511	3
基督教心靈諮商入門 Introduction to Biblical Counseling	P1512	3
環球宣教課程		
跨文化交流 Intercultural Communication	I1113	3
宣教學入門 Introduction to Missions	I1211	3
基礎福音學 Basic Evangelism	I1311	2
選修課程		9
	畢業最低門檻	79

*P1111必須在第一個學年完成。P1116只能在最後一學年完成。

**P1121與P1122必須在同一個學年（先秋季班，後春季班）完成。必須完成P1121與P1122才能獲得兩門課的學分。學生必須在兩學期保持同一個教授與班級。

***學生必須在頭兩個學年內完成兩次P1215。如果在第一門P1215取得B+以上成績，學生可以在CEB主任批准後選擇一門英文課程取代第二門P1215。

Dp.T.S. 神學研究文憑 Chinese-English Bilingual (CEB)

學位簡介
神學研究文憑是一個兩年課程，為缺乏本科學士學位的事奉人員提供對聖經和神學的基本了解，以促進個人充實、事工的發展，並為進一步的學習做準備。神學研究文憑和神學研究碩士有共同的學位目標和課程。神學研究文憑學生可以選擇以至少49學分結業或直升碩士畢業，請見跨本申碩。F-1國際學生無法以神學研究文憑申請簽證入境美國進修。

申請條件
具官方認證的高中學歷或通過GED高中水平考試。

跨本申碩
跨本申碩是設計給文憑學生在就讀期間成為碩士學生的管道，幫助學生最後能取得碩士畢業。學生一旦達成以下條件方能申請跨本申碩：
- 在金門神學院完成至少15學分。
- 15學分中完成至少6學分的必修課程，例：舊約概論上與下 (各3學分)、新約概論上與下 (各3學分)、系統神學上與下 (各3學分)、教會歷史上與下 (各3學分)。
- 成績維持總平均GPA 3.2以上，也就是各門課程成績B+以上。

必修課程

神學課程	課程編號	學分
舊約概論上 Old Testament Introduction I	S1112	3
舊約概論下 Old Testament Introduction II	S1113	3
新約概論上 New Testament Introduction I	S1312	3
新約概論下 New Testament Introduction II	S1313	3
釋經學 Biblical Hermeneutics	S2521	2
教會歷史上 Church History I	L1111	3
教會歷史下 Church History II	L1112	3
系統神學上 Christian Theology I	L1211	3
系統神學下 Christian Theology II	L1212	3
基督教領袖課程		
事工塑造入門 Introduction to Ministry Formation*	P1111	1
事工塑造回顧 Reflection on Ministry Formation*	P1116	1
事工領袖操練上 Leadership in Ministry Practicum I**	P1215	2+
事工領袖操練下 Leadership in Ministry Practicum II**	P1121 -22	2+
神學英文閱讀 Theological Reading Seminar ***	P1215	4
聖經教學原則與方法 Principles & Approaches to Bible Teaching	E1113	3
環球宣教課程		
基礎福音學 Basic Evangelism	I1311	2

選修課程

一門E1000等級的三學分課程	E1xxx	3
一門E或I或P課程		2-3
兩門自由選修		4-6
畢業最低門檻		49

*P1111必須在第一個學年完成。P1116只能在最後一學年完成。

**P1121與P1122必須在同一個學年（先秋季班，後春季班）完成。必須完成P1121與P1122才能獲得兩門課的學分。學生必須在兩學期保持同一個教授與班級。

***學生必須在頭兩個學年內完成兩次P1215。如果在第一門P1215取得B+以上成績，學生可以在CEB主任批准後選擇一門英文課程取代第二門P1215。

Dp.T.E. 神學必備文憑 Chinese-English Bilingual (CEB)

學位簡介

神學必備文憑是為在教會或其他學術單位的平信徒領袖提供核心神學裝備，滿足教會和學生對較短學位的需求，著重M.Div.道學碩士程度的基礎聖經和神學訓練，包括神學核心課程 (24學分)、事奉領導課程 (6學分) 及三門聖經神學課程。神學必備文憑和神學必備碩士有共同的學位目標和課程。神學必備文憑學生可以選擇以至少38學分結業或直升碩士畢業，請見跨本申碩。F-1國際學生無法以神學必備文憑申請簽證入境美國進修。

申請條件

具官方認證的高中學歷或通過GED高中水平考試。

跨本申碩

跨本申碩是設計給文憑學生在就讀期間成為碩士學生的管道，幫助學生最後能取得碩士畢業。學生一旦達成以下條件方能申請跨本申碩：

- 在金門神學院完成至少15學分。
- 15學分中完成至少6學分的必修課程，例：舊約概論上與下 (各3學分)、新約概論上與下 (各3學分)、系統神學上與下 (各3學分)、教會歷史上與下 (各3學分)。
- 成績維持總平均GPA 3.2以上，也就是各門課程成績B+以上。

必修課程

神學課程	課程編號	學分
舊約概論上 Old Testament Introduction I	S1112	3
舊約概論下 Old Testament Introduction II	S1113	3
新約概論上 New Testament Introduction I	S1312	3
新約概論下 New Testament Introduction II	S1313	3
釋經學 Biblical Hermeneutics	S2521	2
教會歷史上 Church History I	L1111	3
教會歷史下 Church History II	L1112	3
浸信會歷史與實踐 Baptist Heritage and Practice	L1113	2
系統神學上 Christian Theology I	L1211	3
系統神學下 Christian Theology II	L1212	3
基督教倫理學 Christian Ethics	L1411	2
基督教領袖課程		
事工塑造入門 Introduction to Ministry Formation*	P1111	1
事工塑造回顧 Reflection on Ministry Formation*	P1116	1
事工領袖操練上 Leadership in Ministry Practicum I**	P1215	2+
事工領袖操練下 Leadership in Ministry Practicum II**	P1121 -22	2+
神學英文閱讀 Theological Reading Seminar	P1215	2
畢業最低門檻		**38**

*P1111必須在第一個學年完成。P1116只能在最後一學年完成。

**P1121與P1122必須在同一個學年（先秋季班，後春季班）完成。必須完成P1121與P1122才能獲得兩門課的學分。學生必須在兩學期保持同一個教授與班級。

Gateway Español

Gateway Seminary ofrece programas de grado en niveles de diplomado y maestría.

Programa de Maestría

El programa de la Maestría ofrecido por Gateway Seminary combina lo mejor de los estudios académicos con entrenamiento profesional para preparar a mujeres y hombres en la multitud de ministerios mundiales. En clases íntimas, profesores se unen con estudiantes a un viaje de aprendizaje que refleja una relación de mentoría.

Los títulos de Gateway Seminary son grados completamente acreditados y profesionales ofrecidos en persona y en línea.

El diseño del currículo de cada grado de Maestría se alinea con la misión del Seminario y refleja las "Competencias Esenciales de Liderazgo" adoptadas por la facultad. Estudiantes en el programa de Maestría toman cursos en áreas de Estudios Bíblicos, Fundamentos Teológicos e Históricos, Formación en Liderazgo y Consejería Bíblica. Los programas del Seminario son diseñados para preparar a estudiantes para la variedad de funciones ministeriales. Una vía avanzada opcional está disponible para cada grado de maestría, la cual reduce el número de créditos requeridos.

- Maestría de Teología Esenciales

Programa Diplomados

La facultad y los fideicomisarios están convencidos de que un llamado al servicio es un llamado a ser equipado. Los estudiantes de 25 o más años con un bachillerato (preparatoria) pueden ser aceptados para estudiar en clases regulares y, al mismo tiempo, obtener créditos para la Maestría por Excepción.

Los objetivos del programa diplomado son esencialmente iguales a los de la maestría. Los planes del currículo están disponibles con el Director de Admisión.

- Diploma de Teología Esenciales

Certificado de Plantación de Iglesias (NAMB)

Los estudiantes que completan la residencia de un año con NAMB ofrecen a los estudiantes la oportunidad de obtener un Certificado de Plantación de Iglesias con Gateway. Los estudiantes que se gradúen pueden recibir hasta 13 créditos transferibles hacia la maestría.

Advance a la Maestría

Advance a la Maestría es un programa académico intensivo de 2 años diseñado para pastores líderes ministeriales y futuros líderes que desean desarrollar sus habilidades bíblicas, teológicas de redacción e investigación. Las habilidades que aprenderán los preparan para entrar al programa de Maestria en Teología Esencial del Seminario Gateway. (Puedes obtener hasta 10 créditos electivos para tu Maestría en Divinidad.)

Master of Divinity

Description

The Master of Divinity (M.Div.) degree is a three-year, 90 credit-hour program enabling students to develop their ministerial leadership identity and skills. To provide guidance in this endeavor, the faculty has identified six broad objectives for students pursuing the M.Div. degree and has refined these objectives in specific required courses and the stated course objectives for each. Achieving these degree and course objectives is also designed to set students on a trajectory of lifelong personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Competencies identified by the faculty.

The Master of Divinity is offered at all campuses and in all delivery formats. See below for a list of concentrations offered. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Master of Divinity Concentrations

A concentration consists of at least ten hours of specialized study focused on a designated academic area and/or vocational objective. Most can be achieved by utilizing the free electives in the standard M.Div. so do not require lengthening the degree. Fulfilling requirements for a concentration in a timely fashion may require completing some coursework through Remote Access or the Online Campus.

Concentration	**Campuses**
Biblical Studies	Arizona, Ontario, Online
Chaplaincy	Ontario
Children's Ministry	Ontario
Biblical Counseling	Ontario, Online
Church Planting	Ontario, Rocky Mountain
Collegiate Ministry	Ontario
Educational Leadership	Ontario, Online, San Francisco
Global Engagement	Ontario, Online
Theological-Historical Studies	Ontario
Women’s Ministry	Ontario, Online
Youth Ministry	Ontario, Online

Degree Objectives

By the completion of the M.Div. the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S1213, S1214, S1413, S1414, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1113, L1211, L1212, L1411)
3. Identify and affirm God’s calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1115, P1116, P1121-22)

4. Demonstrate basic comprehension of the theology and theory, and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership. (P1314, P1401, P1402, P1511, P1512, P1916, P2537)
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311)
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries. (E1113, E1412)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for all the Master of Divinity Degrees are listed on pages 7-8.

Vocational Roles

The curriculum is designed to provide preparation for the following occupational roles: pastor, associate pastor, missional strategist, church planter, chaplain, student or collegiate minister, director of missions, denominational worker, evangelist, social work minister, parachurch ministry leader, minister of counseling or outreach and visitation, or minister of education.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		28
School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8
Free Electives		12
	Minimum hours to graduate	**90**

*P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see the Registrar for full-time student verification and additional information.

Mentored Master of Divinity

Description

The Master of Divinity (M.Div.) degree is a three-year, 90 credit-hour program enabling students to develop their ministerial leadership identity and skills. The Mentored M.Div. program includes all of the required coursework of the on-campus M.Div., but utilizes the student's ministry setting to enhance his or her educational experience.

The program features extensive use of certified field mentors; peer reflection groups, including other students directly involved in active ministry; faculty with extensive ministry experience; online learning in the ministry context; church-based, practitioner-led coursework; and degree completion that does not require students to leave their ministry setting.

With the Mentored M.Div., students may earn up to 16 hours of academic credit focused on ministry experience supervised by a certified field mentor.

The configuration of the coursework is flexible, incorporating a learning covenant agreed upon by the student and the Seminary. The ministry site may be student-selected. Gateway Seminary provides training for designated field mentors. While taking P1121, P1122, and P2121, students will participate in face-to-face or online peer-reflection groups to broaden their educational experience beyond that provided by their personal ministry activities.

A first-semester course, P1111 Introduction to Ministry Formation (available online and on all campuses), sets the stage for field education by increasing the student's self-awareness, sense of call and sense of personal growth needs. Leadership in Ministry Practicum (TFE) activities in P1121, P1122, and P2121 guide and provide feedback to students as they engage in ministry. TFE activities are guided by a field mentor and occur in the ministry setting designated in the student's learning covenant. Where peer reflection groups are required, they meet face-to-face or online. A last-semester course, P1116 Reflection on Ministry Formation (available online and on all campuses), serves as a capstone activity, guiding the student to reflect their overall seminary experience, plan for future ministry, and anticipate continuing education needs.

All courses required in the Mentored M.Div. are available as field experiences and/or completely online. Learners can immediately apply lessons learned to their ministry and bring experiences, feedback, and questions to their online peer groups the next week. Students may progress rapidly, or may take as long as 10 years to complete the degree. Students seeking more face-to-face instruction and/or seeking to make more rapid progress toward degree completion may opt to maximize their schedule by taking classes on campus. All courses required in the Mentored M.Div. are available at all of the Seminary's physical locations.

The Mentored M.Div. provides church-based coursework to the maximum degree possible. Field mentors and other ministry professionals must hold credentials that allow them to serve as Gateway Seminary adjunct professors. In such situations and when an appropriate number of students are identified in a given locale, the Seminary can organize and offer courses at a local church, association, or other ministry setting throughout the western United States.

Mentored M.Div. students have the option of attending one-week courses at any of the five Gateway Seminary campuses. Students admitted to the Seminary may register for any course appropriate to their degree level at any Seminary campus in the Los Angeles, Denver, Phoenix, Portland, and San Francisco areas. Those living at a distance from a Seminary campus often find January and Summer intensive courses attractive. Intensive courses are typically organized to include one week of contact time blended with helpful individual, outside-class activities.

The Mentored M.Div. program is also developing mentored-online coursework. Gateway Seminary continues to innovate, seeking new ways to deliver quality theological education. Mentored-online courses will offer "classroom" instruction by Seminary faculty online, with some courses configured to include work supervised by a local ministry professional.

Degree Objectives

The Mentored Master of Divinity Degree has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Mentored Master of Divinity Degree has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Vocational Roles

The M.Div. curriculum is designed to provide preparation for the following occupational roles: pastor, associate pastor, missional strategist, church planter, chaplain, student or collegiate minister, director of missions, denominational worker, evangelist, social work minister, parachurch ministry leader, minister of counseling or outreach and visitation, or minister of education.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	2
Reflection on Ministry Formation*	P1116	2
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry & Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		28

School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		12
	Minimum hours to graduate	**90**

*P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

**P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester. Hours earned through TFE beyond the 4 designated above or through P2121 Advanced TFE will be credited to the degree as electives.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Biblical Studies Concentration

Description

The Master of Divinity (M.Div.) degree with Biblical Studies Concentration is a three-year program enabling students to develop their knowledge and understanding of the Bible, develop their ability to apply the Bible to life, and develop their ministerial leadership identity and skills. The M.Div. with a Biblical Studies Concentration also provides an excellent foundation for students considering application to the Gateway Seminary Ph.D. in Biblical Studies.

Available at the Ontario and Arizona campuses and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with Biblical Studies Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Biblical Studies Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
Hebrew Exegesis	S2___	2
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Greek Exegesis	S2___	2
Biblical Hermeneutics	S2521	2
OT, NT, and/or Language Electives	S____	6
Church History I	L1111	3

Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		52

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1401	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		28

School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		2
	Minimum hours to graduate	**90**

Gateway Ph.D. in Biblical Studies admission requirements stipulate a total of 16 hours of master's level language study. Introductory and advanced language study may be included.

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Chaplaincy Concentration

Description

The Master of Divinity (M.Div.) degree with Chaplaincy Concentration is a three-year, 90 credit-hour program enabling students to develop their understanding of personal and spiritual development and their knowledge of the theory and practice needed to serve in the context of a chaplaincy. The M.Div. will also assist students in developing their general ministerial leadership identity and skills.

Available at the Ontario Campus and remote access. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with Chaplaincy Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div..

Essential Leadership Competencies

The mission of Gateway Seminary to Shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s).

The Master of Divinity with Biblical Studies Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1401	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		28
Chaplaincy Concentration		
Introduction to Chaplain Ministries	P2554	2
Ministering in Crisis Situations	P2511	2
Marriage and Family Counseling	P2532	3
Cognitive-Behavioral Therapy	P2523	3
Select one of the following:		2-3
Addiction Ministry	P2514	2
Intercultural Counseling	P1513/I2113	3
		12-13
School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8
Free Electives		0
	Minimum hours to graduate	**90-91**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Children's Ministry Concentration

Description

The Master of Divinity (M.Div.) degree with Children's Ministry Concentration is a three-year, 90-credit program enabling students to develop their knowledge and understanding of ministry to children and their families, develop skills appropriate to leading such ministry efforts, as well as develop their general ministerial leadership identity and skills.

The M.Div. with Children's Ministry Concentration is offered at the Ontario Campus through remote access. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with a concentration in Children's Ministry has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Children's Ministry Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
Child, Family, and Community Relations	E2614	3
Teaching Children from Birth to Pre-Teens	E2619	3
Children's Ministry Leadership and Administration	E2620	3
Special Issues in Children's Ministry	E2630	3
		40

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		**0**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see the Registrar for full-time student verification and additional information.

Master of Divinity — Biblical Counseling Concentration

Description

The Master of Divinity (M.Div.) degree with a Biblical Counseling Concentration is a three-year, 90-credit-hour program that equips students with a robust biblical and theological foundation and framework for faithful ministry in diverse ministry contexts. The program also provides instruction and practical training in biblical counseling in order to serve the church and the world through wise, gospel-centered care that fosters Christ-centered change and healing. In addition, the program supports the development of students' general ministerial leadership identity and skills.

Available at the Ontario Campus, Arizona Campus, and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with a Biblical Counseling Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Biblical Counseling Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree on pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2

Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
Counseling Concentration (select 10 hours from the following courses)		10
Theological Foundations for Biblical Counseling	P2537	3
Counseling Theory and Methods	P2521	3
Law and Ethics in Christian Counseling	P2528	3
Personal and Spiritual Growth Groups	P2561	2
Marriage and Family Counseling	P2532	3
Intercultural Counseling	P1513/I2113	3
Cognitive-Behavioral Therapy	P2523	3
Common Counseling Problems	P2536	3
Ministering in Crisis Situations	P2511	2
Addiction Ministry	P2514	2
Other Counseling Electives	P____	
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
		38
School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8
Free Electives		**2**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Church Planting Concentration

Description

The Master of Divinity (M.Div.) with a Church Planting Concentration in is a three-year, 90 credit-hour program preparing students who intend to start a church after graduation or become a career church planter or church planter strategist. Participants are required to take a Church Planting Apprenticeship (I2361/I2362) as their Theological Field Education as well as 10 hours of coursework from the church planting electives listed below. The degree also enables students to develop general ministerial leadership identity and skills. The M.Div. with a Church Planting Concentration provides an excellent foundation for students considering working for the North American Mission Board or comparable agency.

Available at the Ontario and Rocky Mountain campuses. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with a Church Planting Concentration has the same degree objectives as the standard Master of Divinity degree.The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Church Planting Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		24

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Church Planting Apprenticeship I**	I2361	2
Church Planting Apprenticeship II**	I2362	2
Church Planting Electives		8
Introduction to Church Planting	I2351	2
Methodological Models of Church Planting	I2359	2
How to Start a New Church	I2352	2
Cultural Models of Church Planting	I2360	2
Mission Strategy and Paul	I2220	3
Church Planting Internship I	I2356	2
Church Planting Internship II	I2357	2
I Course Electives	I____	4
		24

Free Electives		0
	Minimum hours to graduate	90

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** I2361 and I2362 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Educational Leadership Concentration

Description

The Master of Divinity (M.Div.) degree with Educational Leadership Concentration is a three-year, 90 credit hour program enabling students to develop their knowledge and understanding of the educational ministry of the church, develop leadership skills for guiding educational and other ministry programs and develop their general ministerial identity and skills.

Available at the Ontario Campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with Educational Leadership Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Educational Leadership Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42
School of Christian Leadership		
Introduction to Ministry Formation	P1111	1
Reflection on Ministry Formation	P1116	1
Leadership in Ministry Practicum I*	P1121	2+
Leadership in Ministry Practicum II*	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Lifespan Development	E1112	3
Strategic Leadership	E1116	3
Shaping Teachers and Leaders	E1115	3
One of the Following Electives:		3
Ministry Leadership and Administration	E1310	
Children's Ministry Leadership and Administration	E2620	
Youth Ministry Leadership	E2727	
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		40
School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8
Free Electives		**0**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Global Engagement Concentration

Description

The Master of Divinity (M.Div.) degree with a Global Engagement Concentration is a three-year, 90 credit hour program enabling students to develop their knowledge and understanding of ministry in a global context, develop an understanding of missiology in general and the sending agencies which support global missions and develop their general ministerial leadership identity and skills.

Available at the Ontario Campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with a Global Engagement Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Global Engagement Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2

		42
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		28
School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
Global Worldviews	I1121	3
I Course Electives***	I____	9
		20
Free Electives		**0**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. This ministry practicum should have a mission focus. Church Planting Apprenticeship I2361-2 or Church Planting Internship I2356-7 may be substituted when applicable. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** Students should choose I classes that fit their particular vocational goals from intercultural studies, mission methodology, church planting, and evangelism.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Divinity — Ministry to Women Concentration

Description

The Master of Divinity (M.Div.) degree with a Ministry to Women Concentration is a three-year, 90 credit-hour program designed for leaders focused on ministry to women in the church, on the mission field, and in various contexts. Emphasis includes biblical foundations and practical ways to minister to women by addressing the practical, moral, and spiritual needs of women.

Available at the Ontario Campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with a Concentration in Ministry to Women has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with Ministry to Women Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3

Christian Theology II	L1212	3
Christian Ethics	L1411	2
		42

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
Women's Ministry	E2000	3
Women in Biblical Perspective	E2001	3
Contemporary Issues for Ministry to Women	E2002	3
Women's Ministry Leadership	E2003	3
		40

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		**0**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Divinity — Theological-Historical Studies Concentration

Description

The Master of Divinity (M.Div.) degree with a Theological-Historical Studies Concentration in is a three-year, 90 credit-hour program enabling students to develop their knowledge and understanding of Christian heritage and thought, to see their personal faith and ministry in a broader context, and develop their ministerial leadership identity and skills.

Available at the Ontario Campus. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with a Theological-Historical Studies Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Theological-Historical Studies Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2

History and/or Theology Electives	L____	10
Philosophy and/or Ethics Electives	L____	2
		54

School of Christian Leadership

Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum II**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		28

School of Global Missions

Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8

Free Electives		**0**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information

Master of Divinity — Youth Ministry Concentration

Description

The Master of Divinity (M.Div.) degree with a Youth Ministry Concentration is a three-year, 90 credit-hour program enabling students to develop their knowledge and understanding of ministry to youth, develop skills appropriate to leading such ministry efforts, as well as develop their general ministerial leadership identity and skills.

Available at the Ontario Campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.Div. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

M.Div. Degree Objectives

The Master of Divinity degree with Youth Ministry Concentration has the same degree objectives as the standard Master of Divinity degree. The M.Div. Degree Objectives are listed on the same page as the standard M.Div.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s).

The Master of Divinity with a Youth Ministry Concentration has the same Essential Leadership Competencies as the standard Master of Divinity Degree listed on pages 7-8.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2

		42
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles and Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Preaching and Teaching in Youth Ministry	E2741	3
Youth Ministry Leadership	E2727	3
Contextual Youth Ministry	E2709	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Christian Worship	P1916	3
Spiritual Formation	P1115	2
Preaching I	P1401	2
Preaching II	P1402	2
Pastoral Ministry and Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
		40+
School of Global Missions		
Intercultural Communication	I1113	3
Introduction to Missions	I1211	3
Basic Evangelism	I1311	2
		8
Free Electives		**0**
	Minimum hours to graduate	**90**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Master of Biblical and Theological Studies

Description

The MBTS differs from our other similar 36-hour degree, the Master of Theological Essentials, by 1) providing more practical ministry courses (3 extra hours of practicum and a Bible teaching class) and 2) replacing some of the introductory survey courses with special study courses in theology, biblical studies, and church history. An Advanced Track option is available for the MBTS which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The following MBTS degree objectives provide a broad statement of educational objectives central to the program. Each degree objective includes a parenthetical list of courses required in the MBTS curriculum. For each required course, the faculty has prepared a course template which expresses more detailed course objectives seen as constituent parts of the broader degree objective. All instances of these courses, whether taught by permanent faculty or adjuncts, are to be taught in accord with these templates.

MBTS graduates should:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and messages and the ability to conduct solid research with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1312, S3100, S3300)
2. Demonstrate sufficient knowledge of the Christian historical and theological doctrines to sustain ministerial leadership to God’s glory. (L1211, L3100, L3200)
3. Affirm God’s calling and explore areas of spiritual formation and ministerial practice appropriate for ministry leadership. (P1121, P1122, I2614)
4. Synthesize biblical teaching, educational excellence, and contextual understanding to effectively teach the Bible in the local church. (E1113)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s). The ELCs for the Master of Biblical and Theological Studies degree are listed on page 9.

Vocational Roles

The purpose of the Master of Biblical and Theological Studies (MBTS) is to provide a 36-hour degree that focuses on the integration and application of biblical and theological studies in a ministry context. Students will be equipped to synthesize their biblical and theological studies with real-world application in local churches and ministry contexts. In addition, the MBTS degree requirements intentionally overlap with several 2-year specialized master’s degrees (M.A.E.L., M.G.E., M.B.C., M.T.S., M.T.E.) and with the M.Div., allowing a student who completes the MBTS to then progress to several degrees which provide focused vocational ministry preparation.

Prerequisites

An appropriate accredited bachelor’s degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Special Studies in the Old Testament	S3100	3
New Testament Introduction I	S1312	3
Special Studies in the New Testament	S3300	3
Special Studies in Church History	L3100	3
Christian Theology I	L1211	3
Special Studies in Theology	L1212	6
		24
School of Christian Leadership		
Ministry Leader Formation*	P1131-2	6
Principles and Approaches to Bible Teaching	E1113	3
		9
School of Global Missions		
Short-term Cross-Cultural Practicum	I2614	3
	Minimum hours to graduate	**36**

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see the Registrar for full-time student verification and additional information.

*Please note that P1131 and P1132 Ministry Leader Formation will not transfer for or replace P1121 and 1122 Leadership in Ministry Practicum.

Master of Missiological Essentials

Description

The Master of Missiological Essentials (M.M.E.) equips those seeking to engage people with the gospel in international or non-English, non-Western contexts. It differs from our other similar 36-hour degrees, the Master of Theological Essentials and Master of Biblical and Theological Studies, by providing all of the IMB's core classes (12 hours), 15 hours of missiology courses, and 9 hours of Bible and theology courses for students. An Advanced Track option is available for the Master of Missiological Essentials which may reduce the number of hours required. (See Advanced Track page in the course catalog for details.)

The purpose of the Master of Missiological Essentials is to provide a 36-hour degree that focuses on the integration and application of missiological studies in a ministry context. Students will be equipped to synthesize their missiological studies courses with real-world application in international or non-English, non-Western contexts. In addition, the Master of Missiological Essentials degree requirements intentionally overlap with the M.G.E. and with the M.Div., allowing a student who completes the Master of Missiological Essentials to then progress to other degrees which provide additional focused vocational ministry preparation.

Degree Objectives

By the completion of the M.M.E. the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and messages; and demonstrate the ability to conduct solid research with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521, I2210)
2. Demonstrate sufficient knowledge of the Christian historical and theological frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (I2210, L1211 or L1212, L1111 or L1112)
3. Affirm God's calling and explore areas of spiritual formation and ministerial practice appropriate for ministry leadership. (I2614, IXXX)
4. Understand worldviews, cultures, and the challenge of contextualizing the gospel in domestic and international contexts. (I1211, I1113, S2521, IXXX)
5. Understand theory and develop practical skills and proficient strategy to be effective in communicating and living the gospel in ecclesiological, missional, theological, and intercultural contexts. (I1113, I1211, I2210, IXXX, I2614)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Missiological Essentials are listed on page 9.

Vocational Roles

This degree is for potential missionaries from undergraduate institutions, IMB missionary candidates, older adults, local church leaders, and ministers.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

The Master of Global Engagement is comprised of the basic theological and biblical masters core (27 hours) offered by the seminary with an additional six hours of ministry foundations, followed by 15 hours of missiology and intercultural studies courses for a total of 48 hours.

IMB Core	**Course #**	**Hours**
Christian Theology I or II	L1211 or L1212	3
New Testament Introduction I or II	S1312 or S1313	3
Old Testament Introduction I or II	S1112 or S1113	3
Biblical Hermeneutics	S2521	3
		12
School of Theology		
New Testament Introduction I or II*	S1312 or S1313	3
Old Testament Introduction I or II*	S1112 or S1113	3
Church History I or II	L1111 or L1112	3
		9
School of Global Missions		
Introduction to Missions	I1211	3
Cultural Apologetics	I3116	3
Intercultural Communication	I1113	3
Theology of Christian Mission Seminar	I2210	3
Short-term Cross-Cultural Practicum Beyond Trip**	I2614	3
		12
	Minimum hours to graduate	**36**

* Students should take the Old Testament or New Testament Introduction course that completes the sequence.

** 3hrs of scholarship (tuition and trip expenses)

Master of Theological Studies

Description

The Master of Theological Studies is a two-year foundational degree requiring 49 credit hours of study. It provides a basic understanding of the biblical and theological disciplines for personal enrichment, ministry enhancement, and further graduate study beyond the degree. It is intended to equip students to establish a baseline foundation ministry leadership. It is not intended to replace the Master of Divinity or any specialized theological graduate degree. Should a student desire to upgrade to the three-year M.Div. degree, any or all 49 credit hours required in the M.T.S. are transferable.

The Master of Theological Studies degree can be earned at all Gateway Seminary campuses and online. Up to 24 hours of the M.T.S. can be earned at an approved partner church teaching site. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.T.S. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

M.T.S. degree objectives are reflections of the Seminary's statement of institutional mission and Essential Leadership Competencies as they apply to an M.T.S. student. At the completion of this degree, it is intended that graduates will have demonstrated growth in Christian living, thinking, service, and leadership through the ability to do the following:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212)
3. Articulate and practice personal and church-based evangelism and discipleship. (I1311)
4. Understand and establish appropriate life and ministry focus, priorities, and boundaries. (P1111, P1116)
5. Identify and affirm God's shaping of the student as to calling, ministry giftedness, strengths and growth edges, and personality dynamics. (P1121-22, or two of the following: P1314, P1115, L1411)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s). The ELCs for the Master of Theological Studies degree are listed on page 8.

Vocational Roles

The M.T.S. degree is designed to meet basic theological needs for effective ministry leadership. Where the M.Div. is the basic and/or required degree for placement in pastoral, chaplaincy, or other ministerial or missionary positions, additional graduate studies beyond the M.T.S. would be required.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		26
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121 -22	4+
		6
School of Global Missions		
Basic Evangelism	I1311	2
Any E1000 level course	E1---	3
Any E, I, or P elective		2-3
		7-8
General Electives		**9-10**
	Minimum hours to graduate	**48-49**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see the Registrar's Office for full-time student verification and for additional information.

Master of Theological Studies — Biblical Studies Concentrations

Description

Designed for students who desire a more direct route to a Ph.D., the Master of Theological Studies – Biblical Studies Concentration (M.T.S.-B.S.C.) is a two-year academic master's degree requiring a minimum of 58 credit hours of graduate study in Bible, biblical and systematic theology, and biblical languages, with the goal of engaging students in doing biblical exegesis at a high level. Students are also required to write a mentored thesis that demonstrates their ability to conduct and present in writing significant biblical and theological research.

Students who have completed an undergraduate degree with qualifying coursework are encouraged to apply to the Advanced Track program. Through this program, a student could have up to 1/3 of the total number of hours required for the degree waived; that is, such students could reduce the total hours required to complete the degree to as few as 39 hours.

The M.T.S.-B.S.C. degree can be earned at all Gateway Seminary campuses and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.T.S. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The following degree objectives for the Master of Theological Studies – Biblical Studies Concentration provide a broad statement of educational objectives central to the program. Each degree objective includes a parenthetical list of courses required in this M.T.S. track. For each required course, the faculty has prepared a course template which expresses more detailed course objectives seen as constituent parts of the broader degree objective. All instances of these courses, whether taught by permanent faculty or adjuncts are to be taught in accord with these templates. M.T.S. – Biblical Studies Concentration graduates should:

1. Demonstrate an advanced, master's level understanding of the biblical languages and skill in their use in exegesis and biblical theology. (S1213, S1214, S1413, S1414, S22xx, S24xx, S32xx, S34xx)
2. Exhibit a graduate-level understanding of the Bible’s content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly discerning and applying the skill of exegesis to biblical interpretation and theological understanding. (S1112, S1113, S1312, S1313, S21xx, S23xx, S2521)
3. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers’ church tradition to place the intellectual development of biblical interpretation and biblical theology within that broader historical context. (L1111, L1112, L1211, L1212, L1411, L2240 Theological Method)
4. Demonstrate preparation for advanced graduate studies in Biblical Studies by completing a supervised, written thesis demonstrating the ability to do advanced research that reflects critical thinking, exegetical skill, and the ability to reflect on and construct a biblical theology from the results. (S2700/L2700; S/L2801 Thesis I – Prospectus; S/L2802 Thesis II – Thesis)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s). The ELCs for the Master of Theological Studies – Biblical Studies Concentration are listed on page 8.

Vocational Roles

The M.T.S.-B.S.C. degree is designed to provide for students who graduated with a bachelor's degree in biblical and theological studies a briefer, more direct pathway to advanced graduate studies (i.e., Ph.D. or Th.M.). Vocational ministry preparation is not the primary focus of this degree.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Theological Method	L2240	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Hebrew or Greek elective*	S22xx/24xx	3
Tools for Theological Research	S/L2700	2
Thesis I – Prospectus**	S/L2801	2
Thesis II – Thesis**	S/L2802	2
		51
School of Christian Leadership		
Introduction to Ministry Formation***	P1111	1
Reflection on Ministry Formation***	P1116	1
		2
Electives		
Biblical Studies Electives****	S2xxx	**6**
	Minimum hours to graduate	**58**

*Student should choose the language according to the testament they seek to study in a Ph.D. program (Greek for NT, Hebrew for OT)

** S/L2801 and S/L2802 can be taken in the same semester if the student so desires. The two courses will most often be taught as an Independent Study.

*** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

****Note that the number of required elective hours will increase relative to the number of hours waived through the Advanced Track program.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Theological Studies — Theology Concentration

Description

Designed for students who desire a more direct route to a Ph.D., the Master of Theological Studies – Theology Concentration (M.T.S.-Th.C.) is a two-year academic masters degree requiring a minimum of 58 credit hours of graduate study in Bible, biblical and systematic theology, and biblical languages. Included in that number of hours are 24 hours of graduate-level theology and church History electives. Students are also required to write a mentored thesis that demonstrates their ability to conduct and present in writing significant biblical and theological research.

Students who have completed an undergraduate degree with qualifying coursework are encouraged to apply to the Advanced Track program. Through this program, a student could reduce the total hours required to complete the degree to as few as 42 hours.

The M.T.S.-Th.C. degree can be earned at all Gateway Seminary campuses and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.T.S. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The following degree objectives for the Master of Theological Studies – Theology Concentration provide a broad statement of educational objectives central to the program. Each degree objective includes a parenthetical list of courses required in this M.T.S. track. For each required course, the faculty has prepared a course template which expresses more detailed course objectives seen as constituent parts of the broader degree objective. All instances of these courses, whether taught by permanent faculty or adjuncts are to be taught in accord with these templates. M.T.S. – Theology Concentration graduates should:

1. Exhibit a graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly discerning and applying the skill of exegesis to biblical interpretation and theological understanding. (S1112, S1113, S1312, S1313, S1213, S1214, S1413, S1414, S21xx, S23xx, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to place the intellectual development of biblical interpretation and biblical theology within that broader historical context. (L1111, L1112, L1211, L1212, L1411, L2240 Theological Method)
3. Demonstrate preparation for advanced graduate studies in Theology by completing a supervised, written thesis demonstrating the ability to do advanced research that reflects critical thinking, exegetical skill, and the ability to reflect on and construct a biblical theology from the results. (S2700/L2700; S/L2801 Thesis I – Prospectus; S/L2802 Thesis II – Thesis)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s). The ELCs for the Master of Theological Studies – Theology Concentration are listed on page 8.

Vocational Roles

The M.T.S.-Th.C. degree is designed to provide for students who graduated with a bachelor's degree in biblical and theological studies a briefer, more direct pathway to advanced graduate studies (i.e., Ph.D. or Th.M.). Vocational ministry preparation is not the primary focus of this degree.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Theological Method	L2240	3
Introduction to Biblical Hebrew I	S1213	3
Introduction to Biblical Hebrew II	S1214	3
Introduction to Biblical Greek I	S1413	3
Introduction to Biblical Greek II	S1414	3
Tools for Theological Research	S/L2700	2
Thesis I – Prospectus*	S/L2801	2
Thesis II – Thesis*	S/L2802	2
		47
School of Christian Leadership		
Introduction to Ministry Formation**	P1111	1
Reflection on Ministry Formation**	P1116	1
		2
Electives		
History/Theology Electives***	L2xxx	**9**
	Minimum hours to graduate	**58**

*S/L2801 and S/L2802 can be taken in the same semester if the student so desires. The two courses will most often be taught as an Independent Study.

** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

***Note that the number of required elective hours will increase relative to the number of hours waived through the Advanced Track program

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Theological Essentials

Description

The M.T.E. is intended to provide core theological training, primarily for lay ministry leaders or ministry leaders receiving vocational training in a church setting or in another academic setting. The degree meets the expressed needs of churches and students requesting a “shorter” degree similar in size to traditional master’s degrees in other disciplines, and focused on core biblical and theological training commonly included in an M.Div. degree, but often unavailable in church-based vocational ministry training. As a result, the M.T.E. includes the established Gateway theological core (24 hrs), Introduction to Ministry Formation, Theological Field Education, and Reflection on Ministry Formation (6 hrs), and three courses focused on biblical/theological foundations.

Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.T.E. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The following M.T.E. degree objectives provide a broad statement of educational objectives central to the program. Each degree objective includes a parenthetical list of courses required in the M.T.E. curriculum. For each required course, the faculty has prepared a course template which expresses more detailed course objectives seen as constituent parts of the broader degree objective. All instances of these courses, whether taught by permanent faculty or adjuncts, are to be taught in accord with these templates. M.T.E. graduates should:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Demonstrate sufficient knowledge of the Christian ethical framework commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1411)
4. Understand and establish appropriate life and ministry focus, priorities, and boundaries. (P1111, P1116)
5. Identify and affirm God’s shaping of the student as to calling, ministry giftedness, strengths and growth edges, and personality dynamics. (P1121-22)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s). The ELCs for the Master of Theological Essentials degree are listed on page 9.

Vocational Roles

The M.T.E. does not attempt to prepare students for a specific vocational role in the church, but seeks to provide the biblical and theological foundation needed for all ministry. In addition, the MTE degree requirements intentionally overlap with several 2-year specialized master’s degrees (M.A.E.L., M.G.E., M.B.C., M.T.S.) and with the M.Div., allowing a student who completes the M.T.E. to then progress to several degrees which provide focused vocational ministry preparation.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		30
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121-22	4+
	Minimum hours to graduate	**36**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see the Registrar for full-time student verification and additional information.

Master of Global Engagement

Description

The Master of Global Engagement (M.G.E.) equips leaders to engage the world from a biblical worldview in order to accomplish the Great Commission. The M.G.E. is a two-year, 48-hour professional master's degree that prepares students for contextual ministry in a cross-cultural setting. The program includes core courses in theological and biblical studies, ministry foundations, and a deep exploration of Christian global engagement.

Ministry Path: The Master of Global Engagement is designed for students who sense God's call to fulfill their part of the Great Commission among the nations. These may be tent-makers, missionaries, mission pastors, lay mission leaders, evangelism directors, church planters, or community ministry leaders in local churches.

The Master of Global Engagement is offered at the Ontario and online campuses. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.G.E. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The Master of Global Engagement equips students to:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and messages; and demonstrate the ability to conduct solid research with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1113, S1312, S1313)
2. Demonstrate sufficient knowledge of the Christian historical and theological frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212)
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership. (P1111, P1116, P1121, P1122)
4. Understand theory and develop practical skills and proficient strategy to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I2316)
5. Develop advanced skills in global missions or church planting for the purpose of accomplishing the Great Commission in accordance with student's vocational calling. (I- class electives)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Global Engagement degree are listed on page 10.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

The Master of Global Engagement is comprised of the basic theological and biblical masters core (27 hours) offered by the seminary with an additional six hours of ministry foundations, followed by 15 hours of missiology and intercultural studies courses for a total of 48 hours.

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Church History I	L1111	3
Church History II	L1112	3
Biblical Hermeneutics	S2521	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		27
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121-22	4+
		6
School of Global Missions		
Introduction to Missions	I1211	3
Intercultural Communications	I1113	3
Cultural Apologetics	I3116	3
Short-Term Cross-Cultural Practicum Beyond Trip	I2614	3
Theology of Christian Mission Seminar	I2210	3
	Minimum hours to graduate	**49**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** This ministry practicum should have a mission focus. I2211 Short-Term International Internship may substitute for P1121-22 Leadership in Ministry Practicum. Church Planting Apprenticeship I2361-2 or Church Planting Internship I2356-7 may be substituted when applicable. P1121 and P1122 must be taken in two consecutive terms. A total of 2 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** Students should choose I classes that fit their particular vocational goals including intercultural studies, mission methodology, church planting, and evangelism. Students may substitute S2521 Biblical Hermeneutics in lieu of one 2-hour "I" class, which is especially recommended for those interested in IMB appointment

Master of Biblical Counseling

Description

The Master of Biblical Counseling (M.B.C) exists to equip men and women to participate more faithfully in Jesus's Great Commission by discipling believers and evangelizing the lost through biblical counseling ministry. Grounded in Scripture and shaped by a robust theological vision, the program prepares students to serve the church and the world through wise, gospel-centered care that fosters Christ-centered change and healing.

The M.B.C. equips students with a skillful grasp of the theology, theory, and methodology of biblical counseling. The curriculum cultivates confidence in the authority, sufficiency, and relevance of God's Word for addressing the full range of human experience, equipping students to minister God's wisdom and resources in ways that promote lasting change and healing.

Biblical counseling is a conversational, Scripture-based, interpersonal ministry that depends on the Word of God and the transforming work of the Triune God throughout the change and healing process. Gateway's counseling program provides courses that establish a rich biblical and theological foundation while also equipping students to apply Scripture faithfully and skillfully in real counseling contexts.

In this program, students learn how to be wisely and compassionately present with sufferers and sinners, and how to bring counselees Christ-centered care and counsel that leads toward Christian flourishing amidst the brokenness of their world. Through guided practice and supervised application, students develop the ability to wisely counsel the Word of God, bringing God's transformative truths to bear on the complexities of life.

Graduates of the M.B.C. program will leave with strengthened confidence in the authoritative wisdom of Scripture for all of counseling ministry and a deepened conviction in the power of the gospel of Jesus Christ to change and heal lives. This program prepares students to serve faithfully as pastors, counselors, teachers, ministry leaders, and church members in church-based settings, missional contexts, and various counseling ministries.

The M.B.C. is offered at the Ontario, Arizona, online campuses, and through remote classes. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.B.C. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The M.B.C. program seeks to guide students to:

1. Develop a philosophy of biblical counseling grounded in Scripture and reflecting Scripture's perspective of interpersonal gospel-centered ministry. (P1111, P1116, P1512, P2537, L1211)
2. Construct a cohesive biblical and theological framework for strategically providing gospel-centered counseling ministry in contextualized environments. (S1312, S1112, P1513/I2113, P2528, P2532, P2536, P2537)
3. Demonstrate the ability to evaluate human experience and apply biblical and theological truths to the lives of individuals, couples, and groups by utilizing a graduate level understanding of the Bible and Christian theology. (L1111, L1112, L1113, S1113, S1313, L1212, P2532, P2536, P2537)
4. Exhibit mastery of biblical counseling methods and skills through practical ministry application. (P1121, P1122, P2532, P2536)
5. Critically evaluate the utility and limitations of research, data, and resources external to Scripture for biblical counseling ministry from a biblical worldview. (P2521, P2537)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Biblical Counseling are listed on page 10-11.

Vocational Roles

The M.B.C. degree will prepare students to serve as biblical counselors in church-based settings, missional contexts, and various counseling ministries. It is a non-licensure 2-year professional master's degree. This degree is not designed to fulfill the California state requirements that allow a person to seek credentialing as a Licensed Professional Counselor (LPC) or a Licensed Marriage and Family Therapist (LMFT).

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
One of the following three courses:		
Baptist Heritage and Practice	L1113	2
Church History I*	L1111	3
Church History II*	L1112	3
		20
School of Christian Leadership		
Introduction to Ministry Formation**	P1111	1
Reflection on Ministry Formation**	P1116	1
Leadership in Ministry Practicum I*** (counseling setting)	P1121	2+
Leadership in Ministry Practicum II*** (counseling setting)	P1122	2+
Introduction to Biblical Counseling	P1512	3
Common Counseling Problems	P2536	3
Law and Ethics in Christian Counseling	P2528	3
Counseling Theory and Methods	P2521	3
Theological Foundations for Biblical Counseling	P2537	3
Intercultural Counseling	P1513/I2113	3
Cognitive-Behavioral Therapy	P2523	3
Marriage and Family Counseling	P2532	3
		30
	Minimum hours to graduate	**50**

* Adds one credit hour to the degree.

** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

*** P1121 and P1122 must be taken in a counseling context over two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Master of Arts in Educational Leadership

Description

The primary purpose of the Master of Arts in Educational Leadership (M.A.E.L.) degree is to equip students to become competent leaders in the teaching and diciple-making ministries of churches, parachurch organizations, and denominational agencies. M.A.E.L. degree students may study at any Gateway Seminary campus. However, the degree can only be completed in full by taking certain required courses at a campus accredited to deliver the entire degree.

The M.A.E.L. is offered at the Ontario campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework online. An Advanced Track option is available for the M.A.E.L. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Concentrations

M.A.E.L. concentrations in specific leadership areas are available and may be achieved by taking the required classes for the Concentration in place of the Educational Leadership electives. They also require a specific leadership course (E1310, E2620, E2727, or P2003). Available Concentrations are:

- Youth Ministry (Ontario campus and online)
- Children's Ministry (Ontario campus)
- Family Ministry (Ontario campus)
- Women's Ministry (Ontario campus and online)

Degree Objectives

The goal for each student, upon completion of the Master of Arts in Educational Leadership, is to:

1. Demonstrate a basic understanding of scripture, theology, hermeneutics, and church history.
2. Utilize personal Bible study and interaction within the Christian community to pursue growth in Christ-likeness.
3. Design a biblical and developmentally appropriate discipleship strategy from a variety of approaches to help a church or targeted age group in the church mature in Christ.
4. Synthesize biblical teaching, educational excellence, and contextual understanding to effectively teach the Bible in the local church.
5. Integrate biblical curriculum, leadership development, organizational structure, and resource management to effectively lead ministries in the church for the purpose of reaching and discipling.

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Master of Arts in Educational Leadership are listed on page 9-10.

Vocational Roles

Courses in educational leadership, in conjunction with other seminary courses, are designed to provide preparation for the following occupational roles: christian education minister, family minister, adult minister, collegiate minister, children's minister, church preschool administrator, minister of discipleship, minister to small groups, singles minister, campus minister, youth minister, executive pastor/administrator, women's minister, or minister of equipping.

Prerequisites

An appropriate accredited bachelor's degree or its equivalent is required.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Baptist Heritage and Practice	L1113	2
Or Church History II*	L1112	3
		20-21
School of Christian Leadership		
Introduction to Ministry Formation**	P1111	1
Reflection on Ministry Formation**	P1116	1
Leadership in Ministry Practicum I***	P1121	2+
Leadership in Ministry Practicum II***	P1122	2+
Strategic Discipleship	E1116	3
Lifespan Development	E1112	3
Principles and Approaches to Bible Teaching	E1113	3
Shaping Teachers and Leaders	E1115	3
Choose one of the following courses:		
Ministry Leadership & Administration	E1310	3
Children's Ministry Leadership and Administration	E2620	3
Youth Ministry Leadership	E2727	3
E Electives		9
		29
	Minimum hours to graduate	**50**

* Taking Church History II adds 1-credit to the student's degree, making a total of 51 credits.

** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

*** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, see Registrar.

Students can apply to customize the M.A.E.L. to achieve specific vocational goals. Selected courses might be substituted for the 9 credits of electives. Students must consult their faculty advisor and obtain approval from the EL Department Chair.

Master of Arts in Educational Leadership — Children's Ministry Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Children's Ministry is a 50-credit program of study that provides students with the needed background and skills to lead children's ministry, an overview of all teaching and discipleship ministries in a church, and a foundation in biblical studies and theology. Emphasis includes ministry in multiethnic, multicultural environments.

The M.A.E.L. with a Concentration in Children's Ministry is offered at the Ontario Campus. Fulfilling degree requirements in a timely fashion may require completing some coursework online. An Advanced Track option is available for the M.A.E.L. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Children's Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on page 9-10.

Vocational Roles

The program is designed for children's ministry leaders, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

The candidate for the M.A.E.L. with a concentration in Children's Ministry must complete all requirements for the M.A.E.L. degree including these specific elective courses:

School of Christian Leadership	Course #	Hours
Children's Ministry Leadership and Administration	E2620	3
Teaching Children from Birth to Pre-Teen	E2619	3
Special Issues in Children's Ministry	E2630	3
Child, Family, and Community Relations	E2614	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Children's Ministry is awarded upon successful completion of the required 50 credits of study including the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Master of Arts in Educational Leadership — Family Ministry Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Family Ministry is a 50-credit program of study. This degree will provide a foundation in biblical studies and theology, an overview of all teaching and discipleship ministries in a church, and specific training in family ministry for the family minister who has responsibility for the spiritual development of all members of the family—children, youth, parents, and grandparents. Emphasis includes ministry in multiethnic and multicultural environments.

The M.A.E.L. with a Concentration in Family Ministry is offered at the Ontario Campus. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.A.E.L. which may reduce the number of hours required. See the Advanced Track page in this catalog for details

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Family Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Family Ministry are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on page 9-10.

Vocational Roles

The program is designed for ministry leaders in the church and parachurch activities that give leadership to age-group ministries targeting all members of the family.

Course Requirements

The candidate for the M.A.E.L. with a concentration in Family Ministry must complete all requirements for the M.A.E.L. degree including these specific elective courses:

School of Christian Leadership	**Course #**	**Hours**
Ministry Leadership and Administration	E1310	3
Family Ministry	E2500	3
Preaching and Teaching in Youth Ministry	E2741	3
Teaching Children from Birth to Pre-Teen	E2619	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Family Ministry is awarded upon successful completion of the required 50 credits of study including the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Master of Arts in Educational Leadership — Ministry to Women Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Ministry to Women is a 50-credit program of study that provides students with the needed background and skills to lead ministry to women in a local church. Students will overview all teaching and discipleship ministries. They will be able to articulate a philosophy of educational leadership and women's ministry and describe a biblical and theological foundation for these ministries. They will learn strategies for reaching and developing women in relationship to Christ. Emphasis will be given to multiethnic and multicultural environments.

The M.A.E.L. with a Concentration in Ministry to Women is offered online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses. An Advanced Track option is available for the M.A.E.L. which may reduce the number of hours required. See the Advanced Track page in this catalog for details.

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Ministry to Women has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Ministry to Women are the same as those for the standard Master of Arts in Educational Leadership. The M.A.E.L. Essential Leadership Competencies are listed on page 9-10.

Vocational Roles

The program is designed for leaders of ministry to women, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

The candidate for the M.A.E.L. with a concentration in Ministry to Women must complete all degree requirements for the M.A.E.L. including the following specific elective courses:

School of Christian Leadership	**Course #**	**Hours**
Women's Ministry	E2006	3
Women in Biblical Perspective	E2001	3
Contemporary Issues for Ministry to Women	E2002	3
Women's Ministry Leadership *	E2003	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Ministry to Women is awarded upon successful completion of the required 50 credits of study including the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

*P2003 Women's Ministry Leadership can be taken in place of E1310 Ministry Leadership & Administration when completing this concentration.

Master of Arts in Educational Leadership — Youth Ministry Concentration

Description

The Master of Arts in Educational Leadership with a Concentration in Youth Ministry is a 50-credit program of study that provides a foundation in biblical studies and theology, an overview of all teaching and discipleship ministries in the church, and specific training in youth ministry. Emphasis includes ministry in multiethnic and multicultural environments.

The M.A.E.L. with a Concentration in Youth Ministry is offered at the Ontario Campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework online. An Advanced Track option is available for the M.A.E.L. which may reduce the number of hours required. See the Advanced Track page in this catalog for details

Degree Objectives

The Master of Arts in Educational Leadership with a Concentration in Youth Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The M.A.E.L. Degree Objectives are listed on the same page as the standard M.A.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Master of Arts in Educational Leadership with a Concentration in Youth Ministry are the same as those for the standard Master of Arts in Educational Leadership. are listed on page 9-10.

Vocational Roles

The program is designed for leaders of ministry to youth, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

The candidate for the M.A.E.L. with a concentration in Youth Ministry must complete all requirements for the M.A.E.L. including these specific elective courses:

School of Christian Leadership	Course #	Hours
Youth Ministry Leadership	E2727	3
Preaching and Teaching in Youth Ministry	E2741	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Contextual Youth Ministry	E2709	3
		12

Completion Requirements

The M.A.E.L. with a Concentration in Youth Ministry is awarded upon successful completion of the required 50 credits of study including the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Advanced Track (AT) Degree Programs

Description

The Advanced Track program is available to students who have significant preparation in biblical, theological, or applied Christian studies at the bachelor's level. Such students may want to customize their degree program in a way that allows them to avoid redundancy and/or build upon previous learning.
The maximum hours which may be waived by seminary policy for each degree through the Advanced Track application process are indicated in the following table.

Degree	Minimum Credit Hours Required for Degree (without AT)	Maximum Amount of Credits Waived from AT	Minimum Credit Hours Required for Degree (with AT)
M.Div.	90	30	60
M.T.S.	49	16	33
M.T.S.-B.S.C.	57	18	39
M.T.S.-Th.C.	56	14	42
M.T.E.	36	9	27
M.A.E.L.	49	16	33
M.B.C.	50	16	34
M.G.E.	49	16	33
M.B.T.S.	36	9	27
M.M.E.	36	9	27

Note: Students participating in the M.Div.-AT program who are preparing for military chaplaincy or any other profession with requirements defined by the hiring agency are responsible for meeting the requirements stipulated by that agency.

The Advanced Track program is available to students pursuing all master's degrees, regardless of campus designation. However, regional campus students should be aware that they may need to supplement their AT curriculum with advanced courses offered via distance learning (online or remote).

Advanced Track Degree Objectives

The Advanced Track degree has the same degree objectives as the respective standard master's degrees. The degree objectives are listed on the same page as the standard master's degrees.

Essential Leadership Competencies

The mission of Gateway Seminary to Shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touch stone to which students are referred as they move through their academic program(s).
The Advanced Track degree has the same Essential Leadership Competencies as the standard degree listed on pages dedicated to each degree in this catalog.

Requirements

Students must:

1. Meet standard Gateway Seminary admission requirements.
2. Have a 3.0 overall grade point average (GPA) in their undergraduate work.
3. Have a 3.0 grade or better in each of the undergraduate religion courses presented to satisfy AT requirements.

Entrance to the program requires submission by the student of a portfolio of course syllabi and assignments representative of the student's work in previous religion courses.

Application Process

An approved application for admission to Gateway Seminary must be on file with the Director of Enrollment before applying to the Advanced Track.

The application and approval process requires the following steps:

1. Apply for the AT through the Registrar:
   - Since waived requirement(s) typically are introductory courses taken early in seminary studies, a written request for entry into the AT and for evaluation of undergraduate work should be made no later than the student's first semester of matriculation (by October 1 for Fall entry or March 1 for Spring entry).
   - The Registrar will respond to the applicant by written memo detailing eligible coursework and requesting supporting documentation (e.g.: undergraduate course syllabi) from the applicant.
   - Supporting documentation is due within two weeks of the sending of the above memo.
2. Once the application packet is complete (initial evaluation request form, Registrar's memo, and all supporting documentation), the Academic Chairperson of the degree program and the Registrar will evaluate all prior coursework and, if possible, create a customized degree plan for the applicant.
3. If approval for the AT program is granted, the Office of the Registrar will send the applicant the customized degree plan. This plan will have no more than one-third less units of the degree being sought.
4. The applicant must respond in writing to the Registrar to accept or decline the degree plan before the end of the semester in which the AT application and evaluation took place.

Master of Theology

Description

Gateway Seminary offers two advanced academic research degrees: the Doctor of Philosophy (Ph.D.) and the Master of Theology (Th.M.). The Th.M. is offered in two formats, a thesis Th.M. and a non-thesis Th.M., and two possible concentrations, Biblical Studies or Theological Studies. Both formats require the completion of 24 credit hours. All accepted students matriculate into the Th.M. program in the non-thesis track. They may request to enter the thesis track by obtaining permission from their advisor and the AGSC director. The Th.M. is offered to enable students of above-average ability to continue academic research beyond the M.Div. (or an equivalent degree from an accredited institution). The program prepares students for specialized types of ministries or additional graduate study.

The Master of Theology is offered at the Ontario Campus.

Objectives

Building upon the knowledge and skills acquired in the prerequisite M.Div. or equivalent master's program, the following goals are primary for the Th.M.:

1. Allow students to pursue in-depth study in an area of special interest or concern.
2. Guide students in sharpening study and research skills.
3. Refine students' ability to engage in comprehensive study, analyze, synthesize, and integrate findings, and communicate conclusions in an acceptable manner.

Entrance Requirements and Application Deadlines

Applicants not currently enrolled in the Seminary must apply for admission to the Seminary. Currently enrolled Seminary students need only to complete the application process for admission to the Th.M. program. Students desiring fall enrollment must complete the application process eight weeks before the fall seminar week; students desiring spring enrollment must complete the application process eight weeks before the spring seminar week. Application forms and individual guidance are available from the Seminary Enrollment Services Office or the Academic Graduate Studies Office. Entrance requirements include:

- Applicants must submit three references, one from a pastor or ministry leader and two from previous professors. These references should testify to the applicant's Christian character and academic ability.
- Applicants must submit a 1-2 page rationale for Th.M. study. In this document, the applicant should explain why they desire advanced study and how completing an advanced degree will help them fulfill their ministry goals.
- Applicants must hold an M.Div. or a graduate-level theological degree with an equivalent theological background from an accredited institution. Gateway Seminary's M.T.S. degree with a concentration in Biblical Studies or Theology meets this requirement. All applicants must have at least six credit hours of New Testament Greek and six credit hours of Biblical Hebrew. Applicants who are deficient in Gateway's Greek and Hebrew requirements can still apply but will have to remove any deficiency by the end of their first year of study.
- Applicants must have a cumulative grade point average no lower than 3.0 on a 4.0 scale
- Applicants must submit a research paper that demonstrates their research and writing capabilities.
- Applicants may be interviewed by the Ph.D./Th.M. director and/or the Academic Graduate Studies Committee (AGSC).

- Applicants who do not have English as their native language are required to take an English proficiency exam. The TOEFL iBT, IELTS, or the Duolingo English Test (DET) are acceptable exams. Applicants who take the TOEFL iBT must score at least a 90. Applicants who choose to take the IELTS must score at least a 7. Applicants who complete the DET must score at least 120. Applicants from non-English-based programs—for example, bilingual programs—must produce sufficient TOEFL/IELTS scores. Applicants who graduated with an undergraduate or graduate degree from an ATS-accredited English-language-based institution and who completed all coursework in English will have this testing requirement waived.

Application Process

- The following is a checklist of items required to complete the application process:
- Completed admission application form (do not leave anything blank)
- $50.00 application fee
- One copy of final, official transcripts from all colleges, universities, and seminaries attended (Gateway Seminary graduates do not need to submit any transcripts previously submitted for application to other degree programs)
- Three recommendations from qualifying individuals (cannot be from spouses or immediate family members)
- Church endorsement form
- Statement of rationale for Th.M. study
- A copy of a research paper demonstrating Th.M. research capability
- Interview by the Academic Graduate Studies Committee if requested by that committee
- Signed Ethical Conduct Statement
- Official TOEFL iBT, IELTS, or DET score, if applicable

Concurrent Enrollment

Concurrent enrollment with Gateway's D.Min. program is possible. See D.Min. program details for more information.

Fields of Study

The Th.M. has emphases in the following fields:

- Biblical Studies: Old and New Testaments
- Theological Studies: Systematic Theology and Historical Theology

Degree Requirements

Th.M. Thesis Biblical Studies

Course Title	Course #	Hours
Required Seminars		**6**
Research Methods	S4525	3
Hermeneutics	S4511	3
Concentration Seminars		**12**
Major Seminars		6
Advanced Greek Grammar	S4401	3
Advanced Greek Exegesis	S4402	3
or		
Advanced Hebrew Grammar	S4201	3

Hebrew Exegesis	S4202		3
Thesis			
Th.M. Thesis	P4114		6
		Total hours	**24**

Th.M. non-Thesis Biblical Studies

Course Title	**Course #**	**Hours**
Required Seminars		**6**
Research Methods	S4525	3
Hermeneutics	S4511	3
Concentration Seminars		**15**
Major Seminars		9
Advanced Greek Grammar	S4401	3
Advanced Greek Exegesis	S4402	3
or		
Advanced Hebrew Grammar	S4201	3
Hebrew Exegesis	S4202	3
Guided Research Project		
Th.M. Guided Research Project	P4104	3
	Total hours	**24**

Th.M. Thesis Theological Studies

Course Title	**Course #**	**Hours**
Required Seminars		**6**
Research Methods	L4525	3
Hermeneutics	S4511	3
Concentration Seminars		**12**
Major Seminars		6
Foundations for Theology I	L4201	3
Foundations for Theology II	L4202	3
Thesis		
Th.M. Thesis	P4114	6
	Total hours	**24**

Th.M. non-Thesis Theological Studies

Course Title	**Course #**	**Hours**
Required Seminars		**6**
Research Methods	L4525	3
Hermeneutics	S4511	3

Concentration Seminars			**15**
Major Seminars			9
Foundations for Theology I	L4201		3
Foundations for Theology II	L4202		3
Guided Research Project			
Th.M. Guided Research Project	P4104		3
		Total hours	**24**

Length of Time Allowed

Students can complete the Th.M. in 1 ½ to 2 years. They may progress through the degree on a part-time basis. Students are allowed up to four years to complete the degree.

Attendance and Seminar Week

All students are required to attend seminar meetings. Students must also attend as much of seminar week as possible. Seminar week is gathering time for Th.M. and Ph.D. students at the start of every semester. It features corporate devotions, lunch meetings devoted to academic dialogues, and program-wide fellowship opportunities.

Full-Time Status

For full-time student verification, students must be registered for six semester hours in any given semester and 12 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Doctor of Philosophy

Description

The Ph.D. is a four-year program requiring the completion of 42 credit hours of academic work, including a dissertation. The Ph.D. is the highest academic research degree offered by the Seminary, intended primarily to equip persons for vocations of teaching and research in theological schools, colleges, and universities or for the scholarly enhancement of ministerial practice. The program design focuses on 1) seminars, 2) research, and 3) writing. Seminars are discussion-based but faculty-led, allowing faculty to direct students into the appropriate seminar subjects. Students are required to complete advanced research under the supervision of the Ph.D. faculty. As they progress through the program, students become professionals in their fields. This is demonstrated primarily by the ability to research, write, and defend a doctoral dissertation.

The Ph.D. is offered at the Ontario Campus.

Objectives

Building upon the knowledge and skills acquired through the prerequisite M.Div. or equivalent, the following goals are primary for the Ph.D.:

Biblical Studies Major:

1. The student will understand and effectively employ proper tools for advanced academic research in primary sources related to biblical studies, including the use of Hebrew, Greek, and cognate languages as needed.
2. The student will understand the history of biblical studies, with a particular emphasis on either Old Testament or New Testament, depending on the specific major chosen.
3. The student will demonstrate awareness of the primary issues, both historical and current, related to his or her major discipline (OT or NT).
4. The student will demonstrate knowledge of the primary contributors to biblical studies, both historical and current, and the nature of their contributions, utilizing appropriate research languages (normally German, French, Hebrew, Greek, and/or Latin).
5. The student will be able to do creative, contemporary research that assumes, and is founded on, knowledge of the historical, philosophical, theological, and methodological issues of the chosen major area of study.
6. The student will demonstrate an awareness of areas within their major where viable academic research is needed and will make a fresh and significant contribution, addressing at least one of those areas through the written dissertation.
7. The student will demonstrate a graduate-level understanding of at least one field of study complementary to the major through the completion of additional minor area seminars.
8. The student will be able to communicate the results of academic research in an organized, relevant manner.
9. The student will evidence the ability to understand and engage in biblical studies within the broader context of theological method and worldview.

Theology Major:

1. The student will understand and effectively employ proper tools for advanced academic research in primary sources related to theology, including the use of Hebrew, Greek, and cognate languages as needed.
2. The student will understand the history of theology, with a combination of both historical theology and systematic theology.
3. The student will demonstrate awareness of the primary issues, both historical and current, related to his or her major discipline.

4. The student will demonstrate knowledge of the primary contributors to theological studies, both historical and current, and the nature of their contributions, utilizing appropriate research languages, normally German, French, Hebrew, Greek, and/or Latin.
5. The student will be able to do creative, contemporary research that assumes, and is founded on, knowledge of the historical, philosophical, theological, and methodological issues of the chosen major area of study.
6. The student will demonstrate an awareness of areas within their major where viable academic research is needed and will make a fresh and significant contribution addressing at least one of those areas through the written dissertation.
7. The student will demonstrate a graduate-level understanding of at least one field of study complementary to their major through the completion of additional minor area seminars.
8. The student will be able to communicate the results of academic research in an organized, relevant manner.
9. The student will evidence the ability to understand and engage in biblical studies within the broader context of theological method and worldview.

Entrance Requirements

Applicants not currently enrolled in the Seminary must apply for admission to the Seminary. Currently enrolled Seminary students need only to complete the application process for admission to the Ph.D. program. Students desiring fall enrollment must complete the application process eight weeks before the fall seminar week; students desiring spring enrollment must complete the application process eight weeks before the spring seminar week. Application forms and individual guidance are available from the Seminary Enrollment Services Office or the Academic Graduate Studies Office. Entrance requirements include:

- Applicants must submit four references, three from prior professors and one from a pastor or Christian ministry leader. Applicants should submit references that testify to their Christian character and academic ability.
- Applicants must submit a 2 to 3-page statement of their rationale for doctoral study. In this document, the applicant should explain why they desire advanced study and how completing an advanced degree will help them fulfill their ministry goals.
- Applicants must hold an M.Div. or a graduate-level theological degree with an equivalent theological background from an accredited institution. Gateway Seminary's M.T.S. degree with a concentration in Biblical Studies or Theology meets this requirement..
- Applicants must have the necessary graduate semester hours for their major. For the Biblical Studies major, applicants must have completed 15 graduate semester hours of Greek and Hebrew with at least 9 graduate semester hours in their major (either Hebrew or Greek). For the Theology major, applicants must have 24 graduate semester hours of theology and church history—at least 8 of these in advanced theology and church history courses—and completion of 12 graduate semester hours of Greek and Hebrew. Applicants may apply to the program without having all these requirements met; the AGSC (Academic Graduate Studies Committee) has discretion on how to process applications that do not meet all of these requirements.
- Applicants must have a cumulative grade point average from previous academic work that indicates a capacity for graduate work. Under normal circumstances, no applicant with a grade point average below 3.5 on a 4.0 scale will receive consideration for entrance into the Ph.D. program.
- Applicants must submit a research paper that demonstrates their research and writing abilities. The paper should be written in English and be at least 4,000 words in length. It should evidence detailed research, proper documentation of academic sources, and a properly formatted bibliography. The paper should feature a developed and sustained argument relating to the applicant's intended field of study.
- Applicants must complete the Ph.D. entrance exam. Applicants can complete this exam at Gateway's Ontario campus or through a suitable proctor in their area. Official study guides are available on Gateway's website, and applicants should consult these guides in advance of taking the exams. The Enrollment Services Office or the Academic Graduate Studies Office can provide more information about entrance exams.

- Applicants who do not have English as their native language are required to take an English proficiency exam. The TOEFL iBT, IELTS, or the Duolingo English Test (DET) are acceptable exams. Applicants who take the TOEFL iBT must score at least a 90. Applicants who choose to take the IELTS must score at least a 7. Applicants who complete the DET must score at least 120. Applicants from non-English-based programs—for example, bilingual programs—must produce sufficient TOEFL/IELTS scores. Applicants who graduated with an undergraduate or graduate degree from an ATS-accredited English-language-based institution and who completed all coursework in English will have this testing requirement waived.
- After meeting all the standards and completing all other application procedures, applicants may be interviewed by the Director of the Ph.D./Th.M. Programs and/or the AGSC.

Application Process

The following is a checklist of items required to complete the application process:

- Completed admission application form (do not leave anything blank)
- $50.00 application fee
- One copy of final, official transcripts from all colleges, universities, and seminaries attended (Gateway Seminary graduates do not need to submit any transcripts previously submitted for application to other degree programs)
- Four recommendations; references must fill out the "Additional Comments" section.
- Church endorsement form
- Statement of rationale for Ph.D. study
- A copy of a research paper in the intended discipline, demonstrating Ph.D. research capability
- Completion of Ph.D. entrance exams
- Interview by the Academic Graduate Studies Committee, if requested by that committee
- Signed Ethical Conduct Statement
- Official TOEFL iBT, IELTS, or DET score, if applicable)

Length of Time Allowed

Normally, the Ph.D. entails two years of seminar work and two years of focus on the dissertation. Only with permission will students be allowed to exceed eight years of study.

Fields of Study

The Ph.D. is offered in Biblical Studies, with majors in Old Testament or New Testament, and in Theology. Minor areas include Old Testament, New Testament, Theology, Applied Theology, and Church History. Students do not have to pursue a minor; if they do, they must complete 12 hours of seminars in their major field and 6 hours of seminars in the field of their chosen minor. The primary evaluative instrument is the research dissertation that must be defended before the Ph.D. faculty and an outside reader selected by the Academic Graduate Studies Director. It must make a unique contribution to the specific field of the student's choice.

Degree Requirements

Ph.D. Biblical Studies Major

Course Title	Course #	Hours
Required Seminars		**9**
Research Methods Seminar	S5525	3
Teaching in Higher Education	E5711	3
Hermeneutics	S5511	3

Core Seminars		**21**
Major Seminars		12
Minor Seminars		6
or		
Major Seminars		18
Old Testament Reading Colloquium	S5521	3
or		
New Testament Reading Colloquium	S5522	3
Comprehensive Exams and Dissertation		**12**
Comprehensive Exam Mentorship	P5000	3
Dissertation Prospectus Mentorship	P5100	3
Dissertation [for each semester enrolled]	P5111	6
Non-Seminar Requirements		**0**
Research Language #1		
Research Language #2		
Teaching Experience Requirement		
Comprehensive Exams		
Academic Conference Participation and Report		
Present a Paper at an Academic Conference		
Submit a Paper to a Peer-Reviewed Journal		
	Total hours	**42**

Theology Major

Course Title	**Course #**	**Hours**
Required Seminars		**9**
Research Methods Seminar	L5525	3
Teaching in Higher Education	E5711	3
Hermeneutics	S5511	3
Core Seminars		**21**
Major Seminars		12
Minor Seminars		6
or		
Major Seminars		18
Theology Reading Colloquium	S5521	3
Comprehensive Exams and Dissertation		**12**
Comprehensive Exam Mentorship	P5000	3

Dissertation Prospectus Mentorship	P5100	3
Dissertation [for each semester enrolled]	P5111	6
Non-Seminar Requirements		**0**
Research Language #1		
Research Language #2		
Teaching Experience Requirement		
Comprehensive Exams		
Academic Conference Participation and Report		
Present a Paper at an Academic Conference		
Submit a Paper to a Peer-Reviewed Journal		
	Total hours	**42**

Attendance and Seminary Week

All students are required to attend seminar meetings. Students must also attend as much of seminar week as possible. Seminar week is gathering time for Th.M. and Ph.D. students at the start of every semester. It features corporate devotions, lunch meetings devoted to academic dialogues, and program-wide fellowship opportunities.

Research Languages

Students must demonstrate competency in two research languages—normally German, French, Latin, and/or Aramaic—with one research language completed before they finish their 12th credit hour in the program and the other research language completed before they finish their 24th credit hour in the program.

Examinations

- Doctoral Candidacy (Comprehensive) Examinations after completing all seminars
- Dissertation Defense Examination before Ph.D. faculty and an outside examiner

Other Requirements

Students should consult the Ph.D. manual for other requirements and program guidelines.

Full-Time Status

For full-time student verification, students must be registered for 6 semester hours in any given semester and 12 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Housing

Housing is available for full-time Ph.D. students. For more information, contact the Student Services Office.

Doctor of Ministry

Description

The most advanced professional degree offered by Gateway Seminary is the Doctor of Ministry (D.Min.) degree, which requires completion of 30 hours of advanced seminary work beyond an accredited ministry-related Master's degree. It is a three-year non-residential degree program which is offered in 100% online or face to face modalities to enhance maturity in ministerial leadership identity, understanding, and skills among ministry practitioners possessing a foundational seminary degree and significant experience in the practice of ministry.

Objectives

Doctor of Ministry candidates will:

- Demonstrate theological competence in ministry leadership, spiritual formation, and ministry relationships.
- Possess a theoretical understanding of ministry leadership, spiritual formation, and ministry relationships.
- Master theological reflection upon the practice of ministry.
- Exhibit advanced scholarship through research and writing.
- Exhibit advanced ministry competence through a major Ministry Project and report.
- Evidence the practice of ministry reflection through mentoring, peer support, and interaction with ministry participants.
- Integrate personal learning and growth goals into program activities.

Distinctives

Because people minister out of who they are, not just out of what they know, this program is designed to focus on the candidates and their learning needs. This program design enables the candidates to become more informed, intentional, and integrated in how they approach ministry. The intended outcomes are greater self-understanding and a stronger ability to integrate theological and theoretical concepts into life and ministry. The program culminates in an advanced Ministry Project where theology, theory, and skills are integrated in a way that positively impacts the candidate's ministry setting.

The D.Min. program is designed for completion in three years, with six years as a maximum. After three years in the program, an extension fee will be charged for any additional semester approved for a candidate by the D.Min. Committee. Since our D.Min. program has been accredited to offer the degree through 100% online delivery, candidates can earn the entire degree without attending one of our physical campuses if preferred.. Normally, however, most D.Min. cohorts have two on campus seminars of 6-7 days duration each. These seminars utilize a short-term, intensive format and are scheduled a year apart from each other.

In Gateway's D.Min. program, the candidate is a person, not a number. The vocational and cultural diversity of the D.Min. candidates provides a rich environment for learning and growth.

To apply for the Doctor of Ministry program, go to gs.edu/admissions/apply.

Program Components and Customization

The D.Min. program was designed to provide the candidate with opportunities to specialize in relation to his/her ministry vocation. The Specialist Seminars, Ministry Mentoring, and the Ministry Project give the student significant latitude to personalize his/her learning.

Seminars

The D.Min. program includes eight seminars (16 credit hours total). There are three categories of seminars: Program Seminars orient the student to the program and prepare him/her for the Ministry Project. Core Seminars help integrate ministry function with biblical, historical, and theological disciplines. Specialist Seminars are customized learning experiences to fit the student's educational needs. They may be seminars offered by the Seminary, another institution, or a tutorial offered by a qualified person, as approved by the Cohort Director.

Ministry Mentoring

Ministry Mentoring (8 credit hours) provides the student with significant feedback and mentoring in a supportive context. Normally, it lasts a minimum of 18 months and includes regular interaction and feedback from a field mentor, laypersons, and peers. This focuses on both personhood issues and professional development.

Ministry Project

The conducting of a Ministry Project and the preparation of an acceptable project report are the culminating activities in the Doctor of Ministry program (6 credit hours). The project calls on the student to take full initiative in developing a prospectus (in-depth project design), implementing and evaluating the project, and preparing a report. The purpose of the project is to demonstrate competencies in planning, guiding, evaluating, and reporting on a significant ministry event in which the candidate integrates personhood, theology, theories, and skills.

Any significant area of the candidate's ministry offers possibilities for a project. The project must evidence an innovative and situation-specific approach that involves the student in leading persons in ministry to accomplish targeted objectives. Personalized guidance is offered in helping the student fashion a meaningful Ministry Project.

Cohorts

In a cohort-based program, candidates join a peer learning community containing eight to fifteen candidates. Each cohort is built around the specific learning needs of those in the cohort.

Normally, four to six new cohorts begin each academic year. Start dates are usually in January and July, with core seminars taking place every six months primarily on our Ontario Campus, but occasionally at one of our regional campuses or select International locations.

The program focuses on developing personal maturity, leadership character, and ministry effectiveness through:

- Personalized learning goals
- Relevant seminars taught by seminary faculty and leading practitioners
- Specialist seminars
- Field-based mentoring and ministry support/feedback
- Cultural and vocational diversity within cohorts
- Theological reflection and integration

Our candidates emerge with greater self-understanding and a stronger ability to integrate theological and theoretical concepts into life and ministry.

Other specialized cohorts may focus on language-specific ministry. Korean and Chinese bilingual cohorts are available.

Admission Requirements

Applicants are to complete all general requirements for admission to the Seminary.

The application for admission to the Seminary and the D.Min. program, along with all other requirements, must normally be completed two months prior to the start of the first seminar in order to secure approval. If an applicant does not begin work toward the degree within one year of admission, a new application must be submitted.

Previous Gateway master's degree applicants/students: The permanent application/student file already contains transcripts from colleges and universities. Applicants will need to arrange only for transcripts for any additional studies completed at colleges, universities, and seminaries since the last application to the Seminary.

The following cluster of data is considered in determining approval of an applicant's entrance as a candidate in the Doctor of Ministry program:

1. The M.Div. degree. Applicants without an accredited M.Div. may be admitted if they have an accredited ministry-related master's degree (or its educational equivalent) in an area related to their ministry setting or vocational calling and demonstrate the ability to thoughtfully interpret scripture and the theological tradition of their ministry context. During the application process the non-M.Div. applicants must also demonstrate the following: (a) the capacity to understand and adapt their ministry to the cultural context, (b) a basic self-understanding of their ministerial identity and vocational calling,(c) a readiness to engage in ongoing personal and spiritual formation for their ministry.
2. Seminary Grade Point Average (GPA) of at least 3.0 on a 4.0 scale. An applicant with a seminary GPA between 2.5 and 2.99 or between 2.29 and 2.49 if the degree is 15 years or older, is required to pass the Biblical and Theological Equivalency Exercise with a 2.5 or better as an additional measurement of his or her academic capabilities for succeeding in the program.
    - An applicant may be granted "provisional acceptance" if their entrance data is not sufficient to indicate candidacy, or if grade point average and the competency exercise score are marginally lower, but ministry (as determined by references, years in ministry, essay, and interview) is significantly above average. The Cohort Director will review work of provisional applicants after their first six months in the program and recommend to the D.Min. Committee if they should be granted candidate status. If the Committee determines the "provisional applicant" should not continue in the program, he/she will be terminated from the program.
3. Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS). Applicants who do not have English as their native language and who do not take the MAT will be required to take an English Language Proficiency exam. Acceptable exams include the TOEFL and the IELTS.
    - Applicants who choose to take the TOEFL must score at least 90 on the TOEFL iBT.
    - Applicants who choose to take the IELTS must score at least 7.
    - People who otherwise meet all the entrance criteria with the exception of the required TOEFL/IELTS scores will be encouraged to address their English deficiencies. Once they have addressed those deficiencies to the point that they can obtain the required TOEFL/IELTS scores, they will be considered for acceptance into the program.
    - For Korean Bilingual and Chinese Bilingual applicants only: Applicants with an M.Div. from a properly accredited non English-based program will take an in-house, proctored English test as outlined in the D.Min. Guidebook.
    - For persons who have graduated with an undergraduate or graduate degree from an ATS-accredited English language-based institution, the testing requirement is waived.
    - Persons who otherwise meet all the entrance criteria with the exception of the required TOEFL/ IELTS scores will be encouraged to address their English deficiencies. Once they have addressed those

deficiencies to the point that they can obtain the required TOEFL/IELTS scores, they will be considered for acceptance into the program.

4. Significant ministry experience that enables the applicant to engage as a ministry peer with other students in this advanced professional doctorate.
5. Applicants must have specific and adequate positions of ministry. A bi-vocational applicant will need to provide evidence that the ministry setting and ministry involvement are sufficient to meet the educational goals of the D.Min. program.
6. Statement of Conversion and Call. Applicants submit a maximum two-page essay (typed and double-spaced) that overviews their experience of becoming a Christian and decision to pursue ministry as a calling.
7. Ministry Essay. Applicants also submit a ministry essay of at least eight to ten pages (typed and double-spaced) setting forth his/her understanding of ministry and his/her ability to communicate that understanding. The essay needs to address each of the following areas:
   - Philosophy of ministry.
   - Past ministry experience.
   - Current ministry situation, including position, nature of responsibilities and accomplishments, organizations, and programs.
   - Goals for personal and professional development in ministry practice.
   - Specific ways the D.Min. program will help in achieving these goals.
8. Institutional Approval Form. The church, institution, or agency in which the applicant ministers will provide the Seminary a statement of its approval of the applicant and its willingness to participate in the applicant's program of study and practice. This form is used to determine an applicant's denominational status, in terms of tuition.
9. References. An applicant will submit references to testify to his/her commitment to and effectiveness in ministry. (The D.Min. Office will contact these individuals directly with its standard reference form.)
10. Interview. The Director or his/her designee will conduct or supervise an interview with each applicant.

Progress in the D.Min. Program of Study

Under the direction of the D.Min. Committee, the candidate’s academic work and ministry practice will be evaluated periodically.

No credit will be given for any seminar or project in which the candidate fails to make an acceptable grade. If a candidate makes a failing grade in more than one seminar, the Cohort Director will evaluate the wisdom of continuing in the program with the candidate and make appropriate recommendations to the D.Min. Committee.

After approval of a prospectus, and the completion of all other seminars and DM 410 Ministry Mentoring, the candidate may begin the field project.

Graduation Requirements

The D.Min. program is designed for completion in three academic years, with six years as a maximum. After three years, additional extension fees are charged. After six years, the candidacy expires.

Each candidate is required to conduct a specific and tenable Ministry Project. Suggestions, guidelines, and requirements for choosing the project are contained in the D.Min. Program Guidebook.

The candidate is expected to achieve an acceptable level of professional competence in ministry, as well as meet the specific requirements for the degree.

Graduation will be by registrar certification that the degree requirements established by the faculty have been completed.

Course Requirements

Course Title	Course #	Hours
Program Seminars		
Orientation	DM 400	1
This seminar is an introduction to the components and expectations of the D.Min. program.		
Research Tools and Methods for D.Min. Projects	DM 420	1
This seminar will assist the candidate in developing basic skills for doing effective theological and theoretical research, especially as it relates to the development of a Prospectus and Project Report. Candidates will also gain an understanding of how to engage in responsible internet research.		
Project Planning Seminar	DM 422	2
This seminar is an overview of the elements necessary to conceptualize a ministry project, prepare an adequate ministry project prospectus, and write an acceptable ministry project report.		
Core Seminars		
The Theory and Practice of Ministry and Leadership	DM 411	3
This seminar focuses on the study of biblical, theological, and theoretical concepts of ministry and leadership, with particular emphasis on the relation between these concepts and the performance of the minister's tasks.		
Spiritual Formation	DM 414	2
This seminar is an examination of the nature and development of spiritual life and formation, especially as it relates to the minister.		
The Ministry of Personal Relationships	DM 417	3
This seminar explores the function of the minister in relationships with those to whom and with whom he/she ministers.		
Specialist Seminars		
Proclamation and Worship	DM 423	2
This seminar is an examination of the minister's task in communicating the gospel through preaching and worship planning.		
Candidate-Arranged External Seminar	DM 424	2
This seminar examines and relates to the vocational form of the candidate's ministry. This is a candidate arranged independent study.		
Alternative Specialist Seminar Options		
Principles and Practices of Ministry Supervision	DM 425	2
This seminar is a study of the role of the minister in supervising those with whom they work in ministry. It will examine biblical, theological, and practical concepts of supervision, with emphasis on the relation between ministry leaders, staff, and volunteers.		
Context, Culture, and Missions	DM 426	2
This seminar is a study of the biblical, theological, and practical concepts of examining the ministry context, engaging the culture, and developing a mission strategy for holistic community transformation within the ministry setting.		
Cohort Specific Seminar I	DM 427	2
Cohort Specific Seminar II	DM 428	2
Special Seminar in Ministry	DM 429	2
This seminar is a flexible program designed to take advantage of unique learning opportunities and to meet the specialized interests of D.Min. candidates and special students. Among the possibilities are seminars led by visiting professors or covering a specialized emphasis. Current possibilities include teaching and writing.		

Program Components		
Ministry Mentoring	DM 410	8
This component of the program focuses on the mentoring aspect of the candidate's ministry. It is required for all candidates and normally lasts a minimum of eighteen months, including regular interaction and feedback from field mentors, laypersons, and peers. Candidates will develop a customized learning covenant which will guide them towards intentional reflection and evaluation of their ministry.		
Ministry Project	DM 430	6
This component of the program focuses on the ministry project report that culminates the candidate's program experience. Candidates will plan, guide, evaluate, and report on a significant ministry project in which personhood, theology, theories, and skills are integrated. Candidates may begin the project after completion of all seminar requirements. All deficiencies related to entrance criteria must be completed before beginning the project. It is especially important for the candidate to maintain close contact with the Ministry Project Committee during the entire period of work on his/her ministry project.		
Total Credit Hours Required		**30**

For full-time student verification, students must be enrolled in a D.Min. cohort and registered for at least 8 semester hours per year and/or the Ministry Project, DM 430. The D.Min. cohort program is a year-round, non-semester-based degree program. It includes Ministry Mentoring DM 410, an 18-24 month program of study for 8 academic hours. VA students, please see Registrar for full-time student verification and additional information.

Concurrent Enrollment in D.Min. and Th.M.

D.Min. candidates can apply for admission into the Th.M. program during their first year of candidacy. Those who apply for and are accepted into Gateway's Th.M. program should apply for Interrupted status in the D.Min. program after completing their program seminars, core seminars and DM410 and begin their Th.M. work.

The D.Min. Committee can grant the Interrupted status for the candidate for the duration of the time they complete the course requirements of the Th.M. with the normal Interrupted status fee waived.·

The D.Min. Candidate comes off Interrupted Status after they complete all but the P4101 Guided Research Project of the Th.M. degree.

The six units the Th.M. student, who is concurrently enrolled in the D.Min. degree earns in S4525 Research Methods and S4511 Hermeneutics will fulfill the requirements of two Specialist Seminars in the D.Min. program.

The Candidate's Cohort Director will delay appointing a project committee until after the Candidate is actively working on the Th.M. degree. The Director of Academic Graduate Studies and the Candidate's Cohort Director will work in a collegial manner in appointing the Candidates Project Committee so that the chair of the committee will also be the student's Th.M. advisor. The Candidate's Ministry Project must meet the normal requirements of DM430 Ministry Project and P4101 Th.M. Guided Research Project, expanding the Theological Rationale and Theoretical Presuppositions sections from 30 pages to 80-100 pages, resulting in the maximum length of the D.Min. Project report increasing from 100 pages to 170 pages.

Upon meeting the requirements of graduation, the Director of the Academic Graduate Studies Program will be invited to join the Director of the D.Min. program in placing the doctoral hood on the graduate.

Diploma in Divinity

Description

The Diploma in Divinity (Dp.Div.) degree is a three-year program designed to offer training to those called into full-time ministry, who normally have rich life and career experience, but lack an undergraduate degree. Its goal is to prepare students for the pastoral ministry and related fields of service. The Dp.Div. shares all the degree objectives and coursework of the M.Div. degree with the exception of the biblical languages requirement. Achieving these degree and course objectives is also designed to set students on a trajectory of lifelong personal, spiritual, and professional growth in the arenas detailed in the Essential Leadership Competencies identified by the faculty.

The Diploma in Divinity requires 79 credit hours of study. It is offered at all five Seminary campuses and online. This degree is available to diploma students admitted as English, Chinese-English Bilingual and Korean-English Bilingual students. CEB and KEB students should consult with the directors of those programs and/or the registrar for information regarding CEB and KEB courses.

Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		30

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I**	P1121	2+
Leadership in Ministry Practicum II**	P1122	2+
Principles & Approaches to Bible Teaching	E1113	3
Ministry Finance and Strategic Planning	P1314	2
Educational Ministry of the Church	E1412	2
Spiritual Formation	P1115	2
Preaching I	P1401	2

Preaching II	P1402		2
Pastoral Ministry	P1511		3
Introduction to Biblical Counseling	P1512		3
Christian Worship	P1916		3
			28
School of Global Missions			
Intercultural Communication	I1113		3
Missions	I1211		3
Basic Evangelism	I1311		2
			8
General Electives			13
		Total Hours	**79**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and additional information.

Diploma in Biblical Counseling

Description

Gateway diploma programs allow a person lacking an undergraduate degree to gain access to curriculum providing ministry preparation but without admission into a master's degree program.

Gateway Seminary's Biblical Counseling program exists to equip men and women to participate more faithfully in Jesus's Great Commission by discipling believers and evangelizing the lost through biblical counseling ministry. Grounded in Scripture and shaped by a robust theological vision, the program prepares students to serve the church and the world through wise, gospel-centered care that fosters Christ-centered change and healing.

The Diploma in Biblical Counseling (Dp.B.C.) equips students with a skillful grasp of the theology, theory, and methodology of biblical counseling. The curriculum cultivates confidence in the authority, sufficiency, and relevance of God's Word for addressing the full range of human experience, equipping students to minister God's wisdom and resources in ways that promote lasting change and healing. Biblical counseling is a conversational, Scripture-based, interpersonal ministry that depends on the Word of God and the transforming work of the Triune God throughout the change and healing process. Gateway's counseling program provides courses that establish a rich biblical and theological foundation while also equipping students to apply Scripture faithfully and skillfully in real counseling contexts. In this program, students learn how to be wisely and compassionately present with sufferers and sinners, and how to bring counselees Christ-centered care and counsel that leads toward Christian flourishing amidst the brokenness of their world. Through guided practice and supervised application, students develop the ability to wisely counsel the Word of God, bringing God's transformative truths to bear on the complexities of life. Graduates of the Dp.B.C. program will leave with strengthened confidence in the authoritative wisdom of Scripture for all of counseling ministry and a deepened conviction in the power of the gospel of Jesus Christ to change and heal lives. This program prepares students to serve faithfully as pastors, counselors, teachers, ministry leaders, and church members in church-based settings, missional contexts, and various counseling ministries.
The Dp.B.C. is offered at the Ontario, Arizona, online camp
uses, and through remote classes. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses.

Degree Objectives

The Dp.B.C. program seeks to guide students to:

1. Develop a philosophy of biblical counseling grounded in Scripture and reflecting Scripture's perspective of interpersonal gospel-centered ministry. (P1111, P1116, P1512, P2537, L1211)
2. Construct a cohesive biblical and theological framework for strategically providing gospel-centered counseling ministry in contextualized environments. (S1312, S1112, P1513/I2113, P2528, P2532, P2536, P2537)
3. Demonstrate the ability to evaluate human experience and apply biblical and theological truths to the lives of individuals, couples, and groups by utilizing a graduate level understanding of the Bible and Christian theology. (L1111, L1112, L1113, S1113, S1313, L1212, P2532, P2536, P2537)
4. Exhibit mastery of biblical counseling methods and skills through practical ministry application. (P1121, P1122, P2532, P2536)
5. Critically evaluate the utility and limitations of research, data, and resources external to Scripture for biblical counseling ministry from a biblical worldview. (P2521, P2537)

Essential Leadership Competencies

The mission of Gateway Seminary to shape Christian leaders has led our faculty to develop Essential Leadership Competencies (ELCs) that students need to cultivate in their pursuit of maturity as Christian leaders and effectiveness in ministry. These ELCs have informed the creation of degree and course objectives and serve as a touchstone to which students are referred as they move through their academic program(s). The ELCs for the Dp.B.C. are listed in the catalog under the M.B.C. entry of the Essential Leadership Competencies.

Vocational Roles

The Dp.B.C. will prepare students to serve as biblical counselors in church-based settings, missional contexts, and various counseling ministries. It is a non-licensure 2-year professional diploma. This degree is not designed to fulfill the California state requirements that allow a person to seek credentialing as a Licensed Professional Counselor (LPC) or a Licensed Marriage and Family Therapist (LMFT).

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
One of the following three courses:		2+
Baptist Heritage and Practice	*L1113*	*2*
*Church History I**	*L1111*	*3*
*Church History II**	*L1112*	*3*
		20

School of Christian Leadership		
Introduction to Ministry Formation**	P1111	1
Reflection on Ministry Formation**	P1116	1
Leadership in Ministry Practicum I&II *** (counseling setting))	P1121-22	4+
Introduction to Biblical Counseling	P1512	3
Common Counseling Problems	P2536	3
Law and Ethics in Christian Counseling	P2528	3
Counseling Theory and Methods	P2521	3
Theological Foundations for Biblical Counseling	P2537	3
Intercultural Counseling	P1513/I2113	3
Cognitive-Behavioral Therapy	P2523	3
Marriage and Family Counseling	P2532	3
		30

	Minimum hours to graduate	**50**

* Adds one credit hour to the degree.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

For full-time student verification, students must be registered for 9 credits in any given semester and 24 credits for the year. VA students, see Registrar.

Diploma in Educational Leadership

Description

The Diploma in Educational Leadership (Dp.E.L.) is a two-year program offering training and skill development in the education-related areas of church ministry. The objective of this diploma is to prepare students for professional ministry positions in church and parachurch organizations. Courses offer opportunities to sharpen leadership skills for serving in teaching, discipleship, small groups, large groups, college ministry, youth ministry, children's ministry, singles' groups, men's ministry, women's ministry, leadership development, and church administration. Dp.E.L. students may study at any Gateway Seminary campus. However, the diploma can only be completed in full by taking certain required courses at a campus accredited to deliver the entire diploma.

The Dp.E.L. is offered at the Ontario campus and online. Fulfilling diploma requirements in a timely fashion may require completing some coursework online.

Concentrations

Dp.E.L. Concentration in specific leadership areas are available and may be achieved by taking the required classes for the Concentration in place of the Educational Leadership electives. They also require a specific leadership course (E1310, E2620, E2727, or P2003). Available Concentrations are:

Youth Ministry (Ontario campus and online)
Children's Ministry (Ontario campus)
Family Ministry (Ontario campus)
Women's Ministry (Ontario campus and Online)

See the following pages for specific requirements.

Diploma Objectives

The goal for each student, upon completion of the Diploma in Educational Leadership, is to:

1. Demonstrate a basic understanding of scripture, theology, hermeneutics, and church history.
2. Utilize personal Bible study and interaction within the Christian community to pursue growth in Christ-likeness.
3. Design a biblical and developmentally appropriate discipleship strategy from a variety of approaches to help a church or targeted age group in the church mature in Christ.
4. Synthesize biblical teaching, educational excellence, and contextual understanding to effectively teach the Bible in the local church.
5. Integrate biblical curriculum, leadership development, organizational structure, and resource management to effectively lead ministries in the church for the purpose of reaching and discipling.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership are the same as those for the standard Master of Arts in Educational Leadership. The Dp.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

Courses in educational leadership, in conjunction with other seminary courses, are designed to provide preparation for the following occupational roles: Christian education minister, family minister, adult minister, collegiate minister, children's minister, church preschool administrator, minister of discipleship, minister

to small groups, singles minister, campus minister, youth minister, executive pastor/administrator, women's minister, minister of equipping.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Baptist Heritage and Practice	L1113	2
Or Church History II*	L1112	3
		20-21
School of Christian Leadership		
Introduction to Ministry Formation**	P1111	1
Reflections on Ministry Formation**	P1116	1
Leadership in Ministry Practicum I***	P1121	2+
Leadership in Ministry Practicum II***	P1122	2+
Strategic Discipleship	E1116	3
Lifespan Development	E1112	3
Principles and Approaches to Bible Teaching	E1113	3
Shaping Teachers and Leaders	E1115	3
Choose one of the following:		
Ministry Leadership & Administration	E1310	3
Children's Ministry Leadership and Administration	E2620	3
Youth Ministry Leadership	E2727	3
E Electives		9
		30
	Minimum hours to graduate	**50**

* Taking Church History II adds one credit to the student's degree, making a total of 51 credits

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

*** P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

For full-time student verification, students must be registered for 9 credits in any given semester and 24 credits for the year. VA students, see Registrar.

Students can apply to customize the Dp.E.L. to achieve specific vocational goals. Selected courses might be substituted for the 9 credits of electives. Students must consult their faculty advisor and obtain approval from the EL Department Chair.

Diploma in Educational Leadership — Children's Ministry Concentration

Description

The Diploma in Educational Leadership with a Concentration in Children's Ministry is a 50-credit program of study that provides students with the needed background and skills to lead children's ministry, an overview of all teaching and discipleship ministries in a church, and a foundation in biblical studies and theology. Emphasis includes ministry in multiethnic, multicultural environments.

The Dp.E.L. with a Concentration in Children's Ministry is offered at the Ontario Campus. Fulfilling diploma requirements in a timely fashion may require completing some coursework through remote and online courses.

Diploma Objectives

The Diploma in Educational Leadership with a Concentration in Children's Ministry has the same degree objectives as the standard Master of Arts in Educational Leadership degree. The Dp.E.L. Degree Objectives are listed on the same page as the standard Dp.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Children's Ministry are the same as those for the standard Diploma in Educational Leadership. The Dp.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for children's ministry leaders, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the Dp.E.L. degree, candidates for the concentration in Children's Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Children's Ministry Leadership and Administration	E2620	3
Teaching Children from Birth to Pre-Teen	E2619	3
Special Issues in Children's Ministry	E2630	3
Child, Family, and Community Relations	E2614	3
		12

Completion Requirements

The Dp.E.L. with a Concentration in Children's Ministry is awarded upon successful completion of the required 50 credits of study including the 12 hours required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Educational Leadership — Family Ministry Concentration

Description

The Diploma in Educational Leadership with a Concentration in Family Ministry is a 50-credit program of study. This degree will provide a foundation in biblical studies and theology, an overview of all teaching and discipleship ministries of the church, and specific training in family ministry for the family minister who has responsibility for the spiritual development of all members of the family—children, youth, parents, and grandparents. Emphasis includes ministry in multiethnic and multicultural environments.

The Dp.E.L. with a Concentration in Family Ministry is offered at the Ontario Campus. Fulfilling diploma requirements in a timely fashion may require completing some coursework through remote and online courses.

Diploma Objectives

The Diploma in Educational Leadership with a Concentration in Family Ministry has the same degree objectives as the standard Diploma in Educational Leadership degree. The Dp.E.L. Degree Objectives are listed on the same page as the standard Dp.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Family Ministry are the same as those for the standard Diploma in Educational Leadership. The Dp.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for ministry leaders in the church and parachurch activities that give leadership to ministries targeting all members of the family.

Course Requirements

In addition to the other requirements of the Dp.E.L. degree, candidates for the concentration in Family Ministry must complete the following courses:

School of Christian Leadership	Course #	Hours
Ministry Leadership and Administration	E1310	3
Family Ministry	E2500	3
Preaching and Teaching in Youth Ministry	E2741	3
Teaching Children from Birth to Pre-Teen	E2619	3
		12

Completion Requirements

The Dp.E.L. with a Concentration in Family Ministry is awarded upon successful completion of the required 50 credits of study including the 12 credits required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Educational Leadership — Ministry to Women Concentration

Description

The Diploma in Educational Leadership with a Concentration in Ministry to Women is a 50-credit program of study that provides students with the needed background and skills to lead Ministry to Women in a local church. Students will overview all teaching and discipleship ministries. They will be able to articulate a philosophy of educational leadership and women's ministry and describe a biblical and theological foundation for these ministries. They will learn strategies for reaching and developing women in relationship to Christ. Emphasis will be given to multiethnic and multicultural environments.

The Dp.E.L. with a Concentration in Ministry to Women is offered online. Fulfilling diploma requirements in a timely fashion may require completing some coursework through remote and online courses.

Diploma Objectives

The Diploma in Educational Leadership with a Concentration in Ministry to Women has the same degree objectives as the standard Diploma in Educational Leadership degree. The Dp.E.L. Degree Objectives are listed on the same page as the standard Dp.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Ministry to Women are the same as those for the standard Diploma in Educational Leadership. The Dp.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for leaders of ministry to women, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the Dp.E.L. degree, candidates for the degree in Ministry to Women must complete the following courses:

School of Christian Leadership	Course #	Hours
Women's Ministry	E2006	3
Women in Biblical Perspective	E2001	3
Contemporary Issues for Ministry to Women	E2002	3
Women's Ministry Leadership	E2003	3
		12

Completion Requirements

The Dp.E.L. with a Concentration in Ministry to Women is awarded upon successful completion of the required 50 crepdits of study including the 12 credits required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Educational Leadership — Youth Ministry Concentration

Description

The Diploma in Educational Leadership with a Concentration in Youth Ministry is a 50-credit program of study that provides a foundation in biblical studies and theology, an overview of teaching and discipleship ministries in the church, and specific training in youth ministry. Emphasis includes ministry in multiethnic and multicultural environments.

The Dp.E.L. with a Concentration in Youth Ministry is offered at the Ontario Campus and online. Fulfilling diploma requirements in a timely fashion may require completing some coursework through remote and online courses.

Diploma Objectives

The Diploma in Educational Leadership with a Concentration in Youth Ministry has the same degree objectives as the standard Diploma in Educational Leadership degree. The Dp.E.L. with a Concentration in Youth Ministry Degree Objectives are listed on the same page as the standard Dp.E.L.

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Educational Leadership with a Concentration in Youth Ministry are the same as those for the standard Diploma in Educational Leadership. The Dp.E.L. Essential Leadership Competencies are listed on the same page as the standard M.A.E.L.

Vocational Roles

The program is designed for leaders of ministry to youth, full-time, part-time, or volunteer, in the church or in parachurch organizations.

Course Requirements

In addition to the other requirements of the Dp.E.L. degree, candidates for the concentration in Youth Ministry must complete the following courses:

School of Christian Leadership	**Course #**	**Hours**
Youth Ministry Leadership	E2727	3
Preaching and Teaching in Youth Ministry	E2741	3
Contemporary Trends and Critical Issues in Youth Ministry	E2728	3
Contextual Youth Ministry	E2709	3
		12

Completion Requirements

The Dp.E.L. with a Concentration in Youth Ministry is awarded upon successful completion of the required 50 credits of study including the 12 credits required for the concentration. Note: Taking Church History II results in the addition of one credit to the degree program.

Diploma in Global Engagement

Description

The Diploma in Global Engagement (Dp.G.E.) prepares leaders to engage the world from a biblical worldview in order to accomplish the Great Commission. This is a two-year, 48-hour study program that serves to equip, develop, and train students for a competent and biblically contextual ministry in a cross-cultural context. The Dp.G.E. is designed to offer training to those called into ministry, who normally have rich life and career experience, but lack an undergraduate degree.

The Diploma in Global Engagement is comprised of the basic theological and biblical masters core (27 hours) offered by the seminary with an additional six hours of ministry foundations, followed by 15 hours of missiology and intercultural studies courses for a total of 48 hours.

The Diploma in Global Engagement is offered at the Ontario campus and online. Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses.

Diploma Objectives

The Diploma in Global Engagement equips students to:

1. Exhibit an understanding of the Bible's content, contexts, structure, and messages; and demonstrate the ability to conduct solid research with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1113, S1312, S1313)
2. Demonstrate sufficient knowledge of the Christian historical and theological frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212)
3. Understand theory and develop practical skills and proficient strategy to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts. (I1113, I1211, I1311, I2316)
4. Develop advanced skills in global missions in accordance with student's vocational calling. (I1250, I2220)

Vocational Roles

The Diploma in Global Engagement is designed for students who sense God's call to be missionaries, missions pastors, lay missions leaders, evangelism pastors, church planters, or community ministry leaders in local churches or nonprofit organizations.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	3
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		27

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121-22	4
		6
School of Global Missions		
Intro to Missions	I1211	3
Intercultural Communication	I1113	3
Cultural Apologetics	I3116	3
Theology of Christian Mission Seminar	I2210	3
Short-Term Cross-Cultural Practicum Beyond Trip	I2614	3
		15
	Total Hours	**48**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Diploma in Theological Essentials

Description

Gateway diploma programs allow a person lacking an undergraduate degree to gain access to curriculum providing ministry preparation but without admission into a master's degree program. The Diploma in Theological Essentials (Dp.T.E.) is intended to provide core theological training, primarily for lay ministry leaders or ministry leaders receiving vocational training in a church setting or in another academic setting. The diploma program meets the expressed needs of churches and students requesting a "shorter" program similar in size to traditional diploma and master's degrees in other disciplines, and focused on core biblical and theological training commonly included in an M.Div. degree, but often unavailable in church-based vocational ministry training. As a result, the Dp.T.E. includes the established Gateway theological core (24 hrs), Introduction to Ministry Formation, Theological Field Education, and Reflection on Ministry Formation (6 hrs), and three courses focused on biblical/theological foundations.

Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses.

Diploma Objectives

The following Dp.T.E. diploma objectives provide a broad statement of educational objectives central to the program. Each diploma objective includes a parenthetical list of courses required in the Dp.T.E. curriculum. For each required course, the faculty has prepared a course template which expresses more detailed course objectives seen as constituent parts of the broader degree objective. All instances of these courses, whether taught by permanent faculty or adjuncts are to be taught in accord with these templates. Dp.T.E. graduates should:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521)
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1111, L1112, L1211, L1212, L1411)
3. Demonstrate sufficient knowledge of the Christian ethical framework commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (L1411)
4. Understand and establish appropriate life and ministry focus, priorities, and boundaries. (P1111, P1116)
5. Identify and affirm God's shaping of the student as to calling, ministry giftedness, strengths and growth edges, and personality dynamics. (P1121-22)

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Theological Essentials are the same as those for the standard Master of Theological Essentials. The Dp.T.E. Essential Leadership Competencies are listed on the same page as the standard M.T.E.

Vocational Roles

The Dp.T.E. does not attempt to prepare students for a specific vocational role in the church, but seeks to provide the biblical and theological foundation needed for all ministry.

Course Requirements

School of Theology	Course #	Hours
Old Testament Introduction I	S1112	3

Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Baptist Heritage and Practice	L1113	2
Christian Theology I	L1211	3
Christian Theology II	L1212	3
Christian Ethics	L1411	2
		30

School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121-22	4+
	Minimum hours to graduate	**36**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Diploma of Missiological Essentials

Description

Gateway diploma programs allow a person lacking an undergraduate degree to gain access to curriculum providing ministry preparation but without admission into a master's degree program. The Master of Missiological Essentials (Dp.M.E.) equips those seeking to engage people with the gospel in international or non-English, non-Western contexts by providing all of IMB's core classes. A student who performs at a sufficiently high level in the first 15 hours of study in a diploma program may qualify for admission to a master's degree by exception. If interested, see the office of the Registrar for specific requirements for Admission by Exception.

The purpose of the Diploma of Missiological Essentials is to provide a 36-hour degree that focuses on the integration and application of missiological studies in a ministry context. Students will be equipped to synthesize their missiological studies courses with real-world application in international or non-English, non-Western contexts. In addition, the Diploma of Missiological Essentials degree requirements intentionally overlap with the M.M.E., M.G.E., and M.Div., allowing a student who completes the Diploma of Missiological Essentials to then progress to other degrees which provide additional focused vocational ministry preparation.

Degree Objectives

By the completion of the Dp.M.E. the student will:

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and messages; and demonstrate the ability to conduct solid research with a goal of properly interpreting and applying the Bible to modern life. (S1112, S1113, S1312, S1313, S2521, I2210)
2. Demonstrate sufficient knowledge of the Christian historical and theological frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory. (I2210, L1211 or L1212, L1111 or L1112)
3. Affirm God's calling and explore areas of spiritual formation and ministerial practice appropriate for ministry leadership. (I2614, IXXX)
4. Understand worldviews, cultures, and the challenge of contextualizing the gospel in domestic and international contexts. (I1211, I1113, S2521, IXXX)
5. Understand theory and develop practical skills and proficient strategy to be effective in communicating and living the gospel in ecclesiological, missional, theological, and intercultural contexts. (I1113, I1211, I2210, IXXX, I2614)

Essential Leadership Competencies

The Essential Leadership Competencies (ELCs) for the Diploma in Missiological Essentials are the same as those for the standard Master of Missiological Essentials. The Dp.T.E. Essential Leadership Competencies are listed on the same page as the standard M.M.E.

Vocational Roles

This degree is for potential missionaries from undergraduate institutions, IMB missionary candidates, older adults, local church leaders, and ministers.

Course Requirements

The Master of Global Engagement is comprised of the basic theological and biblical masters core (27 hours) offered by the seminary with an additional six hours of ministry foundations, followed by 15 hours of missiology and intercultural studies courses for a total of 48 hours.

IMB Core	**Course #**	**Hours**
Christian Theology I or II	L1211 or L1212	3
New Testament Introduction I or II	S1312 or S1313	3
Old Testament Introduction I or II	S1112 or S1113	3
Biblical Hermeneutics	S2521	3
		12
School of Theology		
New Testament Introduction I or II*	S1312 or S1313	3
Old Testament Introduction I or II*	S1112 or S1113	3
Church History I or II	L1111 or L1112	3
		9
School of Global Missions		
Introduction to Missions	I1211	3
Cultural Apologetics	I3116	3
Intercultural Communication	I1113	3
Theology of Christian Mission Seminar	I2210	3
Short-term Cross-Cultural Practicum Beyond Trip**	I2614	3
		12
	Minimum hours to graduate	**36**

* Students should take the Old Testament or New Testament Introduction course that completes the sequence.

** 3hrs of scholarship (tuition and trip expenses)

Diploma in Theological Studies

Description

Gateway diploma programs allow a person lacking an undergraduate degree to gain access to curriculum providing ministry preparation but without admission into a master's degree program. The Diploma in Theological Studies (Dp.T.S.) is a two-year program requiring 49 credit hours of study and mirroring the Master of Theological Studies degree. It provides a basic understanding of the biblical and theological disciplines for personal enrichment, ministry enhancement, and as preparation for further study. A student who performs at a sufficiently high level in the first 15 hours of study in a diploma program may qualify for admission to a master's degree by exception. If interested, see the office of the Registrar for specific requirements for Admission by Exception.

The Diploma in Theological Studies degree can be earned at all Gateway Seminary campuses and online. This degree is available to diploma students admitted as English, Chinese-English Bilingual and Korean-English Bilingual students. CEB and KEB students should consult with the directors of those programs and/or the registrar for information regarding CEB and KEB courses.

Fulfilling degree requirements in a timely fashion may require completing some coursework through remote and online courses.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
Biblical Hermeneutics	S2521	2
Church History I	L1111	3
Church History II	L1112	3
Christian Theology I	L1211	3
Christian Theology II	L1212	3
		26
School of Christian Leadership		
Introduction to Ministry Formation*	P1111	1
Reflection on Ministry Formation*	P1116	1
Leadership in Ministry Practicum I & II**	P1121-22	4+
		6
School of Global Missions		
Basic Evangelism	I1311	2
Any E1000 level course	E1---	3
Any E, I, or P elective		2-3
		7-8

General Electives	**9-10**
Minimum hours to graduate	**49**

* P1111 must be taken in the student's first or second semester. P1116 must be taken in the student's last or next to last semester.

** P1121 and P1122 must be taken in two consecutive terms. A total of 4 semester-hours credit for the courses will be given at the end of the second term. No credit is earned if both courses are not completed. Students must remain in the same Peer Reflection Group for the two terms. These are variable credit courses with a maximum of 4 semester-hours available for each semester.

***Classics of Christian Devotion L2131, Personal and Spiritual Growth Group P2561, or Spiritual Formation and the Arts P3113 may substitute for Spiritual Formation P1115.

For full-time student verification, students must be registered for 9 semester hours in any given semester and 24 hours for the year. VA students, please see Registrar for full-time student verification and for additional information.

Certificate Program Overview

A certificate may be granted to students who complete a program of at least 12 units of prescribed master's-level study intended to provide a specific skill set for Christian ministry. A certificate can be earned by a "Special Student" (one enrolled in the Seminary but not intending to complete a master's degree), or some certificates can be earned by completing the required coursework while seeking a degree. Completion of some certificates may require taking online classes and/or travel to a campus offering the required coursework. Check with the Registrar or Campus Director at your location for a list of available certificates. The certificates currently being offered include:

- Bible Teaching
- Children's Ministry (Remote Access only)
- Biblical Counseling
- Church Planting
- Spanish Church Planting
- Church Revitalization (Arizona Campus only)
- Collegiate Ministry (Arizona Campus only)
- Global Engagement
- IMB Qualification
- Ministry to Women
- Pastoral Care (Arizona Campus only)
- Spiritual Formation (Arizona Campus only)
- Youth Ministry

Bible Teaching Certificate

Description

The Bible Teaching Certificate (B.T.C.) is designed to give students greater insight into the content and message of the Bible and ways of presenting the Bible more effectively in various avenues of teaching: Bible studies, Sunday school, home groups, and personal discipleship. The certificate is specifically designed to provide:

- An introduction to the study of the Old and New Testaments—the backgrounds, content, literature, exegesis, and theology.
- Practical skills and tools to teach the Bible with power and effectiveness.

The Bible Teaching Certificate is offered at all Gateway campuses and online.

Entrance Requirements

Students must complete Seminary entry requirements as Special Students. This certificate must be earned as a skill set without a degree. Students already in a degree program are ineligible to receive this certificate. The courses in the certificate may be applied to another degree upon admission to a particular program.

Vocational Roles

The program is designed for Sunday School teachers, lay ministry leaders, and other persons interested in advancing their knowledge of the Bible and skill in presenting it.

Course Requirements

School of Theology	**Course #**	**Hours**
Old Testament Introduction I	S1112	3
Old Testament Introduction II	S1113	3
New Testament Introduction I	S1312	3
New Testament Introduction II	S1313	3
		12
School of Christian Leadership		
Principles and Approaches to Bible Teaching	E1113	3
	Total Hours	**15**

Completion Requirements

The Bible Teaching Certificate is awarded upon successful completion of the required 15 credit hours.

Children's Ministry Certificate

Description

The Children’s Ministry Certificate (Ch.M.C.) program provides students with the opportunity to focus 12 hours of academic study in Children’s Ministry in order to acquire essential skills for ministering to children and their families.

The Children’s Ministry Certificate is offered at the remote access.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Vocational Roles

The program is designed for children’s ministry leaders in the church. Emphasis includes ministry in multiethnic and multicultural environments.

Course Requirements

School of Christian Leadership	Course #	Hours
Child, Family, and Community Relations	E2614	3
Teaching Children from Birth to Pre-Teens	E2619	3
Children’s Ministry Leadership and Administration	E2620	3
Special Issues in Children’s Ministry	E2630	3
	Total Hours	**12**

Completion Requirements

The Children’s Ministry Certificate is awarded upon successful completion of the required 12 credits.

The transfer of coursework into the Ch.M.C. is governed by the Gateway transfer policy. Please see the section on Transfer Credit for details.

Biblical Counseling Certificate

Description

The Biblical Counseling Certificate (B.C.C.) offers students a 12-hour study program in order to equip students to counsel within a variety of ministerial contexts.

The B.C.C. is offered at the Ontario Campus, the Arizona Campus, and online.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without a degree.

Vocational Roles

The program can assist someone called to counsel as bi-vocational minister, lay leader in a church or community ministry, or a program leader in the local church or nonprofit ministry.

Course Requirements

12 hours of counseling courses (Choose 4 of the 7 courses listed below)

School of Christian Leadership	**Course #**	**Hours**
Marriage and Family Counseling	P2532	3
Law and Ethics in Christian Counseling	P2528	3
Cognitive-Behavioral Therapy	P2523	3
Counseling Theory and Methods	P2521	3
Intercultural Counseling	P1513	3
Common Counseling Problems	P2536	3
Theological Foundations for Biblical Counseling	P2537	3
	Total Hours	**12**

Completion Requirements

The Biblical Counseling Certificate is awarded upon successful completion of the required 12 credit hours.

Church Planting Certificate

Description

The Church Planting Certificate (C.P.C.) is designed to give church planters greater insight and instruction in church planting methods, as well as create a network of planters in the area of the regional campus. This certificate will provide students with church planting knowledge and tools that can help to ensure a higher level of success in church planting in the region.

Specifically, the certificate will provide the following:
- Spiritual formation, ministry leadership, and preaching/communication development
- Practical skills and tools in church planting ministry
- A network for church planters

The Church Planting Certificate is offered at all Gateway Seminary campuses. All courses are fully accredited and applicable for other degree programs.

Entrance Requirements

Students must complete Seminary entry requirements as regular or special students. The courses in the Certificate may be applied to a degree upon admission to a particular masters program.

Vocational Roles

The program is designed for leaders and other persons interested in church planting.

Course Requirements

School of Christian Leadership	**Course #**	**Hours**
Spiritual Formation	P1115	2
Ministry Finance and Strategic Planning	P1314	2
Preaching I	P1401	2
Preaching II	P1402	2
		8
School of Global Missions		
Church Planting Electives	IXXXX	3
Church Planting Internship	I2356/57	4
or Church Planting Apprenticeship	I2361/2	4
	Total Hours	**15**

Completion Requirements

The Church Planting Certificate is awarded upon successful completion of the required 15 credit hours.

NAMB Hispanic Church Planting Residency Program and Gateway Seminary's Hispanic Church Planting Certificate

The Gateway Seminary Certificate in Hispanic Church planting is a partnership of the North American Mission Board and Gateway Seminary. This certificate is a 13-hour study program that leads to a certificate in Hispanic church planting endorsed by the North American Mission Board for Church planters. Qualifying students are those who have completed the requirements of the NAMB Hispanic Church Planting Residency Program.

Entrance Requirements

Only students who have successfully completed the NAMB residency program will be eligible to apply for this certificate.

Vocational Roles

Pastor, Church Planter

Courses

Gateway Seminary Course	NAMB Hispanic Church Planting Residency Equivalent	Hours
P1511 Pastoral Ministry & Leadership	Send Network, Church Planting Residency, weeks 1-4,8-13,35-41 Teaching Modules Ministry Calling, Spiritual Life, Marriage and Family, Practical Leadership, Leadership Development	3
I2351 Introduction to Church Planting	Send Network, Church Planting Residency, weeks 5-7 Church Planting, Program overall	2
I2320 Evangelism Practicum	Send Network, Church Planting Residency, Weeks 23-25,42 Evangelism and Discipleship, Final Project	2
L1113 Baptist Heritage and Practice	Send Network, Church Planting Residency, Weeks 14-20,32-34 Theology, Baptist Identity, Ecclesiology	2
I2356/57 Church Planting Internship	Send Network, Church Planting Residency, Weeks 44-52 Church Internship	4
or I2361/2 Apprenticeship	Supervised Ministry requirement	
	Total Hours	**13**

Completion Requirements

The Gateway Seminary Certificate in Hispanic Church Planting is awarded upon successful completion of the NAMB church planting residency program.

Church Revitalization Certificate

Description

The Church Revitalization Certificate is designed to give pastors, re-planters and revitalizers greater insight and instruction in church transformations as well as create a local network of revitalizers. These certificates will provide students with church revitalization knowledge and tools that can help to ensure a higher level of success in revitalization efforts in the region.

Specifically, the certificate will provide the following:
- Spiritual formation, ministry leadership, and preaching/communication development
- Practical skills and tools in church revitalization and transformative ministry
- A network for church revitalizers

The Church Revitalization Certificates are offered at the Arizona Campus. All courses are fully accredited and applicable for other degree programs.

Entrance Requirements

Students must complete Seminary entry requirements. This certificate can be earned either as a skill set without degree, or concurrently with a master's degree. The courses in the certificate may be applied to another degree upon admission to a particular program.

Vocational Roles

The program is designed for leaders and other persons interested in church revitalization.

Course Requirements

Basic Church Revitalization Certificate

School of Christian Leadership	**Course #**	**Hours**
Introduction to Ministry Formation	P1111	1
Spiritual Formation	P1115	2
Ministry Finance and Strategic Planning	P1314	2
Leadership in Ministry Practicum I	P1121	2
Leadership in Ministry Practicum II	P1122	2
Preaching I	P1401	2
Preaching II	P1402	2
Basics of Transformation*	P2138	2
	Total Hours	**15**

Advanced Church Revitalization Certificate

School of Christian Leadership	**Course #**	**Hours**
Advanced Leadership Practicum	P2121	4 (two semesters)
Revitalization Elective (TBD)	P____	3

Principles of Bible Teaching	E1113	3
		10
School of Global Missions		
Intercultural Communication	I1113	3
Basic Evangelism	I1311	2
		5
	Total Hours	**15**

Completion Requirements

Both the Church Revitalization and Advanced Church Revitalization Certificates are awarded upon successful completion of their required 15 credit hours.

*Basics of Transformation will be an elective geared toward revitalization, with a focus toward team visioneering, coaching methods and techniques, and conflict management/leadership.

Collegiate Ministry Certificate

Description

The Collegiate Ministry Certificate (CMC) program is designed to equip persons to minister effectively to college students. Ministry-focused courses provide insight and training in discipleship, evangelism, missions, and leadership with emerging adults. Students are trained in ways to implement a comprehensive strategy for impacting the lives of college students. This certificate is also designed to provide the required electives for a Collegiate Ministry concentration in the M.Div. program.

The Collegiate Ministry Certificate is offered only at the Arizona Campus.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without degree.

Vocational Roles

The program is designed for collegiate ministry leaders in campus and church-based settings. Emphasis includes ministry in multiethnic and multicultural environments.

Course Requirements

School of Christian Leadership	**Course #**	**Hours**
Introduction to Collegiate Ministry	E2713	3
World Missions and Collegiate Ministry	E2719	3
or Introduction to Missions	I1211	
Principles and Approaches to Discipleship	E2371	3
Collegiate Ministry Internship*	E2715	4-6
*or Leadership in Ministry Practicum**	P1121/22	
		13-15
School of Global Missions		
Basic Evangelism and Collegiate Ministry	I2330	2
or Basic Evangelism	I1311	
		2
	Total Hours	15

* The internship can be completed in any collegiate ministry or emerging adult setting with the approval of the Educational Leadership Department chairperson and the assignment of an approved Field Supervisor. E2715 can be replaced by P1121/P1122 if the ministry assignment is with college students or emerging adults.

Completion Requirements

The Collegiate Ministry Certificate is awarded upon successful completion of the required 15 credis.

The transfer of coursework into the CMC is governed by the Gateway transfer policy. Please see the section on Transfer Credit for details.

Global Engagement Certificate

Description

The Global Engagement Certificate (G.E.C.) offers students as 14-hour study program in missions in order to accomplish the Great Commission by serving as a missionary and or/mobilizing their Christian community.

The G.E.C. is offered on the Ontario campus, online, and through remote classes.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without a degree.

Vocational Roles

This program can assist someone called to mission service, a mission program leader in the local church, a missions advocate, or someone who is called to local mission activity.

Course Requirements

School of Global Missions	Course #	Hours
Introduction to Missions	I1211	3
Intercultural Communication	I1113	3
Theology of Christian Mission Seminar	I2210	2
Cultural Apologetics	I3116	3
Short-Term Cross-Cultural Practicum Beyond Trip*	I2614	2
	Total Hours	14

Completion Requirements

The Global Engagement Certificate is awarded upon successful completion of the required 14 credit hours.

*Note: I2614 is not available to be scholarshipped unless 20 hours of coursework is completed.

IMB Qualification Certificate

Description

The IMB Qualification Certificate (I.Q.C.) is designed to fulfill the minimum theological coursework required for appointment by the International Mission Board, SBC. The Basic IMB Qualification Certificate consists of 12 hours of biblical/ theological foundations required for appointment as an apprentice missionary.

The IMB Qualification Certificate is offered at all Gateway Seminary campuses and online. All courses are fully accredited and applicable for other degree programs.

Entrance Requirements

Students must complete Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without a degree.

Course Requirements

Course Title	Course #	Hours
Basic IMB Qualification Certificate		
Old Testament Introduction I or II	S1112/13	3
New Testament Introduction I or II	S1312/13	3
Christian Theology I or II	L1211/12	3
Biblical Hermeneutics	S2521	3
	BIQC Total Hours	12

Completion Requirements

The Basic IMB Qualification Certificate is awarded upon successful completion of the foundational 12 credit hours. The transfer of coursework into the IQC is governed by the Gateway Seminary transfer policy. Please see the section on Transfer Credit for details.

Ministry to Women Certificate

Description

The Ministry to Women Certificate is designed to equip students who are either in ministry or preparing for ministry to women. Specific ministry-focused, biblical, and theological courses provide insight and training for those interested in addressing the practical, moral and spiritual needs of women in the local church, parachurch organization, and the mission field. This Certificate is also designed to provide the required electives for a Ministry to Women Concentration in the M.Div. program and M.A.E.L. program and is also offered online.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a degree-seeking or special student. This certificate may be earned in addition to other degree plans or as a skill set without a degree.

Vocational Roles

The program is designed for students who want to minister specifically to women in various contexts such as the local church, parachurch ministries, advocacy work, and the mission field.

Course Requirements

School of Christian Leadership	**Course #**	**Hours**
Women's Ministry	E2006	3
Women in Biblical Perspective	E2001	3
Contemporary Issues for Ministry to Women	E2002	3
Women's Ministry Leadership	E2003	3
	Total Hours	**12**

Completion Requirements

The Ministry to Women Certificate is awarded upon successful completion of the required 12 credit hours.

The transfer of coursework into this certificate is governed by the Gateway transfer policy. Please see the section on Transfer Credit for details.

Pastoral Care Certificate

Description

The Pastoral Care Certificate is designed to provide local church leaders the practical skills needed to minister effectively to the emotional and spiritual needs of others.

The certificate is specifically designed to provide:

- Appropriate pastoral care for the whole person and a working knowledge of the theories and techniques of Christian counseling
- Appropriate skills to become better equipped to enhance the local church body

The Pastoral Care Certificate is offered at the Arizona Campus. All of the Pastoral Care Certificate courses can be applied to one of the seminary's master's degrees.

Entrance Requirements

Students must complete Seminary entry requirements. This certificate can be earned either as a skill set without degree, or concurrently with a master's degree. The courses in the certificate may be applied to another degree upon admission to a particular program.

Vocational Roles

The program is designed for local church leaders, laity, and other persons interested in advancing their knowledge and skills in the areas of pastoral care and/or counseling.

Course Requirements

School of Christian Leadership	**Course #**	**Hours**
Introduction to Ministry Formation	P1111	1
Pastoral Ministry & Leadership	P1511	3
Introduction to Biblical Counseling	P1512	3
Ministry in Crisis Situations	P2511	2
Marriage & Family Therapy	P2532	3
	Total Hours	**12**

Completion Requirements

The Pastoral Care Certificate is awarded upon successful completion of the required 12 credit hours.

Spiritual Formation Certificate

Description

The Spiritual Formation Certificate offers students a 13-hour study program in order to equip them for a deeper journey into classical spiritual formation. It will guide students in further development of their ministry leadership identity and skill through spiritual formation.

The Spiritual Formation Certificate is offered at the Arizona Campus.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without a degree.

Vocational Roles

The program assists the bi-vocational minister, lay leader in a church or community ministry, or a program leader in the local church or nonprofit ministry in the discipline of spiritual formation.

Course Requirements

Course Name	Course #	Hours
Spiritual Formation	P1115	2
Spiritual Formation and the Arts	P3113	3
Spirituality in a Global World	I2141	3
Coaching for Spiritual Development	P2563	3
Songs & Prayers of the Christian Faith	P2564	2
	Total Hours	**13**

Course substitution options are listed in the M.Div. with Spiritual Formation Concentration.

Completion Requirements

The Spiritual Formation Certificate is awarded upon successful completion of the required 13 credit hours.

Youth Ministry Certificate

Description

The Youth Ministry Certificate program provides students with the opportunity to focus 12 hours of academic study in Youth Ministry in order to acquire essential skills for ministering to adolescents in the 21st century.

The Youth Ministry Certificate is offered at the Ontario Campus and fully online.

Entrance Requirements

Students must complete Gateway Seminary entry requirements as a regular or special student. This certificate may be earned in addition to other degree plans or as a skill set without a degree.

Vocational Roles

The program is designed for youth ministry leaders in the church and in parachurch organizations. Emphasis includes ministry in multiethnic and multicultural environments.

Course Requirements

Course Title	Course #		Hours
Youth Ministry Leadership	E2727		3
Preaching and Teaching in Youth Ministry	E2741		3
Contemporary Trends and Critical Issues in Youth Ministry	E2728		3
Contextual Youth Ministry	E2709		3
		Total Hours	12

Completion Requirements

The Youth Ministry Certificate is awarded upon successful completion of the required 12 credit hours.

The transfer of coursework into the Youth Ministry Certificate is governed by the Gateway Seminary transfer policy. Please see the section on Transfer Credit for details.

Seminary Extension Program

Gateway Seminary cooperates with the other Southern Baptist seminaries in the work of the Southern Baptist Convention-wide Seminary Extension Program.

For information about this work, please contact:

Seminary Extension Program
Southern Baptist Convention Building
901 Commerce, Suite 500
Nashville, Tennessee 37203-3631
Phone: 615-242-2453
Fax: 615-782-4822
www.seminaryextension.org

ADVANCE: Ministry Preparation

Description

ADVANCE Ministry Preparation (formerly Contextualized Leadership Development or CLD) provides quality, Bible-based ministry training in a geographically convenient and contextualized setting. Each center is established under a cooperative agreement with Gateway Seminary, local Baptist churches, association(s), state/regional conventions and ethnic fellowships.

To meet the challenge of equipping church leadership to reach the lost with the gospel of Jesus Christ, we stand ready and willing to provide a means of training in local churches, Baptist associations, Baptist state/regional conventions or wherever there is a need. Equipping leaders for evangelism, church planting, pastoring and church leadership are at the heart of ADVANCE training.

Objectives

Enable students to:
1. Demonstrate courageous growth in obedience to and love for Jesus and His ways.
2. Demonstrate a working knowledge of Scripture and its faithful interpretation and application.
3. Demonstrate a life lived in connection to and service within a church and its associational, national, and global missional networks.
4. Demonstrate a focused sense of giftedness, passion, and competence in ministry.
5. Demonstrate a passion for local and global fulfillment of the Great Commission.
6. Demonstrate a capacity to relate effectively with people.
7. Demonstrate a relevant vision and plan for a specific context of service.

ADVANCE Structure

1. ADVANCE is built on a series of 12-hour ministry-specific certificates that are made up of four 3-hour courses that provide training in specific areas of ministry.
2. A 24-hour Diploma is a combination of two certificates, consisting of eight 3-hour courses.
3. A 48-hour leadership diploma is a combination of four certificates: a ministry-specific certificate, Introduction to Christian Studies Certificate, Intermediate Christian Studies Certificate, and Leadership in Ministry Certificate. It consists of 16 3-hour courses.

Contact Information

Contact the ADVANCE Office for more information regarding diploma programs and center administration.

Gateway Seminary
ADVANCE, Box 44
3210 East Guasti Road
Ontario, CA 91761
Telephone: 909-687-1652
Email: advance@gs.edu
Web: www.gs.edu/advance

ADVANCE Courses

Biblical Studies

CLS1114 Old Testament Survey
3 hours
This course is a foundational introduction to the content, background, interpretations, and critical studies of the Old Testament, with a survey and study of each of the books of the Old Testament.

CLS1210 Survey of Biblical Hebrew
3 hours
This is a one-semester survey of the Hebrew language designed to develop basic familiarity and reading ability, along with serving as a foundation for exegetical study of the Hebrew Bible.

CLS1211 Introduction to Biblical Hebrew I
3 hours
Part one of a two-semester course designed to provide an introduction to the grammar, syntax, and translation of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament, particularly in a ministerial context. The first semester focuses on the rudiments of Hebrew and beginning translation and vocalization.

CLS1212 Introduction to Biblical Hebrew II
3 hours
Part Two of a two-semester course designed to provide an introduction to the grammar, syntax and translation of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament. The second semester focuses on advancing the students' facility with the language toward more knowledgeable translation and exegesis as preparation for further study and ministerial practice.

CLS1314 New Testament Survey
3 hours
An introduction to the background, content, careful examination, and interpretation of the New Testament.

CLS1410 Survey of Biblical Greek
3 hours
This is a one-semester survey of the Koine Greek language designed to develop basic familiarity and reading ability, along with serving as a foundation for exegetical study of the Greek New Testament.

CLS1411 Introduction to Biblical Greek I
3 hours
Part one of a two-semester introduction to the Koine Greek language designed to develop reading ability and to serve as a foundation for exegetical study of the Greek New Testament. The first semester focuses on the rudiments of Greek and beginning translation and vocalization.

CLS1412 Introduction to Biblical Greek II
3 hours
Part two of a two-semester introduction to the Koine Greek language designed to develop reading ability and to serve as a foundation for exegetical study of the Greek New Testament. The second semester focuses on advancing the students' facility with the language toward more knowledgeable translation and exegesis as preparation for further study and ministerial practice.

CLS2100 Exegesis in the Old Testament
3 hours
An intensive study designed to further the student's competency in exegesis and understanding the content, background, and message of the Old Testament. This will be done through the select examination of one representative book from each of the three divisions of the Hebrew canon of the Old Testament: Torah, Prophets, and Writings.

CLS2200 Biblical Hebrew Exegesis
3 hours
This course is an exegesis of the Hebrew text [Book name, e.g. Ruth] with additional study of Hebrew grammar and syntax beyond that undertaken in the Introduction to Biblical Hebrew.

CLS2300 Exegesis in the New Testament
3 hours
An intensive study of the background and content of the Book of Acts and a gospel or a Major Epistle. Special emphasis on the history and development of the early church, along with the resulting problems. Attention will be paid to finding valid applications to modern ministry.

CLS2316 Preaching the New Testament
3 hours
An investigation and application of the principles of exegesis, hermeneutics, and homiletical method to the distinctive literary genre of the New Testament. The course stresses the application of method for the construction of sermons which effectively communicate the biblical text.

CLS2324 The Gospel According to John
3 hours
An exegetical study of the Fourth Gospel, its background, and message.

CLS2350 Hebrews
3 hours
An exegetical inductive study of the Epistle to the Hebrews, including its background, theology, and use of the OT Scriptures, with emphasis on its present day value.

CLS2352 Book of Revelation
3 hours
A study of the message of the Book of Revelation in light of its background and purpose. Special emphasis will be placed on analyzing the different methods of interpretation.

CLS2400 Biblical Greek Exegesis
3 hours
An exegesis of a designated New Testament text [Book name, e.g. Philippians] with additional study of Greek grammar and syntax beyond that undertaken in Introduction to Biblical Greek.

CLS2513 Biblical Languages: Methods & Applications
3 hours
This is a one-semester survey of exegetical syntax, methods, and tools for deeper Bible study and ministry application by using a basic knowledge of Biblical Greek and Hebrew.

CLS2521 How to Understand the Bible/Biblical Hermeneutics
3 hours
A course designed to further the student’s understanding of hermeneutical principles and develop his or her skills as in interpreting Scripture.

Christian Life and Thought

CLL1111 Survey of Christian History
3 hours
This course presents an overview of the history of Christianity from the Patristic period to the current age of Global Christianity with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and future.

CLL1113 Baptist Heritage and Practice
3 hours
This course is a study of Baptist origins, development, doctrines, confessions, polity, leaders, and current trends. This course emphasizes the history and state of Southern Baptist (SBC) life relative to the cultural context of the ADVANCE center offering the course.

CLL1211 Christian Theology I
3 hours
An introduction to Christian Theology focusing on its nature, task, method, and application followed by a survey of the doctrines of Revelation, the Triune God, Creation, Humanity, and Sin.

CLL1212 Christian Theology II
3 hours
An introduction to Christian theology, surveying the doctrines of Christ, Salvation, the Spirit, the Church, and Eschatology, including an additional focus on the ethical implications of Christian thought and practice.

CLL1310 Christian Philosophy
3 hours
An introductory study of Christian philosophy, including an overview of the history of ideas and worldviews. Topics will include faith and reason, the existence of God, science, evil, and the basis for knowledge and values.

CLL1312 Philosophical Theology
3 hours
A study of the use of philosophical methods in developing, articulating, and analyzing theological concepts, particularly within the Christian tradition. A survey of the history of philosophical methods and concepts in theology.

CLL1411 Christian Ethics
3 hours
A study of the biblical presuppositions and principles of Christian ethics and their application to major social institutions and problems.

CLL2132 History of the Bible
3 hours
A study of the English Bible from its beginning to modern English translation. Emphasis will be placed on the history, development, characteristics, and contributions of various English translations.

CLL3415 Christian Apologetics
3 hours
Christian apologetics is the reasoned defense and proclamation of the Christian faith. This course will examine the biblical foundations, practice, and arguments cogent to the discipline with a special emphasis on leading church leaders to confidently share and defend the faith and to develop church members who share and defend their faith on a regular basis.

Educational Leadership

CLE1112 Life Span Development
3 hours
In an overview of developmental psychology, this course gives a comparison of various theories of development as they apply to practice in our churches.

CLE1113 Principles and Approaches to Bible Teaching
3 hours
This course includes a study of the principles and methods of preparation, delivery, and evaluation for transformational Bible teaching. The course content includes a discussion of appropriate handling of the text and effective application of biblical principles. Attention will be given to multi-modal teaching and other key issues in effective teaching.

CLE1211 Public Speaking for Christian Educators
3 hours
A practicum dealing with the complete analysis and performance of the speaking task in the context of a church education program. Attention is given to content as well as context for motivational speaking, conferences, devotions, and public announcements.

CLE1310 Ministry Leadership and Administration
3 hours
An introduction to the basic principles and methods of church leadership and administration. Unique aspects of biblical leadership and administration will be applied to the ministries and functions of a local church. Attention will also be given to leading parachurch organizations and denominational agencies. Current resources and techniques will be examined.

CLE1312 Ministry Leadership
3 hours
An introduction to basic principles and methods of leadership. Unique aspects of biblical leadership as applied to church, parachurch organizations, and denomination will be explored. Current resources and techniques are examined.

CLE1313 Women's Ministry Leadership
3 hours
The purpose of this course is to provide opportunities for students to relate basic principles of leadership to their personal and professional lives and to examine and analyze the biblical foundation of servant leadership. Approaches to leadership, mentoring, and leadership essentials such as communication, group leading, relationships, and conflict management as they relate to women in leadership will be addressed.

CLE14111 Principles of Church Growth
3 hours
The purpose of this course is to explore the meaning of church growth and to prepare students to lead churches to grow both numerically and spiritually. The study will focus on church educational tasks and structures, and how these can be used to reach people. Emphasis is on the "how to" of implementing the Great Commission in a particular location.

CLE1412 The Educational Ministry of the Church
3 hours
An examination of the rationale for the ministry of Christian education. The study focuses on what is happening to

people through the principles and methods of organizing, administering, promoting, and improving the education strategy of the local church.

CLE2117 Conflict Management in Ministry
3 hours
A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied.

CLE2311 Strategic Planning for Kingdom Growth
3 hours
This course is designed to train ministry leaders to plan in strategic ways. A four-fold process is used which includes developing the organization's mission and vision, discovering its core values, and designing a strategy to accomplish the ministry and vision.

CLE2319 Leading and Equipping Teams/Volunteers
3 hours
This course will explore the essential elements for managing volunteers in a local church. The concepts of volunteer recruiting, marketing, training, motivation, evaluation and recognition will be covered. Leadership of volunteers will be explored as integral to the success of the ministry of the local church.

CLE2371 Making Disciples
3 hours
This course explores the process of spiritual development as well as methods of discipleship practiced in the church. Students will examine the biblical backgrounds of discipleship and the role of spiritual disciplines, community, development of spiritual gifts, and accountability in spiritual growth.

CLE2412 Church Administration and Growth
3 hours
An introduction to basic principles and methods of organizing/administration of the small church. Unique aspects of biblical administration/organization and leadership in the small church (under 110 in attendance) will be explored. Current resources and techniques are examined.

CLE2611 Introduction to Early Childhood Education
3 hours
An introduction to early childhood education for the purpose of developing church preschools and child-care programs to minister to young children through the local church. It includes an examination of the history and philosophy of early childhood practice, developmentally appropriate curriculum, stimulating learning environments, effective teaching methods and classroom management.

CLE2613 Ministry to Children
3 hours
A study of child development with implications for religious instruction. Organizations for children in grades 1-6 will be studied.

CLE2733 Teaching Youth
3 hours
This course guides leaders to understand how youth learn. It includes an understanding of adolescent development, best practices for young learners, methods and strategies useful for teaching youth, and an introduction to available curriculum.

CLE2734 Leading Youth
3 hours
This course guides students to develop the character and the skills needed to lead a church youth ministry. It includes an understanding of leadership principles, team development, strategy and planning, finance, and best practices for guiding teenagers to know and follow Christ. This class also introduces students to a biblical understanding of youth and youth ministry.

CLE2735 Critical Care for Youth
3 hours
This course surveys critical issues for youth such as eating disorders, self-harm and suicide, sexual abuse, and addictions. The class will provide guidance for crisis intervention as well as strategies for referring hurting teenagers to counselors. This class will also discuss the larger youth culture, and look at issues such as racism, materialism, and isolation.

CLE2999 Ministry Leadership Experience
1-3 hours
Ministry Leadership Experience is designed to utilize the content of various conferences as a launching point for a guided learning experience. The conference attended gives ADVANCE students academic credit based on attendance, notes, a post conference dialogue, and a personal reflection paper. (Conference registration and conference fees normally do not include course registration and course tuition).

Intercultural Studies

CLI1211 Introduction to Missions
3 hours
This course is an introduction to missiology that seeks to develop in the student a creative understanding of mission as practiced in an international context. Emphasis will be given on helping students understand their own future ministry and how it can relate to global missions.

CLI1311 Basic Evangelism
3 hours
A study of evangelism, including the biblical basis, historical methods, practical application, and principles for building an evangelistic church. The class lays a foundation for effectively sharing the gospel anywhere.

CLI1313 Introduction to Church Planting
3 hours
An intensive study of the essential aspects of church planting. Major attention will be given to theology, methodologies, and models of new church starts, with emphasis on continuing growth.

CLI1351 Missions, Evangelism, and Church Planting
3 hours
This course covers an understanding of the church as sent by Christ into a lost world and as the church sending itself and its members out into the world locally and globally. It entails a brief history of missions, NAMB (North American Mission Board) and IMB (International Mission Board), and current missiology. Central to the course is how to lead others to Christ and to teach others to do likewise. Various types of evangelism and their effectiveness in different contexts will be discussed and personal and group plans for evangelism will be developed. It covers the basics and various methods of when and how to start new churches.

CLI2264 Reaching Unreached People Groups
3 hours
This course covers the essentials for identifying, researching, adopting, interceding for, and laying strategies for

reaching an unreached people with the gospel. A practical course, it guides students through the networking process of mobilizing a local church and Great Commission Christians to see a church movement in a particular people group.

CLI2324 Working with Small Groups
3 hours
A course dealing with the background, administration, and dynamics of effective small groups. It will focus on how small groups have been used in evangelism and discipleship, along with expanding the reach of the local church. Students will be exposed to planning, implementing, administering, and multiplying small groups within a ministry

CLI2352 Developing a Church Plant
3 hours
This is an intensive study of current methodology in starting new churches with major attention given to the best ways to initiate new congregations and how to nurture these new congregations to become self-sustaining and reproducing churches.

CLI2732 Reaching Youth
3 hours
A study of evangelism and discipleship principles, specifically for youth, including: the biblical basis, historical models, practical application, and principles for building an evangelistic and disciple-making youth ministry. The class lays a foundation for effectively sharing the gospel and reproducing disciples.

CLI2999 Ministry Leadership Experience
1-3 hours
Ministry Leadership Experience is designed to utilize the content of various conferences as a launching point for a guided learning experience. The conference attended gives ADVANCE students academic credit based on attendance, notes, a post conference dialogue, and a personal reflection paper. (Conference registration and conference fees normally do not include course registration and course tuition)

Leadership Formation

CLM 1911 Introduction to Church Music
3 hours
A study of the ministry of music in the local church including historical background, purpose, leadership, function, and application.

CLP1111 Foundations of Ministry
3 hours
An entry course designed to assist students in developing the necessary personal, spiritual, and ministerial foundations for lifelong ministry. Students will engage in assessment of their gifts and passions in ministry and will encounter some basic approaches to effective ministry, such as strategic, financial, and physical planning for ministry; communication and relational skills; and team and staff building.

CLP1115 Spiritual and Leadership Formation
3 hours
An introduction to basic leadership principles and methods. Unique aspects of spiritual and leadership formation related to the church (including multicultural settings and global perspectives) and denomination will be explored. Current resources and techniques will be examined.

CLP1404 Preaching the Old Testament
3 hours
A course focusing on the exegetical handling of scripture and its relationship to homiletic development. It will deal

with preaching through the Old Testament, focused on biblical genres (such as narrative, prophecy, poetry, and wisdom) and exploring ways in which the text can influence the shape and movement of the sermon.

CLP1411 Introduction to Preaching
3 hours
This course covers planning, preparation, and presentation skills in preaching and teaching with an emphasis on learning by doing. It also covers learning styles, how to preach and teach for transformation, and how to communicate to different age groups and cultures.

CLP1511 Pastoral Ministry
3 hours
A study of pastoral ministry with an emphasis on the understanding and nature of pastoral work and pastoral care within the local church setting. Topics include: the basis of pastoral ministry, the tasks of pastoral ministry, and the concerns of pastoral ministry.

CLP1512 Introduction to Biblical Counseling
3 hours
This course helps the student to understand the nature of Christian counseling while learning the practice of counseling at a beginning level. Students are introduced to Christian counseling values, goals, and processes while engaged in the classroom practice of counseling. Cognitive and behavioral approaches in agreement with Scriptural principles are applied in the multicultural learning process.

CLP1514 Basics of Counseling
3 hours
This course will enhance students' potential to respond effectively and redemptively to persons struggling with emotional, relational, and spiritual problems. Practical exercises will enable students to apply concepts learned in the course.

CLP1611 Introduction to Worship
3 hours
A study of worship, its principles, and its role in Christianity. The course seeks to develop skills in planning, directing, and evaluating worship opportunities, including the use of music and other expressive media.

CLP1916 Christian Worship
3 hours
This course equips the student to become a Christian leader who knows how to worship and knows how to help others to worship. The course introduces the core biblical principles of worship theology and practice in order to better guide the student in understanding the role of worship within ministry, Christian formation, and outreach in contemporary culture. The student will have opportunities to gain a deeper empirical understanding of Christian worship in design, implementation, and practice.

CLP2000 Women's Ministry
3 hours
This course is an introduction to both the biblical basis and practical application of ministries for women. Special attention is given to developing a comprehensive approach to a specific area of ministry to women.

CLP2001 Women in Biblical Perspective
3 hours
This course is a study of passages in the Old Testament and New Testament related to women. Specifically, the course will examine the roles of women in the Bible. It will encourage the student to develop an understanding of biblical womanhood that will influence one's perspective in ministry and in life.

CLP2002 Contemporary Issues for Women in Ministry
3 hours
This course will equip students to respond redemptively and effectively to people struggling with issues related to women in the church and in ministry. Course content will include teaching and discipling of women. Students will be encouraged to understand a broad range of perspectives related to ministry to women in the church and in various contexts and challenged to grow in their personal convictions related to ministry application.

CLP2131 Ministry of Supervision
3 hours
A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision.

CLP2421 Planned Pulpit Leadership
3 hours
This course offers instruction in planning an annual preaching menu. Sermonic elements such as variety, continuity, and balance will be discussed. Advantages of series preaching, seasonal messages, and conservation of material (filing) will be considered. Special occasion messages for funerals, weddings, ordinances, and dedications will be prepared and presented. Exposure to experienced and effective pastors will be sought.

CLP2422 Creative Expository Preaching
3 hours
A course focusing on the exegetical handling of scripture and its relationship to homiletic development. It will deal either with preaching through a selected biblical book, or survey a range of biblical genre (such as prophecy, wisdom, narrative, parable, and epistle) exploring ways in which the text can influence the shape and movement of the sermon.

CLP2511 Ministering in Crisis Situations
3 hours
A study of crisis intervention strategies as they relate to pastoral care ministry of the church. Students are given the opportunity to intensively study problem areas of special interest to them.

CLP2514 Addiction Ministry
3 hours
An introduction to issues and concerns of substance and behavioral pattern addiction from a pastoral care perspective, with specific attention to ministry for those affected by addictions. The course will explore the dynamics of addiction and recovery, various forms of addictions, approaches to recovery, and the church's role in preventing addictions and promoting recovery.

CLP2532 Marriage and Family Counseling
3 hours
An intensive study of the special needs for ministry to marriages and family life. Special attention is given to premarital work, marriage enrichment, marriage counseling, health family life and counseling the family as a system.

CLP2554 Introduction to Chaplaincy
3 hours
An introduction to the origins, principles, duties, responsibilities and practices of the ministry of the chaplain. Emphasis will be given to helping students understand the ministry opportunities and demands of a variety of chaplain ministries. The course will address how chaplaincy relates to the local church and the denomination, biblical ministry in a pluralistic environment, ministry in a non-church setting, and identifying particular ministry opportunities.

CLP3113 Spiritual Formation and the Arts
3 hours
This course is designed to explore the concepts of Christian spiritual formation as it may be understood through the arts. The course includes the study of spiritual formation, the viewing of art from various historical periods, and the analysis of the spiritual impact of the arts. The course seeks to provide an arena for dialogue between theology, the arts, and personal worship considered within a biblical frame. The student will participate in artistic and creative experiences based on their own interests, skills, and abilities.

CLP3440 Effective Communication
3 hours
An introduction to effective communication for ministry and leadership. This course will cover understanding the art of communication along with engagement and practice implementing important skills to improve conversations. Improved communication benefits ministry health and effectiveness in the Gospel.

CLP1121, CLP1122 Leadership in Ministry Practicum I & II
4 hours
The Leadership in Ministry Practicum course offers two consecutive semesters of experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and professor. The student serves a minimum of 8 hours per week for 30 consecutive weeks in an approved ministry setting (church, ministry, or agency), with an approved field mentor, spiritual formation mentor, and ministry reflection group. The class meets weekly as a peer reflection group.

ADVANCE Christian Ministry Programs

Description

The ADVANCE Christian Ministry track enables students to develop their ministerial leadership identity and skills. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Christian Ministry Certificate

Course Title	Course #		Hours
Electives			12
		CMC-A Total Hours	**12**

Christian Ministry Diploma

Course Title	Course #		Hours
Old Testament Survey	CLS1114		3
New Testament Survey	CLS1314		3
Christian Theology I	CLL1211		
or Christian Theology II	CLL1212		3
Baptist Heritage and Practice	CLL1113		3
		CMD-A Total Hours	**24**

Christian Ministry Leadership Diploma

Course Title	Course #		Hours
Exegesis in the Old Testament	CLS2100		3
Exegesis in the New Testament	CLS2300		3
Christian Theology I	CLL1211		
or Christian Theology II	CLL1212		3
Survey of Christian History	CLL1111		
or History of the Bible	CLL2132		3
Ministry Leadership and Administration	CLE1310		3
Conflict Management in Ministry	CLE2117		3
Effective Communication	CLP3440		3
Ministry of Supervision	CLP2131		3
		CML-A Total Hours	**48**

ADVANCE Biblical Greek Programs

Description

The ADVANCE Biblical Greek track provides students with an opportunity to focus on Biblical Greek in order to acquire essential skills for effective Bible study, preaching, and teaching in a local church setting. The first three courses should be taken in sequence. All other courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma, and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Biblical Greek Certificate

Course Title	Course #		Hours
Introduction to Biblical Greek I	CLS1411		3
Introduction to Biblical Greek II	CLS1412		3
Biblical Greek Exegesis	CLS2400		3
Making Disciples	CLE2371		
or History of the Bible	CLL2132		3
		BGC-A Total Hours	**12**

ADVANCE Biblical Hebrew Programs

Description

The ADVANCE Biblical Hebrew track provides students with an opportunity to focus on Biblical Hebrew in order to acquire essential skills for effective Bible study, preaching, and teaching in a local church setting. The first three courses should be taken in sequence. All other courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Biblical Hebrew Certificate

Course Title	Course #		Hours
Introduction to Biblical Hebrew I	CLS1211		3
Introduction to Biblical Hebrew II	CLS1212		3
Biblical Hebrew Exegesis	CLS2200		3
Making Disciples	CLE2371		
or History of the Bible	CLL2132		3
		BHC-A Total Hours	**12**

ADVANCE Biblical Languages Programs

Description

The ADVANCE Biblical Languages track provides students with an opportunity to focus on Biblical Languages in order to acquire essential skills for effective Bible study, preaching, and teaching in a local church setting. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Biblical Languages Certificate

Course Title	Course #		Hours
Survey of Biblical Hebrew	CLS1210		3
Survey of Biblical Greek	CLS1410		3
Biblical Languages: Methods & Applications	CLS2513		3
Making Disciples	CLE2371		
or History of the Bible	CLL2132		3
		BLC-A Total Hours	**12**

ADVANCE Chaplaincy Programs

Description

The ADVANCE Chaplaincy track equips students to apply biblical knowledge and specific tools to ministry in secular institutions. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Chaplaincy Certificate

Course Title	Course #		Hours
Introduction to Chaplaincy	CLP2554		3
Ministering in Crisis Situations	CLP2511		3
Addiction Ministry	CLP2514		3
Making Disciples	CLE2371		3
		CHC-A Total Hours	**12**

ADVANCE Children's Ministry Programs

Description

The ADVANCE Children's Ministry track equips students to apply biblical knowledge and specific tools to minister to and disciple children in their local church or in a parachurch organization. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Children's Ministry Certificate

Course Title	Course #		Hours
Ministry to Children	CLE2613		3
Introduction to Early Childhood Education	CLE2611		3
Lifespan Development	CLE1112		3
Making Disciples	CLE2371		3
		CDC-A Total Hours	**12**

ADVANCE Christian Studies Programs

Description

The ADVANCE Christian Studies track equips lay leaders and potential ministers with a strong foundation in biblical study and Christian life and thought. Students may study Christian Studies at two levels: 1) the Introduction to Christian Studies certificate (ICS-A) is comprised of 12 hours of study; 2) another 12 hours form the Intermediate Christian Studies certificate (NCS-A). Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate and diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Introduction to Christian Studies Certificate

Course Title	Course #		Hours
Old Testament Survey	CLS1114		3
New Testament Survey	CLS1314		3
Christian Theology I	CLL1211		
or Christian Theology II	CLL1212		3
Baptist Heritage and Practice	CLL1113		3
		ICS-A Total Hours	**12**

Intermediate Christian Studies Certificate

Course Title	Course #		Hours
Exegesis in the Old Testament	CLS2100		3
Exegesis in the New Testament	CLS2300		3
Christian Theology I	CLL1211		
or Christian Theology II	CLL1212		3
Survey of Christian History	CLL1111		
or History of the Bible	CLL2132		3
		NCS-A Total Hours	**12**

ADVANCE Church Education Programs

Description

The ADVANCE Church Education track equips students with biblical knowledge and specific tools to serve in an administrative capacity in their local church. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Church Education Certificate

Course Title	Course #		Hours
Educational Ministry of the Church	CLE1412		3
Lifespan Development	CLE1112		3
Principles of Church Growth	CLE1411		3
Making Disciples	CLE2371		3
		CEC-A Total Hours	**12**

ADVANCE Church Planting Programs

Description

The ADVANCE Church Planting track is designed to give church planters greater insight and instruction in church planting methods. These programs will provide students with church planting knowledge and tools that can help to ensure a higher level of success in church planting. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Church Planting Certificate

Course Title	Course #		Hours
Introduction to Church Planting	CLI1313		3
Developing a Church Plant	CLI2352		3
Introduction to Preaching	CLP1411		3
Making Disciples	CLE2371		3
		CPC-A Total Hours	**12**

ADVANCE Discipleship Programs

Description

The ADVANCE Discipleship track equips students to apply biblical knowledge and specific tools to develop disciples in their churches and daily lives. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Discipleship Certificate

Course Title	Course #		Hours
Foundations of Ministry	CLP1111		3
Basic Evangelism	CLI1311		3
Working with Small Groups	CLI2324		3
Making Disciples	CLE2371		3
		DSC-A Total Hours	**12**

ADVANCE IMB On Mission Certificate

Description

The ADVANCE IMB On Mission Certificate is designed to satisfy the minimum theological coursework required for spouse appointment by the International Mission Board, SBC.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

IMB On Mission Certificate

Course Title	Course #	Hours
Old Testament Survey	CLS1114	3
New Testament Survey	CLS1314	3
Christian Theology I or II	CLL1211/1212	3
General Ministry Elective*		3
Examples		
Principles and Approaches to Bible Teaching	CLE1113	
Making Disciples	CLE2371	
Introduction to Missions	CLI1211	
Missions, Evangelism & Church Planting	CLI1351	
Reaching Unreached People Groups	CLI2264	
	OMC-A Total Hours	**12**

*The 3-hr elective course should help equip a missionary for their assignment on the field.

ADVANCE Leadership in Ministry Programs

Description

The ADVANCE Leadership in Ministry track equips students for a deeper journey into leadership development. It will guide students in further understanding of their ministry leadership identity and skills through spiritual formation. Leadership courses are required curriculum for every 48 hour Leadership Diploma. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Leadership in Ministry Certificate

Course Title	Course #		Hours
Ministry Leadership and Administration	CLE1310		3
Conflict Management in Ministry	CLE2117		3
Effective Communication	CLP3440		3
Ministry of Supervision	CLP2131		3
		LMC-A Total Hours	**12**

ADVANCE Ministry Essentials Programs

Description

The ADVANCE Ministry Essentials track will enable students to develop their ministerial skills with the greatest level of flexibility in course selection in order to acquire a diversity of essential skills for effective ministry. This certificate and diploma track is intended for, but not limited to, conference course credits. Any course may apply toward the certificate (12 hrs) and diploma (24 hrs) level. Courses cannot be counted twice toward equivalent level programs.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate and diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Ministry Essentials Certificate

Course Title	Course #		Hours
Electives			12
		MEC-A Total Hours	**12**

Ministry Essentials Diploma

Course Title	Course #		Hours
Electives			24
		MED-A Total Hours	**24**

ADVANCE Mission Studies Program

Description

The ADVANCE Mission Studies track offers students skills they can apply to mission work for their church or for other ministry organizations. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma, and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Discipleship Certificate

Course Title	Course #		Hours
Introduction to Missions	CLI1211		3
Leading and Equipping Teams/Volunteers	CLE2319		3
Missions, Evangelism & Church Planting	CLI1351		3
or Reaching Unreached People Groups	CLI2264		
Making Disciples	CLE2371		3
		MSC-A Total Hours	**12**

ADVANCE Music Ministry Programs

Description

The ADVANCE Music Ministry track equips students with biblical knowledge about worship and specific tools to carry out a dynamic worship ministry that glorifies God and nurtures disciples in the faith community. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Music Ministry Certificate

Course Title	Course #		Hours
Introduction to Church Music	CLM1911		3
Introduction to Worship	CLP1611		3
Christian Worship	CLP1916		3
Making Disciples	CLE2371		3
		MMC-A Total Hours	**12**

ADVANCE Pastoral Ministries Programs

Description

The ADVANCE Pastoral Ministries track is designed to give students basic pastoral skills to serve in a shepherding role such as: pastor, elder, assistant pastor, or deacon in a local church. This program includes a study of pastoral ministry with an emphasis on the understanding and nature of pastoral work and pastoral care within the local church setting. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Pastoral Ministries Certificate

Course Title	Course #		Hours
Pastoral Ministry	CLP1511		3
Introduction to Preaching	CLP1411		3
Church Administration and Growth	CLE2412		3
Making Disciples	CLE2371		3
		PMC-A Total Hours	**12**

ADVANCE Peer Counseling Programs

Description

The ADVANCE Peer Counseling track equips lay leaders to apply biblical knowledge and specific tools to help other people through difficult times and support their local church with a peer counseling ministry. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Peer Counseling Certificate

Course Title	Course #		Hours
Introduction to Biblical Counseling	CLP1512		3
Marriage and Family Counseling	CLP2532		3
Basics of Counseling	CLP1514		3
Making Disciples	CLE2371		3
		PPC-A Total Hours	**12**

ADVANCE Philosophy & Apologetics Programs

Description

The Philosophy & Apologetics track provides students with an opportunity to focus on philosophical principles essential for effective evangelism, preaching, and teaching in a local church. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Philosophy & Apologetics Certificate

Course Title	Course #		Hours
Christian Philosophy	CLL1310		3
Christian Ethics	CLL1411		3
Christian Apologetics	CLL3415		3
Philosophical Theology	CLL1312		
or Making Disciples	CLE2371		3
		PAC-A Total Hours	**12**

ADVANCE Preaching Programs

Description

The ADVANCE Preaching track equips students with biblical knowledge and specific tools to plan and carry out a dynamic pulpit ministry. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Preaching Certificate

Course Title	Course #		Hours
Introduction to Preaching	CLP1411		3
Planned Pulpit Leadership	CLP2421		3
Preaching Elective	CLP2421		3
Making Disciples	CLE2371		3
		PRC-A Total Hours	**12**

ADVANCE Transformational Teaching Programs

Description

The ADVANCE Transformational Teaching track gives students greater insight into the content and message of the Bible, including ways of presenting the Bible more effectively. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Transformational Teaching Certificate

Course Title	Course #		Hours
Principles and Approaches to Bible Teaching	CLE1113		3
How to Understand the Bible/Hermeneutics	CLS2521		3
Educational Ministry of the Church	CLE1412		
or Public Speaking for Christian Educators	CLE1211		3
Making Disciples	CLE2371		3
		TTC-A Total Hours	**12**

ADVANCE Women's Ministry Programs

Description

The ADVANCE Women's Ministry track equips students with biblical knowledge and specific tools to plan and carry out a dynamic women's ministry. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Women's Ministry Certificate

Course Title	Course #		Hours
Women's Ministry	CLP2000		3
Contemporary Issues for Women in Ministry	CLP2002		3
Women's Ministry Leadership	CLE1313		3
Making Disciples	CLE2371		3
		WMC-A Total Hours	**12**

ADVANCE Youth Ministry Programs

Description

The ADVANCE Youth Ministry track provides students with foundational theological training, general grounding in Christian education, and specific training in youth ministry. Courses may be taken in any order.

Entrance Requirements

Students must complete ADVANCE entry requirements as a regular student. This certificate, diploma and leadership diploma may be earned in addition to other programs or as a skill set without a program.

Course Requirements

Youth Ministry Certificate

Course Title	Course #		Hours
Reaching Youth	CLI2732		3
Teaching Youth	CLE2733		3
Leading Youth	CLE2734		3
Critical Care for Youth	CLE2375		3
		YMC-A Total Hours	**12**

David and Faith Kim School of Global Missions

The David and Faith Kim School of Global Missions was endowed in December 1995 as the David and Faith Kim School of Intercultural Studies. It was formally dedicated on September 12, 1998, with the mission of becoming the primary provider of intercultural education and experience related to Christian ministry and leadership for both local and global contexts. The name was changed to the David and Faith Kim School of Global Missions in 2007 to better organizationally address key disciplines related to missions. The school consists of the Department of Mission Studies and the Department of Intercultural Studies.

Through the generous visions of doctors David and Faith Kim, the school now hosts programs and experiences at the Ontario campus, while overseeing multicultural education for all Gateway Seminary campuses.

The Kim School plans and directs two annual conferences at Gateway. A spring Missions Conference and a fall Conference called “Intersect” designed to focus especially on the intersection of the gospel and culture.

The David and Faith Kim School of Global Missions oversees the Master of Global Engagement degree and the Master of Missiological Essentials degree, as well as three concentrations that are available with the Master of Divinity Degree: Global Engagement, Intercultural Studies and Church Planting. A Missions Conference held annually in the spring semester highlights the mission of the Gospel in the United States and around the world. “Beyond Trips” involve students in strategic missionary opportunities in the United States and around the world through trips organized, led, and planned by Gateway Seminary. Additional practical ministry opportunities are available.

The Go Grant

Thanks to a recent gift to the seminary, Gateway students who are pursuing a master’s degree or diploma and have completed 20 hours towards that degree qualify for a Go Grant. The Go Grant fully covers the cost of a Beyond Trip, including tuition for the class associated with the trip. A student may receive the Go Grant once during their master’s or diploma program.

For more information: 909.687.1670 or kimschool@gs.edu.

Church Planting & Missions Mobilization

Description

Church planting is strongly emphasized at Gateway Seminary and many of our students are actively involved in planting churches. Students can take classes in church planting methods and even focus their M.Div. or M.G.E. degree in this area. Church planting can be done vocationally or bi-vocationally, and in partnership with the North American Mission Board (NAMB) or through other opportunities. Strategies for church-planting endeavors can be explored while in seminary and post-graduation. Students called to plant churches with any people group or in any place are trained and encouraged at the Seminary. Students and graduates can apply what they learn in church planting classes as they serve with NAMB, California Southern Baptist Convention, International Missions Board and other agencies.

Church Planting & Practical Missions Training

Gateway Seminary emphasizes practical ministry training as an integral part of our academic programs. Depending on the degree program and ministry opportunities, students can focus on intercultural ministry opportunities in their Theological Field Education (TFE) class. Students may be expected to plan a church planting project as part of a theology course, to develop a plan for evangelizing an unreached people group as an assignment in Introduction to Missions, or to seek out a specific target group for sharing the gospel in their Basic Evangelism assignments. These types of intercultural ministry opportunities are common in the overall curriculum at Gateway Seminary. In addition, there are specific practical ministry learning opportunities in the David and Faith Kim School of Global Missions programs of study:

Church Planting

- **Church Planting Apprenticeship** - This is a one- or two-semester option for students who want to develop a new ministry, focus on intercultural needs, or work on a church planting team. Students work with a mentor in their ministry field and meet with a group and facilitator regularly to learn and debrief.
- **Church Extension Seminars** - These are 10-week laboratory courses that may be jointly sponsored by NAMB, state conventions, or churches. These courses can take place in either summer or semester format, but require approval from the professor.
- **Church Planting Internship** - A supervised internship for those who are preparing to start a new church in a specific location.

Practical Missions Training

- **Beyond Trips** - Each year The Kim School offers several options for short-term international mission trips under the supervision of a faculty member. These trips are purposeful, and students work within an ongoing strategy in the country they visit. Students can get academic credit for this international ministry experience.
- **The Go Grant Fund** - provides the monetary support for fully-funded Beyond Trips available to Gateway students who have completed at least 20 hours towards a master's or diploma program at Gateway seminary. While students might go on one or more Gateway Beyond Trip, a fully funded trip is available once during the students' time at Gateway through the Go Grant.
- **2+2 Option** - Qualified Southern Baptist students who are still registered in a Gateway Seminary degree program may complete their degree online while serving as 2+2 International Service Corps (ISC) missionaries with the International Mission Board. Tuition is required for any academic credit earned while in this program.
- **Macedonia Project -** In partnership with the Southern Baptist, International Mission Board, the Macedonia Project is a mid term category of missionary service whereby IMB personnel receive theological training while at the same time gaining affinity specific training, mentoring and service on the mission field. Students may complete the bulk of an M.M.E., M.G.E. or an M.Div. during their 3-4 year IMB missionary assignment.
- **Study Abroad** - Gateway maintains partnerships with Baptist seminaries in other countries. Students may study for a semester in one of those schools abroad and transfer that credit back into their Gateway degree program.
- **Doctor of Ministry (D.Min.)** - Our D.Min. program is an excellent option for veteran missionaries who want to upgrade/update their mission expertise. Many seminar leaders have significant mission experience, and our online tracks only require participants to make one trip to the U.S. Everything else can be completed online.
- **Candidate Spouses** - IMB candidate spouses can meet educational requirements through Gateway's regular academic programs, including online and remote classes. In addition, Gateway Seminary offers a unique option of meeting the requirements through our Advance program, which is seminary-related unaccredited training. Spouses can earn their 12 hours through dozens of Advance centers in more than 20 states.

Admission Requirements

The Seminary considers for admission men and women who wish to prepare for Christian ministries and are properly recommended by their churches. Applicants should note the specific requirements of the degree program for which they apply.

Application Process

All application requirements can be submitted to the Office of Enrollment through enroll.gs.edu/apply, by emailing enrollment@gs.edu, or by mail to the following address:

Gateway Seminary
ATTN: Office of Enrollment
3210 East Guasti Road
Ontario, California 91761-8642

Additional information may also be required by the Admissions Committee. The priority application deadline for Fall is July 15, and the priority application deadline for Spring is December 15.

A student's application is not complete until the indicated requirements are met. When all the above mentioned materials have been received and evaluated, applicants will be advised regarding their acceptance within two weeks (in most cases). The application is valid for one year. An applicant who does not enroll within one year will need to submit a new application.

Master's Degrees
(M.Div., M.T.S., M.T.E., M.A.E.L., M.G.E., M.B.C., M.M.E., M.B.T.S.)

A student applying for a master's degree is required to submit the following items to the Office of Enrollment prior to admission:

1. Application for Admission form and appropriate fee.
2. Official bachelor's degree transcript from a regionally accredited school or its equivalent. Official transcripts from additional colleges, graduate schools, and seminaries attended may be required as well. Transcripts are considered official when the Office of Enrollment receives them directly from the applicant's institution in a sealed envelope, or the institution sends them securely to enrollment@gs.edu using an electronic credential servicer.
   a. If the applicant lacks a bachelor's degree due to their participation in an accelerated program that resulted in a conferred master's or doctoral degree from an accredited institution, their higher degree can be considered a qualifying degree for admission into a master's degree program at Gateway Seminary. Official transcripts showing their conferred higher degree must be submitted as part of the application requirements.
   b. Qualifying degree transcripts from an educational institution outside the United States will need to be evaluated by a professional evaluation agency to determine if they are equivalent to a regionally accredited U.S. degree. The applicant will need to send official transcripts to a professional evaluation agency such as the International Education Research Foundation, Inc. The results of the evaluation should be sent from the professional research agency to the applicant and the Enrollment Services Office. Transcripts submitted from institutions that have formal partnerships (Memorandum of Understanding or MOU) with Gateway Seminary are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program. Transcripts submitted from institutions located outside of the U.S. that are accredited by ATS (Association of Theological Schools) or ATA

(Asia Theological Association) are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program.

3. An open-ended question response (embedded within the online application) describing the applicant's decision to follow Christ and call to ministry.
4. A Church Endorsement completed by the applicant's church, indicating evidence of Christian character and leadership ability. If the applicant has not been at their current church for at least one year, then a reference from a pastor of their previous church will be required. These individuals must be able to demonstrate participation and/or leadership in church activities for at least one year prior to submitting an application.
5. An Ethical Conduct Standard form (embedded in the online application)
6. Acceptable TOEFL score, if applicable (see below), Duolingo English Test Score, or an in-house English examination.
    a. If English is not the applicant's primary language, he or she must submit an official Test of English as a Foreign Language (TOEFL) score of 80 (iBT) or 550 (paper-based) or a Duolingo English Test (DET) score of 105 for master's-level studies. The TOEFL or DET score is required, regardless of the medium or amount of previous instruction in English. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution where the instruction was entirely in English.

Diploma Programs

(D.P.Div., D.P.T.S., D.P.T.E., D.P.G.E., D.P.E.L., D.P.B.C., D.P.M.E.)

A student applying for a diploma program is required to submit the same requirements listed under the master's degree application requirements, though they are not required to submit an official undergraduate transcript showing a bachelor's degree conferred.

Additional requirements are listed below:

- Applicants to diploma programs must be 25 years old or older and have a high school diploma or its equivalent. Applicants under the age of 25 who do not have a college degree cannot be admitted to the seminary. This rule may be waived for the spouse of a full-time degree student.

Special Students/Non-Degree Seeking

(B.T.C., Ch.M.C., B.C.C., C.P.C., C.R.C., C.M.C., G.E.C., I.Q.C., M.W.C., P.C.C., Y.M.C.)

Students studying at Gateway are encouraged to work toward the goal of completing a degree program. However, students who wish to take seminary courses for credit without enrolling in a degree program can be admitted to the Seminary under the Special Student classification, or they can pursue a certificate. Certificates consist of at least 12 units of prescribed master's level study intended to provide a specific skill set for Christian ministry. There are no limitations on the number of units that can be taken as a special student. Students admitted under this status are strongly encouraged to enroll in a degree program before they earn 20 hours of credit.

Special Student application requirements are listed below:

1. Completed Special Student/Certificate Application and non-refundable $50 application fee.
2. Bachelor's degree from an accredited college or university, or 25 years old or older and have a high school diploma or its equivalent.
3. A Church Endorsement completed by the applicant's church, indicating evidence of Christian character and leadership ability. If the applicant has not been at their current church for at least one year, then a reference from a pastor of their previous church will be required. These individuals must be able to demonstrate participation and/or leadership in church activities for at least one year prior to submitting an application.

4. An Ethical Conduct Standard form (embedded in the online application).
5. If English is not the applicant's primary language, he or she must submit an official Test of English as a Foreign Language (TOEFL) score of 80 (iBT) or 550 (paper-based) or a Duolingo English Test (DET) score of 105 for master's-level studies. The TOEFL or DET score is required, regardless of the medium or amount of previous instruction in English. An exemption may be granted if the applicant has completed an acceptable degree from an accredited institution where the instruction was entirely in English.

Veterans Affairs

Gateway Seminary requires veterans to submit transcripts from all prior institutions, including military training, traditional college coursework, and vocational training, as part of the admission process. Veterans must submit the material listed below for transfer consideration. Previous transcripts will be evaluated and credit will be granted, as appropriate. The Veterans Administration will be notified upon credit transfer approval.

Readmission

A student who has not enrolled for more than two consecutive Fall and Spring Terms will be required to submit a new application for admission and must meet the degree requirements for the current catalog. Registration alone does not constitute enrollment. A student's readmission to any term is subject to review. One will be readmitted to the Seminary on the basis of his/her total record, including both academic performance and progress toward effective Christian ministry. The Seminary reserves the right to dismiss a student at any time.

A student who is returning to complete a second degree with Gateway Seminary must submit a new application, a new Church Endorsement form, and must earn at least one-third of the hours required of the second degree at Gateway.

Divorce & Spousal Presence

In cases where an applicant has been recently divorced or legally separated, the applicant must wait one full year from when the divorce or separation is legally finalized before applying for admission to Gateway Seminary.

A marriage bond is second only to a personal relationship with Christ. A biblically healthy marriage requires presence (Genesis 2:24). Therefore, applicants must reside in the same home as their spouse in order to be considered for acceptance at Gateway Seminary. Standing exceptions are only made for students whose spouse is on an extended leave with the military.

Incarceration

Unless previously enrolled in ADVANCE (formerly known as Contextualized Leadership Development - CLD) while in prison, an applicant who has been incarcerated must wait a minimum of one year from the date of official release before applying for admission.

Master’s by Exception

Gateway Seminary will consider applicants lacking an accredited undergraduate degree for admission to its master's degrees. A student must request admission under this provision in writing through the Registrar's Office and may initiate this request only after all qualifying criteria have been met:

- Applicants must demonstrate their ability to do graduate-level work by entering the Seminary as a diploma student and by completing at least 15 hours of Gateway Seminary coursework. At least 6 hours of introductory courses need to be taken in New Testament, Old Testament, Church History, or Theology, while maintaining a minimum GPA of 3.2. Electives, transfer credits, and ADVANCE courses may not be used to satisfy this requirement.
- This provision will not be granted to previous students who graduated with diploma degrees.
- Supplemental information may be required by the applicant at the request of the Admissions Committee.

A student admitted under this exception must take an additional 24 hours (M.Div.) or 18 hours (M.T.S., M.T.E., M.M.E., M.B.T.S., M.A.E.L., M.G.E, and M.B.C.) in order to graduate following enrollment under this exception. Please contact the Gateway Seminary Registrar's Office with any questions. To initiate a master's by exception request, please email registrar@gs.edu.

International Applicants

All international applicants who wish to study at Gateway Seminary on an F-1 visa must complete a two-step application process:

1. **International Student Pre-Application** - Pre-Application forms and instructions are located on Gateway's website: https://www.gs.edu/admissions/international-students/.
2. **Degree Application** - Refer to the preceding admissions requirements for the desired program of study.

International Student Pre-Application

Financial Support Verification

One important part of the pre-application is financial support verification. United States Immigration requires all international students who plan to study in the U.S. on an F-1 visa to provide evidence that adequate financial resources are available for their education and living expenses while in the U.S. Financial amounts must be converted to U.S. dollars, and all supporting documents must be translated into English.

To be considered a Southern Baptist-student, F-1 students must be or have been a member of a Baptist church in their home country or a member of a Southern Baptist church in the United States prior to admission. Students must maintain their affiliation and active membership in a local Southern Baptist church upon arrival at Gateway Seminary.

English Proficiency

F-1 international applicants whose primary language is not English must also demonstrate proficiency in English. An exemption may be granted if the applicant has completed an undergraduate or graduate degree from an accredited institution in the United States or an institution outside of the United States where the instruction was entirely in English. F-1 international applicants may submit either the Test of English as a Foreign Language (TOEFL) score or the Duolingo English Test.

An official copy of the Test of English as a Foreign Language (TOEFL) score should be submitted as part of the applicant's pre-application. A minimum TOEFL score of 550 (paper-based) or 80 (iBT) is required for full admission to the Seminary at the master's level, with exception to the Master of Theology program.

Alternatively, an official copy of the Duolingo English Test is an acceptable demonstration of English proficiency. A minimum score of 105 is required for full admission to the Seminary at the master's level, with exception to the Master of Theology program.

English Bilingual Applicants

For Chinese English and Korean English Bilingual program applicants, evidence of successful completion of an in-house English proficiency test or a minimum TOEFL score of 500 (paper based) or 61 (iBT), or a minimum of 90 on the Duolingo English Test is required for full admission to the seminary.

Doctor of Ministry (D.Min.) Applicants

F-1 international applicants to the Doctor of Ministry program who do not have English as their primary language and who do not take the Miller Analogies Test (MAT) will be required to take the TOEFL exam or

the Duolingo English Test. A minimum TOEFL score of 575 (paper-based) or 90 (iBT) and 50 on the Test of Spoken English portion or a 115-120 score on the Duolingo English Test is required for full admission to the seminary. For Korean Bilingual Cohort applicants only: A minimum TOEFL score of 550 (paper-based) or of 80 (iBT), a score of 105 on the Duolingo English Test, or evidence of successful completion of an in-house English proficiency test is required for full admission to the Seminary. An exemption may be granted if the applicant ’s primary language is English, has completed an undergraduate or graduate degree from an accredited institution in the United States or an institution outside of the United States where the instruction was entirely in English.

Master of Theology (Th.M.) & Doctor of Philosophy (Ph.D.) Applicants

For F-1 international applicants to the Master of Theology and the Doctor of Philosophy programs, a minimum TOEFL score of 600 (paper-based) or 100 (iBT) is required for full admission to the seminary. An exemption may be granted if the applicant has completed an undergraduate or graduate degree from an accredited institution in the United States or an institution outside of the United States where the instruction was entirely in English.

Official Transcripts & Transcript Evaluation

Official transcripts for the qualifying degree (bachelor's, master's, or doctorate) from a regionally accredited school or its equivalent is required. Official transcripts from additional colleges, graduate schools, and seminaries attended may be required, as well. These transcripts must be translated into English and sent directly from the institution to the Office of Enrollment at Gateway Seminary. A transcript of a bachelor's or master's degree from a school outside the United States will need to be evaluated by a professional evaluation agency such as the International Education Research Foundation, Inc. An official copy of the evaluation results should be sent directly to the Enrollment Services Office. Transcripts submitted from institutions that have formal partnerships (Memorandum of Understanding or MOU) with Gateway Seminary are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program. Transcripts submitted from institutions located outside of the U.S. that are accredited by ATS (Association of Theological Schools) or ATA (Asia Theological Association) are not required to submit professional evaluations of transcripts unless applying to a doctoral degree program.

Pre-Application Deadlines

F-1 applicants may apply to enter Gateway Seminary in the Fall and Spring Terms only. Once all the above requirements of the pre-application have been approved, the degree application can be reviewed. In order to ensure enrollment for the desired term, international applicants must submit the pre-application and degree application materials according to the following deadlines:

Fall Term: June 1
Spring Term: November 1

Upon approval to attend Gateway Seminary, the F-1 student will be issued an I-20. With the I-20 and other supporting documentation, the F-1 student can apply to the U.S. Embassy in his/her home country for an F-1 visa. Depending upon the country, a U.S. Embassy may take anywhere from a few days to several weeks to issue an F-1 visa. The Seminary sets its deadlines for submitting the pre-application to allow for possible delays. No international student should make plans to come to Gateway Seminary until his/her immigration papers are in proper order.

Any questions about the International Student Pre-Application process should be directed to the International Student Advisor's Office:

International Student Advisor’s Office
Phone: 909.687.1467
Email: INTLstudents@gs.edu
Address: 3210 East Guasti Road, Ontario, California, 91761

Pre-Seminary Studies & Concurrent Undergraduate Enrollment

Pre-Seminary Studies

The Association of Theological Schools 2020 standards recommends the following guidelines to its member schools to offer as counsel to students who are preparing for seminary studies:

7.4 The school admits students to master's degrees who have an accredited baccalaureate degree or its educational equivalent and meet any other requirements specified for that master's degree. Students without an accredited baccalaureate degree or its equivalent may be admitted to a master's degree if the school documents through rigorous means that those students are prepared to do master's-level work. Students admitted to doctoral degrees have an accredited master's degree or its educational equivalent in a field deemed appropriate by the school and meet any other requirements specified for that doctoral degree.

3.13 Any school with reduced-credit options for master's degrees (through some form of advanced standing, shared credits, or combined undergraduate/graduate degrees) has clearly stated policies with appropriate criteria for doing so in ways that ensure the integrity and learning outcomes of the degree program. Advanced standing may not exceed one-third of the degree being sought; shared credits between degrees may not exceed two-thirds of the degree receiving those credits; and combined undergraduate/graduate degrees may generally not count undergraduate credits as graduate credits. A school utilizing any combination of these reduced-credit options requires that at least one-third of any degree it grants be from credits earned at that school in that degree

3.15 The school may offer non-degree programs (e.g., certificates) without credit for personal enrichment or with graduate credit for potential use in a graduate degree program, though the Commission approves and records only graduate degrees. If non-degree programs are offered for graduate credit, the school admits students with an accredited baccalaureate degree or its educational equivalent. The school may admit other students if it documents through rigorous means that those students are prepared to do graduate-level work.

The Enrollment Services staff is available for counseling with college students about their course of study at any stage of their undergraduate career.

Concurrent Undergraduate Enrollment (CUE) Status

Gateway Seminary cooperates with qualified institutions in providing opportunities for undergraduate students to participate in special studies leading to advanced course credit or transfer credit, graduate-level classroom experience, and/or special academic/missional learning experiences. Approved participation in such opportunities requires seminary admission through the Concurrent Undergraduate Enrollment (CUE) status. Upon completion of coursework, the Seminary will release earned credit via transcript request.

CUE Status Program Conditions

- Participants must be currently enrolled in a degree-granting institution.
- Up to 9 total credits/units earned through the CUE status can be applied toward any Gateway degree requirement if those same credits/units were not used to satisfy their undergraduate degree requirement. However, an applicant to Gateway Seminary may use those credits/units toward qualification for the Advanced Track M.Div.
- CUE status applicants must have earned at least 75 credit hours/units of undergraduate coursework to qualify for admission as a CUE status student. Undergraduate units earned will be verified on an official transcript as part of the CUE status admission requirements.

- CUE status applicants must have earned a minimum cumulative GPA of 2.5 in their undergraduate studies at the time of applying for admission for entry as a CUE status student. GPA will be verified on an official transcript as part of the CUE status admission requirements.
- If the applicant speaks English as a second language and does not have a high school diploma or a completed degree from an accredited institution in the U.S., a minimum TOEFL score of 80 (iBT) or 550 (paper-based exam) or Duolingo English Test score of 105 must be submitted in order to be approved for admission as a CUE status student.
- Tuition/fees for courses taken under Concurrent Undergraduate Enrollment are the same as degree-seeking students (based on denominational affiliation).
- Gateway Seminary courses requiring prerequisites may be considered upon request.
- CUE admission status is valid for one full year.
- Seminary policy on readmission applies - CUE admission status is valid for one full year. Those reapplying for admission as a CUE status student will need to resubmit official undergraduate transcripts to show progress toward their undergraduate degree and to confirm their GPA still meets the 2.5 requirement.

CUE Status Admissions Requirements

1. Special Student Application for Admission and appropriate fee.
2. Church Endorsement Form
3. TOEFL or Duolingo (if required; see above).
4. Official transcripts from all undergraduate institutions attended. Transcripts are considered official when the Office of Enrollment receives them directly from the applicant's institution in a sealed envelope, or the institution sends them securely to enrollment@gs.edu using an electronic credential servicer, such as Parchment.

All CUE status application requirements can be submitted to the Office of Enrollment electronically to gs.edu/apply or by mail to the following address:

Gateway Seminary
ATTN: Office of Enrollment
3210 East Guasti Road
Ontario, California 91761-8642

Priority application deadlines: July 15 for Fall Term and December 15 for Spring Term.

New Student Orientation

New Student Orientation (NSO) is designed to facilitate familiarity with Gateway Seminary academics, registration, the Cooperative Program, campus services, Seminary life, and general Seminary policies/ procedures. Completion of orientation is expected of all new students beginning any studies with the Seminary.

New Student Orientation is offered in three modalities: In-person, online, and Zoom.

- Online orientation is an option, immediately available upon notice of approval for admission.
- In-person orientation is held each Fall and Spring Term at the Ontario Campus, Bay Area Campus, and Arizona Campus. Students find the fellowship, instruction, and "spirit" of orientation to be extremely helpful toward assimilation into the Seminary community and academic success. Students at regional campuses should check with their campus for in-person orientation availability.
- Our Zoom option is a hybrid that provides helpful interaction after students complete the online videos.

Tuition & Fees

Gateway Seminary seeks to provide a quality education at the most reasonable cost possible. Gateway Seminary is a private, non-profit Southern Baptist institution that relies upon the generosity of churches, alumni, friends, and the Cooperative Program of the Southern Baptist Convention. We gratefully acknowledge their partnership in this ministry that enables the Seminary to keep the cost to our students at an affordable level.

The student tuition and fees that follow will be in effect for the Fall term August 1, 2026. However, the Seminary reserves the right to alter these fees at any time without prior notice.

Tuition for Master's and Diploma Programs

Southern Baptist

Master's/Non-Degree*	$ 365 per unit
Online Courses* (an additional online course fee applies)	$ 365 per unit
Audit Fee	$ 100 per course

Non-Southern Baptist

Master's/Non-Degree*	$ 645 per unit
Online Courses* (an additional online course fee applies)	$ 470 per unit
Audit Fee	$ 100 per course

*A tuition discount of 50 percent is available for the spouse of a full-time student pursuing a Master's, Th.M., Ph.D., or D.Min. degree. Discount forms are available in Haven and should be returned to the Registrar's Office by the term payment deadline. This discount will be applied to the spouse with the lowest tuition charge..

Master and Diploma Programs Refund Policy (Tuition Only)

Fall and Spring

100 percent during the first week of the term.
50 percent Monday through Friday of the second week of the term, drop fee applies.

Summer*, Online Fall B, Online Spring B

100 percent Monday through Friday of the first week of the term.

*Tuition refunds for Fall, Spring and Summer courses that begin after the drop period for the term, will be 100 percent refunded through the first day of class. There will be no tuition refunds after that date. Fall and spring courses that begin anytime within the first two weeks of the term will follow the standard tuition refund schedule above.

Graduate Studies Program

"Semester" as defined in the Ph.D. manual

Southern Baptist

Th.M. / Ph.D. Full Time (6-9 hours)	$ 3,345 per semester
Th.M. / Ph.D. Part Time (2-5 hours)	$ 1,830 per semester
Course load over 9 hours per semester	$ 355 per hour
Dissertation Stage 1 (through 10th semester)	$ 3,345 per semester
Dissertation Stage 2 (through 12th semester)	$ 4,045 per semester
Dissertation Stage 3 (beyond 12th semester)	$ 5,145 per semester
Extension Fee	$ 200 per semester
Registration Fee	$ 240
Thesis Binding Fee, Ph.D.	$ 425
Thesis Binding Fee, Th.M.	$ 340

Non-Southern Baptist

Th.M. / Ph.D. Full Time (6-9 hours)	$ 6,745 per semester
Th.M. / Ph.D. Part Time (2-5 hours)	$ 3,465 per semester
Course load over 9 hours per semester	$ 675 per hour
Dissertation Stage	$ 5,830 per semester
Extension Fee	$ 400 per semester
Registration Fee	$ 240 per semester
Thesis Binding Fee, Ph.D.	$ 425
Thesis Binding Fee, Th.M.	$ 340

Graduate Study Refunds/Discounts: No refunds will be given for academic graduate study courses after the first day of class.

Other Fees (Non-Refundable)

Application for Admission Fee	$ 50
Registration Fee*	$ 240
Registration Fee (6 hours or fewer)*	$ 120
Online Course Fee (per class, transferable to another course within the same term)*	$ 110
New Student Orientation Fee*	$ 35
Drop Fee (per event)	$ 100
Late Payment Fee	$ 50
Returned Check Fee	$ 60
Graduation Fee	$ 90
Late Graduation Application Fee	$ 50
Credit by Exam Fee (per course)	$ 50
Official Transcript Fee	$ 25
Graduation Certificate Fee	$ 15
Enrollment Certificate Fee	$ 15
Degree Change Fee	$ 30
Degree Audit Fee (one time free)	$ 30
Deferred Payment Plan Fee	$ 50
Student Identification Card	$ 10

* These fees may be covered by internal financial aid.

Campus Housing Fees

Rent (Unfurnished Apartments)

One Bedroom	$ 1,155 per month
Two Bedroom	$ 1,465 per month

Miscellaneous Housing Fees

Application Fee (non-refundable)	$ 100
Deposit, Apartments (due upon arrival)	$ 400/500
Late Payment Fee (after the 10th)	$ 25
Returned Check Fee	$ 60
Additional Key	$ 10
Unreturned/Replacement Key	$ 20
Failure to give 30-day notice	One month's rent

Doctor of Ministry Program

The Doctor of Ministry (D.Min.) program is a single-fee program payable in full at the time of matriculation, or by permission in six equal installments. The fee applies to all candidates who complete the program in three years (six semesters) or less. Candidates who have not completed the D.Min. program within this time frame must apply for extended status and if approved will have six semesters to complete the program and will be charged the current extension fee for those additional semesters. Candidates completing all work in one semester but not graduating until the following commencement will not normally be charged for the intervening semester. If a candidate does not complete the program within six years their candidacy will expire. Candidates on international assignment must complete the program within two stateside assignments to avoid imposition of extension fees.

In the event a student withdraws and is readmitted to the program at a later date, the student will be readmitted under the current program fee or the candidate will pay a readmission fee equal to the current extended status fee for two semesters.

Doctor of Ministry Program Fees

Southern Baptist

D.Min. Total Fee	$ 13,530
D.Min. Extension	$ 1,500 per semester
Interrupted Status Fee	$ 100 per semester
Course Material Fee	$ 100 one-time

Non-Southern Baptist

D.Min. Total Fee	$ 20,090
D.Min. Extension	$ 1,500 per semester
Interrupted Status Fee	$ 100 per semester
Course Material Fee	$ 100 one-time

D.Min. Refund Policy

Refunds will be credited to the D.Min. student after an approved withdrawal, prorated on a six-semester basis. No refunds will be given following the start of the sixth semester. The six-semester clock does not run during “interrupted" status. Extension fees and interrupted status fees are non-refundable.

ADVANCE (CLD) Fees

Application for Center Certification Fee	$ 35
Application for Admission Fee	$ 30
Graduation Fee	$ 90
Graduation Application Late Fee	$ 50
Gateway ADVANCE Support Fee	$ 40 per credit hour for students and auditors

Payment Options

All students are responsible to keep their financial accounts current: tuition, fees, housing, library charges, etc. Payment may be made using cash, check, Visa or MasterCard. The Seminary does not accept Title IV funding or federally guaranteed loans, although the Seminary is a qualified agency for deferment of pre-existing student loans.

Payment for tuition and fees is due for each term in full on or before the final day of registration. Students enrolled in five hours or more in a term may qualify to apply for a deferred payment plan. A deferment fee applies..

Payments by check should be mailed to:

Gateway Seminary
Attn: Accounts Receivable
3210 East Guasti Road
Ontario, CA 91761

Deferred Payment Plan (Non-D.Min. only)

The Seminary offers incoming and current students (defined for masters and non-doctoral students as a person taking at least five credit hours per term), who are in good academic and financial standing, the option of paying their Fall or Spring charges over the length of the term. All deferred payment agreements will be charged a deferred payment fee per the catalog. The first installment and the deferred payment fee are due at the time of registration.

Applications may be obtained from the Business Office and must be submitted by the date specified in the Academic Calendar. No deferred payment options will be available for Summer courses.

Deferred Payment Plan (D.Min.)

Doctor of Ministry students may elect to pay their program fee in six equal installments, beginning with the first seminar. Subsequent payments (including extension and interrupted status fees) are due every 6 months thereafter. The installment payment schedule listed below is for a period of six semesters.

- Southern Baptist - $2,255 per semester
- Non-Southern Baptist - $3,349 per semester

The installment application will be included in the registration material or may be obtained from the Business Office. It must be returned to the D.Min Office by the Tuesday prior to the first seminar. Payment is also due at that time. Students must be financially current to attend any seminar.

Delinquent Accounts

All financial obligations (i.e., tuition, fees, loan payment, housing rent, library fines, etc.) are to be paid on or before the due date. An account is considered delinquent the day after the financial obligation is due, and the student account will be assessed a late charge on that day. It is a student's responsibility to keep his/her account current. Delinquencies may subject the student to disciplinary action. Students will not be permitted to register for the subsequent term, and D.Min. students will not be permitted to attend any scheduled seminars, if accounts are delinquent. Graduating students must settle their accounts with the Business Office by graduation. All delinquent accounts may be subject to legal collection procedures.

Student Account Disputes

All disputes concerning student accounts should be directed to the Business Office. If the issue is not resolved to the student's satisfaction through conversation with that office, then the problem should be formally submitted in writing to:

Gateway Seminary
Attn: Vice President for Business Services
3210 East Guasti Road
Ontario, CA 91761

The Seminary will respond within 20 working days of receipt.

First Semester Students (Non-D.Min.)

All entering students should arrive with sufficient funds to meet all of the financial obligations of their first semester, including tuition, fees, books, and housing. First semester students may apply for financial assistance, but priority is given to returning students.

Financial Aid

The Seminary recognizes that many students require some financial assistance to complete their education. The Gateway's Scholarship Program is established to meet those pressing financial needs. Scholarships are awarded annually to qualifying students and are subject to conditions established by fund donors and Gateway Seminary. Scholarships are managed through the Student Services Office at the Ontario Campus, in partnership with each regional campus. Updated scholarship information is available on the Gateway Seminary website.

Scholarship Funds

Scholarships are organized into various categories according to the donor's intent. Approved applicants may be awarded scholarship aid from one or more funds, depending on eligibility. In addition to internal scholarships, the Seminary partners with sister organizations that provide external scholarship funds. Examples of such organizations include state Baptist conventions/foundations, various Baptist associations, mission boards, and individual churches. Students generally apply directly to these agencies or organizations; however, some external scholarships may be accessed through the on-campus Scholarship Program. The Seminary also seeks to familiarize students with potential third-party scholarships available through non-Southern Baptist entities. Finally, the Seminary directs students with financial need to use in-house payment plans. Many Gateway Seminary friends have been very generous in establishing scholarship funds limited to certain conditions unique to each donor. The majority of these funds compose our internal Scholarship Program. We are grateful for the opportunity to be in Kingdom partnership with these special friends and with Southern Baptists around the world. Internal scholarships include:

- A.A. & Ida May Wallace Scholarship Fund
- Andrew L. Tucker M.D. Foundation
- Ann Shirley Roberts Journeyman Scholarship
- Arizona Campus Scholarship Fund for Arizona Students
- Arizona Endowed Scholarship Fund
- Asia Pacific Rim (APAC) Affinity Travel Support
- Bay Area Campus Scholarship Fund
- Bens Emergency Fund for Students in Need
- Bethany Legacy Funded Scholarship for Arizona Students
- Betty W. Locke Memorial Scholarship for Pacific Northwest Students
- Billy Earl Cope Scholarship
- Bobbie Judd Pinson Scholarship
- Boston School of Ministry Scholarship
- Bridging Leadership Initiative Foundation Fund
- Brown Memorial Mission Fund
- Burke Liang Sun Memorial Scholarship
- C.B. Morgan Scholarship
- Caldwell-Dildy Memorial Scholarship for Preacher's Kids
- Caskey Church Planting Scholarship
- Caskey Missions Experience Scholarship
- Chandler First Baptist, Arizona Scholarship
- Chandler-Moore Scholarship for Women in Ministry
- Charles F. Lefoers Scholarship for Pacific Northwest Students
- Chinese-English Bilingual Program Scholarship
- COY Southern California Campus Scholarship
- Dacus Parker Endowment Fund
- Dixon Memorial Fund
- Don & Mary Crowley Funded Scholarship

- Donald E. Williams Memorial Scholarship
- Doris Prince Missions Scholarship for Women
- Dr. Leroy Gainey Scholarship Fund
- E. Glen Paden Scholarship Fund
- E.D. Giddens Hispanic Leadership Fund
- East Asia and Pacific Rim Endowed Scholarship
- Ed & Nella Sterner Endowed Book Scholarship
- Ernie & Dorothy Dunlop Scholarship for Students in Need
- E.W. McCall Education Scholarship
- F. Daniel Boling Scholarship for New Doctor of Ministry Candidates
- Faithful Servants Foundation Scholarship
- First Baptist Church of Sun Lakes, Inc. Scholarship for Arizona Students
- First Chinese Baptist Church Phoenix, Arizona Funded Scholarship
- Fred Fisher Memorial Scholarship
- Gateway Seminary General Scholarship Fund
- Gateway Seminary Missions Scholarship
- Gateway Seminary Student Benevolence Fund
- Gateway Seminary Korean Student Benevolence Fund
- George F. & Dorothy Mullinax Scholarship
- GS Memorial Scholarship Fund
- Gladys and Hubert H. Raborn Scholarships
- Global Doctor of Ministry Scholarship Fund
- Guy W. Rutland, Sr. Scholarship
- Harold K. Graves Scholarship
- Henry-Sturgeon Presidential Scholarship
- Jane H. Dee Endowed Memorial Scholarship
- Jane Kuramato Memorial Scholarship for Evangelism and Missions
- Jewett Faith and Grace Scholarship Endowment
- John & Peggy Myrick Scholarship
- Keill Music Scholarship
- Kenneth R. and Sara Joyce Nicholson Funded Scholarship for Married Students
- Korean Bilingual Doctor of Ministry Scholarship
- Korean Foreign Missions Scholarship
- Korean Global Missions Scholarship
- Korean Student Fellowship Scholarship
- Krishan & Jennifer Kapur Hawaiian Scholarship
- Larry & Jean Elliott Funded Scholarship for Short-Term Mission Trips
- Leah G. Fisher Memorial Scholarship for Southern California Students
- Leite Scholarship for Christian Counseling
- Loomis Endowed Scholarship Fund
- Loomis Funded Scholarship Fund
- Mandarin Baptist Church of Los Angeles Truth Scholarship
- Martin Schlueter Scholarship Fund
- Maude Gold-Shepherd Scholarship Fund
- Murphy Lum Endowed Scholarship
- Naomi K. Graves & Dorothy Graves Boyd World Missions Fund
- Neva Burk Arizona Scholarship for Women in Ministry
- Neva Burk Los Angeles Scholarship for Women in Ministry
- Neva Burk Pacific Northwest Scholarship for Women in Ministry
- Neva Burk Rocky Mountain Scholarship for Women in Ministry
- Neva Burk San Francisco Scholarship for Women in Ministry
- Pacific Northwest Scholarship Fund

- Paget Chaplaincy Scholarship
- Palms Baptist Church Funded Scholarship for Southern California Students
- Ph.D. Scholarship Fund
- Pick Hollinger Charitable Trust Scholarship
- Raymond & Jane Kuns Foundation Scholarship Fund for Arizona Students
- Reece & Nola Elsey Memorial Scholarship
- Religious Education Scholarship
- Rev. Thomas Yueh Lowe Scholarship Fund
- Richard Lin Scholarship in Church Music
- Robert and Barbara Manly Scholarship
- Rocky Mountain Campus Scholarship Fund
- Sam Beene Multicultural Leadership Scholarship
- The Samuel Choo Book Fund
- Shane Ewen RMC Memorial Scholarship for Distance Learners
- Shepherd's Staff Missions Scholarship
- Shirley A. Harrop Scholarship Fund
- Singleton Presidential Scholarship
- Southern Baptist Convention Mission Service Scholarship
- Southern Baptist Foreign Missions Scholarship
- Spanish-English Bilingual (SEB) Student Scholarship
- Terry Turner Education Scholarship
- Theresa Thompson Endowed Scholarship for Women called to Career in Missions
- The Tyndale Scholarship
- Virgil & Lucy Miller Scholarship
- Willy Bussard Endowed Memorial Scholarship for Pacific Northwest Students

Awards and Honors

Gateway Seminary has a long history of recognizing outstanding academic performance, scholarship, and ministry excellence. Each spring, Seminary faculty members acknowledge the achievements of outstanding students through designated chapel ceremonies and special presentations at spring commencement ceremonies. All award recipients are carefully recommended and selected by faculty and administration. Specific student honors include:

- The Baker Book House Award in Theology
- The Buren Higdon Christian Leadership Award
- The Fletcher and Claudia Royal Award in Educational Leadership
- The Francis M. DuBose Award in Missions
- The Gateway Award in Church History
- The Gateway Award in Church Planting
- The Gateway Award in Old Testament
- The Gateway Award in Preaching
- The Gateway Award in Theology
- The Gerald and Doris Borchert Prize in New Testament Studies
- The Jack O'Neal Multi-Ethnic Ministry Award
- The James and Marjorie Swope Award in Music Ministry
- The Joy Balyeat Nash Award for Spousal Service
- The Orin Suffern Music Achievement Award
- The Richard Melick, Jr. Academic Excellence Award
- The Roger and Martha Skelton Award in Educational Service
- The Ronald Hornecker Award for Exemplary Personal Growth
- The Will Edd & Lila Fae Langford Award for Outstanding Doctor of Ministry Project Report
- The William O. Crews Presidential Leadership Award

- The Zondervan Academic Award in Biblical Studies
- The Zondervan Award in Biblical Greek
- The Zondervan Award in Biblical Hebrew
- The Zondervan Award in Theology

Endowments

Through the generous support of Gateway Seminary friends, endowments are established that provide ongoing financial assistance in areas of need. Endowed funds administered by the Seminary include:

- The Baker James Cauthen Chair of World Missions provides funds to support the Professor of Missions.
- The Brea Center Building Fund provides funds for the Brea Center Building.
- The Cecil G. Osborne Chair of Pastoral Care and Counseling provides funds for the Professor of Pastoral Care and Counseling.
- The Charles and Barbara Waters Endowment to fund theological projects.
- The Collier Library Fund provides for the purchase of books and items placed in the Seminary library in honor of the student receiving the annual Broadman Seminary Award.
- The David and Faith Kim Intercultural Studies Endowment provides funds for the operation of the educational program and related expenses for the school.
- The Derward W. Deere Lectures Fund provides for an annual series of biblical lectures.
- The E. Donovan and Corin King/Giddens Hispanic Leadership Development Endowment provides support for Hispanic students serving in church leadership and/or Hispanic program support.
- The E. Hermond Westmoreland Chair of Evangelism provides funds to support the Professor of Evangelism.
- The Faith Kim Endowed Chair for Christian Intercultural Education provides funds to support the Professor of Intercultural Education.
- The Family Enrichment Endowment provides funds for a Family Enrichment Conference conducted on alternate years.
- The F.D. Boling Fund provides funds for the Christian Education Enrichment Series, a three-day chapel series held every other year.
- "Go Grant": Endowed International Mission Trip Fund - to provide hands-on international mission experience to students in order to enlarge their global perspective, enhance their intercultural awareness, deepen their commitment to the global expansion of God's Kingdom and challenge them to consider serving overseas.
- The H.I. Hester Lectures fund provides funds for an annual series of lectures on preaching.
- The Iorg School of Leadership Endowment provides funds to initially house executive leadership cohorts of the Doctor of Ministry (D.Min.) program.
- The James P. and Maud S. Bridges Endowment provides general support to the Seminary.
- The Karen Denise Watson Endowment to honor the memory of Karen D. Watson and benefit the Seminary's international missionary training efforts.
- The Kim Faculty Development Fund provides funds for programs and activities necessary to enhance the performance of Gateway Seminary faculty.
- The Library Ph.D. Endowment provides supplementary funds for the purchase of books to support a Ph.D. program.
- The Museum Endowment Fund provides financial resources for the preservation and growth of the Marian Eakins Archaeological Collection.
- The Northwest Campus Building Fund provides funds for the Pacific Northwest Campus Building.
- The Rollins Missionary House Endowment provides funds for maintenance and furnishings at the Missionary House.
- The SBC Faculty/Staff Housing Fund provides loans to faculty and administration to assist with home purchase.
- The William A. Carleton Chair of Church History provides support for the Professor of Church History.
- The William Conover Endowment provides Seminary teaching support.

Ontario Campus

To study in one of the fastest-growing metropolitan areas is an education in itself. The Seminary's flagship campus in Ontario, California, is 35 miles east of Los Angeles in the area known as the Inland Empire. Being in the greater Los Angeles area provides an exceptional multicultural and diverse socioeconomic learning environment.

The Ontario Campus building includes classrooms, the library and museum, a chapel, administrative offices of the president, vice presidents, faculty, enrollment and student services, business services, academic services, institutional advancement, other departmental offices, a cafe, and the offices of the Inland Empire Baptist Association and the Baptist Foundation of California.

Student Services

Gateway Seminary offers a positive, exciting, diverse community in which to experience personal development and ministry leadership. Our campus is composed of students and families from around the world. This dynamic creates an important environment for spiritual growth and challenging faith. The Seminary seeks to foster an atmosphere conducive to personal devotion and consecration while maintaining high standards of learning. See the Student Services section of this catalog or visit our website for more information.

Housing

For enrolled students who meet all eligibility requirements, the Ontario Campus offers one- and two-bedroom apartments in a Seminary-owned complex near the campus. Student housing is managed through the Student Services Office and is coordinated by the Director of Student Services. See the Housing section of this catalog or visit our website for more information.

Cafe and Student Lounges

The Gateway Cafe is located on the first floor. Open to all, the cafe is a great place to grab a bite to eat, hunker down for a study session, or hang out with friends. In addition, the building contains student lounges located on the third and fourth floors. Students can enjoy views of the surrounding area, modern decor, snack/refreshment machines (3rd floor lounge), cafe tables, use of refrigerators and microwaves, and free wireless Internet access.

ID Badges

The Ontario campus utilizes an ID Badge system for entry into the building. This helps provide an important layer of security. All students who study at the Ontario campus must have a badge. In addition, all faculty and staff will have an ID badge. Guests can check in with the lobby attendant to receive a guest badge for their visit, which must be returned that day. Students should visit the Student Services office during business hours or at other designated times for a photo and to receive a badge. Students who lose their badge may be subject to a replacement fee.

Library

The Seminary library houses a current collection of over 120,000 print books, access to over 350,000 e-books, receives 156 periodical subscriptions, and offers a diverse collection of multimedia. Special collections include the William O. Crews Leadership Collection, the Morgan Patterson History Collection, the R. Michael and Terry Kuykendall Bible Collection, the Golden Gate/Gateway Seminary general archives, and the Rare Book collection. In addition to the collections at the other four Gateway campus libraries, area students have access to several other Los Angeles area theological libraries.

For more information about the Ontario Campus Library, visit the library website.

Museum

Housed on the second floor of the Ontario Campus, the Marian Eakins Archaeological Collection (named for its first Curator) provides its guests a doorway into the ancient world of the lands and peoples of the biblical periods and early Church history. The museum seeks to engage and inform students and visitors, giving insight into the contents, contexts, and interpretations of biblical text; archaeology adds the pictures to the words of the Bible. Four galleries display over 250 items. Exhibits include artifacts from ancient Egypt, Mesopotamia, and the Levant as well as a significant collection of glassware from Roman Palestine, Apulian ceramics, and Greek, Jewish and Roman coins spanning from Alexander the Great through the Byzantine Period. The MEAC presents materials exploring the goals and methods of modern archaeologists, to better acquaint the visitor with this important and foundational resource for knowledge of the ancient world. The museum is open to students and the greater Los Angeles area community whenever the Ontario Campus and the Gateway Library are open.

Contact Information

Enrollment Services Office
Gateway Seminary
3210 E. Guasti Rd.
Ontario, CA 91761-8642

Phone: 909.687.1467
E-mail: enrollment@gs.edu, studentservices@gs.edu

Ontario Campus — Student Services

Gateway Seminary offers a positive, exciting, diverse community in which to experience personal development and ministry leadership. Our campuses are composed of students and families from around the world. This dynamic creates an important environment for spiritual growth and challenging faith. The Seminary seeks to foster an atmosphere conducive to personal devotion and consecration while maintaining high standards of learning.

Spiritual vitality is at the core of life and work at the Seminary. Students, faculty, and staff gather regularly for worship and exhortation. Chapel services (voluntary) are held weekly throughout the term. Many campus groups also gather for prayer meetings and Bible studies. The Seminary also sponsors seasonal ministry/mission efforts in local communities.

Much of the co-curricular efforts of Gateway Seminary are channeled through the Seminary's Student Services Office at the Ontario Campus. This office seeks to attend to the physical, spiritual, social, intellectual, and emotional needs of our student community through quality services and programming. Student Services supervises and supports a variety of student-centered ministries, organizations, and activities. Other office functions include general Student Services matters such as scholarships, residence management, new student orientation, counseling referrals, employment services, student conduct, ministry placement, student publications, graduation events, and general co-curricular programs.

Student Services' emphasis assists students or student families to maintain a balanced lifestyle. At times, a person anticipating theological education at Gateway Seminary is encouraged to postpone enrollment due to serious family, health, emotional, or financial difficulties. For these, the pressures of academics, family responsibilities, and/or financial issues might weigh so heavily as to adversely affect their overall well-being.

Employment Services

Enrolled students seeking secular or ministry employment opportunities can access online employment information through the web-based Job Board also linked through the About/Employment section on the Gateway Seminary website.

In addition, the Seminary offers the Ministry Resume Service to assist Seminary students and alumni in connecting with Southern Baptist churches throughout the United States for a full-time pastor/minister search. Seminary-trained leaders are in high demand and continue to be involved in quality ministry leadership around the world.

This special campus service is managed through the Student Services Office at the Ontario Campus. Ministry candidates post personal resume information to our ministry resume database for access by various church search personnel. Resume data and personal narrative information may be updated/edited at any time.

Student Ethics

Gateway Seminary is an institution of the Southern Baptist Convention. Admission policies assume students have been identified as current or prospective ministry leaders by announced intent, proven conduct in accordance with Christian standards set forth in the Bible, and unqualified church approval. Students are briefed at orientation on conduct policies/regulations and all news students are required to read and agree to the Seminary Ethical Conduct Standard as part of the admission process.

The Seminary reserves the right to terminate at any time the enrollment of any student whose quality of performance, active church involvement, personal and ethical conduct, or financial status is deemed unsatisfactory. This includes matters of abuse, bullying, and/or harassment. It is required that students who have given evidence of a divine call, are preparing for the Christian ministry, and have sought entrance into an institution administered by a Board of Trustees elected by the Southern Baptist Convention shall conduct themselves in a manner deemed by the Seminary as conduct becoming a Southern Baptist minister. The Seminary shall initiate disciplinary action should standards of personal and ethical conduct be violated. In this context, the Seminary fully expects students to follow courses of conduct that are compatible with the announced policies and resolutions of the Southern Baptist Convention.

Change in Marital Status

Gateway Seminary seeks to foster healthy marriages and healthy families through quality programming, resources, and authentic relationships. On the Ontario campus, the Student Services Office and other seminary departments often sponsor campus events and activities designed to strengthen Christian marriages. Students encountering marital difficulties during their seminary experience are encouraged to seek assistance through the Vice President of Enrollment and Student Services or Regional Campus Director. The Seminary will extend all available resources, understanding, grace, and concern in assisting couples experiencing marital stress (all referrals and information are held in confidence).

Married students who become estranged from their spouses are required to counsel with the Vice President of Enrollment and Student Services or Regional Campus Director and possibly members of the campus faculty Student Relations Committee. At times, the nature and scope of marital difficulties and/or separation may impact enrollment status. All responses from the Seminary to couples in marital difficulty are designed to encourage reconciliation and restitution. In most cases, should a legal separation or divorce occur, the student is required by Seminary policy to withdraw from his/her active degree program for at least one full academic year. This policy exists not as a punitive measure, but to assist the student through a period of emotional and spiritual healing. Resident students at the Ontario Campus impacted by marital difficulties or legal separation should consult with the Director of Student Services and the Seminary Housing Committee to determine housing eligibility. Students desiring to return to active enrollment following a withdrawal period may be required to resubmit standard admissions documents. The Seminary does not prohibit divorced persons from consideration for enrollment. Exceptions to the above policies must be appealed through the campus Student Relations Committee.

Gateway Seminary supports state law regarding Child Protective Services. State law requires reporting of child abuse or neglect to proper authorities. Children should not be left unattended or placed in any situation on campus that might cause harm or injury.

Disability Accommodations

Gateway Seminary does not discriminate against applicants/students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, Gateway Seminary cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress.

Persons admitted to the Seminary with qualified disabilities should consult with the Office of Enrollment Services and the Student Services Office immediately concerning any requested accommodations, modifications, and/or adjustments necessitated by their disability. Failure to provide timely notice could prevent the Seminary from efficiently managing accommodations prior to the beginning of class sessions. Any questions concerning Seminary policies on disability accommodations should be directed to the Student Services Office at the Ontario Campus.

Ontario Campus — Housing

Gateway Seminary's Ontario Campus offers resident housing for enrolled students who meet all eligibility requirements. Limited family housing is available for qualified married students, including dependent children under the age of 19 (extended family members may not occupy resident units). Student housing is managed through the Student Services Office and is coordinated by the director of student services.

Applications for student housing may be completed on the Seminary website. If and when necessary, the Seminary maintains waiting lists for apartment units/types. Applicants are not assigned housing or placed on waiting lists until fully approved for seminary admission. A non-refundable fee is required for all housing applications. The Seminary makes every effort possible to accommodate housing requests.

Housing Eligibility Standards

Students requesting campus housing must maintain the following eligibility standards.

1. Housing eligibility expires ten (10) days following the date of degree completion, or expiration of housing degree limit, whichever comes first.
2. Resident students must enroll for a minimum of 22 (master's/diploma) or 12 (Ph.D./Th.M.) credit units per year (Fall/Spring/Summer Terms or Spring/Summer/Fall Terms), based on entry into housing. Residents must be enrolled as full-time students for each Fall/Spring Term of the academic year. Rental agreements for part-time students (five hours or more) may be available in some cases, depending on housing availability and rental projections.
3. Resident students must maintain a CGPA above 1.7.
4. Resident students seeking an additional/second degree after graduation must reapply for housing.
5. Any/all degree programs, including dual degrees, must be completed within the degree-designated housing eligibility window. Resident students changing degree programs should anticipate completion of coursework within the appropriate time frame.
6. Campus housing is not available for audit or special status for online/remote students.
7. When husband and wife are both students, only one may be contracted as the primary student resident. Primary resident status may not be transferred to create a succession of eligibility beyond the original contract; however, spouses still in a program may apply for campus housing after the termination of the original contract.
8. Resident students must maintain a current seminary account balance and must be in good standing in regard to student conduct.
9. Dependent children who are nineteen (19) years of age or younger are eligible to occupy units, unless special circumstances are reviewed and approved by the Seminary Housing Committee.

Housing for Single Students and Couples

Gateway Seminary maintains several buildings consisting of one-bedroom apartment units. These units are generally reserved for single students and couples without dependent children. All units include stove/oven, refrigerator, resilient tile/linoleum floors and/or carpeting, partial air conditioning, and wall heater. The floor plan includes a kitchen, living/dining combination, bedroom, and separate bathroom.

Housing for Families

The Seminary also maintains a limited number of two-bedroom apartment units. These units are generally reserved for families with one or two dependent children. All family units include stove/oven, refrigerator,

resilient tile/linoleum floors and/or carpeting, and central air conditioning/heating. The floor plan includes a kitchen, a living/dining room combination, two bedrooms, and a separate bath.

Additional Housing Information

A full listing of housing policies/procedures is available for review through the Apartment Handbook publication and the housing License Agreement. Current rental rates and fee schedules appear on the Tuition and Fees page. Students are not permitted to maintain pets on Seminary property. Auxiliary appliances such as dishwashers, freezers, washers or dryers are not permitted in student apartments. Water and garbage/recycling services are included in all rental charges. Gas and electric utilities are billed directly to the resident by the local utility companies. Telephone, cable, and Internet service are the responsibility of each resident. Laundry facilities are located on-site.

Arizona Campus

The Arizona Campus (AZC) of Gateway Seminary is located in Phoenix, Arizona, one of the largest cities in the country. This urban center offers students abundant opportunities to gain ministry experience while earning a seminary degree.

Established in 1995 as an outgrowth of the vision and cooperative efforts of the Arizona Southern Baptist Convention and Gateway Seminary, we are an important part of the strategy of Arizona Southern Baptists to develop leaders for churches in Arizona and beyond. Class schedules are designed to accommodate students who work during the day, and additional flexibility is afforded through intensive courses offered in Summer Term and weekend courses. Students can earn their seminary degree in as little as two years by attending classes a couple nights a week.

The Arizona Campus is fully accredited to offer the Master of Divinity, Master of Theological Essentials, the Master of Theological Studies, and the Master of Arts in Biblical Counseling. The Diploma in Divinity, Diploma in Theological Studies, and Diploma of Theological Essentials are offered for those 25 and older who do not have college degrees. Students can pursue the Master of Arts in Educational Leadership degree at AZC, but must take nine additional hours at a campus authorized to grant the M.A.E.L. The Diploma in Educational Leadership is available with similar restrictions, for those 25 or older who do not have college degrees.

Additional Certificate Programs are available for Church Revitalization and Pastoral Care and are offered exclusively at the Arizona Campus. Certificates can be earned in as little as four classes. Other certificates offered include Bible Teaching, Children's Ministry, Collegiate Ministry, and IMB Qualification Certificate.

The Arizona Campus is committed to offering a quality seminary education while allowing students to remain in their local ministry setting. Our outstanding faculty all have advanced theological degrees and practical experience in local church ministry and missions.

Library

The Library has more than 9,000 volumes plus access to other materials within the Gateway Seminary Library system. The library catalog and online resources are available anywhere with Internet access. John Paul Walton, our regional librarian, is available to provide assistance with research and to instruct in the use of the library's resources. Arizona Campus students have access to the resources of all eight libraries in the Theological Library Cooperative of Arizona.

Contact Information

Dr. Dallas C. Bivins, Director
12801 N. 28th Dr., Ste. 14
Phoenix, AZ 85029
Phone: 602.843.8544
Email: arc-info@gs.edu

Pacific Northwest Campus

From its inception in 1980, Gateway Seminary's campus in the Northwest, located in Vancouver, Washington, has been an integral part of the Seminary's commitment to contextualized theological education. The Pacific Northwest campus (PNWC) combines theological education with a ministry emphasis in order to fulfill the Seminary's vision of shaping leaders who expand God's kingdom around the world.

There exists a highly cooperative relationship between the Seminary and the Northwest Baptist Convention. Courses offered at the PNWC are applicable to the Master of Divinity, Master of Theological Studies, Master of Theological Essentials, Diploma in Divinity, Diploma in Theological Studies, and Diploma in Theological Essentials. Classes are offered in a variety of theological disciplines and are taught at times that are convenient for students (weekly classes are on Mondays only). All courses are also offered via remote access for the convenience of our students spread across the Pacific Northwest or elsewhere. The Association of Theological Schools and the Western Association of Schools and Colleges have approved the PNWC to offer all requirements for the M.Div., M.T.S., M.T.E., and D.Min. degrees. We also have religious exempt status with the Washington Student Achievement Council.

The Washington Student Achievement Council has determined that Gateway Seminary of the Southern Baptist Convention qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Master of Divinity (M.Div.), Master of Theological Essentials (M.T.E.), Master of Theological Studies (M.T.S.), and Doctor of Ministry (D.Min.). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

The Northwest region, consisting of Oregon, Washington, and Idaho, offers a breathtaking setting for practical ministry while pursuing quality theological training at the PNWC. Many students express their ministry in full-time and part-time roles in churches and other related ministries.

Library

The Pacific Northwest campus library has more than 8,700 volumes plus access to other materials within the Gateway Seminary Library system. The collection includes a variety of media formats. Experienced library staff provide research assistance and instruction on Mondays. Students may also use the Seminary's large electronic collection and online databases from anywhere with internet access. Cooperative agreements with local theological institutions—Western Seminary, Multnomah Biblical Seminary, Portland Seminary, and Corban University School of Ministry—allow PNWC students access to more than 400,000 volumes within the greater Portland area.

Contact Information

Dr. Mark Bradley, Director
6307 NE 87th Street
Vancouver, WA 98662
Phone: 360.882.2200
Email: pnwc-info@gs.edu

Rocky Mountain Campus

The goal of the Rocky Mountain Campus (RMC), located in Littleton, Colorado, is to develop leaders who have sound theological knowledge and the ability to minister contextually in the 21st century. Classes are taught by professors with strong academic backgrounds, who are also experienced practitioners. Courses are offered in the Colorado Baptist Convention building, a location that enables students to interact with state convention leaders.

Denver is an ethnically diverse and multicultural city of 3 million people and continues to attract people groups from a variety of international cultures. Many opportunities exist to apply classroom knowledge to church planting, missions, evangelism, and other ministries. The RMC is accredited to offer the full Master of Divinity, Master of Theological Studies, and Master of Theological Essentials degrees. Students can also receive all of Gateway's masters degrees online. The Diploma in Divinity and Diploma in Theological Studies are offered for students aged 25 or older who find it difficult to complete their college training.

Courses are offered to fit the schedules of those who are in ministry positions or who work full time. This includes Mondays, weekends, and Remote Access classes where students attend class "live" by logging in to the class video conferencing software.

Library

The Rocky Mountain Campus provides for its students access to a full library of resources that include books by request from the collections at the other four Gateway campus libraries, as well as access to over 350,000 e-books. The library catalog and online resources are available anywhere with an Internet connection. Library instruction is available in conjunction with Ontario Library staff. Cooperative agreements with local theological institutions allow Rocky Mountain Campus students access to more than 850,000 volumes within the Greater Denver area.

Contact Information

Dr. Steve Veteto, Director
10390 Bradford Road
Littleton, CO 80127
Phone: 303.779.6431
Email: rmc-info@gs.edu

Bay Area Campus

The Bay Area of California is one of the top tourist destinations on the planet with the Golden Gate Bridge, Fisherman's Wharf, Silicon Valley, Muir Woods Preserve, University of California, Berkeley, Oakland's Telegraph Street and Coliseum, and Stanford University. It is the ideal missional setting for Gateway Seminary's Bay Area Campus in San Leandro. Reachable by Bay Area Rapid Transit and situated conveniently off the 880 freeway in the East Bay, the campus is surrounded by the Bay, mountains, beaches, parks, museums, and more than 7.5 million people.

The Bay Area is internationally renowned for its diverse cultures and people groups. Presently more than 112 different languages are spoken among the residents of the greater Bay Area. The Bay Area Campus is also well situated among hundreds of Southern Baptist churches, missions and ministries, all of which are readily available for students to join and quickly apply what they are learning. The faculty members of the Bay Area Campus have premier academic qualifications and are seasoned ministry practitioners.

The curriculum offered at the Bay Area Campus is identical to the Ontario Campus for the Master of Divinity, the Master of Theological Studies, and the Master of Theological Essentials, as well as the Diploma in Divinity, Diploma in Theological Studies, and Diploma in Theological Essentials. Multiple five-course certificates are also offered in areas such as pastoral ministry and Bible teaching. Classes are offered over a wide variety of theological disciplines and made available during the afternoon and evenings on Mondays, Tuesdays, and Thursdays, as well as Friday and Saturday intensives. Additionally, every course taught at the Bay Area Campus is available in a blended format. This means students may register as a remote student (online using Zoom) and participate in the same learning cohort as the on-campus students. This unique scheduling approach recognizes the commuter culture that is the Bay Area. The Bay Area Campus also has the flexibility to open new teaching sites around Northern California to tailor students' seminary experience towards specific ministry outcomes in partnership with local churches.

Library

The Bay Area Campus Library houses more than 4,000 books with access to the resources of the seminary-wide library system. Experienced library staff is available five days a week to assist with research and to instruct in the use of information resources. Students may also use the seminary's large electronic collection of online books, journals, and other databases from anywhere with internet access.

Contact Information

Dr. Cameron Schweitzer, Director
1221 Pacific Ave
San Leandro, CA 94577
Phone: 510-449-0640
Email: cameronschweitzer@gs.edu

Course Options

Auditing

Current students, as well as those with a high school diploma or at least 18 years old, may audit face-to-face or remote courses upon the written permission of the course professor. The required audit application is available at the Registrar's Office and on the Seminary website. Online classes cannot be audited.

It has been the practice of Gateway Seminary to encourage alumni to continue their education after commencement. As such, alumni have the opportunity to audit, at no charge, one traditional course per semester, provided space is available. Alumni must register as auditors through the Registrar's Office. Regularly matriculated students and non-students are required to pay the audit fee as outlined in the Tuition and Fees section.

Auditors are welcomed into classes as observers only and are enrolled in a course provided room is available after students who are taking the course for credit have been registered. To obtain the required professor approval, auditors must attend the first class session and have the professor sign the completed audit form. Audit forms will not be accepted by the Registrar's Office prior to the start of the class or after the last day to add for the semester. Regional campus students should contact the campus office for more information before attending the first session. Auditors are then registered in the order in which applications are received. Submission of an audit form and fees does not guarantee enrollment. In addition to the audit fee, the student will be responsible for any additional class fees required.

An audited course cannot be converted to a course for credit under any circumstances. Students who register for a course for credit then choose to change to audit must do so within the first week of class. TFE (Theological Field Education) cannot be audited.

Bypass Request

Students who have completed undergraduate and/or non-accredited work elsewhere that is comparable to required courses may be allowed to bypass those courses and substitute others from the curriculum. Students desiring to bypass a required course should download the Bypass Request form found in Haven.

Course Substitution

Students wishing to substitute one Seminary class in place of another must submit the Course Substitution form to the appropriate department chair. A request to substitute a required course in a Seminary degree program is evaluated critically and only granted for a compelling cause, not as a matter of routine. The student submitting the request must identify a specific situation and/or compelling rationale for the request to be approved.

The only exceptions to this are the following courses, for which no substitution form is required. For any course substitution not listed below the required Course Substitution form can be found in Haven on the Forms page.

Required Course	**Approved Substitute**
I1211 Introduction to Missions	E2719/I2270 World Missions and Collegiate Ministry
I1311 Basic Evangelism	I2316 Cross Cultural Evangelism or I2330 Basic Evangelism and Collegiate Ministry

P1115 Spiritual Formation	L2131 Classics of Christian Devotion or P2561 Personal and Spiritual Growth Groups or P3113 Spiritual Formation and the Arts
P1121/P1122 Leadership Ministry Practicum (TFE)	I2361/I2362 Church Planting Apprenticeship , or P2553 Clinical Pastoral Education (1 unit of CPE)
P1512 Introduction to Biblical Counseling	E1114 Counseling for Church Leaders

Credit by Exam

Up to 1/6 of the student's degree program may be earned by proficiency examinations. Requirements that cannot be satisfied by exam are P1111 Introduction to Ministry Formation; P1116 Reflection on Ministry Formation; and P1121 and P1122 Leadership Practicum I and II. Elective courses cannot be satisfied by exams. Credit by Exam request forms are available on the Forms page in Haven. In addition to the tuition for the course, there is an additional Credit by Exam Fee. Please see the Tuition and Fees page.. Payment is due at the time of the exam and is non-refundable. Interested students should contact the Registrr's office or department chair for further information.

Independent Study

Independent Study courses are designed to take advantage of unique specialized study opportunities for students with need for such work and who have demonstrated qualifications to pursue independent study. Required courses cannot be met by Independent Study. Exceptions to this policy must be approved by faculty.

To be eligible, a student must be in a degree program, have completed 27 credit hours of study at the Seminary, and have a minimum GPA of 2.7 (B-). Generally, one to two credit hours will be given for each independent study course, with a maximum of three hours. No student may take more than a total of nine hours as independent study.

Trustee-elected faculty generally are limited to one Independent Study per semester, and adjunct faculty are usually not permitted to offer Independent Study courses.

Independent Study request forms are available on the Forms page in Haven. The completed form with required signatures must be submitted to the Registrar's Office no later than the last day to add classes for any given term.

Grading Policies

Attendance & Participation

Class attendance and participation are an essential part of the educational process. Attendance of at least 75% of assigned contact or activity hours is required to receive a passing grade. Exceptions to this policy must be approved by the Student Relations Committee. In every course, the student is responsible for the mastery of all that is required for credit. Specific attendance requirements are established in some courses, depending upon their nature and content. Students should refer to course syllabi for specific attendance and participation expectations.

Final Exams/Incompletes

Final examinations are given at the close of each semester/term. Students are required to take final exams at the time scheduled by the faculty. Exams may not be given prior to the scheduled time, and permission to take a final exam after the scheduled time may be granted only when the student has suffered confining illness or has had a serious illness or death in his/her family. The circumstances must be reported to the professor before the time scheduled for the final exam. In such a case, the professor will recommend to the Student Relations Committee that an incomplete be granted. These are the only acceptable reasons to request an incomplete grade. Incomplete grades granted by the Student Relations Committee must be removed within four weeks following the close of the semester/term. Incompletes that are not removed after four weeks will become an "F" unless otherwise specified by the Student Relations Committee.

Pass/Fail

M.Div. students may choose to take up to six hours of elective credit as Pass/Fail. Students pursuing all other master's degrees may take up to four hours of elective credit as Pass/Fail. These hours do not include courses that are required as Pass/Fail. Students in diploma programs may take 1/3 of their degree (required and elective courses) as Pass/Fail. Diploma students who are attempting to qualify for Master's by Exception can only apply 4-6 elective credit hours of Pass/Fail courses toward a master's degree (6 credit hours toward the M.Div.; 4 credit hours toward all other master's degrees).

Pass/Fail courses will be counted toward a student's total number of credit hours but will not affect a student's Grade Point Average. The decision to register on a Pass/Fail basis must be made by the last day to add classes each semester. Students can request to register a class on a Pass/Fail basis by completing the Pass/Fail Request form in Haven.

Course Repeat

Any class can be repeated if the student chooses to do so, no matter what grade was earned, although the course will count towards degree requirements only once. No elective hours will be given for repeated coursework. All grades remain on the transcript with only the highest grade earned used in the cumulative GPA calculation. Responsibility for unintentionally repeated courses is not assumed by the Seminary.

Grades

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0

Seminary faculty recognize that grades do not give a complete picture of a person's qualification for ministry. However, some system of evaluation has to be operative and some incentive given for quality work. With this in mind, an attempt is made to relate the work in the classroom to the work of Christian leadership. A student's work is evaluated on the basis of whether its quality will provide adequate preparation for ministry. Grade point equivalents appear in the table at the right.

Students view their grades online in Haven. Paper grade reports are not issued unless requested in writing by the student. Advanced degree programs have distinctive grading scales. See the department chairperson for more information about specific program grading scales.

Graduation

Academic Requirement

- In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a degree candidate must have earned at least one-third of the hours required for that degree at Gateway.
- All assigned work for the final semester for a prospective graduate must be completed and submitted to the professors by the end of the week preceding graduation, unless the professor requires it earlier.
- An overall grade point average of at least 2.0 is required for graduation.

Ethical Conduct Violations and Graduation

Students are accountable to meet the requirements of the Ethical Conduct Standards until they are approved for graduation and the public graduation ceremony at their respective campus has been conducted. When a violation of these standards occurs near graduation, disciplinary actions by the seminary may include delaying or denying conferring of a degree and participation in a graduation ceremony.

Application

A graduation application is required and can be found in on haven.gs.edu. To allow adequate time for the Registrar's Office to complete a graduation check prior to a student's last semester, graduation applications are due on the last day of the semester preceding the student's final semester (last day of the fall semester for spring graduation; last day of the spring semester for fall graduation). After this date has passed, applications will be accepted only until the last day to drop for the semester in which the student wants to graduate. Late graduation applications and changes to processed applications are subject to a late fee. Please refer to the Tuition and Fees page for graduation expenses.

Ceremony

Any student wishing to request an exception to the ceremony or other graduation policies must complete and submit the Request for an Exception to Graduation Policy form, found in Forms in haven.gs.edu.

Policy on Granting Degree Posthumously

Gateway Seminary occasionally experiences the tragedy of a death in its student body. In such instances the awarding of a posthumous degree may be an appropriate way to acknowledge the deceased and bring closure to a tragic situation for the family as well as for the Seminary community. If at the time of his/her death a student was a current student in good academic standing, within one year of graduation (e.g., has completed all but 24 hours needed for graduation) and the student's cause of death was not due to any unlawful activity, either the family of the deceased student or a Seminary faculty member may initiate a request for the posthumous granting of a degree by exception (i.e., waiving the uncompleted degree requirements).

A request for the granting of a degree by exception posthumously should be sent to the office of the Registrar who will confirm the student's status and forward the request to the faculty. If a majority of the faculty votes to grant the degree, the student's name will be included with those of other graduates at the next scheduled graduation ceremony, details of the degree conferral inserted into the deceased student's permanent file, and the diploma delivered to the next of kin.

Additional Academic Policies

Academic Probation

Gateway Seminary's academic probation policy is a two-step process: up to two terms of Academic Probation followed by Academic Suspension. The goal of this process is to identify the cause of poor academic performance, provide the student with appropriate resources to promote their academic success, and follow up with the student to ensure a trajectory of success.

A student failing to maintain a 2.0 GPA in any term will be placed on Academic Probation for the following term. If the student achieves a 2.0 GPA or higher while on Academic Probation, they are removed from Academic Probation and are once again in good standing. Failure to maintain a 2.0 GPA in the first probationary term will result in the student remaining on Academic Probation for a second term in a row.

Failure to maintain a 2.0 GPA in the second probationary term will make a student liable to academic suspension for at least one term. Returning students who were on academic suspension will re-enter classes on Academic Probation. Failure to maintain a 2.0 GPA in that probationary term will make the student liable for termination from his/her program.

A student wishing to appeal the probation or suspension must contact the Student Relations Committee for his/her campus.

The Veterans Administration will be notified when a veteran is placed on suspension or terminated from the program. This will result in the discontinuation of VA Education benefits..

Access to Student Records

Gateway Seminary recognizes the need to maintain the confidentiality of student records. No one except Seminary personnel will be given access to student records. Seminary personnel may gain access only for the purpose of addressing issues related to the academic standing of the student. Exceptions may occur when the student requests in writing that access be granted, when the welfare of the student or others requires access, when accrediting agencies require access to carry out the accreditation function, or for compliance with a judicial order.

A student has the right to view information in his/her permanent file and may make an appointment to do so by contacting the Registrar. Personnel from the Registrar's Office will retrieve the file and will be present during the examination. Gateway Seminary does not issue copies of transcripts or documents received from other institutions

Exceptions

Exceptions to academic policy are occasionally allowed for a compelling cause. A request for an exception should be presented in writing to the office or faculty committee responsible for the policy. Questions about the proper place to send a request may be directed to the Office of the Registrar or to the Vice President for Academic Services. The party responsible to respond to such requests will by virtue of the request be authorized to examine any pertinent record or contact any party from whom information is needed to make an informed decision.

Registration Policies

Academic Sessions

The academic year consists of a 15-week Fall term, a 15-week Spring term, and a 10 to 12-week Summer term.

Advanced degree programs operate on separate schedules. The academic year for the D.Min. program is non-semester based (see the Course Load section for a more detailed description). The academic year for Th.M. and Ph.D. students consists of two semesters. Fall semester is August 1 to January 15. Spring semester is January 16 to July 31.

See the Calendar section of this catalog for more information.

Course Load

Ordinarily, full-time students will carry 9 to 15 credit hours per regular semester. Students whose GPA falls below 2.0 will be placed on academic probation, and their hours may be reduced.

For a master's program, full-time load is 9 hours or more for Fall and Spring Terms and 5 hours or more for the Summer Term. Part-time load is 8 hours or less for Fall and Spring terms and 4 hours or less for Summer Term.

For Th.M. and Ph.D. students, full-time load is at least 6 credit hours per semester.

For full-time student verification for the D.Min. program, students must be enrolled in a D.Min. cohort and registered for at least 8 semester hours per year and/or the Ministry Project, DM 430. The D.Min. cohort program is a year-round, non-semester based degree program. It includes Ministry Supervision DM 410, a 24-month program of study for 8 academic hours.

For full Veterans Administration benefits, a student must be registered as a full-time student in his/her program, provided other requirements are met. VA students should contact their regional campus VA administrator for full-time student verification and additional information.

Dropping or Adding Classes

Current students will register in Haven (haven.gs.edu) during the registration period indicated in the academic calendar each term. Registration is open in Haven until the tuition deadline for that term. After that date, students will need to request to add/drop classes in writing (email or office visit). If the class has already met once (whether in class or online), the student must obtain written permission from the professor before they can be registered for the class. Students may add a class until the published add date (generally the first two weeks of Fall and Spring and the first week of Summer).

Students may drop a class until the drop date for each term indicated in the academic calendar. Students who wish to drop a class after this time must petition the Student Relations Committee for permission to withdraw. If permission is granted, the student will receive a WP (withdrawal passing) or a WF (withdrawal failing) as determined by the committee. Except as the result of compelling and extraordinary circumstances, students are not permitted to withdraw from a course after two thirds of the course is completed..

D.Min., Th.M., and Ph.D. students must refer to the respective program manual for information on deadlines for dropping and adding.

Unit Definition

The unit of credit is a semester hour. Three-hour courses normally meet for two hours and 50 minutes once a week. Two-hour courses ordinarily meet for one hour and 50 minutes once a week. Generally, the student should spend two hours in study outside the classroom for each hour spent in the classroom.

Veteran Affairs

Gateway Seminary recognizes covered students with Veterans benefits as any student who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.

In order for Gateway Seminary to serve covered students, covered students must do the following:

1. Meet the standard seminary admission requirements.
2. Provide the Registrar's Office with a copy of a recent Certificate of Eligibility (COE) showing the dates of coverage. Covered students must work with their ELR (Education Liaison Representative) to obtain their Certificate of Eligibility. The VA will only send the COE directly to the student, so it is the student's responsibility to ensure the COE is delivered to Gateway Seminary's Registrar's Office.

Covered students must provide Gateway Seminary with a Certificate of Eligibility for entitlement to educational assistance under chapter 31 or 33, which can also include a Statement of Benefits obtained from the VA website, or a VAF 28-1905 form for chapter 31 authorization purposes. Covered students will be permitted to enroll in and attend a course of study during the period beginning on the date on the provided Certificate of Eligibility and ending on the earlier of the following dates:

- The date on which payment from the VA is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility. Gateway Seminary will not impose any of the following penalties on covered students because of the covered student's inability to meet their financial obligations to the institution due to the delayed disbursement of funding from VA under chapter 31 or 33:
- Late registration fees
- Late payment fees
- Drop class fees
- Denial of access to classes, libraries, or other institutional facilities
- However, to qualify for this provision, such students will be required to:
- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.

Withdrawing from Coursework

Students are not permitted to withdraw from courses after two-thirds of the course is completed. Course length determines the final withdrawal date. All withdrawal requests are reviewed by the Student Relations Committee and are granted only for compelling cause. Submission of a withdrawal request does not guarantee approval. Please contact the Registrar's Office for details.

D.Min., Th.M. and Ph.D. students must refer to the respective program manual for information on deadlines for withdrawing.

Course Length	Last Withdrawal Date
7-week	End of week 5
10-week	End of week 6
15-week	End of week 10

Transfer Credit

Consideration will be given to graduate credit earned at institutions that are accredited or candidates for accreditation by the Association of Theological Schools (ATS) or by a regional accrediting commission recognized by the Department of Education. The Registrar will evaluate all prior credit. Credit that meets Gateway Seminary's transfer credit policy will be granted, and appropriately parallel coursework will be applied to the Seminary degree sought. The student will be notified, and a written record of transfer credit will be maintained in the student's file.

Request for Transfer Consideration

Upon receiving approval for general admission to Gateway Seminary, students may request a transfer credit evaluation by submitting the following items to the Registrar's Office:

- Transfer evaluation request form
- Official transcript to be evaluated
- Catalog/official catalog descriptions of all courses to be evaluated

An evaluation will be completed only when the above items have been received by the Registrar's Office.

Students currently enrolled in a degree program who wish to take a course elsewhere and transfer it into the Seminary must first complete the transfer evaluation request form and attach the course description. Courses taken without pre-approval are not guaranteed to transfer into the student's degree program. Pre-approved transfers will not be placed on the transcript until an official transcript with a grade of C or above is submitted to the Registrar's Office.

Guidelines

- Only courses with a grade of "C" or above will be considered. Courses graded as "Pass/Fail" are generally not transferable.
- Courses must have been substantially parallel to the Gateway Seminary courses as determined by the department chairperson of the subject area based on catalog review of the sending school.
- Transfer credit from institutions outside the United States will be evaluated on an individual basis after the student has completed at least 12 semester hours at Gateway Seminary. A Credentials Evaluation Service report may be required of each student desiring such credit and may serve as a guide for transfer credit evaluation. Transfer of credit from institutions outside the United States that are not affiliated with an ATS accredited seminary must be approved by the faculty.
- Students transferring credits to complete graduation requirements must submit official transcripts with final grade to the Registrar's Office at least 60 days prior to commencement.
- Students pursuing a second degree at the same level (two master's degrees) can transfer no more than two-thirds of the Gateway degree receiving those credits.
- Transfer credit is not granted for P1111 Introduction to Ministry Formation, P1116 Reflection on Ministry Formation, and P1121/22 Leadership in Ministry Practicum I & II (TFE).
- Transfer credit is granted only for transcripted academic work. No credit is given based on work or life experience.

Maximum Number of Transferred Credits Allowed

- All work done at the graduate level at an ATS or regionally accredited school is eligible for transfer to any Gateway Seminary degree program. However, to earn any degree at Gateway a student must complete at least one-third of the hours required for that degree at Gateway.
- When a student has completed a graduate degree at an ATS or regionally accredited school, those hours from the earned degree can only satisfy up to two-thirds of the requirements of a Gateway degree.

Transfer Requests from Non-Accredited Institutions

Gateway will consider a limited amount of master's level equivalent academic credit earned through non-accredited educational programs for transfer and application toward a Gateway master's degree (excluding the Th.M.). Prospective students must apply for such consideration and provide any documentation requested by the Registrar or the Seminary Admissions Committee. Institutions may apply to establish a standing agreement with the Seminary. In either case, the following stipulations apply.

1. A maximum of 15 non-accredited hours may be applied to a Gateway M.Div. degree.
2. A maximum of 10 non-accredited hours may be applied toward any Gateway 2-year master's degree.
3. No credit awarded for life experience or work experience alone will be applied to any Gateway degree. However, theological field education, as a supervised ministry activity blending work experience with a well-defined educational component, may be eligible for transfer as elective hours.
4. Church-based educational experiences guided by a well-formed syllabus, with clearly defined learning objectives and clear means of evaluation, may provide transferrable hours provided that the church-based training institution:
    - maintains records of students admitted, work done, grades earned, and hours of credit granted—i.e., maintains the equivalent of a registrar's office.
    - follows the standard of 45 clock hours of educational activities (normally 15 hours of instruction and 30 hours of educational activities outside the classroom) for each credit hour granted.
    - employs instructors who are appropriately credentialed to provide theological education, holding at least a master's degree in an area appropriate to their teaching assignment.

Academic work done through non-accredited institutions will be evaluated on a case by case basis. This policy does not assure the acceptance of such hours. Queries should be directed to the Registrar's Office. The Seminary currently has established policies for the acceptance of hours earned through the following entities:

- ADVANCE: Ministry Preparation (formerly Contextualized Leadership Development)
- The Seminary Extension Program of the SBC (for diploma programs only)
- Hope Global Network
- Korean Baptist University and Seminary

For details of these agreements, contact the Office of the Registrar.

Guideline for Transferring Courses to Other Institutions

As a WSCUC and ATS accredited institution, upon submission of a transcript request by the student, the Gateway Office of the Registrar will provide an official transcript of work completed at Gateway to any institution designated by the student. A fee is required. The reception and the evaluation of such transfer hours remains the consideration of the receiving institution.

Gateway Seminary Academic Calendar

Fall 2026 deadlines occurring before the start of the Fall Term	
Registration Open - All Campuses	April 6 - Aug 17
Tuition deferment applications due	Aug 10
Tuition and fees payment deadline - Registration ends at 4 p.m.	Aug 18
Late Registration begins	Aug 20
Fall 2026 Term	**Aug 24 - Dec 12**
Fall New Student Orientation Zoom Session 12:00 pm -1:30 pm	July 17 & Aug 7
Fall New Student Orientation (Ontario Campus)	Aug 14
Fall New Student Orientation (Arizona Campus)	Aug 15
Fall New Student Orientation (Bay Area Campus)	Aug 15
PhD Seminar Week	Aug 17 - 22
Fall Term begins	Aug 24
Fall Online Term A	Aug 24 - Oct 18
Courses can be dropped with 100 percent tuition refund * Excludes online term B	Aug 24 - 30
Courses can be dropped with 50 percent tuition refund (drop fee applies) * Excludes online term B	Aug 31 - Sep 4
Labor Day (Offices closed)	Sept 7
Last day to add and drop classes	Sep 4
Last day to apply for Fall 2026 graduation with a late fee	Sep 4
Fall Online Term B	Oct 19 - Dec 12
Fall Online Term B courses can be dropped during the first week of the term with 100 percent tuition refund	Oct 19 - 23
Registration Open for Spring 2027 - All Campuses	Nov 2 - Jan 19
Thanksgiving Break	Nov 23 - 27
Spring/Summer 2027 Graduation Applications due to Registrar's Office	Dec 12
Fall Term ends	Dec 12
Fall Commencement - (Ontario Campus only)	Dec 12
Spring 2027 deadlines occurring before the start of the Spring term	
Tuition deferment applications due	Jan 11
Tuition and fees payment deadline - Registration ends at 4 p.m.	Jan 19
Late Registration begins	Jan 21
Spring 2027 Term	**Jan 25 - May 15**
PhD Seminar Week	Jan 11 - 16
Spring New Student Orientation (Ontario Campus)	Jan 15
Spring New Student Orientation (Arizona Campus)	Jan 16
Spring New Student Orientation (Bay Area Campus)	Jan 16
Martin Luther King Day (Offices closed)	Jan 18
Spring Term begins	Jan 25

Spring Online Term A	Jan 25- Mar 21
Courses can be dropped with 100 percent tuition refund * Excludes online term B	Jan 25 - 31
Courses can be dropped with 50 percent tuition refund (drop fee applies) * Excludes online term B	Feb 1 - 5
Last day to add and drop classes	Feb 5
Last day to apply for Spring/Summer 2027 graduation with a late fee	Feb 5
Registration Open for Summer 2027 - All Campuses	Mar 1 - May 25
Spring Break	Mar 15 - 19
Spring Online Term B	Mar 22 - May 15
Spring Online Term B courses can be dropped during the first week of the term with 100 percent tuition refund	Mar 22 - 26
Good Friday (Offices closed)	March 26
Registration for Fall 2027 - All Campuses	April 5 - Aug 16
Arizona Campus Commencement	May 7
Rocky Mountain Campus Commencement	May 8
Ontario Campus Commencement	May 14
Bay Area Campus Commencement	May 15
Fall 2027 Graduation Applications due to the Registrar's Office	May 15
Spring Term Ends	May 15
Pacific Northwest Campus Commencement	May 21

Summer 2027 deadlines occurring before the start of the Summer term

Tuition and fees payment deadline - Registration ends at 4 p.m.	May 25
Late Registration begins*	May 27
Memorial Day (Offices Closed)	May 31

Summer 2027 Term (*Note: Term begins Tuesday)	**June 1 - Aug 7**
Summer term begins * Students are responsible to check the syllabus for any class assignments due the first day of class.	June 1
Summer Online Term	June 1 - July 25
Courses can be dropped with 100 percent tuition refund	June 1 - 4
Last day to add and drop classes	June 4
Independence Day Observed (Offices closed)	July 2
Summer term ends	Aug 7

Course Overview

Course Numbering

Educational Leadership

- Foundations of Educational Leadership
- Educational Leadership and Communication
- Educational Leadership and Church Administration
- Educational Administration for Special Needs
- Educational Leadership of Children
- Educational Leadership of Youth Ministry
- Educational Leadership of Collegiate Ministry
- Educational Leadership of Adult Ministry

Intercultural Studies

- Cultural Anthropology
- Intercultural Communication
- Missions
- Evangelism
- Church Planting

Christian Life and Thought

- Church History
- Historical Theology
- Christian Theology
- Philosophy
- Christian Ethics

Leadership Formation

- Ministry, Spiritual Formation, Theological Field Education
- Preaching
- Pastoral Care and Counseling
- Worship

Biblical Studies

- Archaeology
- Biblical Studies
- Old Testament Studies
  - Torah
  - Prophets
  - Writings
  - Special Studies
  - Hebrew
- New Testament Studies
  - Gospels
  - Apostolic Period
  - Greek
- Greek

ADVANCE / CLD Courses

Course Numbering

Course numbers are comprised of a letter and four digits and are parsed as follows:

Areas of Study

- E: Educational Leadership
- I: Intercultural Studies
- L: Christian Life and Thought
- P: Leadership Formation
- S: Biblical Studies

Level of Course within Area of Study

Examples:
- 0xxx: Review or Laboratory
- 1xxx: Required
- 2xxx: Elective
- 3xxx: Special Courses
- 4xxx: Th.M. Courses and Seminars
- 5xxx: Ph.D. Courses and Seminars

Divisions within an Area of Study

Examples:
- P11xx: Ministry
- P14xx: Preaching
- P15xx: Pastoral Care
- P19xx: Worship

Divisions within a Field

Examples:
- S121x: General Old Testament Studies
- S122x: Studies in the Torah
- S123x: Studies in the Prophets
- S124x: Studies in the Writings

Series Number

Examples:
- S1221: Genesis
- S1222: Exodus
- S1224: Deuteronomy

Biblical Studies Courses

The Bible is the chief textbook of Gateway Seminary and is integral to the entire curriculum. An effective Christian ministry in any direction must be based upon a thorough understanding of the Scriptures, skill in exegesis, and zeal in the application of its message to the needs of humanity. Work in this area of study is organized to give the student a comprehensive understanding of the contents of the Bible through a survey of its message in both Old and New Testaments, an understanding of Bible background through historical and archaeological investigation into the conditions of the world in which it was produced, and skill in its interpretation through a study of its original languages and methods of interpretation. Through elective courses in biblical theology and exegesis, students are encouraged to pursue a deeper understanding of the message of the Bible and its application to specific contexts. Through the library and online, the tools for Bible study and the results of biblical research are made available to all students.

Archaeology

S2011 New Testament Backgrounds
3 hours
A study, using written and unwritten sources, of the political, socioeconomic, and religious developments among the Jewish people and in the Greco-Roman world from Alexander to the Second Jewish Revolt, as they relate to an understanding of the New Testament. (Identical to S2311).

S2012 Field Work in Archaeology
3 hours
Participation in a major archaeological expedition. Selected reading and conferences prior to departure for the site are required. The expedition itself will ordinarily last from five to eight weeks and will include travel, lectures, seminars, and extensive experience in supervised excavation. Prerequisite: Permission of the professor.

S2014 New Testament Lands and Customs
3 hours
An introduction to the geography, history, and customs of biblical lands through readings and audio-visual presentations. The history and description of specific cities and their importance in the New Testament era will be emphasized. (Identical to S2314).

S2015 The Land of the Gospel
3 hours
A study of the history and geography of Palestine with primary consideration given to the life of Jesus. The course will involve a tour of the major New Testament sites in Palestine, reading, and the preparation of a paper. Prerequisite: Permission of New Testament faculty. (Identical to S2315.)

S2016 Archaeology and the Biblical World
3 hours
A study of the theory, practice, and results of archaeology as these relate to the background, text, and content of the biblical record, as well as the context of the Christian church through the Roman and Byzantine periods.

S2017 Ancient Near Eastern Texts and the Bible
3 hours
A study of selected, translated literature from the ancient Near East that has significance for biblical study. Selections will include Akkadian, Ugaritic, Egyptian, and Qumran texts.

S2363 Money, Sex, Power, and Piety: From Cyrus to Jesus
3 hrs
Investigating the historical, political, socioeconomic, and religious developments among the Jewish people in the 2nd Temple world from Cyrus the Great to Herod the Great, and relating these to both the Old and the New Testaments.

S3000 Special Studies in Archaeology
1-3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, individual study, and supervised field experience.

Biblical Studies

S2512 History of the English Bible
3 hours
A study of the English Bible from its beginnings to modern English translations. (Identical to L2132.)

S2514 Computer Tools for Biblical Research
3 hours
An introduction to computer tools for research and writing in biblical and theological studies. The course examines the selection and proper use of computer software as an aid to traditional research methods. Practical, hands-on experience in using a computer for research and Bible study will be included.

S2521 Biblical Hermeneutics
2/3 hours
A course designed to further the student's hermeneutic knowledge and skills and to provide an opportunity to hone and practice exegetical skills through the application of recognized methodological principles of hermeneutics in the interpretation of selected texts. Prerequisites: Any two of the following: S1112 Old Testament Introduction I, S1113 Old Testament Introduction II, S1312 New Testament Introduction I, S1313 New Testament Introduction II.

S2523 Hermeneutics in a Cross-Cultural Context
3 hours
A learn-by-doing course in which the student applies the recognized principles of hermeneutics by writing interpretations of various New Testament texts and doing hermeneutical integration in a cross-cultural setting. A study in the various authors and genres found in the New Testament will guide students as they learn to bridge the gap between biblical and modern worldviews and facilitate the spiritual maturation of individuals and communities they serve. Prerequisites: Any two of the following: S1112 Old Testament Introduction I, S1113 Old Testament Introduction II, S1312 New Testament Introduction I, S1313 New Testament Introduction II.

S2700 Tools for Theological Research
Faculty/2 hours
This course enables students to effectively locate, retrieve, analyze, and use theological information appropriately, ethically, and creatively. Students will be introduced to critical thinking skills, as well as receive help in matters of form and style in order to improve the quality of their work for all level courses. (Identical to L2700).

S2801 M.T.S. Thesis I - Prospectus
Faculty/2 hours
Part I of two supervised courses in which the student produces a prospectus, which will serve as the basis for the writing of the thesis, the capstone project for the M.T.S.-B.S.C. or M.T.S.-Th.C. degrees.
Part 1 involves the supervised development of a prospectus. The prospectus must be at least 7-10 pages in length, exclusive of bibliography, and should give evidence of critically engaged graduate level biblical/theological research. The student identifies a topic, develops a thesis statement, summarizes the research required to support the thesis, and conducts library research to provide supporting academic resources for the research. The prospectus should demonstrate the ability to communicate the foundational elements of research that will serve as the basis for the thesis, and will also comport to the requirements of the most current version A Manual for Writers of Research Papers, Theses, and Dissertations, by Kate L. Turabian. Prerequisite: S/L2700 Tools for Theological Research. May be taken with approval in the same semester as S/L2802 M.T.S. Thesis II - Thesis.
(Identical to L2801)

S2802 M.T.S. Thesis II - Thesis
Faculty/2hrs
Part II of two supervised courses in which the student produces a thesis, which will serve as the capstone project for the M.T.S.-B.S.C. or M.T.S.-Th.C. degrees.
Part II involves the supervised development of a thesis, which is based upon the prospectus developed in Part I. The syllabus must be from 50-75 pages in length, exclusive of bibliography, and should give evidence of critically engaged graduate level biblical/theological research. The student will have identified a topic, developed a thesis statement, and supported the thesis with solid, critically assessed research, leading to conclusions that follow logically from the research. The thesis should also have an extensive research bibliography that indicates not only the sources cited and referenced by the student, but also contains significant works that might provide further guidance to a reader. The thesis will also demonstrate the ability to communicate the results of research in excellent written style, and will comport to the requirements of the most current version A Manual for Writers of Research Papers, Theses, and Dissertations, by Kate L. Turabian. Prerequisite: S/L2700 Tools for Theological Research. May be taken with approval in the same semester as S/L2801 M.T.S. Thesis II - Thesis.
(Identical to L2802)

S4241/5141 Historiography (Th.M. and Ph.D.)
3 hours
A seminar designed to assist students in understanding the character and causes of current debates over biblical history and historiography, and in developing a viable and responsible historical method.

S4500/S5500 Special Studies in Biblical Studies (Th.M. and Ph.D.)
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Prerequisite: Permission of the professor.

S4511/S5511 Hermeneutics Seminar (Th.M. and Ph.D.)
3 hours
An advanced study of the principles of interpreting the Bible including historical, philosophical, linguistic, theological, and biblical issues related to the discipline. Special attention will be given to specifically biblical issues such as the interpretation of prophecy, the New Testament use of the Old Testament, contextualization, and the contemporary relevance of Scripture. Prerequisite: Permission of the professor.

S4525/S5525 Research Methods (Th.M. and Ph.D.)
3 hours
A study of research methodology, library use, and introduction to biblical and theological reference works. The seminar is designed to prepare the student for conducting research and to aid in the writing of research papers and projects in the area of biblical and theological studies. Some attention is also given to matters of form and style.

Old Testament

General Old Testament Studies

S1112 Old Testament Introduction I
3 hours
This course is a foundational introduction to the content, background, interpretation, and critical studies of the Old Testament, with a survey and study of the books of the Torah and the first two books of the Former Prophets.

S1113 Old Testament Introduction II
3 hours
This course is a continuation of the general introduction to the content, background, interpretation, and critical studies of the Old Testament. The focus is a survey and study of the books of the Former Prophets (Samuel and Kings), Latter Prophets, and the Writings, with attention directed to hermeneutical application of the foundation given in S1112 Old Testament Introduction I. It is highly recommended that students take S1112 Old Testament Introduction I before taking S1113.

S2111 Old Testament History
3 hours
An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world.

S2113 Old Testament Theology
3 hours
A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies.

S4111/S5111 Old Testament Theology Seminar (Th.M. and Ph.D.)
3 hours
A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies. Permission of the professor required. (Identical to L4212.)

S4112/S5112 Old Testament History Seminar (Th.M. and Ph.D.)
3 hours
An advanced study of selected aspects of the history of ancient Israel and Judah in the context of the physical, social, cultural, political, and literary environments of the ancient Near East. Special attention will be given to the integration of the theological focus of the biblical material into these aspects of the ancient world. Permission of the professor required. (Identical to L4113).

S5521 Old Testament Reading Colloquium (Ph.D.)
3 hours
This course is a reading colloquium in which students engage critically with important works and significant new releases in their academic field. This course will require students to find the thesis of a given book, trace that book's argument, and provide critical analysis of the book's central claims. Students will have the opportunity to interact directly with important authors who are shaping their discipline.

Studies in the Torah

S2121 Genesis
3 hours
A class designed to provide the student opportunity and resources to make a serious exegetical study of the book of Genesis.

S2122 Exodus
3 hours
An exegetical study of the English text of the book of Exodus, with particular emphasis upon the theological significance of the book for Israel's faith.

S2125 Studies in Deuteronomy
3 hours
A critical, historical, and interpretative study of the origin, growth, and formation of the Deuteronomic materials. Attention will also be given to the theological significance of the book.

S4113/S5113 Pentateuch Seminar
3 hours
This seminar first orients students to past and present issues in the academic study of the Pentateuch. Next, this seminar emphasizes the study, exegesis, and theology of the Pentateuch. Students are expected to be able to engage the Hebrew text and the Septuagint as necessary.

Studies in the Prophets

S2130 English Exegesis of Isaiah
3 hours
An exegetical study of the English text of Isaiah. Attention is paid to questions of date, authorship, literary form, and structure. The emphasis, however, is on the prophet's message for his day and its enduring meaning.

S2131 The Former Prophets
3 hours
A study of Joshua, Judges, Samuel, and Kings, with particular emphasis upon the emergence of Israel as a nation, its subsequent division and fall, the relationship between God and Israel, and the rise and flowering of the prophetic movement.

S2133 Jeremiah
3 hours
An exegetical study of the English text of the book of Jeremiah, with emphasis upon the prophet's message for his day and its enduring meaning.

S2134 Ezekiel
3 hours
A historical, exegetical, and theological study of Ezekiel, with special attention to the challenges to Israel's faith presented by the Exile.

S2136 Postexilic Prophets
3 hours
An expositional study of the postexilic prophets with special reference to the history and religion of Israel and to their contribution to the religious thought of the Old Testament.

S2137 Joshua and Judges
3 hours
An exegesis of the English text of the books of Joshua and Judges. Emphasis will be placed on the genre and structure of the books and the canonical relationship between them, as well as historical and social-scientific considerations. The course will focus on both the ancient context and modern application of these books.

S2145 I & II Kings
3 hours
A study of the text and context of the books of I and II Kings with special emphasis on leadership in ancient Israel and Judah.

Studies in the Writings

S2141 Job
3 hours
A study of the message of the book of Job, with emphasis upon its contemporary applications to the human predicament in the light of current research.

S2142 The Psalms
3 hours
An exegetical study of the English text of the Psalms in the light of contemporary research.

S2143 Ecclesiastes
3 hours
An analysis of the growth of the wisdom movement with attention given to the content and message of Ecclesiastes with its relevance for contemporary society.

S2148 Daniel
3 hours
An exegetical study of the history, text, and theology of the book of Daniel that examines how the book of Daniel fits into its historical background and how Apocalyptic literature looks forward towards God's future kingdom. We will examine textual issues and how specific passages have been interpreted throughout history and provide an understanding of how the book relates to Christians today. Key theological issues will also be examined, such as: 'the son of man' image, how Apocalyptic visions are to be interpreted, and Daniel's place as a prophet of God.

S2151 Ruth and Esther
3 hours
This course includes a critical study of Ruth and Esther as literary works and explores the socio-historical context of the books, the relation of the characters in the stories, and the theological significance of their place in the Old Testament.

Special Studies in Old Testament

S3100 Special Studies in the Old Testament
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

S4100/S5100 Special Studies in the Old Testament (Th.M. and Ph.D.)
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Prerequisite: Permission of the professor.

Hebrew

S1213 Introduction to Biblical Hebrew I
3 hours
Part one of a two-semester course designed to provide an introduction to the grammar, syntax, and translation of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament, particularly in a ministerial context. The first semester focuses on the rudiments of Hebrew and beginning translation and vocalization.

S1214 Introduction to Biblical Hebrew II
3 hours
Part two of a two-semester course designed to provide an introduction to the grammar, syntax, and translation of biblical Hebrew. It provides the foundation for proper exegetical study of the Hebrew Old Testament. The second semester focuses on advancing the students' facility with the language toward more knowledgeable translation and exegesis as preparation for further study and ministerial practice. Prerequisite: S1213 Introduction to Biblical Hebrew I.

S22__ Hebrew Exegesis
3 hours
This course is an exegesis of a designated Old Testament text with additional study of Hebrew grammar and syntax beyond that undertaken in Introduction to Old Testament Hebrew. Prerequisite: S1213 Introduction to Biblical Hebrew I, S1214 Introduction to Biblical Hebrew II.

S3200 Special Studies in Hebrew
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study. Prerequisite: S1213 Introduction to Biblical Hebrew I, S1214 Introduction to Biblical Hebrew II, or permission of professor.

S4201 Advanced Hebrew Grammar (Th.M.)
3 hours
An advanced study of Hebrew grammar and syntax and their application to the Hebrew Old Testament. Prerequisites: S1213 Introduction to Biblical Hebrew I and S1214 Introduction to Biblical Hebrew II, or permission of professor.

S4202 Advanced Hebrew Exegesis (Th.M.)
3 hours
An advanced study of the principles of exegesis of the Hebrew Old Testament, and their application. Prerequisites: S1213 Introduction to Biblical Hebrew I and S1214 Introduction to Biblical Hebrew II, or permission of professor.

S4013/S5017: Second Temple Jewish Literature
3 hours
This seminar will examine Second Temple Jewish Literature, such as Apocrypha, Pseudepigrapha, and Qumran texts, considering historical, theological and textual issues, to inform study of both the Old and New Testaments. Counts towards either Old Testament or New Testament seminar requirements.

S4125/S5125 Old Testament Exegesis (Th.M. and Ph.D.)
3 hours
Guided research on a portion of the Old Testament, with attention given to exegetical analysis utilizing the Hebrew text, the history of interpretation, methodology, and theological implications.

New Testament

General New Testament Studies

S1312 New Testament Introduction I
3 hours
This course is an introduction to the content, background, and criticism of the Gospels, including an introduction to biblical hermeneutics.

S1313 New Testament Introduction II
3 hours
This course is an introduction to the content, background, and criticism of Acts, the Epistles, and Revelation, including an introduction to the canonization of the New Testament, and a continuing overview of biblical hermeneutics begun in New Testament Introduction I. It is highly recommended that students take S1312 Introduction to New Testament I before taking S1313.

S2311 New Testament Backgrounds
3 hours
A study, using written and unwritten sources, of the political, socioeconomic, and religious developments among the Jewish people and in the Greco-Roman world from Alexander to the Second Jewish Revolt, as they relate to an understanding of the New Testament. (Identical to S2011).

S2314 New Testament Lands and Customs
3 hours
An introduction to the geography, history, and customs of Bible Lands through readings and audio-visual presentations. The history and descriptions of specific cities and their importance in the New Testament era will be emphasized. (Identical to S2014).

S2315 The Land of the Gospel
3 hours
A study of the history and geography of Palestine with primary consideration to the life of Jesus. The course will involve a tour of the major New Testament sites in Palestine, reading, and the preparation of a paper. Permission of New Testament faculty required. (Identical to S2015).

S2316 Preaching the New Testament
3 hours
An investigation and application of the principles of exegesis, hermeneutics, and homiletical method to the distinctive literary genre of the New Testament. The course stresses the application of method for the construction of sermons that effectively communicate the biblical text.

S2319 Pauline Theology
3 hours
An introduction to the theology of Paul, which engages with key themes and debates, and pays close attention to the Pauline letters in their historical and cultural setting.

S4315/S5315 Pauline Theology Seminar (Th.M. and Ph.D.)
3 hours
An exegetical and theological examination of the writings of Paul with the goal of discerning that coherent faith that undergirds and unites the content of his epistles. A variety of scholarly perspectives regarding the background, the unity and diversity, and the organizational center of Paul's proclamation of the gospel will also be surveyed. Prerequisite: Permission of the professor. (Identical to L4213/L5213).

S4319/S5319 The Theology of the Synoptic Gospels (Th.M. and Ph.D.)
3 hours
An investigation of the distinctive emphasis and contribution of the first three Gospels. Special attention is given to the contemporary discussion on the compositional strategy, historical reliability, and purpose of the Gospels. Prerequisite: Permission of the professor. (Identical to L4214).

S5522 New Testament Reading Colloquium (Ph.D.)
3 hours
This course is a reading colloquium in which students engage critically with important works and significant new releases in their academic field. The course will require students to find the thesis of a given book, trace that book's argument, and provide critical analysis of the book's central claims. To enrich class discussion, students will have the opportunity to interact directly with important authors who are shaping their discipline.

Studies in the Gospels

S2321 The Gospel According to Matthew
3 hours
An exegetical study of the Gospel according to Matthew, its background, and its theology.

S2322 The Gospel According to Mark
3 hours
An exegetical study of the Gospel according to Mark, its background, and its theology.

S2323 The Gospel According to Luke
3 hours
An exegetical study of the Gospel according to Luke, its background, and its theology.

S2324 The Gospel According to John
3 hours
An exegetical study of the Fourth Gospel, its background, and message.

S2325 The Sermon on the Mount
3 hours
An intensive exegetical study of the Sermon in the light of its background in Jewish thought and the influence it has had on Christian thought and practice.

S2326 The Parables of Jesus
3 hours
An intensive study of the parables, their original settings, their use in the early church, the history of their interpretation, and their modern application.

S2327 Jesus and the Gospels
3 hours
A study of the significant contribution of each Gospel writer to an understanding of Jesus in His first-century context. Jesus' teaching in word and deed is examined to understand His intention for His ministry insofar as the writer gives us access to Jesus.

Studies in the Apostolic Period

S2331 Primitive Christianity
2 hours
An examination of the life and development of the primitive church within the first Christian century with an emphasis on its geographical expansion, organization, worship, and ministry, using New Testament documents and other primary sources.

S2332 The Acts of the Apostles
3 hours
A study of the Book of Acts with special emphasis on the geographical expansion, doctrinal development, significant issues, and personalities of the early church.

S2341 The Epistle to the Romans
3 hours
An intensive exegesis of the Epistle of Paul to the Romans in the light of its background and purpose.

S2342 I & 2 Corinthians
3 hours
An intensive exegesis of the two letters of Paul to the Corinthians in light of their background and purpose.

S2346 The Shorter Pauline Epistles
3 hours
An exegetical study of one or more of the shorter epistles of Paul in the light of their background, purpose, and application to today.

S2348 The Pastoral Epistles
3 hours
An exegetical study of 1 and 2 Timothy and Titus, their background, purpose, theology, and applications for today.

S2350 The Epistle to the Hebrews
2 hours
An exegetical study of the Epistle to the Hebrews, its background and theology, with emphasis on its present-day value.

S2352 The Epistles of Peter and Jude
3 hours
An extensive exegesis of the Epistles of Peter and Jude in the light of their background and purpose.

S2360 Book of Revelation
3 hours
A study of the message of the Book of Revelation in light of its background and purpose. Special emphasis will be placed on analyzing the different methods of interpretation.

S2361 The Search for the Historical Jesus
3 hours
A study of the search for the "Historical Jesus," from the Enlightenment to the present day. Special attention will be given to the "Old Quest," the "New Quest," and the work of the "Jesus Seminar," as well as other present-day scholars.

S3300 Special Studies in the New Testament
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study.

S4300/S5300 Special Studies in the New Testament (Th.M. and Ph.D.)
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience. Prerequisite: Permission of the professor.

S5446 Apocalyptic Lit: Revelation
3 hours
This seminar is an introduction to the primary literature, language, theology, and message of the apocalyptic genre, with special emphasis placed on the Book of Revelation.

Greek

S1413 Introduction to Biblical Greek I
3 hours
Part one of a two-semester introduction to the Koine Greek language designed to develop reading ability and to serve as a foundation for exegetical study of the Greek New Testament. The first semester focuses on the rudiments of Greek and beginning translation and vocalization.

S1414 Introduction to Biblical Greek II
3 hours
Part two of a two-semester introduction to the Koine Greek language designed to develop reading ability and to serve as the foundation for exegetical study of the Greek New Testament. The second semester focuses on advancing the students' facility with the language toward more knowledgeable translation and exegesis as preparation for further study and ministerial practice. Prerequisite: S1413 Introduction to Biblical Greek I.

S24__ Greek Exegesis
3 hours
This course is an exegesis of a designated New Testament text, with additional study of Greek grammar and syntax beyond that undertaken in S1414. Prerequisite: S1413 Introduction to Biblical Greek I, S1414 Introduction to Biblical Greek II.

S2451 Canon and Text of the New Testament
3 hours
An introduction to the production, transmission, and canonization of the books of the New Testament, with special attention given to the history and practice of textual criticism. Prerequisite: S1413 Introduction to Biblical Greek I, S1414 Introduction to Biblical Greek II, or permission of the professor.

S3400 Special Studies in Greek
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, special projects, and individual study. Prerequisites: S1413 Introduction to Biblical Greek I, S1414 Introduction to Biblical Greek II, or permission of the professor.

S4401 Advanced Greek Grammar (Th.M.)
3 hours
An advanced study of Greek grammar and syntax and their application to the Greek New Testament. Prerequisites: S1413 Introduction to Biblical Greek I and S1414 Introduction to Biblical Greek II, or permission of professor.

S4402 Advanced Greek Exegesis (Th.M.)
3 hours
An advanced study of the principles of exegesis of the Greek New Testament, and their application. Prerequisites: S1413 Introduction to Biblical Greek I and S1414 Introduction to Biblical Greek II, or permission of professor.

S4325/S5325 New Testament Exegesis (Th.M. and Ph.D.)
3 hours
Guided research on a portion of the New Testament, with attention given to exegetical analysis utilizing the Greek text, the history of interpretation, methodology, and theological implications.

Christian Life and Thought Courses

This area of study is concerned with the rich legacy of the Christian centuries and the creative application of Christian minds to the problems of today. Courses in church history survey the rise and development of traditions, practices, doctrines, and polity during expansion of the Christian movement through the centuries, with specific attention given to the spiritual movement called Baptists. Courses in theology seek to clarify the vital doctrines of the Christian faith as they are set forth in the Bible and in the light of Christian experience and philosophical inquiry. Courses in philosophy seek to clarify the ways in which the Christian community has both influenced and responded to intellectual and cultural development. Courses in Christian ethics seek to articulate an understanding of appropriate behavior in harmony with the teachings of the Bible. These courses emphasize the relation of Christianity to its environment in order to equip the student for ministry.

Church History

L1111 Church History I: Beginnings to the Reformation
3 hours
This course presents an interpretive overview of the history of Christianity from the first century to the eve of the Reformation with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and future.

L1112 Church History II: Reformation to the Present
3 hours
This course presents an interpretive overview of the history of Christianity from the eve of the Reformation to modern times with the purpose of providing insights into the past that will enhance the student's growth in ministry leadership in the present and the future.

L1113 Baptist Heritage and Practice
2 hours
A study of Baptist origins, development, doctrines, confessions, polity, leaders, and current trends.

L1114 Ethnic Southern Baptist History
2 hours
A study of the history of ethnic Southern Baptist churches and ministries within the United States from 1845 to the present. Special attention is given to African-American, Hispanic-American, Asian-American, and Native-American histories. Prerequisite: L1113 Baptist Heritage and Practice.

L2110 The Early Church Seminar
3 hours
An examination of the growth and development of the Christian movement from the second through the fifth centuries. Attention is given to the organizational, theological, and literary development of Christianity within the Graeco-Roman environment of the period. Students will engage in research, writing, discussion, and reporting based on primary sources. Prerequisites: L1111 Church History I and L1112 Church History II.

L2111 Women in Church History
2-3 hours
A survey of the role and contributions of women in the history of the church.

L2112 The Reformation
2-3 hours
A study of the Continental Reformation of the 16th century in its Magisterial, Radical, and Catholic expressions. Prerequisites: L1111 Church History I and L1112 Church History II.

L2114 The Lutheran Reformation Seminar
3 hours
An examination of the background, ideas, leaders, events, and impact of the Lutheran phase of the Reformation of Germany. Special attention will be given to the role and influence of Martin Luther and his pilgrimage to Protestant convictions. Prerequisites: L1111 Church History I and L1112 Church History II.

L2115 The Radical Reformation Seminar
2 hours
A seminar designed to study the key persons, events, and movements within the Radical Reformation. Specific attention will be focused on the primary documents that emerged during the period. Prerequisites: L1111 Church History I and L1112 Church History II.

L2117 Christian Biography
2 hours
A study of the life and work of selected significant leaders in the history of Christianity through focused reading, research, writing, and discussion of biographies and autobiographies. Prerequisites: L1111 Church History I and L1112 Church History II.

L2121 American Christianity to the Civil War
2-3 hours
A study of the nature and development of American Christianity from its European origins to the Civil War. Prerequisites: L1111 Church History I and L1112 Church History II.

L2122 Contemporary American Christianity
2-3 hours
A study of the nature and development of American Christianity from the Civil War to the present. Prerequisites: L1111 Church History I and L1112 Church History II.

L2125 Roman Catholicism: The Latin American Experience
3 hours
An examination of Roman Catholicism within the context of Latin America. Special attention is given to Catholicism's historical significance and its influence as a major shaper of the contemporary Latin American culture. (Identical to I2121).

L2131 Classics of Christian Devotion
3 hours
A historical and interpretative study of selected devotional literature of the Christian church with some reflections on their contemporary implications for the modern Christian. Prerequisites: L1111 Church History I and L1112 Church History II.

L2132 History of the English Bible
2 hours
A study of the English Bible from its beginnings to modern English translations. (Identical to S2512).

L2141 Historiography
3 hours
A seminar designed to assist students in developing the ability to use the principles and techniques of historical methodology. Students will read and analyze both classical and contemporary church histories and engage in individual historical writing based on primary sources. Prerequisites: L1111 Church History I and L1112 Church History II.

L3100 Special Studies in Church History
1-3 hours
A flexible program designed to take advantage of unique opportunities and meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

L4100/L5100 (Historical Studies) Special Studies in Historical/Theological Studies (Th.M. and Ph.D.)
3 hours
A flexible program designed to take advantage of unique opportunities to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs of independent study, reading courses, special projects, and field education experience.

L4110/L5110 The Early Church Seminar (Th.M. and Ph.D.)
3 hours
An examination of the growth and development of the Christian movement from the second through the fifth centuries. Attention is given to the organizational, theological, and literary development of Christianity within the Graeco-Roman environment of the period. Students will engage in research, writing, discussion, and reporting based on primary sources.

L4111/L5111 The Lutheran Reformation Seminar (Th.M. and Ph.D.)
3 hours
An examination of the background, ideas, leaders, events, and impact of the Lutheran phase of the Reformation in Germany. Special attention is given to the role and influence of Martin Luther and his pilgrimage to Protestant convictions.

L4115/L5115 The Radical Reformation Seminar (Th.M. and Ph.D.)
3 hours
A seminar designed to study the key persons, events, and movements within the Radical Reformation. Specific attention focuses on the primary documents that emerged during the period.

L4141/L5141 Historiography Seminar (Th.M. and Ph.D.)
3 hours
A seminar designed to assist students in developing the ability to use the principles and techniques of historical methodology. Students will read and analyze classical and contemporary church histories and engage in individual historical writing based on primary sources.

Historical Theology

L2241 Patristic Theology
2-3 hours
An introduction to the development of Christian doctrine from the close of the Apostolic Age to Augustine in the West and John of Damascus in the East. Prerequisites: L1111 Church History I and L1112 Church History II.

L2242 Anabaptist Theology
2-3 hours
A study of the theology of key personalities related to the Radical Reformation with particular attention to the thought of "Biblical Anabaptists." Prerequisites: L1111 Church History I and L1112 Church History II.

L2243 Modern Theology
2-3 hours
An introduction to the major theological thought and movements of the 19th and 20th centuries. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2244 History of Baptist Theology
2-3 hours
A history of Baptist thought, including a survey of the contributions of its more formative theologians, an account and an evaluation of its more influential doctrinal controversies, and an examination of its principal confessional statements. Prerequisite: L1113 Baptist Heritage and Practice.

L2245 Historical-Theological Integrative Seminar
2 hours
A historical and theological study of a selected movement within Christian history with the goal of assisting students in enhancing their analytical and interpretive skills for understanding the processes of how and why theological developments emerge from specific historical contexts. Prerequisites: L1111 Church History I, L1112 Church History II, L1211 Christian Theology I, and L1212 Christian Theology II.

L2246 The Theology of Christian Leadership: A Case Study Approach
2-3 hours
A historical-theological examination of Christian leadership for its effects in the life and mission of the churches. The study develops a historical and pastoral theology of leadership based on New Testament materials and on primary sources and biographies from the patristic, medieval, reformation, modern, and contemporary periods of church history. Students will be trained to apply a case study approach to selected leaders from church history. Case studies developed will blend primary source analysis and contemporary pastoral leadership concepts.

L3143 Jonathan Edwards: Life, Thought, and Legacy
2-3 hours
This course will provide students an opportunity for intensive reading in and reflection upon some of the writings of Jonathan Edwards. It will examine his life, historical context, as well as unique contributions to Christian theology and the Baptist tradition.

Christian Theology

L1211 Christian Theology I
3 hours
An introduction to Christian Theology focusing on its nature, task, method, and application followed by a survey of the doctrines of Revelation, the Triune God, Creation, Humanity, and Sin.

L1212 Christian Theology II
3 hours
An introduction of Christian Theology surveying the doctrines of Christ, Salvation, the Spirit, the Church, and Eschatology.

L2211 The Doctrine of Christ
2-3 hours
An examination of the person and work of Jesus Christ in light of the Biblical witness, conciliar formulations, historical developments, and contemporary insights.

L2212 The Doctrine of Salvation
2-3 hours
A study of the doctrine of atonement, with special reference to the Old Testament background, a detailed analysis of New Testament passages relating to the work of Christ, and an evaluation of historic theories of the atonement. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2213 The Doctrine of the Holy Spirit
2-3 hours
A study of the doctrine of the Holy Spirit in biblical thought, in Christian history, and in recent theology. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2214 The Doctrine of the Church
2-3 hours
A study of the doctrine of the church and the ordinances in biblical thought, in Christian history, and in recent theology. Prerequisites: L1211 Christian Theology I and L1212 Christian Theology II.

L2215 The Human Predicament
2-3 hours
A study designed to familiarize the student with the basic Christian doctrine of humanity from the perspective of biblical studies, systematic theology, and church history. The student will critically examine the anthropological data found in the secular setting in light of the Christian doctrine of the image of God and original sin and will explore the wider context of human existence in terms of their psychological, social, and hermeneutical dimensions.

L2216 The Doctrine of Creation
2-3 hours
This course incorporates a field experience of backpacking and camping in conjunction with readings, lectures, worship, and team building as part of the educational learning and theological reflection on the nature, purpose and meaning of God's creation and our place in it and with it.

L2217 The Doctrine of Prayer
2-3 hours
A study of prayer using Old and New Testament sources, theological reflection, and class participation. An extra hour of credit will be given to those choosing to participate in a 24-hour silent retreat.

L2218 The Doctrine of God
2-3 hours
An examination of the doctrine of God in light of the Biblical witness, historic confessions, and contemporary conversation. Special attention is paid to an examination of the doctrine of the Trinity.

L2221 Contemporary Theological Readings
2-3 hours
A seminar designed to develop the student’s capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today.

L2223 Theology and Imagination
2-3 hours
This course will examine the character of the imaginative capacity of the human spirit, the role imagination might have in a theological anthropology, and significant ways in which the imagination has been and might be used in the theological enterprise in general and the expression of Christian faith in particular. Special attention will be given to theology and literature, theology and film, and theology and the visual arts. Prerequisites: L1211 Christian Theology I and/or L1212 Christian Theology II.

L2240 Theological Method
Faculty/3hrs
This course in theological method trains the student in the value and purpose of doctrinal truth as found within Scripture, developed in the history of the Church and as practiced in the contemporary theological scene with particular attention to such construction within the Evangelical Believers Church tradition. The student will observe and practice collecting the Biblical data relevant to a particular theological concern, surveying the church's historical developments related to that concern, and thinking critically about one's argumentation and cultural embeddedness, etc. to move forward with a constructive theological proposal as to what the church ought to believe and practice.

L2700 Tools for Theological Research
2 hours
This course enables students to effectively locate, retrieve, analyze, and use theological information appropriately, ethically, and creatively. Students will be introduced to critical thinking skills, as well as receive help in matters of form and style in order to improve the quality of their work for all level courses. (Identical to S2700)

L2801 M.T.S. Thesis I - Prospectus
Faculty/2 hours
Part I of two supervised courses in which the student produces a prospectus, which will serve as the basis for the writing of the thesis, the capstone project for the M.T.S.-B.S.C. or M.T.S.-Th.C. degrees.

Part 1 involves the supervised development of a prospectus. The prospectus must be at least 7-10 pages in length, exclusive of bibliography, and should give evidence of critically engaged graduate level biblical/ theological research. The student identifies a topic, develops a thesis statement, summarizes the research required to support the thesis, and conducts library research to provide supporting academic resources for the research. The prospectus should demonstrate the ability to communicate the foundational elements of research that will serve as the basis for the thesis, and will also comport to the requirements of the most current version A Manual for Writers of Research Papers, Theses, and Dissertations, by Kate L. Turabian.
(Identical to S2801)

L2802 M.T.S. Thesis II - Thesis
Faculty/2hrs
Part II of two supervised courses in which the student produces a thesis, which will serve as the capstone project for the M.T.S.-B.S.C. or M.T.S.-Th.C. degrees.

Part II involves the supervised development of a thesis, which is based upon the prospectus developed in Part I. The syllabus must be from 50-75 pages in length, exclusive of bibliography, and should give evidence of critically engaged graduate level biblical/theological research. The student will have identified a topic, developed a thesis statement, and supported the thesis with solid, critically assessed research, leading to conclusions that follow logically from the research. The thesis should also have an extensive research bibliography that indicates not only the sources cited and referenced by the student, but also contains significant works that might provide further guidance to a reader. The thesis will also demonstrate the ability to

communicate the results of research in excellent written style, and will comport to the requirements of the most current version A Manual for Writers of Research Papers, Theses, and Dissertations, by Kate L. Turabian. (Identical to S2802)

L3200 Special Studies in Theology
1-3 hours
A flexible program designed to take advantage of unique opportunities and meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

L3225 Theology and Pop Culture
2 hours
As an introduction to the relationship between theology and pop culture, this course will focus on both Christian interpretation of and dialogue with culture. Attention will be given to interpretive paradigms biblical, traditional, and contemporary, as well as cultural elements demanding the attention of Christians.

L4200/L5200 (Theological Studies) Special Studies in Historical/Theological Studies (Th.M. and Ph.D.)
3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are seminars taught by visiting professors, programs on independent study, reading courses, special projects, and field education experience.

L4525/L5525 Research Methods (Th.M. and Ph.D.)
3 hours
A study of research methodology, library use, and introduction to biblical and theological reference works. The seminar is designed to prepare the student for conducting research and to aid in the writing of research papers and projects in the area of biblical and theological studies. Some attention is also given to matters of form and style.

L4201 Theological Foundations I (Th.M.)
3 hours
A seminar examining foundational issues in systematic theology, including theological method, and the doctrines of revelation, God, humanity, sin, and Christ.

L4202 Theological Foundations II (Th.M.)
3 hours
A seminar examining foundational issues in systematic theology, including the doctrines of the saving work of Christ, the Holy Spirit, salvation, the church, and eschatology.

L4210/5210 Christology (Th.M. and Ph.D.)
3 hrs
An examination of the person and work of Jesus Christ in light of the Biblical witness, conciliar formulations, historical developments, and contemporary insights.

L4212/L5212 Old Testament Theology Seminar (Th.M. and Ph.D.)
3 hours
A study and discussion of the major issues involved in defining and researching theology as found in the Old Testament and appropriated by the Christian community. Attention will be given to both the texts and contexts of the theological enterprise through a variety of interpretive methodologies. Permission of the professor required. (Identical to S4111).

L4213/L5213 Pauline Theology Seminar (Th.M. and Ph.D.)
3 hours
An exegetical and theological examination of the writings of Paul with the goal of discerning that coherent faith which undergirds and unites the content of his epistles. A variety of scholarly perspectives regarding the background, the unity and diversity, and the organizational center of Paul's proclamation of the gospel is also surveyed. Permission of the professor required. (Identical to S4315).

L4214/L5214 The Theology of the Synoptic Gospels Seminar (Th.M. and Ph.D.)
3 hours
As an investigation of the distinctive emphasis and contribution of the first three Gospels, this course gives special attention to the contemporary discussion on the compositional strategy, historical reliability, and purpose of the Gospels. (Identical to S4319).

L4215/L5215 Seminar in Theological Method (Th.M. and Ph.D.)
3 hours
The course surveys and analyzes significant theological methodologies of the modern and contemporary period. It encourages and facilitates the development of theological vision and the strengthening of theological issues.

L4221/L5221 Selected Topics in Christian Theology Seminar (Th.M. and Ph.D.)
3 hours
Topics covered at the foundational level as part of the M.Div. curriculum are targeted and addressed more intensively at an advanced graduate level. Subjects such as the Doctrine of God, the Doctrine of Christ, the Doctrine of the Holy Spirit, the Doctrine of the Church, Soteriology, Eschatology, and Theology and Imagination may be addressed.

L4231/L5231 Selected Figures in Christian Theology Seminar (Th.M. and Ph.D.)
3 hours
This course facilitates the intensive study of one or more theological figures. The corpus of theologians such as Karl Barth, Jürgen Moltmann, Wolfhart Pannenberg, Jim McClendon, Reinhold Niebuhr, or Stanley Hauerwas, for example, can be chosen to be the focus of the semester's investigation and research.

L4241/L5241 Contemporary Theology Seminar (Th.M. and Ph.D.)
3 hours
A seminar designed to develop in students the capacity to think theologically and to approach and evaluate major theological themes. The works of one or more contemporary theologians are studied in order to analyze and assess the current theological scene.

L4244/L5244 Reformation Theology Seminar (Th.M. and Ph.D.)
3 hours
An examination of the significant theological streams that emerged from the Protestant Reformation. The focus of the seminar is centered on primary documents prepared by the chief leaders within the various camps of the Reformation.

L4245/L5245 Theology of the Early Church Seminar (Th.M. and Ph.D.)
3 hours
An examination of theological developments during the patristic period of church history. Selected primary sources drawn from significant theologians who wrote during the second through the fifth centuries are studied. Students engage in theological reflection and writing based on their research.

L5217 The Theology of the Church and the Ordinances
3 Hours
An advanced study of the doctrine of the church and the ordinances in biblical thought, Christian history, and in recent theology, with special attention given to NT texts, Believers Church ecclesiology and practice, and contemporary ecclesiological issues.

L5522 Theology Reading Colloquium (Ph.D.)
3 hours
This course is a reading colloquium in which students engage critically with important works and significant new releases in their academic field. This course will require students to find the thesis of a given book, trace that book's argument, and provide critical analysis of the book's central claims. To enrich class discussion, students will have the opportunity to interact directly with important authors who are shaping their discipline.

Philosophy

L1311 Christian Philosophy of Religion
2 hours
An introduction to a Christian philosophy of religion. The course will introduce and focus on several key issues inherent in the philosophy of religion.

L2311 Modern Philosophical Problems in Religion
2-3 hours
An examination of significant issues in the philosophy of religion for contemporary Christians. Key areas of concern will include religious knowledge and the problems of evil, religion, and ethics. The formulation and development of a viable Christian apologetic will be attempted. Prerequisite: L1311 Christian Philosophy of Religion.

L2313 Responding to the New Age
2-3 hours
An introduction to New Age thought with special emphasis upon defining the phenomenon, understanding the background of the movement, and developing a response to New Age ideas.

L3300 Special Studies in Philosophy
1-3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Christian Ethics

L1411 Christian Ethics
2 hours
A study of the biblical presuppositions and principles of Christian ethics and their application to major social institutions and problems.

L2412 Peacemaking and the Church
2-3 hours
An investigation of the church's historical attitudes towards war and peace, an analysis of the changing nature of war, and a discussion of the church's role as peacemaker in the nuclear age. Prerequisite: L1411 Christian Ethics, or permission of the professor.

L2413 Current Issues in Christian Ethics
2-3 hours
An assessment of current ethical thought on crucial issues facing the church today.

L2414 Biomedical Ethics
2-3 hours
A course introducing students to the study of biomedical ethics. Various ethical methodologies are examined, as well as contemporary issues in biomedical ethics.

L2415 Sexuality, Marriage, and Family
2-3 hours
A study of biblical teachings on human sexuality, marriage, and family relationships. Special attention is given to ethical issues related to singleness, roles within the marriage, divorce, homosexuality, and family relationships.

L3400 Special Studies in Christian Ethics
1-3 hours
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Educational Leadership Courses

The Master of Arts in Educational Leadership degree and the certificate programs of the Educational Leadership Department are purposefully designed to equip students for competence in educational excellence and transformational leadership of churches, para-church organizations, and denominational agencies. Educational Leadership courses encourage the student to develop in godly Christian character, competence as a teacher and disciple-maker, proficiency as a Christian leader, and to develop skills in training others to be Christian leaders. The Educational Leadership Department challenges students to strategize, equip, and mobilize for Kingdom tasks.

Foundations of Educational Leadership

E1111 Foundations for Educational Leadership
3 hours
This course is an introduction to the concepts and principles of Christian educational leadership. It provides students with a context in which they may formulate their own personal philosophy of Christian educational leadership as they consider the biblical, theological, historical, philosophical, and sociological foundations of Christian educational leadership.

E1112 Lifespan Development
3 hours
An overview of human development through the lifespan with a focus on the biblical and theological perspective of humanity. This course begins with an introduction to humans as made in the imago Dei and then explores this concept through the lifespan by considering the development of humans physically, cognitively, socially, emotionally, and spiritually. This course connects this study of human development with opportunities and challenges for discipleship throughout the human lifespan.

E1113 Principles and Approaches to Bible Teaching
3 hours
This course includes a study of the principles and methods of preparation, delivery, and evaluation for effective Bible teaching in diverse cultural settings. The course content includes a discussion of appropriate handling of the biblical text and effective application of biblical principles. Attention will be given to learning preferences and appropriate teaching methodology.

E1114 Counseling for Church Leaders
3 hours
This course explores the Christian approaches to counseling as a part of the healing and reconciling ministry within the Christian tradition and within the expectations of parishioners. It is designed to assist the student to learn the fundamentals of Christian counseling; to initiate the counseling experience and to learn limitations occurring within the cross-cultural setting of ministry. The student will be able to minister more effectively by knowing when to refer a person to a more appropriate counselor or when he or she is no longer qualified to continue counseling a particular person. The course assumes that pastors/church leaders will be called upon by their parishioners for counseling and must engage the person as a part of the ministry. The course is at a beginning level. (This course may substitute for P1512 Pastoral Counseling.)

E1115 Shaping Teachers and Leaders
3 hours
This course focuses on shaping teachers and leaders to make disciples through the ministries of the church. Principles and methods for biblical leadership and effective teaching and discipleship will be a foundation for this course. Strategies for leadership development will include those leading evangelism, Bible study groups, mentorship, ministry team leaders, age-group leaders, and small group leaders. Leaders will learn how to enlist and develop new leaders and teachers to expand ministry efforts.

E1116 Strategic Discipleship
3 hours
This course explores strategies for discipleship in a local church to build structures that help members to develop their relationship with Christ. The course includes strategies appropriate for people of various age groups from early childhood to older adults. It also examines strategies for people at various spiritual levels, including the lost, new converts, growing disciples, and potential leaders. Attention will be given to small groups, mentorship, and family-based discipleship.

E2001 Women in Biblical Perspective
Faculty/3 hours
This course is a study of passages in the Old Testament and New Testament related to women. Specifically, the course will examine the roles of women in the Bible. It will encourage the student to develop an understanding of biblical womanhood that will influence one's perspective in ministry and in life.

E2002 Contemporary Issues for Ministry to Women
Faculty/3 hours
This course will equip students to respond redemptively and effectively to people struggling with issues related to women in the church and in ministry. Course content will include teaching and discipling of women. Students will be encouraged to understand a broad range of perspectives related to ministry to women in the church and in various contexts and be challenged to grow in their personal convictions related to ministry application.

E2003 Women's Ministry Leadership
Faculty/3 hours
The purpose of this course is to provide opportunities for students to relate basic principles of leadership to their personal and professional lives and to examine and analyze the biblical foundation of servant leadership. Approaches to leadership, mentoring, and leadership essentials such as communication, group leadership, relationships, and conflict management as they relate to women in leadership will be addressed.

E2004 Women on Mission
Faculty/3 hours
This course highlights the historical and contemporary contributions of women in missions. Special emphasis is placed on the Biblical foundation for women in missionary service and their strategic importance to the wider mission's movement. Critical contributions of specific individuals will be highlighted and a strong emphasis on application will be made during the semester.

E2006 Women's Ministry
Faculty/3 hours
This course is an introduction to both the biblical basis and practical application of ministries for women. Special attention is given to developing a comprehensive approach to a specific area of ministry to women.

E2116 Curriculum Theory
2 hours
A study of the under-girding theories of church curriculum. Consideration is given to curriculum selection, curriculum analysis, and curriculum creation. Students will have opportunity to write samples of age-appropriate curriculum.

E2371 Principles and Approaches to Discipleship
3 hours
This course explores the process of spiritual development as well as methods of discipleship practice in the church. Students will examine the biblical backgrounds of discipleship and the role of spiritual disciplines, community, development of spiritual gifts, and accountability in spiritual growth.

E5711 Teaching in Higher Education (Ph.D.)
3 hours
A skill-based, applied research doctoral seminar focusing on the development of core competencies in theoretical, educational, logistical, administrative, and practical elements of effective instruction to adults in academic environments, particularly in institutions of higher education. Emphases include Educational Theory and Methodology, Course Planning, Syllabus Creation, Lecture Preparation, Evaluation and Assessment, Teaching Presence and Command, Classroom Management, Online Instruction, and Educational Technology and Software.

Educational Leadership and Communication

E1211 Public Speaking for Christian Educators
3 hours
A practicum dealing with the complete analysis and performance of the speaking task in the context of a church education program. Attention is given to content as well as context for motivational speaking, conference leadership, devotional speaking, and public announcements.

E2117 Conflict Management in Ministry
2 hours
A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied. (Cross-listed with P2533.)

E2212 Writing for Publication
2-3 hours
A course to give guidance to students who would extend their ministry through effective writing. Attention will be given to feature writing, the short story, biography, curriculum writing, and books, according to each student's need and aptitude.

E2214 Dramatic Arts for the Church
2-3 hours
A survey of the field of religious drama as an introduction to the uses of drama for witnessing, worship, recreation, and education. Students gain practical experience in the areas of play production, choral reading, and improvisation, role playing, and other aspects of Christian drama.

E2322 Church Website Authoring Class
2 hours
An introduction to the authoring of church web pages, including the objectives of the Internet in the context of the mission of the church and the technology required to implement a web presence.

E2324 Church Technology
3 hours
This course provides an introduction to essential technology for the church. Students will learn best practices with technology for auditorium and worship, technological tools for Bible study and discipleship including learning management platforms, church management software, tools for developing church websites and apps, basic staging and composition for video, and emerging technology to enhance ministry in the church.

E2372 Online Discipleship
3 hours
The class is an intensive study in understanding the theology, tools, and strategies for discipleship in a digital age. Theological considerations will be explored regarding in person and mediated learning, the importance of Christian community, and the biblical teaching on in-person activities of the local church. Special attention will be given to how to foster transformative learning through online engagement, video conferences, and learning management platforms for the discipleship ministries of the church.

Educational Leadership and Church Administration

E1310 Ministry Leadership and Administration
3 hours
An introduction to the basic principles and methods of church leadership and administration. Unique aspects of biblical leadership and administration will be applied to the ministries and functions of a local church. Attention will also be given to leading in parachurch organizations and denominational agencies. Current resources and techniques will be examined.

E1412 The Educational Ministry of the Church
2 hours
The study focuses on the principles and methods of creating and implementing an educational strategy to mature and equip believers to become disciple-makers who will effectively build bridges to the local unchurched community to share the Gospel.

E1413 SBC Polity and Practices: Convention Practicum
2 hours
A practicum that includes the study of the Southern Baptist Convention and its polity with observation and participation in an annual Southern Baptist Convention. The study encompasses the Convention's decision-making process and cooperative ministry and missions carried out by Southern Baptists, including their participation at various levels.

E2323 Ministry of Supervision
2 hours
A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision. (Cross-listed with P2131.)

Educational Leadership for Special Needs

E2511 American Sign Language
2 hours
An introduction to the language of signs (Dactylology) as used among deaf people in the United States today and its implications and impact on the lives of deaf persons. Includes intensive study and drill in sign language.

E2718 Ministering to People Affected by HIV/AIDS
2-3 hours
An overview of key medical, emotional, psychological, multicultural, and ministerial dynamics in serving people infected or affected by HIV. Special attention is given to issues of ministry, church infectious disease policy, congregational education, pastoral care, direct caregiving, AIDS in its overall ministry context, and major specific services to offer people with HIV/AIDS and their loved ones (Cross-listed with P2512).

Educational Leadership of Children

E2611 Introduction to Early Childhood Educational Ministry
3 hours
An introduction to early childhood education for the purpose of developing church preschools and childcare programs to minister to young children through the local church. The course includes an examination of the philosophy of early childhood practice, developmentally appropriate curriculum, stimulating learning environments, effective teaching methods, and classroom management.

E2612 Early Childhood Educational Administration
3 hours
A consideration of planning, developing, and Administrating a church preschool or childcare center, this course includes the role of the early childhood Administrator as to state regulations, staffing, evaluation, curriculum, budgeting, supervising, relating to parents, and creating an effective learning environment. Prerequisite: E2611 Introduction to Early Childhood Educational Ministry.

E2614 Child, Family, and Community Relations
3 hours
This course explores the impact of community and society on children and their families. Course components include family structure, parenting styles, cultural influence, media impact, political implications, and current problems confronting young children and their families in our society. The relationship of church to child and family is explored, and the implications for Christian educators are examined.

E2615 Early Childhood Administration Leadership Practicum
3 hours
This practicum provides an opportunity for students who have completed the Early Childhood Education Certificate requirements to apply knowledge and specific leadership skills in a mentored practical administrative setting. Prerequisites: E2611 Introduction to Early Childhood Educational Ministry, E2612 Early Childhood Educational Administration.

E2616 Intercultural Curriculum for Early Childhood Education
2 hours
Designed to promote a celebration of cultural diversity within an early childhood learning environment, this course provides a survey of culturally diverse curriculum, teaching materials, and strategies for working with children and families from diverse cultures. Topics include curriculum design, selection, and evaluation in consideration of ethnicity, gender, and disability issues. Particular attention is given to application in church and ministry-related venues.

E2617 Health, Nutrition, and Safety
2 hours
Designed to acquaint the student with current health, nutrition, and safety practices for children, this course includes certification in Disaster Training, First Aid, and Cardiopulmonary Resuscitation. Special attention is given to church ministry settings. (Pass/Fail.)

E2619 Teaching Children from Birth to Pre-Teen
3 hours
A study of the nature and needs of children from birth to grade 6, methods and materials for working with children in the church, how students learn and their cognitive abilities based on age/grade level; and levels of biblical learning.

E2620 Children's Leadership and Administration
3 hours
This class trains leaders in the Administration and leadership skills needed to execute effective church-based Children's Ministry. The class will address, a student's ministry calling, the church's role in childhood education, enlistment, and development of leaders, safety and security issues, programming, ministry finance, and strategies for work with parents.

E2630 Special Issues in Children's Ministry
3 hours
This class focuses on special issues in children's ministry. As culture and people change, children are often impacted. Participants will engage with challenging ministry issues such as: children with special needs, crisis situations affecting children, gender issues and their affect on children, divorce, and family issues.

Educational Leadership of Youth Ministry

E2709 Contextual Youth Ministry
3 hours
This course explores the distinctive characteristics of adolescents in a variety of cultural settings. It is also designed to provide students with the understanding needed and the tools required to develop appropriate and effective youth ministry practices and strategies within a variety of cultural contexts.

E2710 Youth Ministry Practicum
3 hours
This course provides students with the opportunity to engage in specialized projects within the field of youth ministry. Individual and group projects may include youth ministry research, planning and implementation of youth and/or youth leadership events, or specialized internships.

E2712 Foundations and Practices of Youth Ministry
3 hours
This course provides both an introduction to the historical and theological foundations of youth ministry and the development of practices for evangelizing and discipling adolescents. Attention will be given to teaching adolescents as well as providing structures for education and discipleship.

E2724 International Student Ministry Internship
2 hours
An internship to give students field experience under supervision.

E2727 Youth Ministry Leadership
3 hours
This course is a study of the personal and professional leadership of the youth minister. Focus will be given to both leadership and administrative skills. Particular consideration will be given to strategic planning, interpersonal relationships, ministry finance, team ministry, and spiritual health.

E2728 Contemporary Trends and Critical Issues in Youth Ministry
3 hours
This course is an examination of critical youth concerns. Special attention will be given to the notable shifts in youth culture. Students will explore approaches to guide youth through the unique challenges of contemporary adolescents as well as developing skills for pastoral counseling.

E2741 Preaching and Teaching in Youth Ministry
3 hours
This course provides the requisite skills to prepare sermons and lessons for adolescent learners. It emphasizes guiding youth to transformation and spiritual growth given the nature of adolescent development with an emphasis on cognitive development.

Educational Leadership of Collegiate Ministry

E2713 Introduction to Collegiate Ministry
3 hours
The course deals with the practical and theological aspects of a healthy and productive collegiate ministry. This course will look at dynamics required in working with college and university students both in a church and college campus context. Attention will be given to principles related to multiplying disciples. The course will also explore and address current generational trends common to students in college ministry.

E2715 Collegiate Ministry Internship
4-6 hours
An internship program to give students field experience under supervision. A student who qualifies for this program is required to serve in a college-oriented position for nine months under the direction of an approved field supervisor. Enrollment is limited and permission of the professor is required.

E2719 World Missions and Collegiate Ministry
3 hours
This introductory course in missiology for the collegiate minister seeks to develop in the student a creative understanding of missions as practiced in an international context, especially within a Southern Baptist context. Emphasis will be given to helping students understand their own future ministry, how it can relate to global missions, and how they can involve college students in missions (Cross-listed with I2270).

Educational Leadership of Adult and Family Ministry

E2500 Family Ministry
3 hours
This course explores issues related to the contemporary family. Students will gain a conceptual framework for family ministry in the church as well as issues in ministering to and reaching families outside the church.

E2716 Single Adults and the Church
2 hours
A course focusing on the needs, problems, and concerns of the single adult — lifelong singles, widowed, divorced, separated, and single parents. Primary attention is on educational leadership innovations in programs, curricula, and activities that can assist the single adult in the performance of his/her role.

E2717 A Church Ministering to Adults
2 hours
A course to prepare students to guide churches in an educational leadership program for adults. The course deals with factors related to the maturation and needs of adults and how churches can provide opportunities for growth toward Christian maturity.

E2913, -14, -15, -16 Church and Community Ministries Internship
1 hour each unit
An individual study internship in church and/or community setting(s). The student serves 15 consecutive weeks in an approved ministry setting and project, with an approved Field Mentor and ministry site feedback group.

The experience includes field trips and journaling of ministry experiences. The internship requires permission of the Director of TFE. Prerequisite: P1123, P1121-22 Leadership in Ministry Practicum, or P2119-20. (Cross-listed with P2113, -14, -15, -16.)

E1999 Educational Leadership Colloquium
1 hour
This colloquium is a study of the research and literature related to a specific area of study in the range of educational leadership. Students will develop and share for discussion research related to the assigned subject for the colloquium

E2999 Educational Leadership Conference
1-2 hours
The class is designed to take advantage of various conferences offered. Students attend the conference and then complete outside research, writing, and discussion with the professor. Please check the current syllabus for the class for details on conference dates, registration information, and assignments. Separate conference registration is the responsibility of the student.

E3000 Special Studies in Educational Leadership
1-3 hours
A flexible program designed to take advantage of unique opportunities and meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Global Missions Courses

The following courses are part of the Kim School of Global Missions and include coursework in Intercultural Studies, Missiology, Evangelism, Church Planting, and Urban Studies.

Gateway Seminary offers leadership training for church ministers intended to shape them to accelerate achievement of the Great Commission. Intercultural Studies offers courses to enhance understanding and capability in presenting the gospel and discipling believers with awareness and sensitivity to specific cultures and contexts. Students can acquire strategic thinking and implementation skills for church development wherever God may call them to serve.

Intercultural Studies

I1112 Cultural Anthropology
3 hours
An introduction to cultural anthropology with special emphasis given to the frameworks needed by the global professional in first experiences internationally. Students will make a study of significant people groups in an attempt to better understand other cultures.

I1113 Intercultural Communication
3 hours
This course is an introduction to intercultural communication with an emphasis on basic concepts of a variety of culturally specific perspectives and the practical aspects of intercultural relations. The course heightens intercultural sensitivity and intercultural mindfulness in order to develop conceptual roots and good intercultural theory in preparation for practicing Christ's mandate.

I1114 Multicultural Ministry
3 hours
This course is designed to develop multicultural perspectives and sensitivity in overall areas of ministry contexts. Focus will be given to cultural formation and its powerful impact on personal, spiritual, leadership, and ministerial formation in order to carry out the Great Commission in the 21st century and beyond.

I1121 Global Worldviews
3 hours
An exploration of the beliefs, history, daily practices, and modern expressions of the world's largest religious traditions. Students will build on their knowledge to explore these religious communities and attempt to engage adherents with the gospel.

I1511 Global Leadership
2 hours
This class presents a framework of Biblical and cultural leadership models, values, and skills essential to ministry effectiveness in diverse cultural settings. Expectations of leadership will be discussed from different cultural and ethnic vantage points, representing communities in the United States and other parts of the world. Particular emphasis is placed on learning to lead and follow well when working in multicultural teams.

I2111 Narrative Communication: Storying
3 hours
A course for those working in a pre-modern and/or a postmodern setting. Drawing on new approaches in leading-edge intercultural studies, this course is drawn from a proclamation style being pioneered in Asia and Africa. The Judeo-Christian worldview is unfolded chronologically from creation to consummation. Story sets for different worldviews are developed by students.

I2112 Culture and Lifespan Development
3 hours
A study of and introduction to the biblical and theoretical basis of cultural/contextual specifics and their relationship to human lifespan development from prenatal to the late adult stages. The focus is to identify and facilitate transformational ministries at each stage of life.

I2113 Intercultural Counseling
3 hours
This course will encourage students to look at various counseling issues that pastors and people in the ministry face in working with people of various cultures. Specifically, the course will examine selected topics from a cross-cultural perspective. It will encourage students to become aware of cross-cultural differences, accept their own limited perspectives, and apply new perspectives to become more effective in counseling people. (Identical to P1513.)

I2123 Hindu Worldview and Culture
2 hours
A course dealing with the origin and the historic and contemporary significance of Hinduism. It will focus on the religious beliefs and practices and best methods of transformational engagement to the Hindu person internationally and nationally.

I2124 Area Study: Africa
2 hours
A study of the cultural and religious background, historical development, and present situation in Africa. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2125 Area Study: Asia
2 hours
A study of the culture and worldview, historical development, and present situation in Asia. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2126 Area Study: Latin America
2 hours
A study of the culture and worldview, historical development, and present situation in Latin America. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2127 Area Study: Europe and Middle East
2 hours
A study of the culture and worldview, historical development, and present situation in Europe and the Middle East. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2128 Area Study: South Asia
2 hours
A study of the culture and worldview, historical development, and present situation in South Asia. Emphasis is placed upon the most effective means of transformational engagement in this area of the world.

I2129 Islamic Worldview and Culture
2 hours
A course dealing with the origin and the historic and contemporary significance of Islam that focuses on the teachings of the Qur'an, religious beliefs and practices, and the best methods of transformational engagement to the Muslim person nationally and internationally.

I2130 Chinese Worldview and Culture
3 hours
A course dealing with the origin and historic and contemporary significance of Chinese culture. It will focus on Chinese religious beliefs and practices and the best methods of transformational engagement to the Chinese nationally and internationally.

I2140 Engaging Global Cities
3 hours
This course introduces students to the study of global cities, urban realities, and associated ministry needs. Students will be challenged to develop a biblically informed understanding of the city and how faith connects to work and relationships in an urban context. An emphasis will be placed on social, economic and spiritual factors that influence urban dynamics and effective ministry strategies. Appropriate evangelism tools, research methods, and church planting models will be presented to assist students in the identification of community needs and reaching urban people for Christ.

I2141 Spirituality in a Global World
2 hours
The course is designed to explore Christian formation and its various practices and expressions across the cultures. Students will reflect on the affects and influences culture has on spiritual development and its impact on daily lives. Historical, cultural, and biblical factors that have resulted in spiritual maturity and growth will be addressed and researched to discover lessons and insights that can be helpful for believers living in a global world.

I2152 Exploring the Land: An Area Study
2 hours
An examination of interdisciplinary perspectives and methods for viewing and comparing major global worldviews. As an area study, it examines and compares the local host culture worldview and cultural relationships with that of the Judeo-Christian worldview. Attention is given to barriers and bridges for communicating truth within the framework of another's world frame and to analyzing culturally appropriate essential outsider profiles for the host culture/worldview.

I2411 Race and Reconciliation
2 hours
An exploration of historical and contemporary socio-cultural racial tensions that have affected the growth of urban committed communities from an intercultural perspective. Domestic and international case studies are examined.

I2521 Intercultural Hermeneutics
1 hour
This is a one credit hour study of interpreting the Bible in intercultural contexts. Students will explore how their own culture and the culture of their audience influences biblical interpretation, from pre-understandings to applications. The course provides insights on appropriate contextualization of biblical teaching.
Prerequisite – 6 hours of Biblical Studies (OT/NT/Biblical Hermeneutics)

I2614 Short-Term Cross-Cultural Practicum - Beyond Trip
2-3 hours
This class is the academic expression of a Beyond Team that involves students in strategic missionary opportunities around the world through trips organized and led by Gateway Seminary professors. It is a mission practicum that models what a short-term mission trip can be while also opening a window for understanding longer term service among the nations. The trip should include cross-cultural evangelism, but may also focus on research, training, or other ministry needs

I2712 Field Language Acquisition I
2 hours
A course given for practice and classroom learning of the host language. The course emphasizes the use of language and its meanings, increased proficiency, and second language ability based on the ACTFL scale of language proficiency. This course requires students to reach Intermediate High proficiency as assessed by a trained evaluator.

I2713 Field Language Acquisition II
2 hours
A course given for practice and classroom learning of the host language. The course emphasizes the use of language and its meanings, increased proficiency, and second language ability based on the ACTFL scale of language proficiency. This course requires students to reach Advanced Low proficiency as assessed by a trained evaluator.

I3110 Research Design: Tools for Community Engagement
2 hours
This course is a practical introduction to qualitative research methods used in the social sciences and specifically in comparative cultural studies. It is a preparatory course for the capstone project and provides students with a deeper understanding of research as it relates to intercultural ministry. Students will learn essential theory, how to systematically gather data, conduct ethnographic interviews, and produce findings with application to contexts beyond the immediate scope of research conducted. Prerequisites: I1113 Intercultural Communication, I1114 Multicultural Ministry.

I3111 Capstone Project for M.A.I.S./MAIM
2 hours
The capstone seminar is the cumulative project course for students in the Master of Arts in Intercultural Studies/ Ministry degree program. The course, accompanying project, and presentation involve research in a specific area of interest to the student while demonstrating an assimilation of M.A.I.S./MAIM degree objectives. Prerequisite: I3110 Research Design.

Missions

I1211 Introduction to Missions
3 hours
This course is an introduction to missiology that seeks to develop in the student a creative understanding of missions as practiced in an international context. Emphasis will be given on helping students understand their own future ministry and how it can relate to global missions.

I1215 Missions Reading Seminar
1 hour
This course guides students who are not native English speakers to develop English skills by reading, writing, and discussing literature related to a variety of areas of Christian mission.

I2150 Missions and Spiritual Conflict
3 hours
An introduction to the spiritual warfare element of missions that arises whenever the gospel penetrates new territory. Attention is given to spiritual attacks aimed at the missionary, as well as the spiritual bondage that exists in individuals and societies. Students are challenged to prepare for this conflict while reflecting on a biblical worldview as opposed to animistic or certain Enlightenment presuppositions.

I2210 The Theology of Christian Mission Seminar
3 hours
A theological evaluation of classical mission studies: biblical, historical, and theoretical. Special emphasis will be placed upon current issues in missiology.

I2211 Short-Term International Internship
3-6 hours
A special course designed for Missionary Journeymen, Missions Service Corps volunteers, or other short-term missionaries. The program combines field work under local supervision and written work to be submitted to the professor.

I2213 Spiritual Sources for Mission
2 hours
A course drawing upon biblical principles and the insights of classical missionary devotional literature, emphasizing such areas as prayer and the devotional life, the Holy Spirit, faith, and the simplified lifestyle. Emphasis will be placed upon the development of the spiritual life as the foundation of mission service.

I2214 Biblical Basis of Missions
2 hours
An intensive study of the biblical basis of the Christian world mission. The course is designed to help provide a solid biblical direction for practical mission work at home and abroad.

I2220 Mission Strategy and Paul
3 hours
An introduction to the concept of strategy and its importance in mission endeavor. Paul's paradigm is used as a standard by which to develop and assess contemporary mission approaches. The class will explore Paul's integrated approach to mission that included call, team, ministry focus, spiritual life, methods, and life investment.

I2221 Southern Baptist International Missions
2 hours
A study of the history of Southern Baptist international missions with emphasis on the nature of current work. The course will be designed to provide current information on Southern Baptist foreign missions both for the international missionary and for the minister in the United States.

I2222 Southern Baptist North American Missions
2 hours
A study of the history of Southern Baptist North American missions with emphasis upon the nature of current work. The course will be designed to provide current information on Southern Baptist home missions both for the North American missionary and the local pastor.

I2223 Mission Principles and Practices
2 hours
An evaluation of historical and contemporary mission theory and practice in light of biblical and theological principles and the insights of other disciplines such as anthropology, sociology, and communication theory.

I2224 Working With Small Groups
2 hours
A course dealing with the biblical background of small groups and their role in Christian history. It will examine the dynamics of small groups and evaluate contemporary models of Christian house groups, such as the house church. The focus is upon how small groups have been used effectively in reaching people and beginning new work.

I2225 Principles of Continuous Church Growth
2 hours
A course dealing with sound theological principles of continuous church growth. It emphasizes the total theological-spiritual support system of vital practical faith, which ensures healthy growth.

I2241 Mission to Cultic and Occultic America
2 hours
A study of the major Christian deviations, such as Mormons and Jehovah's Witnesses, and of the recent cultic and occultic developments in the United States. Special use is made of the rich religious and cultic laboratory of our urban areas and the best methods of witness to cultic members.

I2243 The Mission of the Urban Church
2 hours
A course dealing with the life and mission of the urban church. It deals with the urban process and the urban way of life, emphasizing how the urban church both shapes and is shaped by the urban environment. It focuses on the special challenge of the urban church and the most effective urban church models today.

I2244 The Missionary as Church Planter
2 hours
A course dealing with the principles and methods of church planting in a non-Western context. It will focus upon the missionary as church planter.

I2246 Mission and the Minority Struggle
2 hours
A dialogue and clinically oriented course on the minority experience in the United States. The course will seek a theoretical and clinical confrontation with the most crucial issues of the struggle and will seek to determine their implications for the Christian mission today. By special permission of professor.

I2253 Urban Training Event
2 hours
A course providing a concentrated field exposure to the problems and issues of urban life. This course also gives students an opportunity for group reflection on these problems' theological meaning and implication for Christian missions today and the Christian witness at home and abroad. (Pass/Fail.)

I2258 Church Extension Seminar
6 hours
A supervised laboratory course on church extension. This course could be jointly sponsored by North American Mission Board and a state convention, association, or church. This course is a minimum of 10 weeks, and is usually offered in a semester format. By special permission of professor.

I2262 Hispanic Culture and Religion
2 hours
A study of Hispanics in the United States, particularly in the Southwest, and their religious tradition, practice, and needs. The problems of acculturation, economics, education, and language in a pluralistic society and the opportunities of Southern Baptists in ministering to Hispanics through ethnic missions also are studied.

I2999 Kim School Conference
1-2 hours
The class is designed to take advantage of various conferences offered. Students attend the conference and then complete outside research, writing, and discussion with the professor. Please check the current syllabus for the class for details on conference dates, registration information, and assignments. Separate conference registration is the responsibility of the student.

I3200 Special Studies in Missions
1-3 hours (may be repeated for credit)
A flexible program designed to take advantage of unique opportunities and to meet the specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

I5220 Paradigm Shifts in Missiology
3 hours
An examination of the theory and practice of Christian missionary activity through patterns in history and theology.

Evangelism

I1311 Basic Evangelism
2 hours
A study of evangelism, including the biblical basis, historical models, practical application, and principles for building an evangelistic church. The class lays a foundation for effectively sharing the gospel anywhere, including intercultural and international contexts.

I2311 The Acts of the Apostles: Evangelism in the Early Church
2 hours
An intensive study of the Book of Acts with special emphasis on portions having to do with outreach and growth in its several dimensions. Special attention is given to cross-cultural evangelism and the work and leadership of the Holy Spirit in relation to the rapid expansion and development of the churches.

I2316 Cross-Cultural Evangelism
2 hours
An investigation of the principles of cross-cultural evangelism with particular emphasis upon application in the homes and churches of a particular nation to be visited by the class. Features of the course include relating to missionaries, national pastors, and lay leaders in local churches, and preaching and personal witness to the un-evangelized.

I2320 Evangelism Practicum
2-6 hours
A field-oriented course designed to take advantage of unique and intensive opportunities for supervised field evangelism, outreach, and ministry.

I2330 Basic Evangelism and Collegiate Ministry
2 hours
A study of the biblical basis for evangelism, a brief historical survey of evangelism, and the principles and methods by which evangelistic churches are built. Particular emphasis will be given to evangelism and evangelistic issues as practiced among college students.

I3116 Cultural Apologetics
3 hours
This course explores the emerging field of cultural apologetics, equipping students to understand and respond to cultural narratives, worldviews, and challenges to the Christian faith in a pluralistic, globalized world. Through engagement with philosophy, art, literature, and contemporary social issues, students will develop a holistic approach to defending and commending Christianity that appeals to both the intellect and the imagination. The course emphasizes contextualization, the integration of theology and culture, and the practice of apologetics in diverse cultural settings.

Church Planting

I2242 Principles of Urban Church Planting
2 hours
A course dealing with the historical and current growth of the urban church. It focuses on how urban churches were planted in the New Testament period and in the major eras of church history. It emphasizes principles for urban church planting today.

I2351 Introduction to Church Planting
2 hours
An intensive study of the essential aspects of church planting. Major attention is given to theology, methodologies, and models of new church starts, with emphasis on continuing growth.

I2352 How to Start a New Church
2 hours
This is an intensive study of current methodology in starting new churches with major attention given to the best ways to initiate new congregations and how to nurture these new congregations to become self-sustaining and reproducing churches.

I2353 Ministry and Marketing
2 hours
An investigation of modern marketing principles as they relate to the development of suitable church programs for specific target groups and communities.

I2355 Polity for Church Planters
2 hours
This course acquaints the student with polity issues related to church planting. It helps the church planter determine proper organization and structure for a church start. It seeks to help him/her develop a network of church leaders and supportive structures for the church.

I2356, I2357 Church Planting Internship
2 hours each unit
A supervised internship involving a disciplined process of preparing to start a new work. A trained mentor will work with the student to develop the vision, strategic plan, and core group for a specific church plant selected by the student. All interns and mentors will meet together weekly for a shared learning experience.

I2359 Methodological Models of Church Planting
2 hours
An investigation of the similarities and differences between major methodological models of church planting. The class will explore the practical considerations involved in starting, sustaining, and reproducing each model.

I2360 Cultural Models of Church Planting
2 hours
An investigation of the distinctives of planting a church among various cultural groups (e.g. African-American, Hispanic, Asian, generational groups) and of the principles common to any targeted group. The class is team-taught using multiple tracks and cross-learning experiences.

I2361, I2362 Church Planting Apprenticeship
2 hours
A supervised apprenticeship in an approved new church plant. The student serves under a church planter as

a part of the core or leadership team. Follows and satisfies requirements for Theological Field Education, P1121-P1122.

I3300 Special Studies in Evangelism
1-3 hours
A flexible program designed to take advantage of unique opportunities and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects.

Leadership Formation Courses

Courses in the Department of Leadership Formation are designed to develop today's Christian leaders in Christian formation, knowledge, abilities, and skills needed for effective work in a Christian ministry. The Theological Field Education (TFE) courses and all biblical counseling courses (for the Master of Biblical Counseling) are housed in this department. Students in all professional ministry degree programs are required to participate in some form of field education during their seminary training as part of the preparation that guides them toward a fuller understanding of Christian formation and commitment to Christian service and ministry leadership. The Seminary cooperates with local churches, associations, and Southern Baptist denominational agencies to help students find opportunities for ministry.

Ministry, Spiritual Formation, Theological Field Education (TFE)

P0001 Research and Writing Tutorial for Student Success
Library/Non-Credit
The course introduces students to faculty expectations for written assignments, including discovery, access, and use of appropriate resources, basic research processes, and incorporating others' words or ideas into written work while avoiding plagiarism. This recommended, no-cost, no-credit hour, online elective training course will be offered through Canvas only. Students are encouraged to complete the course during the first semester of study with estimated completion time set at 2-3 hours. The library staff will be the faculty of record for the course and be available to guide students and answer their questions. They will validate completion of the course by entering pass into the final grade entry portal and be reflected in the student's permanent record.

P1111 Introduction to Ministry Formation
1 hour
An entry course designed to assist students in beginning to build the necessary foundation - personally, spiritually, intellectually, and professionally - for lifelong ministry. The course must be taken in the student's first or second semester as their introduction to seminary. (pass/fail)

P1115 Spiritual Formation
2 hours
An introduction to the biblical principles of spiritual formation and the study and practice of spiritual disciplines that foster continuous lifelong growth and maturity. The course will explore how spiritual formation affects and influences every aspect of our life and how to lead others in spiritual formation.

P1116 Reflection on Ministry Formation
1 hour
An exit course designed to assist students in assessing the various components of their seminary career, including learning effectiveness, ministry preparedness, personal growth and development toward lifelong ministry. The course also seeks to help the student in building a vision for post-graduation ministry and for learning and development beyond the seminary classroom. The course must be taken in the last or next to last semester only. (pass/fail)

P1121 - P1122 Leadership in Ministry Practicum
2+ hours each semester (available for variable credit)
This course offers two consecutive terms of experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection offered in a fall-spring sequence only. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and peer reflection group leader. The student serves a minimum of 10 hours per week for 35 consecutive weeks in an approved ministry setting (church, ministry, or agency), with an approved & trained field mentor, spiritual

formation mentor, and ministry reflection group. Students meet weekly in class as a peer reflection group. Students may contract for variable credit through serving more hours per week in their approved setting. Variable credit options: 10+ hours of ministry per week: 2 credit hours per semester; 20+ hours of ministry per week: 3 credit hours per semester; 30+ hours of ministry per week: 4 credit hours per semester. Credit hours requested must be contracted and specified in the TFE application and may not be changed during the course of a semester. Prerequisite: P1111. Students may not enroll in this course until the TFE Director has approved their TFE application. Applications deadline is May 15. Approved substitutions include: I2361-62 Church Planting Internship, P2553 Clinical Pastoral Education, and I2211 Short-term International Internship (Concentrated TFE).

P1131 - P1132 Ministry Leader Formation
3 hours
This course offers experiential learning in leadership, ministry skills, and personhood through field learning as well as classroom theological reflection. Students design their own learning goals for the course under the guidance and oversight of a ministry mentor. Students will also gain insight into their own identity and calling as ministry leaders. This course spans two terms in a fall-spring sequence only. This course is offered in the MBTS degree only.

P1314 Ministry Finance & Strategic Planning
2 hours
A study in biblical finance/stewardship principles and strategic planning to guide the church. Major emphases include personal and corporate financial management, strategic leadership and planning, bylaws, policies and procedures, financial processes, budgets, personnel issues, tax and legal issues, risk management, facilities management, church debt, donor issues, church governance, and theology of stewardship. The purpose of this course is to provide students with a foundation of spiritual, biblical, and practical knowledge in corporate and personal finance and strategic leadership principles.

P2121 Advanced Leadership in Ministry Practicum
2+ hours each semester (may be repeated for up to four semesters with a maximum 8 hours of credit)
This practicum course offers advanced experiential learning in leadership, ministry skills, and personal growth through field education and classroom reflection. Students design their own learning goals for the course through negotiating a covenant of learning with their field mentor and peer reflection group leader. The student serves a minimum of 10+ hours per week for 15 weeks as the primary leader or director of a ministry assignment in an approved ministry setting (church, ministry, or agency), with an approved and trained field mentor and spiritual formation mentor. Students meet weekly in a P2121 or P1121-22 peer reflection group. The practicum includes a site assessment of the student's field setting by the peer reflection group leader or TFE Director. This practicum may be repeated for a maximum of up to four semesters (or up to 8 hours of seminary credit). Enrollment in this course is processed through the Theological Field Education office, not the Registrar. Prerequisites: P1121-22 and an application approval from the TFE Director/Regional Campus Coordinator. Application deadline is May 15. For variable credit, see P1121-22.

P2131 Ministry of Supervision
2 hours
A study of the principles and dynamics of supervision as they relate to ministry staff and volunteers. The course focuses on supervision as ministry and investigates models of supervision, stages and systems in supervision, authority and accountability, guidance and direction, motivation, and conflict in the process of supervision. (Identical to E2323.)

P2138 Basics of Transformation
2 hours
This course will help students develop the knowledge and skills necessary to navigate change and

transformation in their personal lives, as well as the local church, team, or group. The course will focus on change, conflict, coaching, commitment, and collaboration.

P2563 Coaching for Spiritual Development
3 hours
Coaching for Spiritual Development is targeted toward two objectives: the spiritual growth and development of the student him/herself, and the ability to coach others in spiritual development utilizing coaching methods.

P2999 Ministry Leadership Experience: (name of event)
1-3 hours
This class is designed around an existing conference or ministry experience and can be initiated from the professor or student. Course requirements will include attendance and participation in the chosen conference/ experience and will incorporate a combination of options including supplemental reading, writing, and discussions with the professor of record in order to fulfill the credit hour requirement. Separate conference registration is the responsibility of the student.

P3100 Special Studies in Ministry
1-3 hours
A flexible program designed to take advantage of unique opportunities in ministry and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects. Course requirements will include a combination of options including supplemental reading, writing, and meetings with the professor of record in order to fulfill the credit hour requirement.

P3113 Spiritual Formation and the Arts
3 hours
An exploration of the concepts of Christian spiritual formation as it may be understood through the arts, including the study of spiritual formation, the viewing of art from various historical periods, and the analysis of the spiritual impact of the arts. The course seeks to provide an arena for dialogue among theology, the arts (visual as well as other art forms), and worship as appraised within a biblical frame. The student will participate in artistic and creative experiences based on their own interests, skills, and abilities. Travel to local places of artistic interest is a part of the class. This course is an approved substitution for P1115 Spiritual Formation.

Preaching

P1401 Preaching I
2 hours
An introductory study of the nature and importance of Christian preaching. Focus is on the characteristics of sermon preparation through interpreting the biblical text and organizing the message. Students will explore various dynamics of preaching, professors will utilize lectures, sermon writing, and discussions to sharpen the student's communication skills. Professors, peers, and constituents will analyze and evaluate each student's preaching--giving attention to biblical content, organization, application, style, and delivery. A third of the class time is given to student preaching. P1401 is the first semester of a two-semester course set. It is recommended that students take the set in order and in successive semesters from the same professor. It is offered in both a fall-spring and spring-fall sequence each year.

P1402 Preaching II
2 hours
The continuation of Preaching I that builds on the exegetical, sermon delivery and other skills mentioned above. Professors will continue to build those skills in this course. Professors, peers, and constituents will analyze

and evaluate each student's preaching--giving attention to biblical content, organization, application, style, and delivery. Two thirds of the class time is given to student preaching. P1402 is the second semester of a two-semester course set. It is recommended that students take the set in order and in successive semesters from the same professor. It is offered in both a fall-spring and spring-fall sequence each year.

P2422 Creative Expository Preaching
2 hours
A course focusing on the exegetical handling of Scripture and its relationship to homiletic development. It either deals with preaching through a selected biblical book or surveys a range of biblical genres (such as prophecy, wisdom, narrative, parable, and epistle), exploring ways in which the text can influence the shape and movement of the sermon.

P2435 African-American Preaching
2 hours
An examination of the contributions that African-American preachers make to the field of homiletics. Attention will be given to interpretation, delivery, and rhetorical principles in African-American preaching.

P3400 Special Studies in Preaching
1-3 hours
A flexible program designed to meet the specialized needs in pastoral care and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual studies, and special projects organized around the research interests of faculty. Course requirements will include a combination of options including supplemental reading, writing, and meetings with the professor of record in order to fulfill the credit hour requirement.

Pastoral Care

P1511 Pastoral Ministry & Leadership
3 hours
This course is a study of Pastoral Ministry and Leadership within the local church setting, with an emphasis on pastoral relationships, meeting people's needs, leading the church to accomplish its mission, and the pastor theologian.

P1512 Introduction to Biblical Counseling
3 hours
This course will equip students to evaluate the biblical counseling model and apply its principles and practices in contextualized church-based ministry settings.

P1513 Intercultural Counseling
3 hours
This course will enhance students' potential to respond effectively and redemptively to persons struggling with emotional, relational, and spiritual problems. Specifically, the course will examine counseling topics from a variety of cross-cultural perspectives. It will encourage the student to become aware of cultural differences, accept one's own limited perspective, and apply new perspectives to become more effective in counseling people. (Identical to I2113.)

P2511 Ministering in Crisis Situations
2 hours
A study of crisis intervention strategies as they relate to the pastoral care ministry of the church. Students are given the opportunity to intensively study problem areas of special interest to them.

P2514 Addiction Ministry
2 hours
An introduction to issues and concerns of substance and behavioral pattern addiction from a pastoral care perspective, with specific attention to ministry for those affected by addiction. The course will explore the dynamics of addiction and recovery, various forms of addiction, approaches to recovery, and the church's role in preventing addiction and promoting recovery.

P2521 Counseling Theory and Methods
3 hours
The course is designed to assist the student to have increased knowledge, practical understanding, and regard for theories and methods for counseling individuals and families in the context of the local church. This course will facilitate the development of the student's preferred model of counseling, as well as the need for continued education/growth in personal skill sets related to Christian counseling.

P2523 Cognitive-Behavioral Therapy
3 hours
This course is designed to enable students to learn the language, concepts, and principles of cognitive-behavioral therapy. Counseling demonstrations of the cognitive-behavioral model will occur in class. The model will be applied to a variety of issues and concerns experienced by individuals, couples, and families, framed within a Christian theological context.

P2528 Law and Ethics in Christian Counseling
3 hours
This course is designed to teach students the process of ethical and legal decision making in the practice of biblical counseling. Topics covered include: potential liabilities, practice management, emotional and spiritual concerns of the practicing biblical counselor. Students will gain experiential understanding regarding ethical responses related to boundary issues, moral issues, dual relationships, confidentiality, financial matters, termination process, case notes, and duty to report and warn.

P2532 Marriage and Family Counseling
3 hours
This class addresses premarital, marital, and family counseling issues from a biblical counseling perspective. Students will be equipped to counsel couples, spouses, and families from a biblical and theological framework of marriage and the family. Topics covered in this class include parenting, conflict, intimacy and sex, communication, divorce, and infidelity.

P2533 Conflict Management in Ministry
2 hours
A study of various types of conflict found in the local church and the dynamics of ministering in the midst of conflict. Emphasis will be placed on examining a biblical approach to understanding conflict, identifying causes of conflict, and developing strategies in preventing and resolving conflict. Tools for assessing individuals and systems that contribute to conflict, creating pastoral care interventions for redemptive management, and minimizing the destructive consequences of church conflict will be studied. (Identical to E2117.)

P2536 Common Counseling Problems
3 hoursThis course will teach students to apply a biblical counseling approach to common counseling problems. Students will learn to biblically and theologically conceptualize common counseling problems with Christ-centered solutions. This course focuses on problems such as anger, anxiety, depression, addictive behaviors, abuse, relational conflict, and suffering.

P2537 Theological Foundations for Biblical Counseling
3 hours
This course examines scriptural, theological, and historical foundations of the biblical counseling model. Emphasis is placed on the study of Scripture and the theological themes that establish and govern the biblical counseling model's theory and methods. Students will also analyze the historical development of the biblical counseling movement and its model. Completion of this course fulfills partial requirements for counseling certification with the Association of Biblical Counselors (ABC).

P2553 Clinical Pastoral Education
2+ hours each semester (available for variable credit)
An intensive study of pastoral care in a clinical pastoral education (CPE) setting. Requires successful completion of a 400-hour unit of accredited CPE. The application must include the CPE acceptance letter and CPE program description. Application for P2553 must occur at least 30 days before the beginning of the Gateway semester. May substitute for P1121-22. Prerequisite: Approval by the Leadership Formation Chair or designee. Credit is not awarded for previous CPE units. P2553 will not be listed as a regular offering in upcoming course listings. Contact the Leadership Formation Chair for more details.

P2554 Introduction to Chaplain Ministry
2 hours
An introduction to the origins, principles, duties, responsibilities, and practices of the ministry of the chaplain. Emphasis will be given to assisting students' understanding of the ministry opportunities and demands of a variety of chaplain ministries. The course will address how chaplaincy relates to the local church and the denomination, biblical ministry in a pluralistic environment, ministry in a non-church setting, and identifying particular ministry opportunities.

P3500 Special Studies in Pastoral Care
1-3 hours
A flexible program designed to meet the specialized needs in pastoral care and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual studies, and special projects organized around the research interests of faculty. Course requirements will include a combination of options including supplemental reading, writing, and meetings with the professor of record in order to fulfill the credit hour requirement.

Worship

P1916 Christian Worship
3 hours
This course equips the student to become a Christian leader who knows how to worship and knows how to help others to worship. The course introduces the core biblical principles of worship theology and practice in order to better guide the student in understanding the role of worship within ministry, Christian formation, and outreach in contemporary culture. The student will have opportunities to gain a deeper empirical understanding of Christian worship in design, implementation, and practice.

P3600 Special Studies in Worship
1-3 hours
A flexible program designed to take advantage of unique opportunities in worship studies and to meet specialized needs of certain students. Among the possibilities are classes taught by visiting professors, reading courses, individual study, and special projects. Course requirements will include a combination of options including supplemental reading, writing, and meetings with the professor of record in order to fulfill the credit hour requirement.

P3623 The Art of Worship Singing
3 hours
This Chinese English Bilingual course is designed to be a study and practice of The Art of Worship Singing 敬拜唱詩的藝術 by applying skills directly to ministry opportunities and engaging with dynamic feedback. As students better understand their own worship leadership development, the course will incorporate Biblical insight on Chinese contemporary culture to allow for practical assessments of the Chinese church environment and specific ways to advance the art of worship through leading congregational singing. The course covers all applied components of worship, from design, to organization, to rehearsals, service, and evaluation.

Ph.D. and Th.M. Related Courses

P4101 Th.M. Guided Research Project
3 hours
This course is a guided research project in which the student completes a 40–50-page research paper under the supervision of their Th.M. academic advisor.

P4114 Th.M. Thesis
6 Hours
The student will prepare a thesis of approximately 80 to 100 pages in the area of concentration. The thesis will demonstrate the student's ability to analyze, synthesize and integrate findings. Before the thesis is accepted, a student must pass a one-hour oral examination over its content.

P5000 Comprehensive Exam Mentorship (Ph.D.)
3 hours
This course is a directed mentorship led by a student's faculty advisor. It prepares a doctoral student for Ph.D. comprehensive examinations. Assigned readings will aid the student in developing a breadth of knowledge in their chosen academic discipline. Writing assignments and scheduled meetings with a faculty advisor will engender critical reflection and aid in content retention.

P5100 Dissertation Prospectus Mentorship
3 hours
This course is an independent study led by a student's faculty advisor. It prepares a doctoral student for Ph.D. dissertation prospectus creation. Coursework includes guided reading, specialized research, and the construction of a Ph.D. dissertation prospectus.

P5111 Dissertation
6 hours
The student will prepare a dissertation of approximately 150-250 double-spaced pages in the area of concentration. A dissertation much make an original and significant contribution to the academic discipline and must conform to the instructions outlined in the Ph.D. handbook. Before the dissertation is accepted, the student must successfully defend it at a 2-3 hour examination moderated by a member of the AGSC.

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Director of Doctor of Ministry Program
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Director of Theological Field Education/Internships
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Associate Professor of Leadership Formation

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Vice President of Internal Advancement
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Associate Professor of Women's Ministry

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Director, Chinese-English Bilingual Program
Professor of Leadership Formation

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B.A., M.Div., Ph.D.

Oscar S. Brooks
Senior Professor of New Testament Interpretation
B.A., B.D., Ph.D.

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Senior Professor of Leadership Formation
D.M.A., M.C.M., B.A.

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B.A., M.Div., M.A.C.E., D.Min., Ed.D.

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B.A., M.Div., Ph.D.

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D.Min., M.A.C.E., M.Div., B.A.

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Senior Professor of New Testament Studies
Th.D., M.Div., B.S.

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Senior Professor of Preaching
B.A., Th.M., Th.D.

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B.A., M.Div., D.Min.

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B.A., M.A.C.E., D.Min.

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B.A., M.Div., Ph.D.

David McCormick
Senior Professor of Pastoral Care and Counseling
B.A., M.S., M.Div., Ph.D.

Gary McCoy
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D.M.A., D.W.S., M.C.M., B.M.E.

Dennis Michael Martin
Senior Distinguished Professor of New Testament Studies
B.A., M.Div., Ph.D.

Richard R. Melick, Jr.
Distinguished Professor of New Testament Studies
B.A., M.Div., Ph.D.

Shera Melick
Senior Professor of Educational Leadership
R.N., B.S., M.S., Ed.D.

Eddie Pate
Senior Professor of Evangelism
B.A., M.Div., D.Min.

Robert Phillips
Professor of Theological Research
B.A., M.Div., Th.M., M.L.S., Ph.D.

William Pinson
Former President
B.A., M.Div., Th.D., Litt.D.

Glenn Prescott
Senior Professor of Leadership Formation
A.A., B.A., M.Div., D.Min.

John W. Shouse
Senior Professor of Christian Theology
B.A., M.Div., S.T.M., Ph.D.

Debbie Steele
Senior Professor of Christian Counseling
B.S., M.S., M.A., Th.M., Ph.D.

J. Ray Tallman
Senior Professor of Intercultural Studies
B.A., M.A., M.Div., D.Miss.

Stephen G. Veteto
Senior Professor of New Testament Studies
B.S., M.Div., Ph.D.

William Wagner
Senior Professor of Missions
BS, M.Div., D.Miss., Th.D.

Paul Wegner
Senior Distinguished Professor of
Old Testament Studies
B.A., M.Div., Th.M., Ph.D.

Timothy J. Wiarda
Senior Professor of New Testament Studies
B.A., M.A., Ph.D.

Kon Yang
Senior Professor of Old Testament Studies
B.M., M.Div, Ph.D.

Adjunct Faculty

Billy Agee
B.A., M.A.R.E., D.Min.

Anthony Allen
A.B., M.Div., Th.M., Ed.D.

Daniel Dongjin Baik
B.A., M.Div., M.T.S.

Jason Barker
B.A., M.Div., D.Min.

Max Barnett
B.S., M.Div., D.Min.

Matthew Barrett
B.A., M.Div., Ph.D.

Ashraf Basilious
B.Th., M.A., M.Div., Th.M.

Todd Bates
B.A., M.Div., Ph.D.

Stephen Baum
B.A., M.Div., Th.M., D.Min.

Randy Bennett
B.A., M.Div., D.Min.

Sharon Bennett
B.A., M.A., M.A., Ed.D.

Linda Bergquist
B.A., M.Div., D.Min.

William Brackney
B.A., M.A., M.A., Ph.D.

John (Jack) Bracy
B.A., M.Div., M.S., Ph.D.

Steven D. Brooks
B.A., M.A., D.W.S.

Jerry Buckner
B.A., M.Div., D.Min.

Joel Bundick
B.E., M.Div., D.Min.

David Busch
M.A., M.Div., Th.M.

Barry Campbell
B.S., M.R.E., D.Min.

Shane Cannon
B.A., M.Div., D.Min.

Freddy Cardoza
B.S., M.A., Ed.D., Ph.D.

Brian Causey
B.S., M.Div., D.Min.

Daniel Chan
B.A., M.A., D.Min.

Shing Tung Chan
B.S., M.Div., D.Min.

Henry Chen
B.S., M.S., M.Div., Ph.D.

Peter J. Chin
B.A., M.Div., Th.M., Ph.D.

Samuel Chiow
B.A., M.Div., Ph.D.

Daniel Choi
B.A., M.Div., D.Min.

Unyong Joseph Choi
B.A., M.C.M., D.M.A., M.A.C.C., M.Div., D.Min.

Yoon Seok Choi
B.A., M.Div., M.A.C.E., Ph.D.

Paul Chow
B.S., M.Div., Th.M., Th.D., D.Min.

Hyun Jin Chun
B.S., M.Ed., M.A., Ph.D.

Lydia Chun
B.A., M.A., Psy.D.

Anthony Chute
B.A., M.Div., Ph.D.

Trevor Clark
B.A., M.Div., Ph.D.

Greg Cole
B.S., M.R.E., Ph.D.

Lukus Counterman
B.A., M.A., M.Div., D.Min., Ph.D.

Michael Crane
B.A., M.Div., Th.M., Ph.D.

Fred Creason
B.A., M.Div., D.Min.

Andrew Cress
B.A., M.T.S., Ph.D.

Michael Crisp
B.A., M.Div., Ph.D.

Roger Daniels
B.A., M.Div., M.A., D.Min.

Ben Day
B.S., M.Div., Ph.D.

Jessie Delfin
B.A., M.Div., Th.M.

Anthony Dockery
B.A., M.Div., D.Min.

Zach Edwards
D.Min.

Matthew Emadi
B.S., M.Div., Ph.D.

Paul Eng
B.S., M.S., M.Div., S.T.M, Ph.D.

Eric Espinoza
B.S., M.Div., Th.M.

Josiah Espinoza
B.Th., M.Div.

J. Keith Evans
B.S., M.Div., D.Min.

Anthony Ferguson
B.A., M.Div., Ph.D.

Jim Fitzpatrick
B.A., M.Div., D.Min.

Andrew Flagg
B.A., M.Div., D.Min.

Tancrede Flippin
B.A., M.A., Ed.D.

John Franklin
B.A., M.Div., D.Min.

Mike Freeman
B.A., M.Div.

Donald Fugate
B.A., M.C.M., D.W.S.

Chris Furl
B.S., M.A., M.Div.

Abel Galvan
B.S., M.A.E.L., D.Min.

Don Gardner
B.S., M.R.E., M.A., D.Min.

Clifford Chad Garrison
B.A., M.Div., D.Min.

Darlene R. Gautsch
B.A., M.Div., Ph.D.

Jonathan Gerstner
B.A., M.Div., Ph.D.

Eric Gibbs
B.S., M.M., D.Min.

John Gill
B.A., M.Div., Ph.D.

David Godoy
B.A., Th.M., D.Min.

Marcus Goodloe
B.A., M.Div., Ph.D.

Robin Hadaway
B.A., M.Div., D.Min., Th.D.

Nick Hamilton
B.A., M.Div., D.Min., C.P.E.

Jeremy Hatfield
B.S., M.Div. Ph.D.

Dominick Hernandez
M.A., M.Div., Ph.D.

Jonathan Herrera
B.S., M.A., D.Min.

Sze Wing Ho
B.M., M.M.T., Ph.D.

Josh Hodges
B.S., M.T.S., D.Min.

Landry Holmes
B.A., B.S., M.Div.

Timothy Howe
B.A., M.Div.

David W. Howle
B.A., M.A., M.Div., Ph.D.

Thomas Hudgins
M.Div.., Ed.D., Ph.D.

Josh Hutchens
B.A., M.Div., Th.M., Ph.D.

Ben M. Hutchison
B.S., M.Div., Th.M., Ph.D.

Sung Chul Hwang
B.A., M.Div., Th.M., Ph.D.

Ann Iorg
B.B.S, M.A.E.L.

Timothy Jacobs
B.A., M.Div., Th.M., M.A.

Kevin James
A.A., B.S., M.Div., D.Min.

Jonathan Jarboe
B.S., M.A.C.E., M.B., D.Min.

Jared C. Jenkins
B.S., M.Div., Ph.D.

Paul. J. Jo
B.R.E., M.Div., Ph.D.

David W. Johnson
B.S., M.Div., D.Min., Ph.D.

Ken Jung
B.A., M.A.T., Ph.D.

Seung Ryong Jung
B.A., M.Div., Ph.D.

James Sung Su Kang
B.S., M.Div., Ph.D.

Gregory Kappas
B.A., M.Div., Th.M., D.Min.

D. Allan Karr
B.A., M.Div., Ph.D.

David Woojoon Kim
B.A., M.A., M.Div., Ph.D.

Dong Goo (Daniel) Kim
B.S., M.S., M.Div., Ph.D.

Dong Whan Kim
B.S., M.Div., Th.M., D.Min., Ph.D.

Jake Kim
B.S., M.Div., Th.M., Ph.D.

Jay Jongsung Kim
B.S., M.Div., Ph.D.

Joung-Woo John Kim
M.S., M.Div., Ph.D.

Seunghee David Ko
B.A., M.S., D.B.A., M.Div.

Hongnak Koo
B.A., M.Div., Ph.D.

Deryl Lackey
M.A., Th.M.

Kenny Lai
M.S.E.E., M.Div., S.T.M., Ph.D.

John Kwong C Lai
B.A., M.P.A., M.Div., D.Min.

John Lake
B.A., M.Div., D.Min.

Kiem Le
B.S., M.Div., Ph.D.

Claybon Lea, Jr.
B.A., M.Div., D.Min., Ph.D.

Chi Kong (Stephen) Lee
D.T.L., M.Sc.

Gideon Ip Kei Lee
B.A., M.Div., Th.M., Ph.D.

Jong Cheon Lee
B.S., M.Div., M.A., M.A., Ph.D.

Samuel Lee
B.A., M.A., Ph.D.

Yong Won Lee
B.S., M.S.E., M.Div., Ph.D.

Sam Leong
B.A., M.A.M.F.T., Psy.D.

Tim Levert
B.G.S., M.Div., Th.M., Ph.D.

William Lighty
B.S., M.A., D.Min.

Jonathan Liu
Pharm.D., M.Div., M.T.S., Ph.D.

Rebecca Liu
B.A., M.A., M.A.C.E., Ph.D.

Volney Philips Long Sr.
B.A./B.S., M.Div., Ph.D.

Tremper Longman III
B.A., M.Div., M.Phil., Ph.D.

Cindy Suchin Lu
B.A., M.Div., Th.M.

Joni Lum
B.A., M.Div.

David Lytle
B.A., M.A., M.T.S.

Simon Mak
M.S.E.E., M.Div., D.Min.

Adam Mallette
B.S., M.A., M.Div., Ph.D.

Andrew Marchbanks
B.S., M.Div.

Christopher Martin
B.S., M.Div., D.Min., Ph.D.

William Bland Mason
B.A., M.Div., Ph.D.

Nathan Maxwell
B.A., M.Div., Ph.D.

RJ McCauley
B.A., M.Div., M.T.S.

Jeff McNair
B.A., M.A., Ph.D.

Randy McWhorter
B.A., M.Div., D.Min.

John Meade
B.A., M.Div., Ph.D.

James Ray Meadows
B.S., M.S.I.S., M.Div., Ph.D.

Todd Miles
B.S., M.S., M.Div., Ph.D.

Craig Mitchell
B.S., M.S., M.A., M.Div., M.A., Ph.D.

Richard Mobley
B.A., M.Div., Ph.D.

David J. Mooney
Ph.D.

John Moreland
B.S., M.Div.

Michael Morgan
B.A., M.Div., D.Min.

Matt Morton
B.S., M.S., M.Div., D.Min.

Duckwoo Nam
B.Th., M.Div., Th.M., Ph.D.

William Nathaniel
B.A., M.Div., D.Min.

Ralph Neighbor, III
B.A., M.Div., D.Min.

John Ng
B.A., M.Div., D.Min.

Agnes Ip Ngan
B.Th., M.A., M.A., Ph.D.

Michael Nolen
B.A., M.Div., Ph.D.

Walter Norvell
B.A., M.S., M.A.R.E., Ph.D.

Armen Oganessian
B.A., M.A., Ph.D.

Ramon Osorio
B.A., Th.M., D.Min., Ph.D.

Naomi Kohatsu Paget
M.Div., D.Min.

Carlos Pamplona
B.S., M.A., P.h.D. A.B.D.

Jiwon Park
M.A., M.Div., Th.M., D.Min.

Sung Kun Park
B.S., M.Div., Ph.D.

Ben Pate
B.A., M.Div., Ph.D.

Michael Peach
B.A., M.Div., Th.M., Ph.D.

Jon Pennington
B.A., M.Div., D.Min.

Christopher Pinto
B.A., M.T.S.

Mike Proud
B.A., M.Div., D.Min.

Brian Reed
B.A., M.Div., Th.M.

Stephen Reynolds
B.A., M.Div. Ph.D.

Ryan Rindels
B.A., M.Div., Ph.D.

Jason Robertson
B.A., M.Div., D.Min.

Rodger Seaton Russell
B.A., M.Div., D.Min.

Paul Sanchez
M.A., Th.M., Ph.D.

Tyler Sanders
B.A., M.Div.

Stephen Shargel
B.A., M.Div., M.A., Ph.D.

Stuart Sheehan
B.A., M.M., D.M.A.

Ross Shepherd
B.A., M.S., M.A., D.Min.

John Shoup
B.A., M.A., M.Div., Ph.D.

A. Merril Smoak, Jr.
B.A., M.C.M., D.W.S.

Ronald Scott Smith
B.A., M.A., M.A., Ph.D.

Mark Benjamin Spence
B.A., M.Div., D.Min.

Robert Lee Stanford
BA, M.Div., Th.M., D.Min., Ph.D.

William Steele
B.S., M.Div., D.Min., M.A.C.C.

Robert Stein
B.A., B.D., S.T.M., Ph.D.

Tim St. John
M.Div., Th.M.

Rondie Taylor
B.S., M.Div., D.Min.

Matthew Thomas
B.Th., M.A., Ed.D.

Gary Tuck
B.A., M.Div., S.T.M., Ph.D.

Keith Travis
B.A., M.Div., D.Min.

Stephen T. Um
B.A., M.Div., Th.M., Ph.D.

Lewis Earl Waggoner
B.A., M.Div., Ph.D.

James N. Wagstaff
B.A., M.A., D.Min.

Timothy Walker
B.A.S., M.Div., Ed.D.

Gregory Walkup
B.A., M.Div., Ed.D.

James Warner Wallace
B.Des., M.A.U.D., M.T.S.

Glen Watson
BA, M.Div., Ph.D.

Daryl J. Watts
B.A., M.Div., D.Min.

Sam Welbaum
BA, MA, M.T.S., Ph.D.

James Westbrook
B.A., M.T.S.

Danny Karl Wilson
B.A., M.Div., Ph.D.

Ken Wilson
M.D., M.Div., T.M.S., Ph.D.

Huiling (Allison Hu) Yang
B.A., M.Div. D.Min.

Yun Yeong Yi
B.A., M.Div., Ph.D.

William Young
B.A., D.Miss., Ph.D.

Kelly Zbinden
B.A., M.Div.

Affiliated Faculty

David Howard, Ph.D.
Professor of Old Testament, Bethel Seminary

Chris Morgan, Ph.D.
Dean, School of Christian Ministries,
California Baptist University

Luke Stamps, Ph.D.
Anderson University and Clamp Divinity School

Paul Wegner Ph.D.
Distinguished Senior Faculty Gateway Seminary

Shawn Wilhite Ph.D.
Associate Professor of New Testament,
California Baptist University